



This report, prepared for Alexa Smith-Osborne on 05/24/2013, is private & confidential to the extent permitted by law.

## Student Feedback Survey Summary Report, Academic Term 2132 (SP 13)

Instructor: Smith-Osborne, Alexa  
Course: SOCW-3302-004-HUM BEHAV II  
Course ID: 2132-23987

Number of students enrolled: 30  
Number of surveys submitted: 9  
Response rate: 30% (cf. university-wide mean response rate for spring 2013 = 32%)

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### REPORT LAYOUT AND CONTENT

This report contains four sections:

**Overall Indicators:** An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

**Survey Results:** Summary data for each of the survey's multiple choice items.  
To interpret the figures, refer to the legend near the top of the next page.

**Profile:** The average rating for each scaled item presented in an alternative format.

**Comments Report:** Responses to each open-ended item, unedited.

### REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

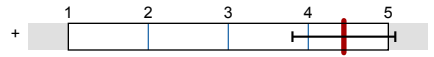
Questions about this Student Feedback Survey summary report may be addressed to David J. Silva, Vice Provost for Faculty Affairs (djsilva@uta.edu).

Alexa Smith-Osborne  
 SOCW-3302-004-HUM BEHAV II (2132-23987) -- Semester: 2132 (SP 13)  
 No. of responses = 9



Overall indicators

Instructor Index: Items 1.1 through 1.5

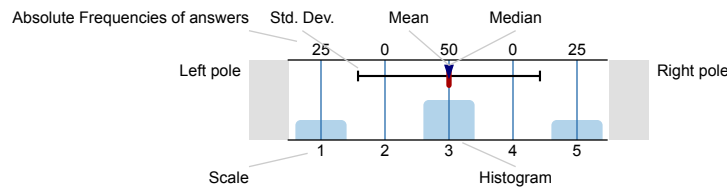


av.=4.4  
 dev.=0.6

Survey Results

Legend

Question text

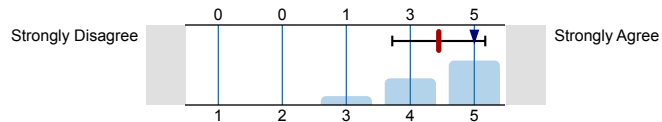


n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

1. **The instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

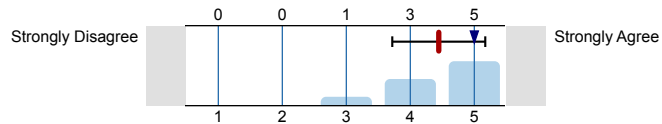
*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

1.1) The instructor provided clearly defined expectations.



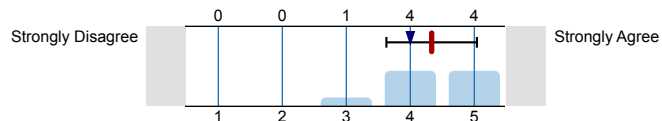
n=9  
 av.=4.4  
 md=5  
 dev.=0.7

1.2) The instructor used teaching methods that helped me learn.



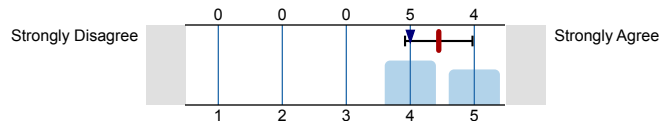
n=9  
 av.=4.4  
 md=5  
 dev.=0.7

1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.



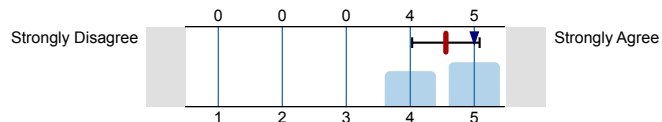
n=9  
 av.=4.3  
 md=4  
 dev.=0.7

1.4) The instructor was well prepared to teach each of the course's units / modules.



