The University of Texas at Arlington
Student Feedback Survey (SFS)
SFS@uta.edu [do not reply]

This report, prepared for Alexa Smith-Osborne on 08/21/2013, is private & confidential to the extent permitted by law.

Student Feedback Survey Summary Report, Academic Term 2135S (SIS 13)

Instructor: Smith-Osborne, Alexa
Course: SOCW-6350-001-COGNITIVE-BEHAVIORAL INTERVENT
Course ID: 2135-53850

Number of students enrolled: 28
Number of surveys submitted: 4
Response rate: 14.3%   *(cf. university-wide mean response rate since spring 2012 = ~32%)*

==

REPORT LAYOUT AND CONTENT

This report contains four sections:

Overall Indicators: An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

Survey Results: Summary data for each of the survey's multiple choice items.
To interpret the figures, refer to the legend near the top of the next page.

Profile: The average rating for each scaled item presented in an alternative format.

Comments Report: Responses to each open-ended item, unedited.

REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.
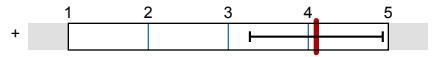
Questions about this Student Feedback Survey summary report may be addressed to
David J. Silva, Vice Provost for Faculty Affairs (djsilva@uta.edu).

Alexa Smith-Osborne
SOCW-6350-001-COGNITIVE-BEHAVIORAL INTERVENT (2135-53850) -- Semester: 2135S (SIS 13)
No. of responses = 4

Overall indicators

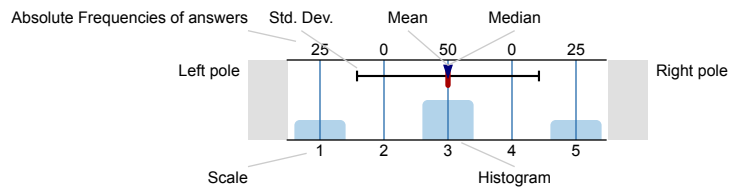Instructor Index: Items 1.1 through 1.5

av.=4.1
dev.=0.8


Survey Results

Legend

Question text

n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

---

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."
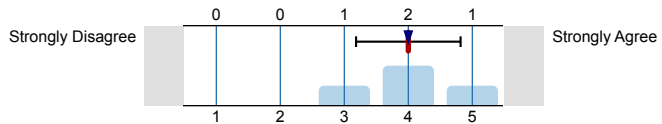
Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.1) The instructor provided clearly defined expectations.
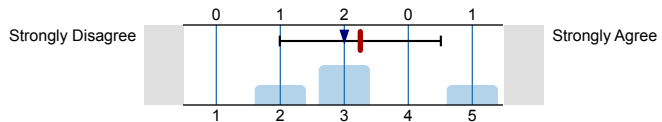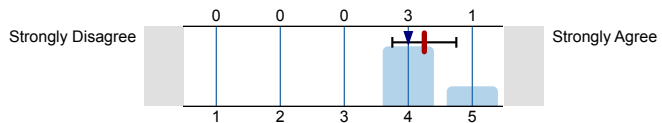

n=4
av.=3.3
md=3
dev.=1.3

1.2) The instructor used teaching methods that helped me learn.
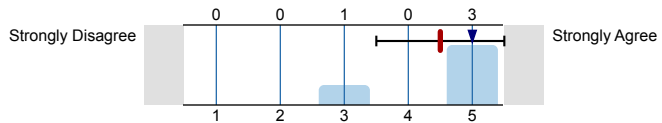

n=4
av.=4
md=4
dev.=0.8

1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.
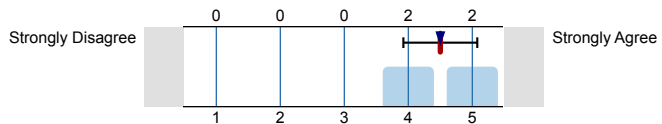

n=4
av.=4.3
md=4
dev.=0.5

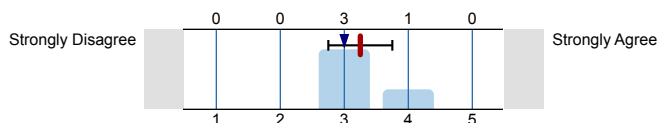1.4) The instructor was well prepared for each class meeting.

