

**KORE 1441-001: Beginning Korean  
Fall 2012**

Department of Modern Languages  
University of Texas at Arlington

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**Office & Office Hours:** Hammond Hall 315 9:30 am–9:50 am & 12:00 pm–12:20 pm M/W/F  
**Office Telephone Number:** 817-272-3161 (Voice messages only)  
**Section Information:** KORE 1441-001 (95938)  
**Classroom & Class Meetings:** Preston Hall 110 10:00 am–10:50 am Monday, Wednesday, Friday  
**Course Blackboard:** [2128-KORE-1441-001-BEGINNING-KOREAN--2012-Fall](#)

**Description of Course:**

KORE 1441 is the first semester of the beginning Korean course designed for students who have no previous home or formal background in the language. In this course, emphasis is placed on the fundamentals of speaking, listening, reading, and writing. In addition, students will learn how to look up words in an English-Korean dictionary (hard copy and on-line), how to type, and how to surf the web, all in Korean and be exposed to everyday life contexts (e.g., language use, culture, etc.). Approximately 1 lesson will be covered for 4 class meetings, and there will be a vocabulary quiz and a test for each lesson to help you maximally reinforce your learning.

**Student Learning Outcomes:**

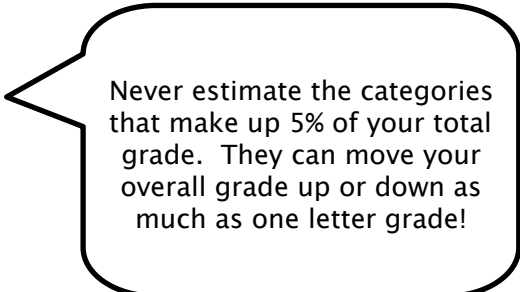
With successful completion of this first half of the beginning Korean course, students will be able to (1) take second-semester of beginning Korean or an equivalent program; (2) speak Korean on a variety of topics with a beginning level grammar and vocabulary; (3) understand the main ideas and supporting ideas when listening to people talk about familiar topics; (4) understand short, simple readings on familiar topics; (5) write/type a series of simple sentences on topics of interest in Korean; and (6) have some understanding of Korean culture and society.

**Required Course Materials**

1. *Integrated Korean Textbook: Beginning I*, 2nd Edition by Cho et al. (University of Hawaii Press)
2. *Integrated Korean Workbook: Beginning I*, 2nd Edition by Park et al. (University of Hawaii Press)
3. Additional materials provided by the instructor (in class and/or on the web)
4. Korean-English/English-Korean dictionary (hard copy or on-line dictionary)

**Course Requirements & Grading:**

Workbook Homework	= 25%
Reading & Recording Homework	= 10%
Dialogue Skit Presentations	= 5%
Vocabulary Quizzes	= 10%
Lesson Tests	= 20%
Comprehensive Exams (2 written & 1 oral)	= 15%
Attendance & Participation	= 15%
Extra Credits	



Never estimate the categories that make up 5% of your total grade. They can move your overall grade up or down as much as one letter grade!

**1. Workbook Homework (25%)**

- After each Conversation, students will be expected to do the assigned section of the Workbook, consisting of vocabulary and grammar exercises from the Conversation of each lesson.
- Then, using an answer key posted on Blackboard, students correct their own homework. Please use a different colored pen for self-correction.
- Students should then submit the self-corrected homework for grading according to the course schedule. For each submission, make sure to staple all the pages together and write your name on it.
- Turn in your homework on the teacher's desk before the class begins.
- Late work will be accepted but only a half of points will be given. Incomplete work (no self-correction included) will be considered late.

