This report, prepared for Alexa Smith-Osborne on 05/24/2013, is private & confidential to the extent permitted by law.

Student Feedback Survey Summary Report, Academic Term 2132 (SP 13)

Instructor: Smith-Osborne, Alexa
Course: SOCW-3302-006-HUM BEHAV II
Course ID: 2132-23988

Number of students enrolled: 28
Number of surveys submitted: 4
Response rate: 14.3%   (cf. university-wide mean response rate for spring 2013 = 32%)

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REPORT LAYOUT AND CONTENT

This report contains four sections:

Overall Indicators: An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

Survey Results: Summary data for each of the survey's multiple choice items.
To interpret the figures, refer to the legend near the top of the next page.

Profile: The average rating for each scaled item presented in an alternative format.

Comments Report: Responses to each open-ended item, unedited.

REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.
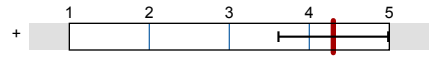
Questions about this Student Feedback Survey summary report may be addressed to
David J. Silva, Vice Provost for Faculty Affairs (djsilva@uta.edu).

Alexa Smith-Osborne
SOCW-3302-006-HUM BEHAV II (2132-23988) -- Semester: 2132 (SP 13)
No. of responses = 4

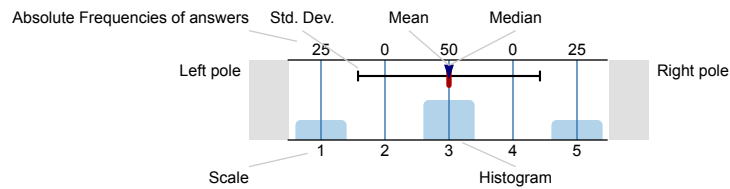## Overall indicators

Instructor Index: Items 1.1 through 1.5

av.=4.3
dev.=0.7

Survey Results

Legend

Question text

Absolute Frequencies of answers   Std. Dev.   Mean   Median

Left pole   Right pole

Scale   Histogram

n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.1) The instructor provided clearly defined expectations.

Strongly Disagree — Strongly Agree

n=4
av.=4.5
md=4.5
dev.=0.6

1.2) The instructor used teaching methods that helped me learn.

Strongly Disagree — Strongly Agree

n=4
av.=4.3
md=4
dev.=0.5

1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.

Strongly Disagree — Strongly Agree

n=4
av.=4
md=4
dev.=0.8

1.4) The instructor was well prepared to teach each of the course's units / modules.

Strongly Disagree — Strongly Agree

n=4
av.=4.3
md=4.5
dev.=1

1.5) The instructor was available for consultation either in person or online.

Strongly Disagree — Strongly Agree

n=4
av.=4.5
md=4.5
dev.=0.6

1.6) The instructor is one whom I would recommend to other students.

Strongly Disagree — Strongly Agree

n=4
av.=4.5
md=4.5
dev.=0.6

3. The remaining survey items are optional. Should you decide not to respond to them, simply scroll down to the bottom of this page to submit your survey.
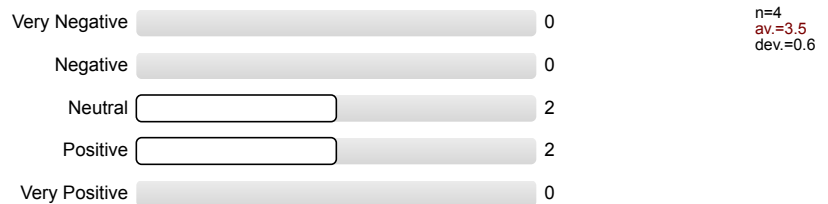
Your engagement in the course.

3.1) Taking into account <u>all</u> of the instructional materials offered to you online as part of this course (such as video, audio, animation, text), approximately what percentage did you use?

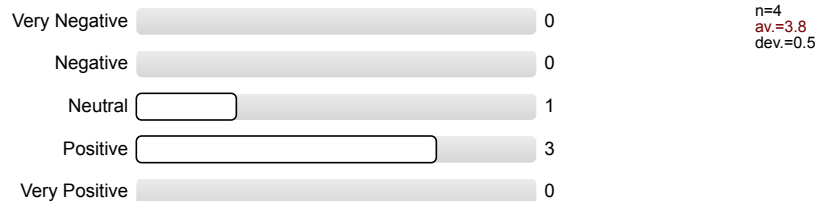|			n=4
Less than 50%		0	
50%		0	
75%		1	
90%		2	
100%		0	
not applicable		1	
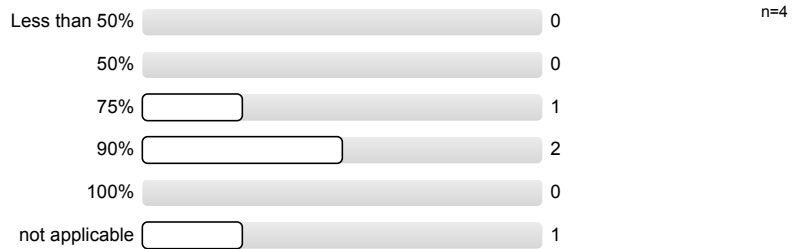
3.2) <u>Beyond</u> the time you spent actually receiving online instruction for this course, approximately how many additional **hours per week** did you spend in course-related activities? (This number would include time spent on reading, reviewing, homework, papers, projects, etc.)

