



This report, prepared for Alexa Smith-Osborne on 01/04/2013, is private & confidential to the extent permitted by law.

## Student Feedback Survey Summary Report, Academic Term 2128 (FA 2012)

Instructor: Smith-Osborne, Alexa  
Course: SOCW-6373-001-SCI & ADV SOCW PRACTICE  
Course ID: 2128-96307

Number of students enrolled: 6  
Number of surveys submitted: 5  
Response rate: 83.3% *(cf. university-wide mean response rate for fall 2012 = 34%)*

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### REPORT LAYOUT AND CONTENT

This report contains four sections:

**Overall Indicators:** An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

**Survey Results:** Summary data for each of the survey's multiple choice items. To interpret the figures, refer to the legend near the top of the next page.

**Profile:** The average rating for each scaled item presented in an alternative format.

**Comments Report:** Responses to each open-ended item, unedited.

### REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

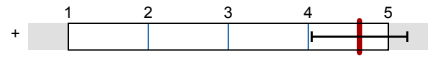
*Questions about this Student Feedback Survey summary report may be addressed to  
David J. Silva, Vice Provost for Academic Affairs (djsilva@uta.edu).*

Alexa Smith-Osborne  
 SOCW-6373-001-SCI & ADV SOCW PRACTICE (2128-96307) -- Semester: 2128 (FA 2012)  
 No. of responses = 5



Overall indicators

Instructor Index: Items 1.1 through 1.5

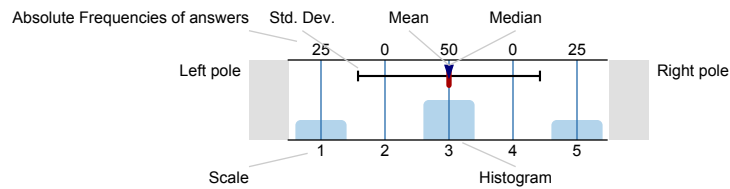


av.=4.6  
 dev.=0.6

Survey Results

Legend

Question text

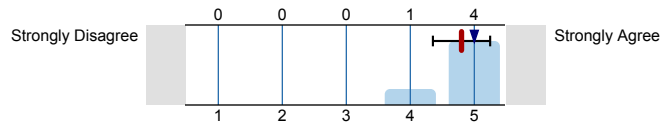


n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

1. **The instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

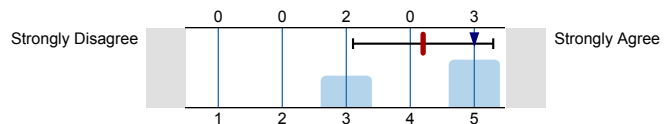
*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

1.1) The instructor provided clearly defined expectations.



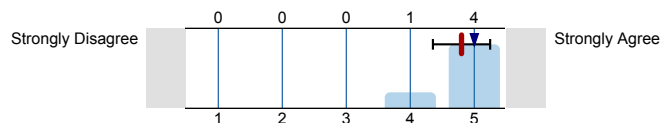
n=5  
 av.=4.8  
 md=5  
 dev.=0.4

1.2) The instructor used teaching methods that helped me learn.



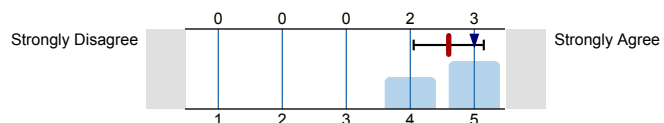
n=5  
 av.=4.2  
 md=5  
 dev.=1.1

1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.



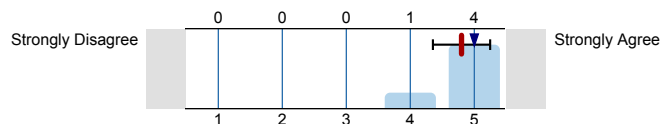
n=5  
 av.=4.8  
 md=5  
 dev.=0.4

1.4) The instructor was well prepared for each class meeting.



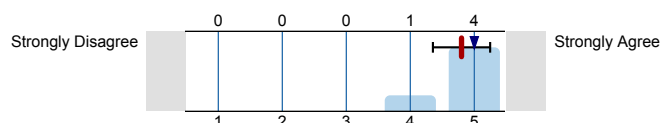
n=5  
 av.=4.6  
 md=5  
 dev.=0.5

1.5) The instructor was available outside of class either in person or online.



n=5  
 av.=4.8  
 md=5  
 dev.=0.4

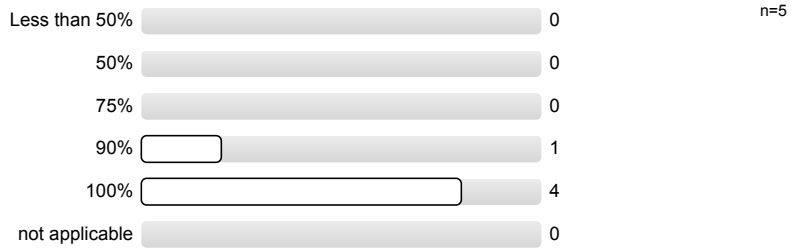
1.6) The instructor is one whom I would recommend to other students.