**2. Reading & Recording Homework (10%)**

- For your reading skills and to improve your pronunciation, record your reading of each lesson's Narration.
- Before recording the Narration sentences, read aloud the passage at least 10 times. Check your pronunciation and intonation either by asking your language partner or by listening to the sample on-line sound file for each lesson, which is available in our course Blackboard\* (Go to <https://elearn.uta.edu/> and log in to Blackboard. Then, find our course entitled [2128-KORE-1441-001-BEGINNING-KOREAN--2012-Fall](#) in your course list).
- When you are ready to record, go to the Language Acquisition Center in Trimble Hall and find computer booth that will be quiet. Speak loudly and clearly, close to the microphone but not directly into it with a

puff of air. Don't breathe into the microphone; speak about 3 inches from the microphone so there will be no air puffs, but you should be close enough to the microphone so your voice is loud and clear.

- Record yourself reading the passage using the software program Audacity. Before starting to record, make sure the computer terminal you are using is capable of saving the recorded file in the desired format.
- Save your sound file in the MP3 format. Name them using your own name (for example, lesson1david.MP3). Upload your file to our course page in Blackboard. See the course schedule for the due date for each recording.
- Your recording will be evaluated for (1) accuracy of pronunciation; (2) speed (displays obvious evidence of practice) and (3) appropriate pausing, intonation; fluency (shows the student understands what's being read).

### 3. Dialogue Skit Presentations (5%)

- On the last day of each lesson, 2 students will be paired and present each dialogue skit of the lesson (your instructor will form a team of 2 for each Conversation). A total of 4 teams will present for each lesson.
- For your skit presentation, memorize the dialogue skit of the Conversation completely and act out in class as natural and real as possible.
- Your presentation will be evaluated for (1) memorization of the dialogue skit; (2) natural, real acting; (3) fluency and pronunciation; and (4) use of materials such as props.

### 4. Vocabulary Quizzes (10%)

- There will be 8 vocabulary quizzes throughout the semester.
- The last 10 minutes of the third day of each lesson will be spent on a vocabulary quiz.
- Each vocabulary quiz consists of word meaning/sound recognition.
- At the end of the semester, the lowest vocabulary quiz grade will be dropped.

### 5. Lesson Tests (20%)

- There will be 9 lesson tests throughout the semester.
- A test for each lesson will be given on the last day of each lesson for 25-30 minutes.
- Each test consists of filling in the blanks, translations, reading/listening comprehension, writing and grammar, vocabulary incorporated.
- At the end of the semester, the lowest lesson test grade will be dropped.

### 6. Comprehensive Exams (I, II & III) (15%)

- Two written exams (5% each) are comprehensive and cumulative based on your previous quizzes and tests.
- The first written exam (Midterm), covering Lessons 0-4, will be given during the midterm point (Oct. 17) and the second written exam (Final), covering Lessons 5-8, will be given during the final week (Dec. 10).
- One oral exam (5%) will be given on Nov. 28 & 30. For the oral exam (II), you will be paired with another student (it will be announced two weeks prior to the exam date for preparation) and asked to carry on a conversation on one of the topics that are covered this semester (each student will randomly pick one of the topic slips from a closed box and the team will decide which topic they will talk about). Your oral exam will be evaluated for (1) natural command of conversation, including appropriate intonation and pausing; (2) correct usage of grammar and vocabulary; and (3) fluency and accurate pronunciation.

### 7. Class Attendance and Participation (15%):

- Your attendance will be tracked very carefully and strictly every day. Fifteen-minute (or more) tardiness will result in a half point of daily attendance/participation grade for that day.
- Active participation in various activities and enthusiastic speaking in Korean in class

### 8. Extra Credits

- Using a bluebook, keep a daily journal (write 2-3 sentences everyday Monday through Thursday) in Korean. Your teacher will check it weekly for extra credit (0.5 point for each submission). You don't have to keep your sentences connected, and write 2-3 sentences practicing grammar and vocabulary you learned that week.
- The journal submission is due every Friday. Late submission is NOT accepted, and if your journal does not have the required length, no extra credit will be given.

