

COURSE OUTLINE
Psychology PSYC 1315 – Introduction to Psychology
Fall 2013

Sec 004 University Hall 115, TuTh 9:30-10:50

Instructor: Craig Nagoshi, Ph.D.

Office: 410 Life Science Building

Office Hours TuTh 11-12:30, or by appointment

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Email: cnagoshi@uta.edu

weblinks:

Department information and syllabus: www.uta.edu/psychology

Additional class Information: Blackboard

Required Textbook:

The Science of Psychology: An Appreciative View, 2nd Edition

Laura A. King, University of Missouri---Columbia

Hardcover, 736 pages

©2011, ISBN-13 9780073532066

The textbook may also be available as an ebook at www.coursesmart.com. The Connect Psychology learning aid is included with the hardcopy version of new textbook and may be available as an option for used books and the ebook version available at coursesmart.com. The Connect feature is recommended, but not required.

Course Description: The course is a general survey of the various areas of psychology and is intended to provide a scientific basis for understanding thoughts, emotions, and behavior. The course is designed to interest and meet the needs of both majors and non-majors.

Course Learning Goals and Objectives: Instructional goals are directed toward enabling students to recognize and recall basic facts and describe major concepts and terminology in all fields of psychology. Instructional materials will be provided in the assigned textbook, lecture presentations, and on a class-related web site. Assessment of mastery of these goals will be via exams with questions that focus on each of the above knowledge skills.

Attendance will be periodically monitored.

Drop Policy: A course drop grade will be assigned in accord with UT-Arlington policy (see current catalog). No grade is posted if a student drops a course by the Census Date, September 9, 2013. A student may drop a course with a grade of W until the two-thirds point of the semester. This period ends on October 30, 2013. A student may drop a course after this point only upon approval of the appropriate official.

Chapter 1 What is Psychology?
Chapter 2 Psychology's Scientific Methods
Chapter 3 Biological Foundations of Behavior,
Chapter 4 Sensation and Perception
Chapter 5 States of Consciousness
Exam 1 Thursday, September 19, 2013
Chapter 6 Learning
Chapter 7 Memory
Chapter 8 Language, Thought, and Intelligence
Chapter 9 Human Development
Exam 2 Tuesday, October 15, 2013
Chapter 10 Motivation and Emotion
Chapter 11 Gender, Sex, and Sexuality
Chapter 12 Personality
Chapter 13 Social Psychology
Exam 3 Thursday, November 7, 2013
Chapter 14 Industrial and Organizational Psychology
Chapter 15 Psychological Disorders
Chapter 16 Therapy
Chapter 17 Health Psychology

LAST CLASS MEETING December 3, 2013
FINAL EXAM

The Final exam includes questions related to Chapters 14 to 17.
Final Exam: Sec 004, Thursday, December 12, 8 a.m.-10:30 a.m.

Specific Course Requirements with Descriptions

Examinations: There will be three regular exams and a non-comprehensive final exam. The exams will cover lectures, videos, and assigned textbook readings. Exam questions will be reviewed during the class period prior to each regular exam. All of the exams will contain 50 questions.

Missed Exams: Makeup exam requests will be approved only when appropriate documentation is provided that indicates that compelling circumstances prevented a student from taking a scheduled exam. Examples of such circumstances include documented funeral attendance, religious holidays, and illness. No information should be provided in a makeup exam request that is private or confidential in nature. A note from a friend or family member is not acceptable documentation. A request for a makeup exam must be made in writing within two weeks following the scheduled missed exam. Makeup exams will be administered during office hours in Room 410 in Life Sciences or at another designated time and/or location.

Research Participation Requirement: The Psychology Department requires that all students taking Introduction to Psychology complete a 6-credit research requirement. You will be able to complete this requirement by participating in on site or online research conducted by department faculty and their research assistants. In lieu of participating in research, you may choose to write reviews of approved research articles. Completing this assignment will be done via Sona (<http://uta.sona-systems.com/>). A departmental handout detailing this requirement and important deadlines is posted on Blackboard and can also be found at www.uta.edu/psychology at the participant pool information link. Any questions pertaining to this assignment that are not covered in the handout can be sent to psycpool@uta.edu. Points are not added to the course grade for completion of the research participation requirement.

Course Evaluation & Final Grade: The final exam is optional, if the three regular exams 1, 2, and 3 are completed with a point total of 128 or higher (i.e., you've already earned an "A" for the class. The grade for the course is based on the sum of points across the three highest exams (maximum = 150). Letter grades are based on the following standard: A=128 (85%), B=116 (77%), C=100 (67%), D=84 (56%). F= below 84. All exams, including the final exam, are of equal weight.

Student Evaluation of Teaching: Evaluation forms provided by the University will be used for student course evaluation.

Americans With Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 -- The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans With Disabilities Act - (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "reasonable accommodation" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.

Academic Dishonesty: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Drop for Non-payment of Tuition: If you are dropped from this class for non-payment of tuition, you may seek an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

Classroom Exit Procedures: In case the class needs to be evacuated, proceed out the door and into the hallway. Exit doors out of the building will be on both the left and right sides of the hallway as you head out.