

ANTH 3355-001 Rise of Civilization

Fall 2013

Instructor: Scott E. Ingram, Ph.D.

Office Number: University Hall, Room 416

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Faculty Profile: <https://www.uta.edu/mentis/public/#profile/profile/view/id/9571/category/1>

Office Hours: Please come by without an appointment: Monday: 3:00 to 3:30 pm, Wednesday 3:00 to 4:00 pm, Friday 11:00 to 12:00 pm. Please make an appointment: Monday: 11:00 to 12:30, Wednesday 11:00 to 12:30, Friday: 2:00 to 3:00 pm. Or, contact me for other times/days.

Course website: www.ingramanthropology.com The website is the primary syllabus, schedule, and resource for the course. Please check it often. All course changes will be noted there first. If there is any conflict between this syllabus and the course website, please follow the website. Assignments are submitted and grades are recorded on Blackboard.

Section Information: ANTH 3355-001

Time and Place of Class Meetings: M, W, F 10:00 to 10:50 am, University Hall, Room 09

Description of Course Content: Most of human history--99%--involved small hunting bands and tribal farming villages. About 5,000 years ago, a revolution began. This course is about that revolution. Specifically, we will consider the transformation of early hunters and gatherers to "modern" humans living in the first cities. We will investigate the origins of agriculture and the factors that influenced the rise, development, and collapse of early cities and civilizations around the world.

Student Learning Outcomes: As a result of taking this course, students will be able to: (1) make empirically supported, valid generalizations about human behavior and culture using comparative research, (2) explain the factors that influenced the transition from hunting/gathering to state formation, (3) explain the sociocultural evolution of at least one region (e.g., Mesopotamia, Indus Valley etc.), (3) enhance their appreciation for their culture's place in time and space compared to the rise of other civilizations.

Required Textbooks and Other Course Materials: There are no required textbooks for this course. Required readings are uploaded to the course website (see the "Readings" tab, the password will be provided in class), Blackboard, or links to the readings will be provided on the course schedule. The book, "Cross-Cultural Research Methods" (2nd edition) by Ember and Ember (ISBN-13: 978-0759112001) is optional.

Descriptions of major assignments and examinations: The course is comprised of several types of learning activities (e.g., an oral presentation, research report, reading notes etc.). [Please see the course website](#) (and the “Grading” section below) for specific descriptions and due dates of each.

Course Schedule: A detailed daily class schedule is available on our [website, please click here to review](#). Due dates for all assignments are also on the schedule and/or elsewhere on the website. If needed, this schedule may change during the semester. In-class or email notice will be given if the due dates of any major assignment changes. The website is kept up-to-date. [As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course, Scott E. Ingram.]

Attendance: You are expected to attend every class meeting. I will keep track of attendance. With an exceptional attendance record, you will have the opportunity to acquire the necessary knowledge and understanding to fulfill the course learning outcomes. You will need to demonstrate your knowledge and understanding through your course assignments and activities. This knowledge and understanding will come from class lectures, discussions, and the assigned readings. You will not understand how to complete the course assignments if you do not come to class.

Because I feel attendance is so important to your learning, I’ve created this grade incentive: Attend 36 or more classes between 30 Aug and 4 Dec and receive 10 points. Attend 34 or 35 classes between 30 Aug and 4 Dec and receive 6 points. Attend 32 or 33 classes between 30 Aug and 4 Dec and receive 4 points. (Note: there are 40 classes between 30 Aug and 4 Dec. I do not start counting absences until after the last day for late registration, 28 August.)

The university's policy on "authorized" absences is found [here](#). Unless you are absent for an authorized activity (as defined by the university), you do not need to notify me of your reasons for missing class. If you are more than 15 minutes late to class (for any reason) your attendance will not be recorded for that day. Falsifying your attendance record or that of another student is a violation of the [University's Honor Code](#).

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required materials and completing activities, etc.

Other Requirements: There will likely be out-of-class meetings with other students as you prepare for the in-class presentation.

Grading:

Component	Point Value	Due Date
1. Oral presentation on area of interest.....	25.....	Day based on area of interest
2. Research report.....	25.....	20 November
3. Reading notes.....	25.....	before the start of class the day the reading is assigned
4. Final - Revised Research Report.....	25.....	as scheduled by the University
Total.....	100	

Additional activities to earn points:

1. Additional reading notes.....up to 10 points.....before the start of class the day the reading is assigned
2. Class attendance.....up to 10 points.....see Learning Activity description for ways to earn points
3. Meet with instructor.....5.....no later than 15 November
4. In-class activities.....TBD.....as/if offered, unannounced

Final course grade:

90 to 100 points = A; 80 to 89 points = B; 70 to 79 points = C; 60 to 69 points = D; < 60 points = F

Please keep track of your grades on Blackboard throughout the semester and seek guidance from available sources (including the instructor) if your performance drops below satisfactory levels.

Due Dates and Times: All assignments have specific dues dates and times (please see the course schedule on our website). All are due by the start of our class on the day the assignment is due. All assignments are to be submitted on Blackboard unless otherwise specified. You will not be able to upload your assignments on Blackboard after the due day/time. If you have last-minute technical difficulties you can submit a print-out of your assignment or email it to me prior to the start of our class.

Late Work: Early submission of your assignments is always accepted; late work will not be accepted unless specified on the website in the activity description. This is an issue of fairness; I cannot grant an exception for one student without granting everyone an exception. Letting someone turn in a late assignment can be demoralizing to those who went to extraordinary efforts to complete an assignment on time. I don't want any student to think, "why did I bother to get this in on time if he wasn't serious about the due date/time?"

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. For undergraduate courses, see http://www.uta.edu/catalog/content/general/academic_regulations.aspx#19;

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the end of the short hallway directly to your left as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Librarian to Contact: Mr. Burton King, bking@uta.edu

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