



The University of Texas at  
Arlington

Student Feedback Survey (SFS)  
SFS@uta.edu [do not reply]

This report, prepared for Alexa Smith-Osborne on 01/04/2013, is private & confidential to the extent permitted by law.

## Student Feedback Survey Summary Report, Academic Term 2128 (FA 2012)

Instructor: Smith-Osborne, Alexa  
Course: SOCW-6392-001-SELECTED TOPICS IN SOC WELFARE  
Course ID: 2128-96677

Number of students enrolled: 15  
Number of surveys submitted: 9  
Response rate: 60% *(cf. university-wide mean response rate for fall 2012 = 34%)*

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### REPORT LAYOUT AND CONTENT

This report contains four sections:

**Overall Indicators:** An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

**Survey Results:** Summary data for each of the survey's multiple choice items.  
To interpret the figures, refer to the legend near the top of the next page.

**Profile:** The average rating for each scaled item presented in an alternative format.

**Comments Report:** Responses to each open-ended item, unedited.

### REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

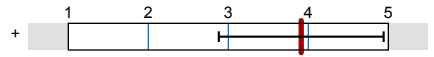
*Questions about this Student Feedback Survey summary report may be addressed to  
David J. Silva, Vice Provost for Academic Affairs (djsilva@uta.edu).*

Alexa Smith-Osborne  
 SOCW-6392-001-SELECTED TOPICS IN SOC WELFARE (2128-96677) -- Semester: 2128 (FA 2012)  
 No. of responses = 9



Overall indicators

Instructor Index: Items 1.1 through 1.5

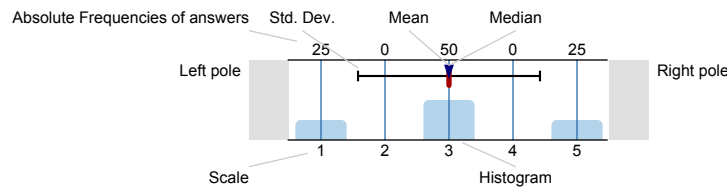


av.=3.9  
dev.=1

Survey Results

Legend

Question text

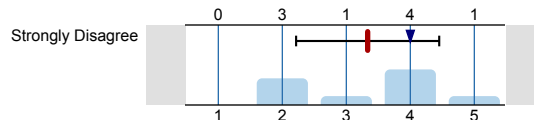


n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

1. **The instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

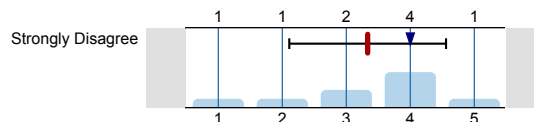
*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

1.1) The instructor provided clearly defined expectations.



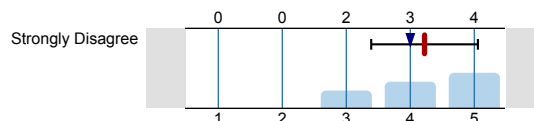
n=9  
 av.=3.3  
 md=4  
 dev.=1.1

1.2) The instructor used teaching methods that helped me learn.



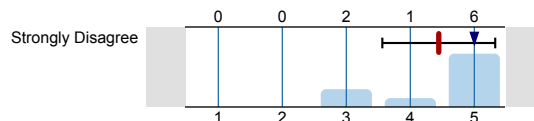
n=9  
 av.=3.3  
 md=4  
 dev.=1.2

1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.



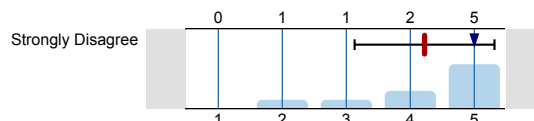
n=9  
 av.=4.2  
 md=4  
 dev.=0.8

1.4) The instructor was well prepared for each class meeting.



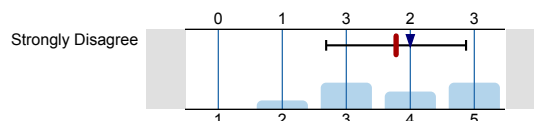
n=9  
 av.=4.4  
 md=5  
 dev.=0.9

1.5) The instructor was available outside of class either in person or online.



n=9  
 av.=4.2  
 md=5  
 dev.=1.1

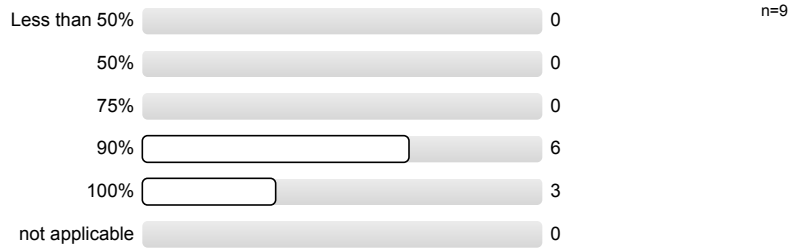
1.6) The instructor is one whom I would recommend to other students.