n=5  
 av.=4.6  
 md=5  
 dev.=0.4

### 3. Your Engagement in the Course

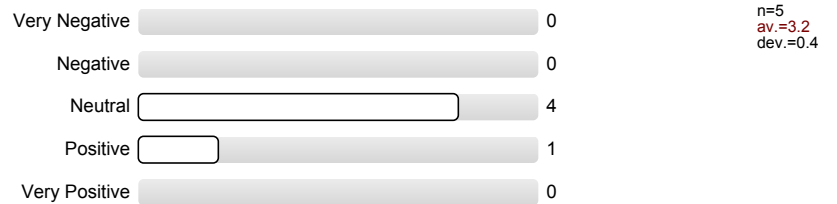
3.1) Approximately how many of the course meetings / lectures did you attend?



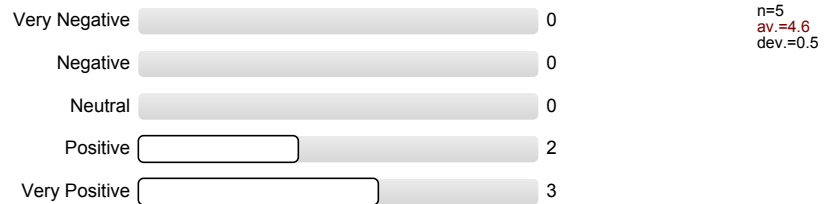
3.2) On average, approximately how many **hours per week** did you spend working on this course outside of class time? (This number would include time spent on reading, reviewing, homework, papers, projects, etc.)



3.3) Before the class, how did you feel about taking this course?

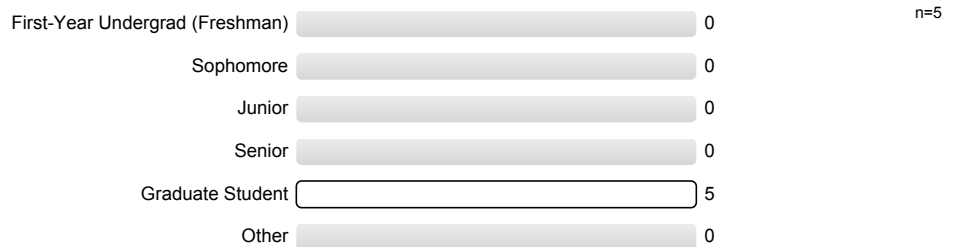


3.4) At the end of the term, how do you feel about having taken this course?

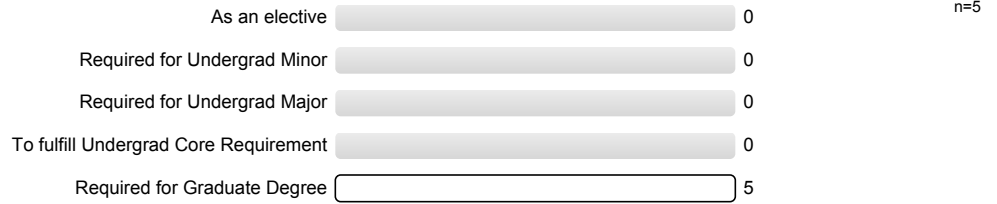


### 4. About You...

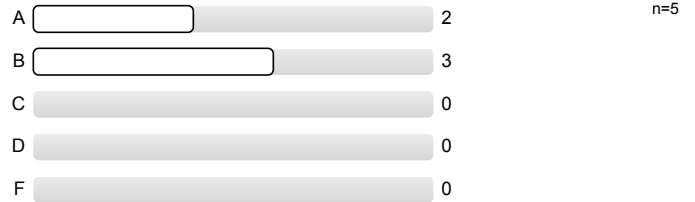
4.1) What is your current status?



4.2) What is your primary reason taking this course?

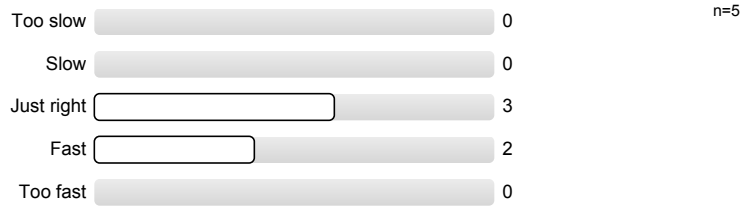


4.3) What grade do you expect to earn in this course?

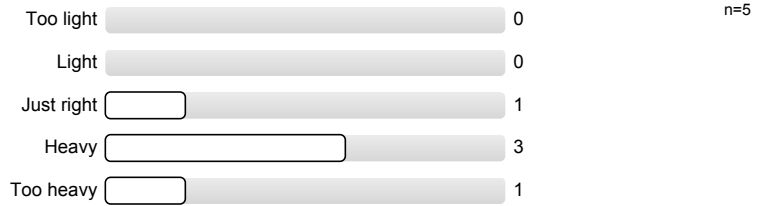


5. Rate the course's:

5.1) ... pace.

