

ANTH 2339-001 Principles of Archaeology

Fall 2013

Instructor: Scott E. Ingram, Ph.D.

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Email Address: singram@uta.edu

Faculty Profile: <https://www.uta.edu/mentis/public/#profile/profile/view/id/9571/category/1>

Office Hours: Please come by without an appointment: Monday: 3:00 to 3:30 pm, Wednesday 3:00 to 4:00 pm, Friday 11:00 to 12:00 pm. Please make an appointment: Monday: 11:00 to 12:30, Wednesday 11:00 to 12:30, Friday: 2:00 to 3:00 pm. Or, contact me for other times/days.

Course website: www.ingramanthropology.com The website is the primary syllabus, schedule, and resource for the course. Please check it often. All course changes will be noted there first. If there is any conflict between this syllabus and the course website, please follow the website. Assignments are submitted and grades are recorded on Blackboard.

Section Information: ANTH 2339-001

Time and Place of Class Meetings: M, W, F 1:00 to 1:50 am, University Hall, Room 09

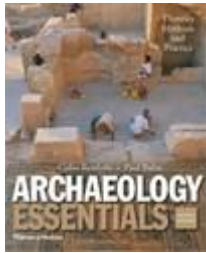
Description of Course Content: How do we know what happened in the past when we don't have any written or oral records of what occurred? The answer is archaeology---the scientific study of the past through the material remains of past human activity. In this course you will learn and practice some of the methods and theories archaeologists use to reconstruct the past. You will consider a variety of fascinating questions about the past, such as: How were societies organized, what was the environment, what did people eat, why did things change? This course is also designed to help you develop your critical thinking skills and understanding of the scientific method through the study of archaeology. These are essential skills you can use in any academic discipline, career, and in life.

Student Learning Outcomes: As a result of taking this course, students will be able to: (1) Discuss what archaeology is and how it is practiced, (2) Define an inference, the role of inference in archaeology, and the strengths and weaknesses of inference as a way of knowing, (3) Describe what materials archaeologists study, where these might be found, how they are dated, and how they are used to infer past human behavior, (4) Explain how the scientific method is applied in archaeological research, (5) Use concept mapping to improve critical thinking skills, knowledge, and understanding of any subject, (6) Describe archaeology's relevance in the world today.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of

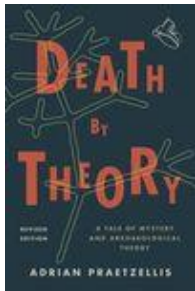
their own time in course-related activities, including reading required materials and completing activities, etc.

Required Textbooks and Other Course Materials:



“Archaeology Essentials: Theories, Methods, and Practice” by Colin Renfrew & Paul Bahn. 2nd Edition, Publisher: Thames & Hudson, ISBN: 978-0-500-28912-9 [Publisher's Study Guide, Chapter Summaries, Exercises, and Key Concepts \(click here\)](#)

I do not recommend the electronic version of the textbook because it is difficult to concept map a chapter unless you can see both the textbook and the concept mapping software simultaneously.



"Death by Theory" by Adrian Praetzelis

Revised Edition, January 2011, AltaMira Press, ISBN: 978-0-7591-1958-1

Paperback and electronic formats are available and either version will work well.

Additional readings are required and uploaded to the course website (see the “Readings” tab, the password will be provided in class), Blackboard, or links to the readings will be provided on the on-line course schedule.

Other Requirements: You will need regular and frequent access to a computer and printer and the ability to download (free) software ([CMAP](#)) to this computer to complete this course. There are generally no course prerequisites for enrollment but if you have questions about your ability to learn and actively participate in a course, please contact me before enrolling in the course.

Description of Major Activities/Assignments: The course is comprised of several types of learning activities (e.g., concept mapping, written learning activities, A-Level Project). Please see the course website for specific descriptions and due dates of each.

Course Schedule: A detailed daily class schedule is available on our website, [please click here to review](#). Due dates for all assignments are on the schedule and/or elsewhere on the website. If needed, this schedule may change during the semester. In-class or email notice will be given if the due dates of any major assignment changes. The website is kept up-to-date. [As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course, Scott E. Ingram.]

Grading

The rationale of the grading system is that in this course, as in life, the harder and more effectively you work the better you will do. I have designed this course to reward skills that will also be rewarded in your career: consistent effort, on-time completion of responsibilities, and choosing to learn. The grade you receive in this course is determined by the grade you are willing to work

for. That is, select the grade you want and complete (acceptably) all of the associated elements. There are no exams in this course.