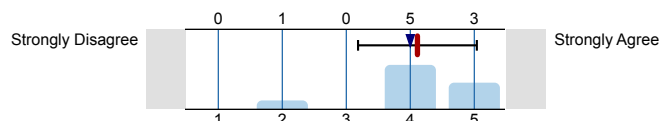
n=9  
 av.=4.4  
 md=4  
 dev.=0.5

1.5) The instructor was available for consultation either in person or online.



n=9  
 av.=4.6  
 md=5  
 dev.=0.5

1.6) The instructor is one whom I would recommend to other students.

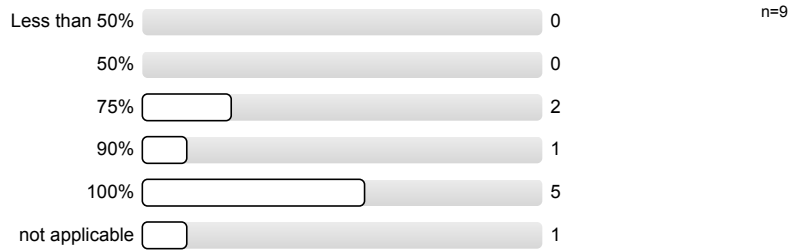


n=9  
 av.=4.1  
 md=4  
 dev.=0.9

3. The remaining survey items are optional. Should you decide not to respond to them, simply scroll down to the bottom of this page to submit your survey.

#### Your engagement in the course.

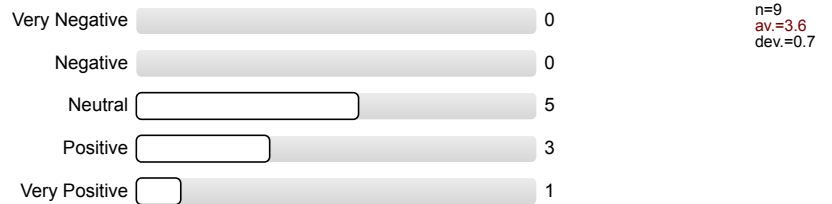
- 3.1) Taking into account all of the instructional materials offered to you online as part of this course (such as video, audio, animation, text), approximately what percentage did you use?



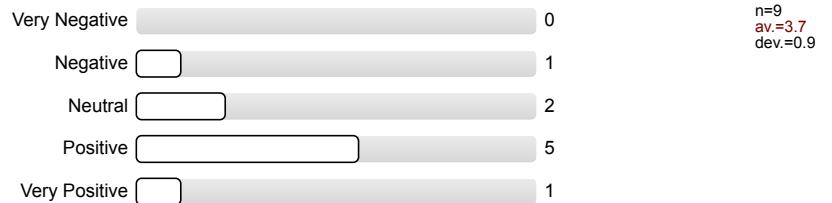
- 3.2) Beyond the time you spent actually receiving online instruction for this course, approximately how many additional **hours per week** did you spend in course-related activities? (This number would include time spent on reading, reviewing, homework, papers, projects, etc.)



- 3.3) Before this class began (i.e., right at the beginning of the term), how did you feel about taking this course?

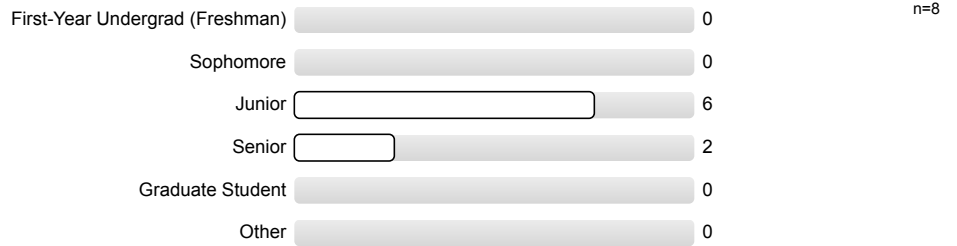


- 3.4) At the end of the term, how do you feel about having taken this course?