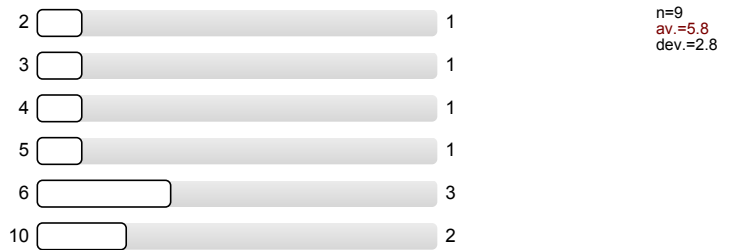
n=9  
 av.=3.8  
 md=4  
 dev.=1.1

### 3. Your Engagement in the Course

3.1) Approximately how many of the course meetings / lectures did you attend?



3.2) On average, approximately how many **hours per week** did you spend working on this course outside of class time? (This number would include time spent on reading, reviewing, homework, papers, projects, etc.)



3.3) Before the class, how did you feel about taking this course?

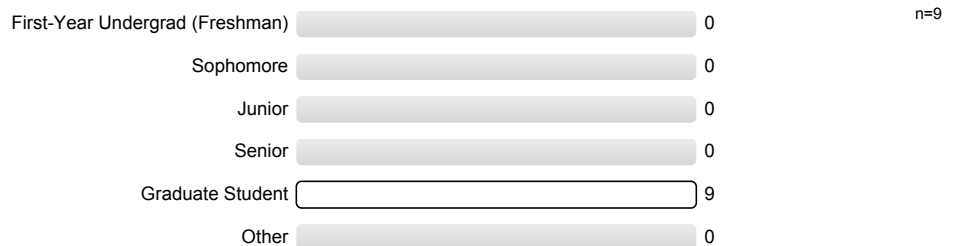


3.4) At the end of the term, how do you feel about having taken this course?

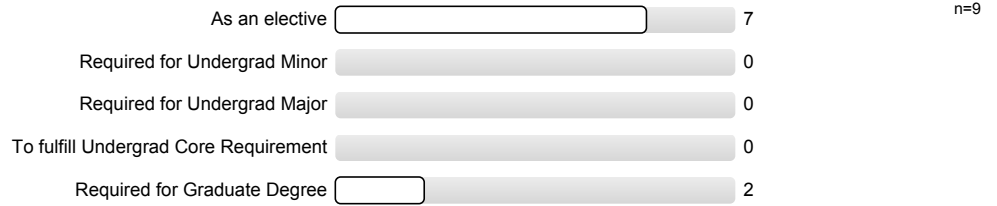


### 4. About You...

4.1) What is your current status?



4.2) What is your primary reason taking this course?

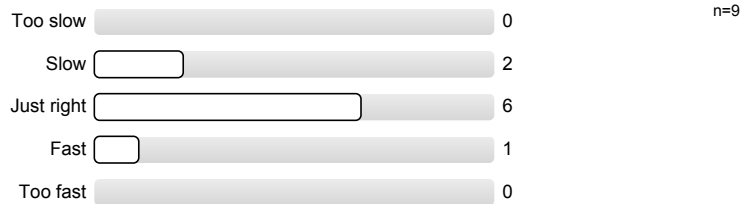


4.3) What grade do you expect to earn in this course?

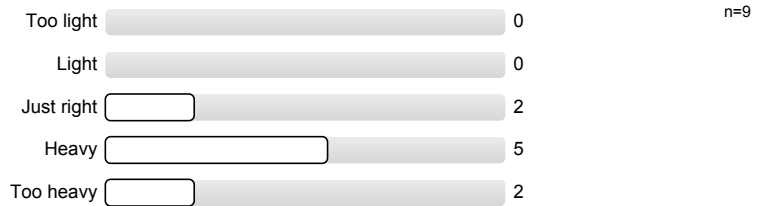


5. Rate the course's:

5.1) ... pace.

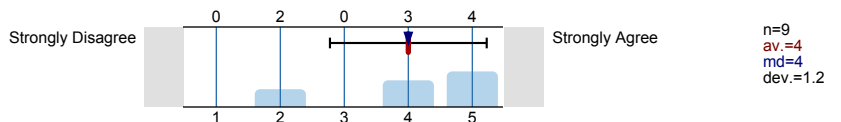


5.2) ... workload.

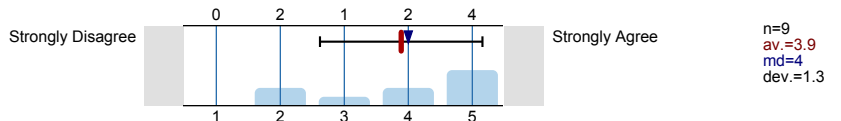


6. Some final reflections on what you learned. Indicate your level of agreement with the following statements.

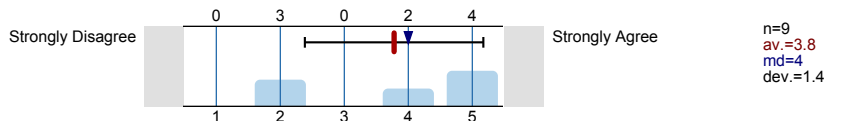
6.1) I acquired **knowledge** that will be useful in my future.