Grade	Learning Activities
A	<ol style="list-style-type: none"> 1. Earn 12 Concept Map credits. Chapters 2, 3, 4 are worth 2 credits each. 2. Earn 12 Learning Activity credits. Activities are worth up to 4 credits each. 3. Earn 1 A-level project credit. 4. Earn 1 Final Project credit (serves as the Final Exam).
B	<ol style="list-style-type: none"> 1. Earn 10 Concept Map credits. Chapters 2, 3, 4 are worth 2 credits each. 2. Earn 10 Learning Activity credits. Activities are worth up to 4 credits each. 3. Earn at least .5 Final Project credits (serves as the Final Exam).
C	<ol style="list-style-type: none"> 1. Earn 8 Concept Map credits. Chapters 2, 3, 4 are worth 2 credits each. 2. Earn 8 Learning Activity credits. Activities are worth up to 4 credits each. 3. Earn at least .5 Final Project credits (serves as the Final Exam).
D	<ol style="list-style-type: none"> 1. Earn 6 Concept Map credits. Chapters 2, 3, 4 are worth 2 credits each. 2. Earn 6 Learning Activity credits. Activities are worth up to 4 credits each. 3. Earn at least .5 Final Project credits (serves as the Final Exam).
F	<ol style="list-style-type: none"> 1. Earn fewer than 6 Concept Map credits. Chapters 2, 3, 4 are worth 2 credits each. 2. Earn fewer than 6 Learning Activity credits. Activities are worth up to 4 credits each. 3. Earn fewer than .5 Final Project credits (serves as the Final Exam).

There are three or four parts of each course grade; each part must be completed to receive the associated grade. For example, if you earn 12 Concept Map credits, **11** Learning Activity credits, 1 A-level Project credit, and 1 Final Project credit, you will receive a "B" grade for the course (because you needed to earn 12 Learning Activity credits, not 11). Please keep track of your grades on Blackboard and let me know if you see any mistakes. Under rare and extenuating circumstances, this syllabus may be modified by agreement between the instructor and student. If you have any questions, please let me know. I am here to help you!

Criteria for Assignment Evaluation. All concept maps and Learning Activities will be evaluated on the following scale: 1 credit for an "acceptable" map/activity, 0.5 credits for a "marginal" map/activity, and 0 credits for an "unacceptable" map/activity. If an assignment is worth 2 credits, an acceptable assignment will receive 2 credits, a marginal assignment will receive 1 credit, and an unacceptable assignment will receive 0 credits.

Each map and activity is worth 1 credit, unless otherwise specified (for example, the concept maps for Chapters 2, 3, and 4 are worth 2 credits each). Some chapters and Learning Activities are very important for your learning so I make them worth more points in hopes you will take advantage of the additional points and do the associated map/activity. In most cases these maps and activities don't take more time and aren't more difficult; rather, I think they are more important.

The criteria for evaluating the concept maps is [here](#) (click link) and the Learning Activities is [here](#) (or review these criteria on our website). At a minimum, to receive an "acceptable" evaluation your assignments must be complete. That is, for a map the entire chapter must be covered; for a Learning Activity, all questions must be answered.

You may revise and re-submit (once) your first submitted Concept Map and Learning Activity to improve its evaluation. If you don't understand why you did not receive full credit for the

assignment, please speak with me so I can help you before you re-submit. Please submit the revision to me via email within two weeks from when I graded and returned your original assignment.

Due Dates and Times: All assignments have specific dues dates (please see the course schedule on our website). All assignments are to be submitted on Blackboard unless otherwise specified. You will not be able to upload your assignments on Blackboard after the due day/time.

Late Work: Early submission of your maps and activities is always accepted; late work will not be accepted. This is an issue of fairness; I cannot grant an exception for one student without granting everyone an exception. Letting someone turn in a late assignment can be demoralizing to those who went to extraordinary efforts to complete an assignment on time. I don't want any student to think, "why did I bother to get this in on time if he wasn't serious about the due date/time?"

Please note that there are more maps/activities and due dates than required to receive an 'A' in the course. Thus, it is expected that you will not complete all listed maps/activities.

Attendance: You are expected to attend every class meeting. I will keep track of attendance. With an exceptional attendance record, you will have the opportunity to acquire the necessary knowledge and understanding to fulfill the course learning outcomes. You will need to demonstrate your knowledge and understanding through your course assignments and activities. This knowledge and understanding will come from class lectures, discussions, and the assigned readings. You will not understand how to successfully complete the course assignments if you do not come to class.

Because attendance is so important to your learning, I've created this grade incentive:

Attend 36 or more classes between 30 Aug and 4 Dec and receive 4 Learning Activity credits.

Attend 34 or 35 classes between 30 Aug and 4 Dec and receive 2 Learning Activity credits.

Attend 32 or 33 classes between 30 Aug and 4 Dec and receive 1 Learning Activity credit.

Note: there are 40 classes between 30 Aug and 4 Dec. I do not start counting absences until after the last day for late registration, 28 August.

I will pass an attendance sheet around the class during the first 15 minutes of class. If you are more than 15 minutes late to class or leave more than 15 minutes early (for any reason) your attendance will not be recorded for that day. The university's policy on "authorized" absences is found [here](#). I cannot "excuse" any other type of absence. Unless you are absent for an authorized activity (as defined by the university), you do not need to notify me of your reasons for missing class. Falsifying your attendance record or that of another student is a clear and serious violation of the [University's Honor Code](#).

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. For undergraduate courses, see http://www.uta.edu/catalog/content/general/academic_regulations.aspx#19;

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University

College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the end of the short hallway directly to your left as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Librarian to Contact: Mr. Burton King, bking@uta.edu

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