n=4
av.=4.5
md=5
dev.=1

1.5) The instructor was available outside of class either in person or online.
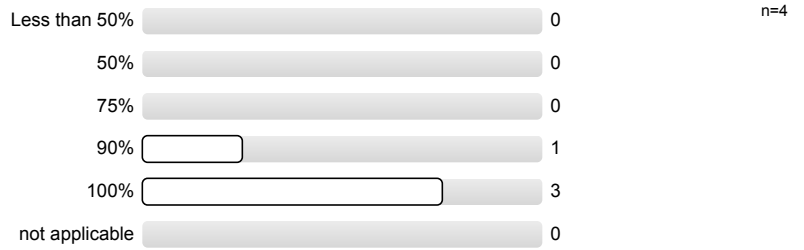

n=4
av.=4.5
md=4.5
dev.=0.6

1.6) The instructor is one whom I would recommend to other students.

n=4
av.=3.3
md=3
dev.=0.5
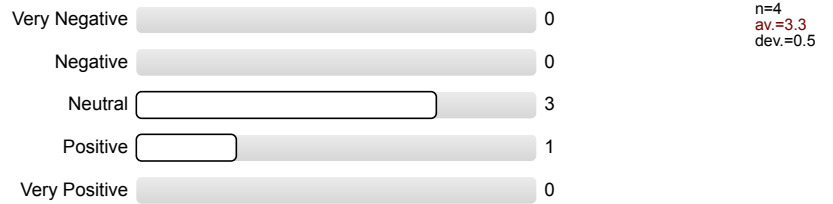
---

3. Your Engagement in the Course

3.1) Approximately how many of the course meetings / lectures did you attend?

n=4

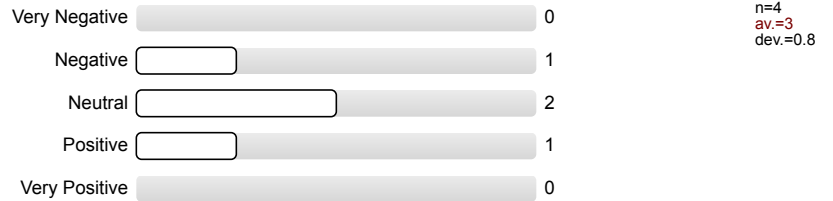|	
Less than 50%	0
50%	0
75%	0
90%	1
100%	3
not applicable	0

3.2) On average, approximately how many **hours per week** did you spend working on this course <u>outside</u> of class time? (This number would include time spent on reading, reviewing, homework, papers, projects, etc.)

n=4
av.=9.3
dev.=3.8

5	1
8	1
10	1
14 or more	1

3.3) Before the class, how did you feel about taking this course?

n=4
av.=3.3
dev.=0.5

Very Negative	0
Negative	0
Neutral	3
Positive	1
Very Positive	0

3.4) At the end of the term, how do you feel about having taken this course?

n=4
av.=3
dev.=0.8

Very Negative	0
Negative	1
Neutral	2
Positive	1
Very Positive	0

4. About You...

4.1) What is your current status?

n=4

First-Year Undergrad (Freshman)	0
Sophomore	0
Junior	0
Senior	0
Graduate Student	4
Other	0
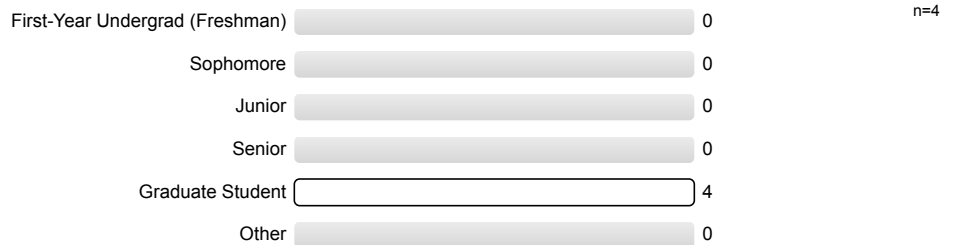
4.2) What is your <u>primary</u> reason taking this course?

		n=4
As an elective		0
Required for Undergrad Minor		0
Required for Undergrad Major		0
To fulfill Undergrad Core Requirement		0
Required for Graduate Degree		4
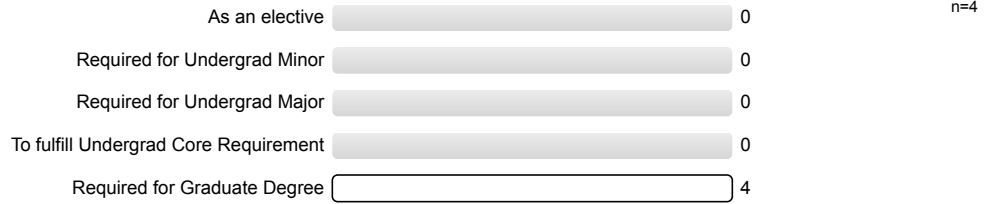
4.3) What grade do you expect to earn in this course?