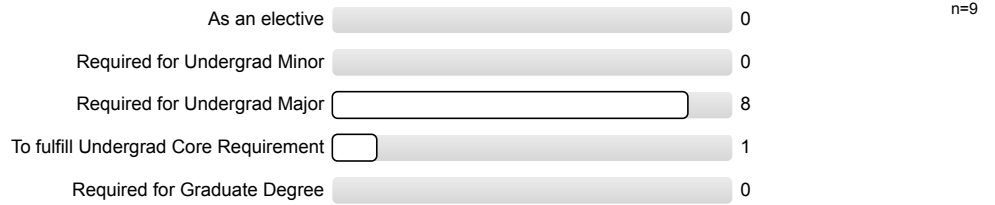


#### 4. About You...

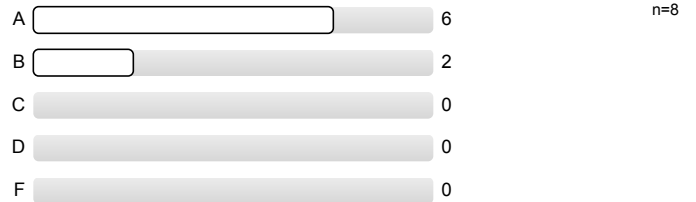
4.1) What is your current status?



4.2) What is your primary reason taking this course?

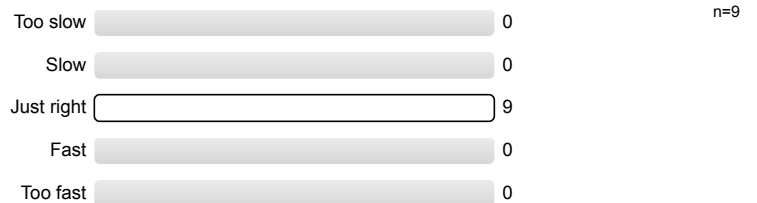


4.3) What grade do you expect to earn in this course?

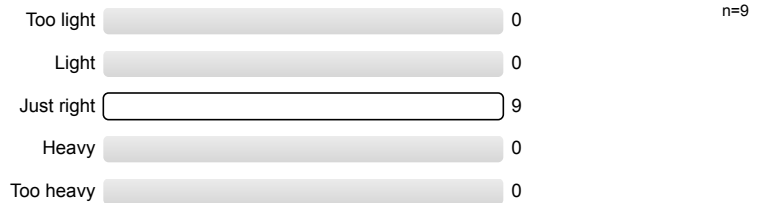


5. Rate the course's:

5.1) ... pace.

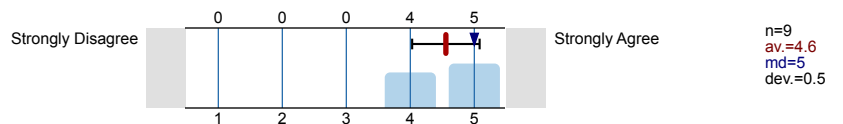


5.2) ... workload.

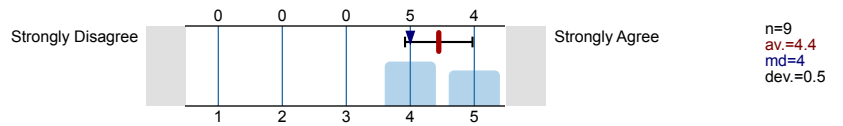


6. Reflecting upon what you learned

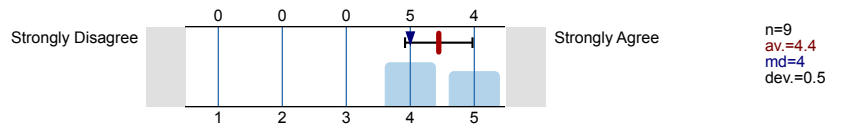
6.1) I acquired **knowledge** that will be useful in my future.



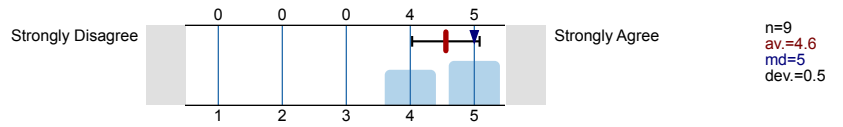
6.2) I acquired **skills** that will be useful in my future.



6.3) I can apply course concepts in new contexts.



6.4) I have become a better thinker / problem solver.