## **Grading Scale**

Overall scores in percentage	Letter grade	UTA grade	Criteria
90-100%	A	4.0	•Perfect attendance and active participation •Excellent command of grammar and vocabulary 1) Complete understanding of the grammar material 2) Correct spelling and usage of vocabulary
80-89%	B	3.0	Satisfactory grammar and vocabulary skills
70-79%	C	2.0	Mediocre grammar and vocabulary skills
60-69%	D	1.0	Poor grammar and vocabulary skills
59% or lower	F	0.0	Fail

### **Student Responsibilities:**

This is a class for learners with no home or formal Korean background. It assumes no knowledge on your part. Throughout the week, your teacher will introduce and reinforce/clarify grammar and vocabulary use, and help you internalize what you have learned. To keep up with the materials covered in class and get a decent grade (3.0 or above), follow the guidelines provided below:

- **Daily attendance is essential.** Attendance expectations are the same as for any other classes; you are expected to be at every class session unless you are so ill that you are unable to come to campus at all. If you must miss a class period for any reason, please contact the instructor via e-mail to let her know that you will not be in class. Unless provided with an official proof for a justifiable reason of absence, your absence will be strictly tracked and result in no credit for attendance that day. In case of absence, be sure to get your assignment(s) turned in through your classmate or directly to the instructor's office in order to receive a full credit. For this, get at least three classmates' contact information. The best solution is not to miss class.
- **Come to class on time and actively participate.** Much learning will take place in class, and it is crucial to your learning that you come to class on time every day. Not only will tardiness greatly reduce your class participation grade, it is also disruptive to the class and disrespectful to your professor and peers.
- **Read grammar/dialogue notes ahead and do assigned homework.** Students in this class are expected to have thoroughly studied the vocabulary and grammar of each lesson before class. Set aside at least 2 hours every day to work on Korean, one hour for review of the day's material and homework and another hour for studying the next day's material.
- **Make it a daily habit that you practice listening.** Listening to the audio files on the web, reading aloud the dialogues/narrations, and having language partners all will help improve your listening skills. Also, use various web resources as much as you can.
- **Use vocabulary in context,** making vocabulary relevant to your daily life. It will be easier to memorize: How do you know when you are done studying vocabulary? See whether you can do Korean→English, and then English→Korean. Don't just follow the given order. Do a random check. Put it aside for a few hours. Try it again. If you can't recall words, concentrate on those words. Use each vocabulary item in a sentence. If you can't recall a word, you are not quite done with the task!
- **Take advantage of a language partner** as much as possible. Speaking and listening skill improvement time will be limited in class. Therefore, a language partner is highly recommended for this course. It will make your learning easier, fun and successful!
- **Take advantage of this class and your teacher.** If you have questions or need additional help, it is your responsibility to visit your teacher during her office hours or make an appointment.
- **Students may drop or swap classes** through self-services in MyMav from the beginning of the registration period through the late registration period. Students will not be automatically dropped for non-attendance. For more information, contact the Office of Financial Aid and Scholarships (<http://web.uta.edu/ses/fao>).
- **Students with disabilities** who require specific accommodation for this course must inform the instructor in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Visit [www.uta.edu/disability](http://www.uta.edu/disability) for more information regarding diagnostic criteria and policies.
- **Academic dishonesty is a completely unacceptable mode of conduct,** and all students in this course are expected to adhere to the UT Arlington Honor Code. Per UT System Regents' Rule 50101, all cases of suspected violations of university's standards for academic integrity will be referred to the Office of Student Conduct. Discipline may include suspension or expulsion from the University. For more details on the Honor Code and relevant standards and procedures, visit <http://www.uta.edu/studentaffairs/conduct>.
- **Student support services** are available to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. For individualized referrals, view the information at [www.uta.edu/resources](http://www.uta.edu/resources).
- **MavMail is the official means to communicate.** All students enrolled in this course are responsible for checking the inbox regularly.
- **Student Feedback Survey (SFS)** will be conducted at the end of the semester. Students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.
- **Final Review Week** is designated to allow students sufficient time to prepare for final examinations. During this week, students will not be given any examinations constituting 10% or more of the final grade or any portion of the final examination.

### **Classroom Rules:**

To enhance our learning experience in our class, let us observe the following class rules!