		n=4
A		2
B		2
C		0
D		0
F		0
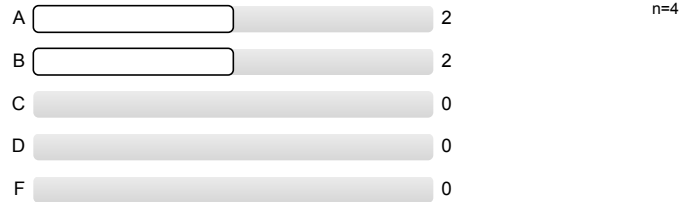
5. Rate the course's:

5.1) ... pace.
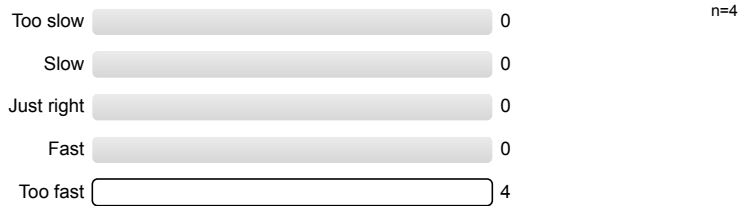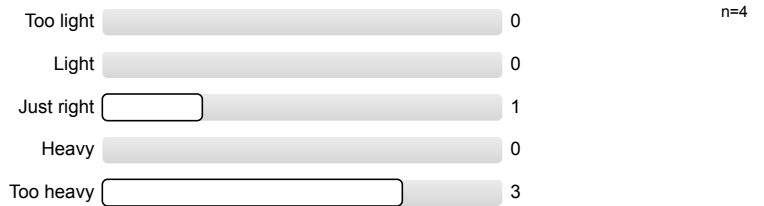
		n=4
Too slow		0
Slow		0
Just right		0
Fast		0
Too fast		4

5.2) ... workload.

		n=4
Too light		0
Light		0
Just right		1
Heavy		0
Too heavy		3

6. Some final reflections on what you learned. Indicate your level of agreement with the following statements.

6.1) I acquired **knowledge** that will be useful in my future.

Strongly Disagree — Strongly Agree
n=4
av.=4.3
md=4.5
dev.=1

6.2) I acquired **skills** that will be useful in my future.

Strongly Disagree — Strongly Agree
n=4
av.=4.5
md=4.5
dev.=0.6

6.3) I can apply course concepts in new contexts.

Strongly Disagree — Strongly Agree
n=4
av.=3.8
md=3.5
dev.=1

6.4) I have become a better thinker / problem solver.

Strongly Disagree | | Strongly Agree

n=4
av.=3.8
md=4
dev.=1.3
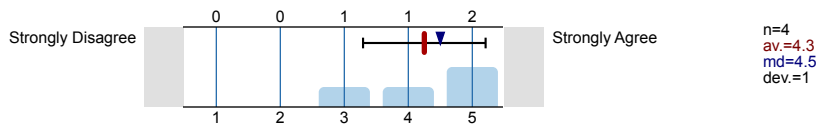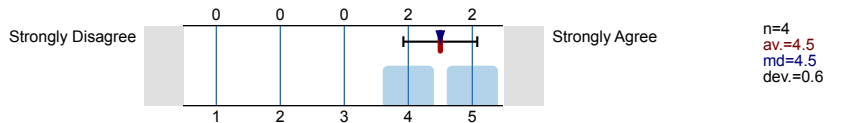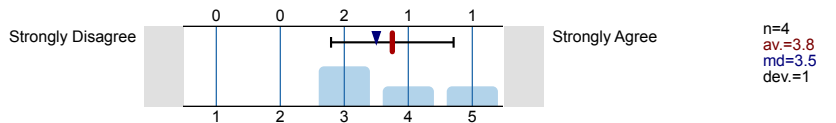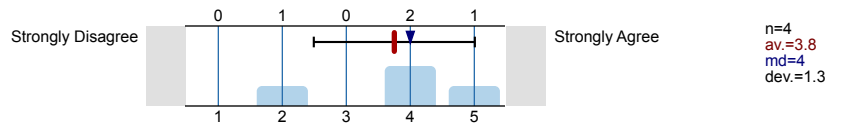
Thank you for providing your feedback. Student input matters.
The UT Arlington Student Feedback Survey Team

Profile

Subunit: SOCW

Name of the instructor: Professor Alexa Smith-Osborne

Name of the course: SOCW-6350-001-COGNITIVE-BEHAVIORAL INTERVENT
(Name of the survey)