# Profile

Subunit: SOCW  
 Name of the instructor: Professor Alexa Smith-Osborne  
 Name of the course: (Name of the survey) SOCW-3302-004-HUM BEHAV II

Comparative line: University-Wide, Spring '13

Values used in the profile line: Mean

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

Statement	Strongly Disagree				Strongly Agree	n	av.	md	dev.
1.1) The instructor provided clearly defined expectations.						n=9 n=31318	av.=4.4 av.=4.3	md=5.0 md=5.0	dev.=0.7 dev.=1.0
1.2) The instructor used teaching methods that helped me learn.						n=9 n=31246	av.=4.4 av.=4.1	md=5.0 md=4.0	dev.=0.7 dev.=1.1
1.3) The instructor helped me take a role in my own learning, by encouraging questions or						n=9 n=31153	av.=4.3 av.=4.3	md=4.0 md=5.0	dev.=0.7 dev.=1.0
1.4) The instructor was well prepared to teach each of the course's units / modules.						n=9 n=31088	av.=4.4 av.=4.4	md=4.0 md=5.0	dev.=0.5 dev.=0.9
1.5) The instructor was available for consultation either in person or online.						n=9 n=29870	av.=4.6 av.=4.3	md=5.0 md=5.0	dev.=0.5 dev.=0.9
1.6) The instructor is one whom I would recommend to other students.						n=9 n=30998	av.=4.1 av.=4.2	md=4.0 md=5.0	dev.=0.9 dev.=1.2

## 6. Reflecting upon what you learned

Statement	Strongly Disagree				Strongly Agree	n	av.	md	dev.
6.1) I acquired <b>knowledge</b> that will be useful in my future.						n=9 n=0	av.=4.6	md=5.0 md=0.0	dev.=0.5 dev.=0.0
6.2) I acquired <b>skills</b> that will be useful in my future.						n=9 n=0	av.=4.4	md=4.0 md=0.0	dev.=0.5 dev.=0.0
6.3) I can apply course concepts in new contexts.						n=9 n=0	av.=4.4	md=4.0 md=0.0	dev.=0.5 dev.=0.0
6.4) I have become a better thinker / problem solver.						n=9 n=0	av.=4.6	md=5.0 md=0.0	dev.=0.5 dev.=0.0

## Comments Report

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

<sup>1.7)</sup> Please take a moment to explain your recommendation (in the item immediately above) by providing specific reasons or examples.

- I took her class online and she was helpful. She had class notes and she had class discussions. It was hard to understand what she was exactly wanting for papers but she called people on the phone and better explained.
- She gives clear expectations of her students. She provides a full syllabus and course outline on what should be learned each week. Her assignments are easy and fun to participate in.
- Very detailed, kept us up to date and had a lot of thorough discussions with us
- Very straightforward class work and interesting discussions.
- When we had to write a paper the assignment was not clear, she could have explained it better, her instructions was not clear. Her response to one of my papers was not clear.

## 2. The Learning Experience.

In responding to the next two items, you should address any aspect of the course that had an impact on your learning experience.

<sup>2.1)</sup> Which attributes of the course and/or the professor **helped** you learn the material?  
(When the course is next taught, what should be done in the same way?)

- Detailed, up to date, thorough, present
- I thought the discussion board questions were creative. Many times it was something that required us to apply the subject topic in real life terms; I liked that.
- Providing information online, class discussions to help us learn, articles.
- She took time out of her schedule to talk about what the class what be like before the semester began and she called whenever you needed her. She would email within hours of your email. Great communication even with an online class.
- The discussions were interesting.
- The online lessons, was clear.

<sup>2.2)</sup> Which attributes of the course and/or the professor **did not help** you learn the material?  
(When the course is next taught, what might be revised?)

- Be more clear on the assignments, she needs to explain better when we have to write a paper. Need clear expectations of what she wants.
- Nothing
- Some of the prompts for the papers were challenging to understand what she was exactly looking for.
- The papers were too big for the topics they covered.
- There were updates given throughout the semester but not frequently and most of the times it was a reminder of a due date. I think I would have enjoyed more interaction.
- nothing