1. No food during class unless you bring enough food to share with entire class! (Non-alcohol drink is OK.)
2. No electronic devices except for dictionary usage! (Turn off your cell phone and put it away during class)
3. No unnecessary talking, irrelevant to class instruction, especially in English.
4. No homework done in class! (Homework is work for home.)
5. No newspaper/magazine/book reading, irrelevant to instruction!

If you don't observe the classroom rules, it will make a bad impact on your participation grade.

**Tentative Course Schedule:**

\*\* Note that the written Workbook assignments are to be turned in at the class meeting. Be sure to remember the due date for each assignment, which should be self-corrected.

\*\* Note that the recording assignment is to be uploaded on the web by midnight of the due date.

\*\* Note that this schedule is tentative and may be changed. If so, you will be notified of the changes in class or by email. *“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. -Jeongyi Lee.”*

Week	Monday	Wednesday	Friday
1			8/24 First Day of Class Course Introduction
2	8/27 Lesson 0	8/29 Workbook (1-8) Lesson 0	8/31 Workbook (19-24) Lesson 0
3	9/3 Labor Day (노동절) 수업이 없어요! ☺ No Class	9/5 Workbook (25-35) Lesson Test (L0)	9/7 Lesson 1
4	9/10 Workbook (37-40) Lesson 1	9/12 Workbook (41-46) Lesson 1/Vocab Quiz (L1)	9/14 WB(47-54)/Recording (L1) Lesson Test (L1)/Skit (L1)
5	9/17 Lesson 2	9/19 Workbook (55-60) Lesson 2	9/21 Workbook (61-64) Lesson 2/Vocab Quiz (L2)
6	9/24 WB(65-72)/ Recording (L2) Lesson Test (L2)/Skit (L2)	9/26 Lesson 3	9/28 Workbook (73-78) Lesson 3
7	10/1 Workbook (79-84) Lesson 3/Vocab Quiz (L3)	10/3 WB(85-90)/Recording (L3) Lesson Test (L3)/Skit (L3)	10/5 Lesson 4
8	10/8 Workbook (91-96) Lesson 4	10/10 Workbook (97-104) Lesson 4/Vocab Quiz (L4)	10/12 WB(105-112)/Recording (L4) Lesson Test (L4)/Skit (L4)
9	10/15 Workbook (203-212) Review of L0-L4	10/17 Comprehensive Midterm Exam (I)	10/19 Lesson 5
10	10/22 Workbook (113-118) Lesson 5	10/24 Workbook (119-126) Lesson 5/Vocab Quiz (L5)	10/26 WB(127-134)/Recording (U5) Lesson Test (L5)/Skit (L5)
11	10/29 Lesson 6	10/31 Workbook (135-140) Lesson 6	11/2 Workbook (141-148) Lesson 6/Vocab Quiz (L6)
12	11/5 WB(149-156)/Recording (L6) Lesson Test (L6)/Skit (L6)	11/7 Lesson 7	11/9 Workbook (157-162) Lesson 7
13	11/12 Workbook (163-172) Lesson 7/Vocab Quiz (L7)	11/14 WB(173-178)/Recording (L7) Lesson Test (L7)/Skit (L7)	11/16 Lesson 8
14	11/19 Workbook (179-184) Lesson 8	11/21 Workbook (185-194) Lesson 8/Vocab Quiz (L8)	11/23 Thanksgiving Holiday (추수감사절) 수업이 없어요! ☺
15	11/26 WB(195-201)/Recording (L8) Lesson Test (L8)/Skit (L8)	11/28 Comprehensive Oral Exam (II)	11/30 Comprehensive Oral Exam (II)
16	12/3 Workbook (213-224) Review of L5-L8	12/5 Last Day of Class	12/10 8:am-10:30am Comprehensive Final Exam (III)

- There are a total of 16 weeks of class (43 class meetings) this semester with two holidays (9/3 & 11/23).
- Lessons 0-8 will be covered this semester and each lesson will be covered for 4 class meetings.

***This course is a very crucial beginning level class!***

***Make every effort to be on time for class,  
study outside the classroom and review every day,  
prepare for the quizzes/tests/exams,  
and ask for help!***

***Finally, keep it in mind that practice is everything!***