Values used in the profile line: Mean

---

1. The Instructor. For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.1)	The instructor provided clearly defined expectations.	Strongly Disagree — Strongly Agree	n=4 av.=3.3 md=3.0 dev.=1.3
1.2)	The instructor used teaching methods that helped me learn.	Strongly Disagree — Strongly Agree	n=4 av.=4.0 md=4.0 dev.=0.8
1.3)	The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the	Strongly Disagree — Strongly Agree	n=4 av.=4.3 md=4.0 dev.=0.5
1.4)	The instructor was well prepared for each class meeting.	Strongly Disagree — Strongly Agree	n=4 av.=4.5 md=5.0 dev.=1.0
1.5)	The instructor was available outside of class either in person or online.	Strongly Disagree — Strongly Agree	n=4 av.=4.5 md=4.5 dev.=0.6
1.6)	The instructor is one whom I would recommend to other students.	Strongly Disagree — Strongly Agree	n=4 av.=3.3 md=3.0 dev.=0.5

---

6. Some final reflections on what you learned. Indicate your level of agreement with the following statements.

6.1)	I acquired **knowledge** that will be useful in my future.	Strongly Disagree — Strongly Agree	n=4 av.=4.3 md=4.5 dev.=1.0
6.2)	I acquired **skills** that will be useful in my future.	Strongly Disagree — Strongly Agree	n=4 av.=4.5 md=4.5 dev.=0.6
6.3)	I can apply course concepts in new contexts.	Strongly Disagree — Strongly Agree	n=4 av.=3.8 md=3.5 dev.=1.0
6.4)	I have become a better thinker / problem solver.	Strongly Disagree — Strongly Agree	n=4 av.=3.8 md=4.0 dev.=1.3

Comments Report

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.7)   Please take a moment to explain your recommendation (in the item immediately above) by providing specific reasons or examples.

■ I would not recommend her to non-traditional students, or to students enrolled in a minimester. While she is very knowledgeable and willing to allow for practical application of knowledge and skills acquired by students, she does not seem to care much for the student as a person. Therefore, any student with any other obligation or who likes a learning environment where they can share ideas should not enroll in her course.

■ Perhaps the quickness of the class had an impact on how I feel about the learning experience. In my opinion there was too much reading expected for the short amount of time for this class. I believe this class in not well suited for a mini mester format. I also did not see the advantage in paying for or using the $50 clicker. Also some last miniute changes in what was to be turned in was bothersome but luckily most of us used our phones to put together a list of references to turn in. I guess on another level this is no different than what we might expect in some work places.

■ She has was way of seeing things and granted she is a PHD. While participating in group activities she would interrupt to say where we should be going and at times we were headed there just not as fast. Would have liked her critic at the end instead of during sometimes. Would have liked for her to hear us out

■ The instructor's experience and knowledge provide a great foundation to the course; however, the level of teaching is not always beneficial to students of all levels and backgrounds. Developing a way to communicate and teach important information to the students in a matter in which is understandable would be more beneficial and successful for learning the material.

2. **The Learning Experience.**
In responding to the next two items, you should address <u>any</u> aspect of the course that had an impact on your learning experience.

2.1)   Which attributes of the course and/or the professor **helped** you learn the material?
   (When the course is next taught, what should be done in the same way?)

■ She was very knowledgeable on all subjects but the fact that some of us in this Cohort are not BSW has some of us a little lost sometimes. I feel this course is not a good choice for a 11 day mini-mester.

■ Skills labs, exam reviews were perfect

■ The video role play project was extremely helpful to bring to life the material in the course.
The course books and articles were beneficial.

2.2)   Which attributes or the course and/or the professor **did not help** you learn the material?
   (When the course is next taught, what might be revised?)

■ More explanation was needed on every assignment. For example, i would have been helpful if the professor explained what she was looking for in the video role play project. While it was listed in the syllabi with guidelines and the book provided the material, having her openly discuss the expectations would have cleared confusion.
The professor is very knowledgable and keeping in mind that not all students have experienced the material would have helped me personally with learning the material instead of feeling lost.
Discussion of the skills labs and what was expected before breaking into groups would have clarified the material and given us clear measures to address when working on the skills.
This is not a class that should be offered in a 11 day format

■ The clicker that we just had to have that cost 50.00 bucks and we will only use it for her class and because of the change of companies we all had to get it new resale is under 30.00. We could have saved that money

■ There was too much reading in the short amount of time. I found myself up sometimes at 3 or 4 in the morning reading but could not retain a lot because of the amount of material covered.

■ inability to complete a question before she interrupted with an answer or took the time out to understand the concern or confusion of a student, workload for online course was so much work in so little time it took away the ability to truly learn for having to hurry and complete the assignment even though it was not for a grade, professor talking the entire 3 hours.