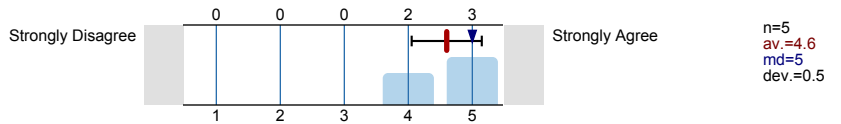


5.2) ... workload.

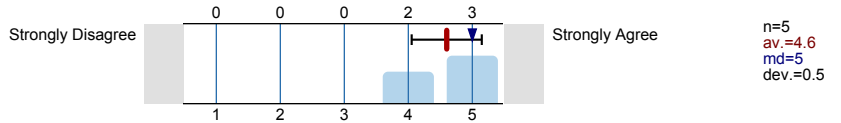


6. Some final reflections on what you learned. Indicate your level of agreement with the following statements.

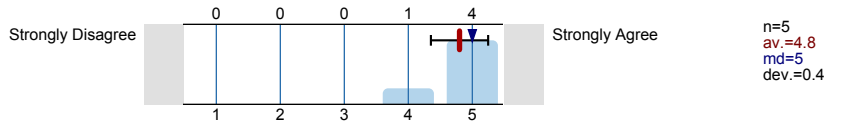
6.1) I acquired **knowledge** that will be useful in my future.



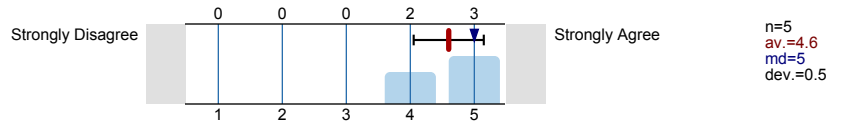
6.2) I acquired **skills** that will be useful in my future.



6.3) I can apply course concepts in new contexts.



6.4) I have become a better thinker / problem solver.



**Thank you for providing your feedback. Student input matters.**  
*The UT Arlington Student Feedback Survey Team*

# Profile

Subunit: SOCW  
 Name of the instructor: Professor Alexa Smith-Osborne  
 Name of the course: SOCW-6373-001-SCI & ADV SOCW PRACTICE (2128-96307)  
 (Name of the survey)

**1. The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

1.1) The instructor provided clearly defined expectations.	Strongly Disagree					Strongly Agree	n=5 av.=4.8
1.2) The instructor used teaching methods that helped me learn.	Strongly Disagree					Strongly Agree	n=5 av.=4.2
1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.	Strongly Disagree					Strongly Agree	n=5 av.=4.8
1.4) The instructor was well prepared for each class meeting.	Strongly Disagree					Strongly Agree	n=5 av.=4.6
1.5) The instructor was available outside of class either in person or online.	Strongly Disagree					Strongly Agree	n=5 av.=4.8
1.6) The instructor is one whom I would recommend to other students.	Strongly Disagree					Strongly Agree	n=5 av.=4.8

**6. Some final reflections on what you learned.** Indicate your level of agreement with the following statements.

6.1) I acquired <b>knowledge</b> that will be useful in my future.	Strongly Disagree					Strongly Agree	n=5 av.=4.6
6.2) I acquired <b>skills</b> that will be useful in my future.	Strongly Disagree					Strongly Agree	n=5 av.=4.6
6.3) I can apply course concepts in new contexts.	Strongly Disagree					Strongly Agree	n=5 av.=4.8
6.4) I have become a better thinker / problem solver.	Strongly Disagree					Strongly Agree	n=5 av.=4.6

## Comments Report

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

<sup>1.7)</sup> Please take a moment to explain your recommendation (in the item immediately above) by providing specific reasons or examples.

- Dr. Smith is very knowledgeable in her area of expertise. She is like a walking book. I have enjoyed this class.
- The Instructor was very clear on expectations for class and assignments. Her syllabus was very detailed and the course materials, including readings, were all available and easily accessible in advance on Blackboard.
- The professor is extremely well-informed, and yet did not seek to intimidate students with her vast knowledge, rather she invited students to integrate knowledge. Instructor also appeared to be quite passionate about subject matter which helped me appreciate it more.

## 2. The Learning Experience.

In responding to the next two items, you should address any aspect of the course that had an impact on your learning experience.

<sup>2.1)</sup> Which attributes of the course and/or the professor **helped** you learn the material?  
(When the course is next taught, what should be done in the same way?)

- Course materials ie readings and power points  
Student's in-class presentations and discussions  
The option to submit papers early to receive feedback  
The group assignment
- In class exercises and the professor's exhaustive descriptions of the topics helped me learn the material.
- The class presentations were wonderful.

<sup>2.2)</sup> Which attributes of the course and/or the professor **did not help** you learn the material?  
(When the course is next taught, what might be revised?)

- Although the current grading approach is appropriate for a doctoral program - it would be nice to be able to earn points from class participation/attendance, and some other currently ungraded and subjective areas.
- Overall this course is good. Sometimes she used some complex terms that are difficult to understand simply because she is an expert in this area.
- The lectures were sometimes not as engaging as they could have been