			n=4 av.=6.5 dev.=3.7
4		1	
5		2	
12		1	

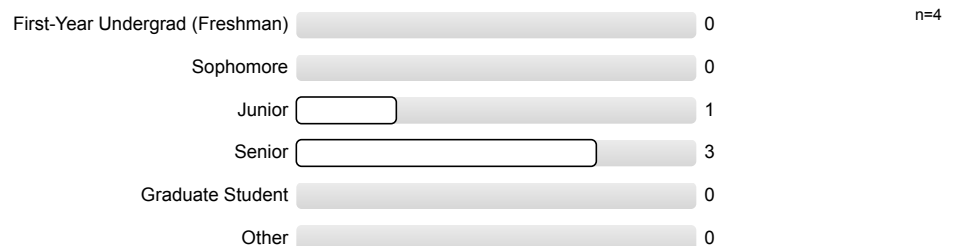3.3) Before this class began (i.e., right at the beginning of the term), how did you feel about taking this course?

			n=4 av.=3.5 dev.=0.6
Very Negative		0	
Negative		0	
Neutral		2	
Positive		2	
Very Positive		0	

3.4) At the end of the term, how do you feel about having taken this course?

			n=4 av.=3.8 dev.=0.5
Very Negative		0	
Negative		0	
Neutral		1	
Positive		3	
Very Positive		0	

4. About You...

4.1) What is your current status?

			n=4
First-Year Undergrad (Freshman)		0	
Sophomore		0	
Junior		1	
Senior		3	
Graduate Student		0	
Other		0	

4.2) What is your <u>primary</u> reason taking this course?

As an elective		0
Required for Undergrad Minor		1
Required for Undergrad Major		1
To fulfill Undergrad Core Requirement		1
Required for Graduate Degree		1

n=4
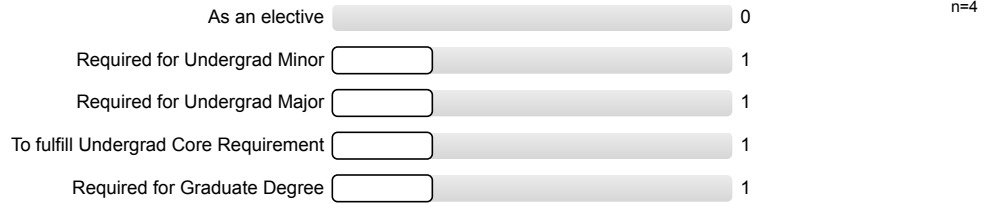
4.3) What grade do you expect to earn in this course?

A		1
B		1
C		2
D		0
F		0

n=4
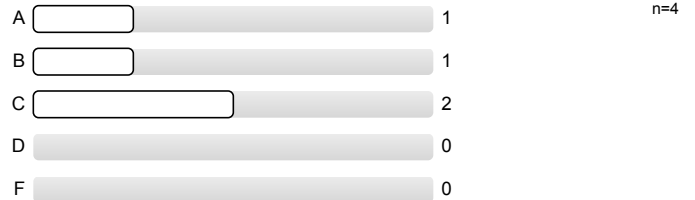
5. Rate the course's:

5.1) ... pace.
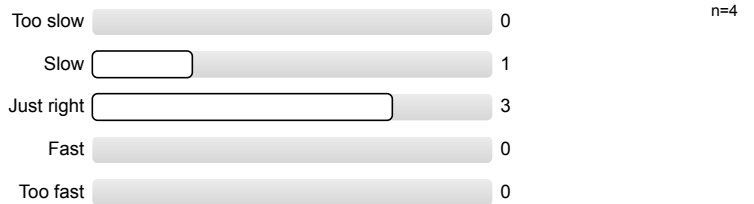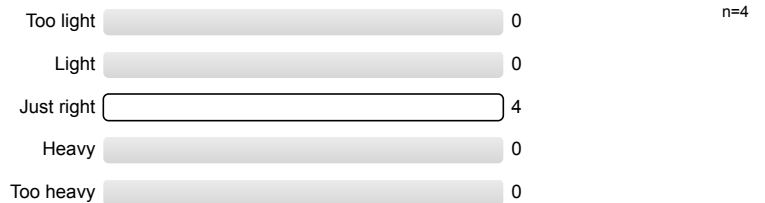
Too slow		0
Slow		1
Just right		3
Fast		0
Too fast		0

n=4

5.2) ... workload.

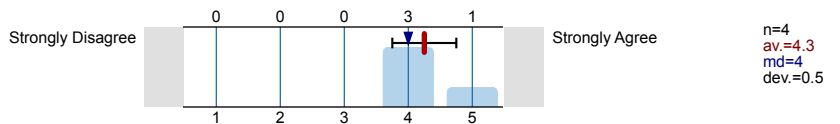|		
Too light		0
Light		0
Just right		4
Heavy		0
Too heavy		0

n=4

6. Reflecting upon what you learned

6.1) I acquired **knowledge** that will be useful in my future.