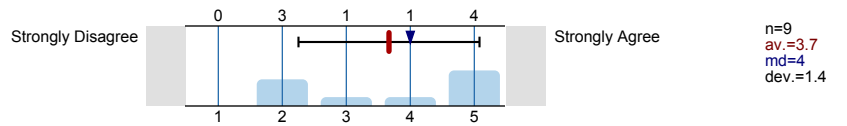
6.2) I acquired **skills** that will be useful in my future.



6.3) I can apply course concepts in new contexts.



6.4) I have become a better thinker / problem solver.



**Thank you for providing your feedback. Student input matters.**  
*The UT Arlington Student Feedback Survey Team*

# Profile

Subunit: SOCW  
 Name of the instructor: Professor Alexa Smith-Osborne  
 Name of the course: SOCW-6392-001-SELECTED TOPICS IN SOC WELFARE (2128-96677)  
 (Name of the survey)

**1. The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

1.1) The instructor provided clearly defined expectations.	Strongly Disagree		Strongly Agree	n=9 av.=3.3
1.2) The instructor used teaching methods that helped me learn.	Strongly Disagree		Strongly Agree	n=9 av.=3.3
1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.	Strongly Disagree		Strongly Agree	n=9 av.=4.2
1.4) The instructor was well prepared for each class meeting.	Strongly Disagree		Strongly Agree	n=9 av.=4.4
1.5) The instructor was available outside of class either in person or online.	Strongly Disagree		Strongly Agree	n=9 av.=4.2
1.6) The instructor is one whom I would recommend to other students.	Strongly Disagree		Strongly Agree	n=9 av.=3.8

**6. Some final reflections on what you learned.** Indicate your level of agreement with the following statements.

6.1) I acquired <b>knowledge</b> that will be useful in my future.	Strongly Disagree		Strongly Agree	n=9 av.=4
6.2) I acquired <b>skills</b> that will be useful in my future.	Strongly Disagree		Strongly Agree	n=9 av.=3.9
6.3) I can apply course concepts in new contexts.	Strongly Disagree		Strongly Agree	n=9 av.=3.8
6.4) I have become a better thinker / problem solver.	Strongly Disagree		Strongly Agree	n=9 av.=3.7

## Comments Report

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

- 1.7) Please take a moment to explain your recommendation (in the item immediately above) by providing specific reasons or examples.
- Dr Smith-Osborn as a wealth of knowledge and experience. Classes are well structured and not a minute is wasted. An active class. Learned how to use several resources to enrich my learning experience.
  - Extremely smart and knowledgeable about ever issue addressed in the class. Never seen a professor like her.
  - Professor is very knowledgable in this subject area
  - The material for this class had very little to do with military social work. This was more of a research class
  - The professor is a good, thorough teacher.
  - The professor was very effective and knowledgeable about all areas of this course. I recommend that she is given the highest recognition for her achievement! Her motivation generates motivation for the students.
  - There was a lot of reading material for the course and with certain assignments it was hard to determine what the professor required.

## 2. The Learning Experience.

In responding to the next two items, you should address any aspect of the course that had an impact on your learning experience.

- 2.1) Which attributes of the course and/or the professor **helped** you learn the material?  
(When the course is next taught, what should be done in the same way?)
- Although there were several attributes the professor exposed that assisted in my success in this class, the most effective one was her knowledgebase and energy level. She was always excited to present each chapeter and encouraged group activites that have polished my networking skills.
  - Daily learning and tests on knowlege obtained
  - Helped me think outside the box. Made me want to be smarter and research more.
  - Navigating through the library data bases. The two online sessions were helpful and placed well within the semester timeline.
  - None
  - The class focused on finding research materials.
  - The instructor's knowledge of the course.
  - none
  - that she would go over the test every class
- 2.2) Which attributes or the course and/or the professor **did not help** you learn the material?  
(When the course is next taught, what might be revised?)
- Have better examples of writing assignment number 2. Discuss writing assignment number 2 expectations earlier in class. Thats it all.
  - Im not sure if it was this class or the teacher. First, when I read the syllabus I was excited about this class about half way through I realized that this is not what I though it would be. When you asked her to clarify her assignments she would tell me to read the syllabus. I had done that and asked other classmates but she would still tell me to read the syllabus. This class seemed more like a research class or an overview of military culture. The topic of military social work: What its like, what you do, what interventions and therapy do you use were not really talked about. I think that class could be great but not at the moment.
  - N/A (2 Counts)

- Since this class was more about research and theory instead of actual military social work, I didn't learn what was intended
- This was not clearly represented. This was a RESEARCH class. WE did not use the books for this class at all. I did not feel that I would take this class or recommend it
- The class was more of a research class and I did not expect it to be this way. More focus on military issues would be more helpful.
- Too much reading material for the course. Using the clicker in class was not helpful.