Strongly Disagree — Strongly Agree

n=4
av.=4.3
md=4
dev.=0.5

6.2) I acquired **skills** that will be useful in my future.

Strongly Disagree — Strongly Agree

n=4
av.=4.3
md=4
dev.=0.5

6.3) I can apply course concepts in new contexts.

Strongly Disagree — Strongly Agree

n=4
av.=4.3
md=4
dev.=0.5

6.4) I have become a better thinker / problem solver.

Strongly Disagree   Strongly Agree

0	0	1	3	0
1	2	3	4	5

n=4
av.=3.8
md=4
dev.=0.5
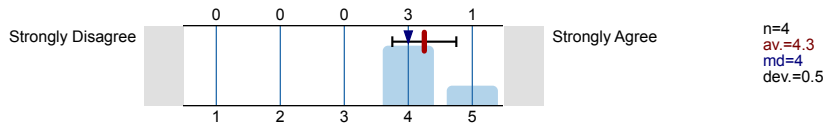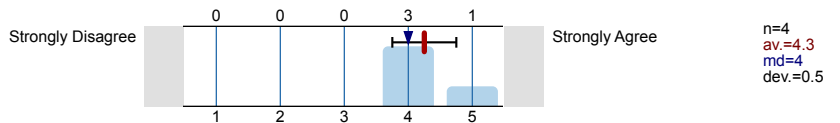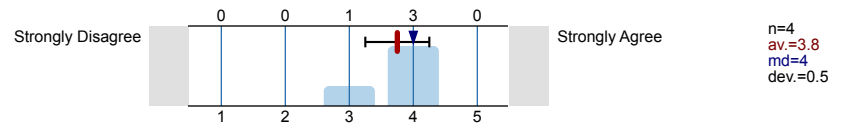
Profile

Subunit:	SOCW
Name of the instructor:	Professor Alexa Smith-Osborne
Name of the course: (Name of the survey)	SOCW-3302-006-HUM BEHAV II (2132-23988)
Comparative line:	University-Wide, Spring '13

Values used in the profile line: Mean

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1. The Instructor. For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.1)	The instructor provided clearly defined expectations.		n=4 n=31318	av.=4.5 av.=4.3	md=4.5 md=5.0	dev.=0.6 dev.=1.0
1.2)	The instructor used teaching methods that helped me learn.		n=4 n=31246	av.=4.3 av.=4.1	md=4.0 md=4.0	dev.=0.5 dev.=1.1
1.3)	The instructor helped me take a role in my own learning, by encouraging questions or		n=4 n=31153	av.=4.0 av.=4.3	md=4.0 md=5.0	dev.=0.8 dev.=1.0
1.4)	The instructor was well prepared to teach each of the course's units / modules.		n=4 n=31088	av.=4.3 av.=4.4	md=4.5 md=5.0	dev.=1.0 dev.=0.9
1.5)	The instructor was available for consultation either in person or online.		n=4 n=29870	av.=4.5 av.=4.3	md=4.5 md=5.0	dev.=0.6 dev.=0.9
1.6)	The instructor is one whom I would recommend to other students.		n=4 n=30998	av.=4.5 av.=4.2	md=4.5 md=5.0	dev.=0.6 dev.=1.2

6. Reflecting upon what you learned

6.1)	I acquired **knowledge** that will be useful in my future.		n=4 n=0	av.=4.3	md=4.0 md=0.0	dev.=0.5 dev.=0.0
6.2)	I acquired **skills** that will be useful in my future.		n=4 n=0	av.=4.3	md=4.0 md=0.0	dev.=0.5 dev.=0.0
6.3)	I can apply course concepts in new contexts.		n=4 n=0	av.=4.3	md=4.0 md=0.0	dev.=0.5 dev.=0.0
6.4)	I have become a better thinker / problem solver.		n=4 n=0	av.=3.8	md=4.0 md=0.0	dev.=0.5 dev.=0.0

Comments Report

1. The Instructor. For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.7) Please take a moment to explain your recommendation (in the item immediately above) by providing specific reasons or examples.

- She gave a kilt of scenarios that made us think about what we will have to face as social workers.

- The professor provided a syllabus that was well prepared. The syllabus outlined all assignments and explained them with great depth making the class easy to understand and knowing what needed to be done and when.

2. The Learning Experience.
In responding to the next two items, you should address <u>any </u>aspect of the course that had an impact on your learning experience.

2.1) Which attributes of the course and/or the professor **helped** you learn the material?
(When the course is next taught, what should be done in the same way?)

- Her use of scenarios.

- I wouldn't change anything.

- The online notes provided by the professor that accompanied the reading helped with the course work.

2.2) Which attributes or the course and/or the professor **did not help** you learn the material?
(When the course is next taught, what might be revised?)

- I wouldn't change anything.

- NA