**KORE 2313-001: Intermediate Korean**

**Spring 2014**

**Instructor**:JungAe Lee Allman

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Office Hours**:** Mon Wed Fri 12: 00~ 12: 45PM

Section Information:2138-KORE 2313-001(88263)

Time and Place of Class Meetings:Mon Wed Fri 9:00AM – 9:50 AM

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**Description of Course Content:**

KORE 2313 is the second year Korean course designed for students who have completed Beginning Korean I and II. The course aims 1) to equip students with proficiency in speaking, listening, reading, writing and culture at the intermediate beginning level, and 2) to consolidate the student’s knowledge of grammar through the practice of dialogues and various short-passage readings and composing short paragraphs. Approximately one unit will be covered in four class meetings, and there will be a vocabulary quiz and a test for each unit to help you maximally reinforce your learning.

**Student Learning Outcomes:**

With successful completion of this intermediate beginning level course, students will be able to (1) take

Intermediate 2 or an equivalent course; (2) speak Korean with an intermediate beginning level vocabulary; (3) write/type a short essay on familiar topics in Korean; and (4) have some knowledge of Korean culture and society.

**Required Textbooks and Other Course Materials:**

1. Integrated Korean Textbook: Intermediate 1, 2nd Edition by Cho et al. (University of Hawaii Press)

2. Integrated Korean Workbook: Intermediate 1, 2nd Edition by Park et al. (University of Hawaii Press)

3. Additional materials provided by the instructor (in class and/or on the web)

4. Korean-English/English-Korean dictionary (hard copy or on-line dictionary)

**Descriptions of major assignments and examinations:**

1. Workbook Homework--------------------------------------------------------------------------------------------25%

* After each Conversation, students will be expected to do the assigned section of the Workbook, consisting of vocabulary and grammar exercises from the Conversation of each lesson.
* Then, using an answer key posted on Blackboard, students correct their own homework. Please use a different colored pen for self-correction.
* Students should then submit the self-corrected homework for grading according to the course schedule. For each submission, make sure to staple all the pages together and write your name on it.
* Turn your homework in on the teacher’s desk before the class begins.
* Late work will be accepted, but only half of the points will be given. Incomplete work (no self-correction included) will be considered late.

2. Reading & Recording Homework------------------------------------------------------------------------------- 5%

* For your reading skills and to improve your pronunciation, record your reading of each lesson’s Narration.
* Before recording the Narration sentences, read aloud the passage at least 5 times. Check your

pronunciation and intonation either by asking your language partner or by listening to the sample on-line sound file for each lesson, which is available in our course Blackboard\* (Go to <https://elearn.uta.edu> and log in to Blackboard. Then, find our course entitled 2138-KORE-2313-001-INTERMEDIATE KOREAN--2013**-**Fallin your course list).

* When you are ready to record, go to the Language Acquisition Center in Trimble Hall and find a computer booth that will be quiet. Speak loudly and clearly, close to the microphone but not directly into it with a puff of air. Don’t breathe into the microphone; speak about 3 inches from the microphone so there will be no air puffs, but you should be close enough to the microphone so your voice is loud and clear.
* Record yourself reading the passage using the software program Audacity. Before starting to record, make sure the computer terminal you are using is capable of saving the recorded file in the desired format.
* Save your sound file in the MP3 format. Name them using your own name (for example,

lesson1david.MP3). Upload your file to our course page in Blackboard. See the course schedule for the due date of each recording.

3. Dialogue Skit Presentations-------------------------------------------------------------------------------------10%

* For each lesson, 2 students will be paired and present that lesson’s dialogue skit (your instructor will form a team of 2 for each Conversation).
* For your skit presentation, memorize the dialogue skit of the Conversation completely and act out in class as natural and real as possible.
* Your presentation will be evaluated for (1) memorization of the dialogue skit; (2) natural, real acting; (3) fluency and pronunciation; and (4) use of materials such as props.

4. Vocabulary Quizzes---------------------------------------------------------------------------------------------- 10%

* There will be 7 vocabulary quizzes throughout the semester.
* Each vocabulary quiz consists of word meaning/sound recognition.
* At the end of the semester, the lowest vocabulary quiz grade will be dropped.

5. Lesson Tests------------------------------------------------------------------------------------------------------ 20%

* A test for each lesson will be given on the last day of each lesson for 25-30 minutes.
* Each test consists of filling in the blanks, translations, reading/listening comprehension, writing and grammar, and vocabulary incorporation.

6. Comprehensive Exams (I, II & III) ----------------------------------------------------------------------------20%

* There will be two written exams which are comprehensive and cumulative based on your previous quizzes and tests.
* The first written exam (Midterm), covering Lessons 0-3, will be given during the midterm point and the second written exam (Final), covering Lessons 4-6, will be given during the final exam week.
* One oral exam (10%) will be given on the final week. For the oral exam (II), you will be paired with another student (it will be announced two weeks prior to the exam date for preparation) and asked to carry on a conversation on one of the topics that are covered this semester.
* Details will be announced later.

7. Class Attendance and Participation---------------------------------------------------------------------------- 10%

* Your attendance will be recorded every day. Fifteen-minutes (or more) tardiness will result in a half point of daily attendance/participation grade for that day.
* Active participation in various activities and enthusiastic speaking in Korean in class is expected.

8. Extra Credits

* Find and post (onto Blackboard) a video clip of a drama, movie and/or song that contains vocabulary and/or grammar patterns you learned in each lesson. Write the vocabulary and/or grammar patterns of the lesson that you found in the script of the movie/drama or lyric of the song of your choice.
* Each posting (maximum of 2 postings for each lesson) will give you 0.3 extra points. The video clip submission is due on the Lesson Test day for each lesson. Late or extra submissions are accepted, but no extra credit will be given.

Workbook Homework ----------------------------------------------------------------------------------------------25%

Reading & Recording Homework-----------------------------------------------------------------------------------5%

Daily Journal Composition-------------------------------------------------------------------------------------------5%

Dialogue Skit Presentations------------------------------------------------------------------------------------------5%

Vocabulary Quizzes-------------------------------------------------------------------------------------------------10%

Lesson Tests ---------------------------------------------------------------------------------------------------------20%

Comprehensive Exams (2 written & 1 oral) ---------------------------------------------------------------------20%

Attendance & Participation-----------------------------------------------------------------------------------------10%

Extra Credits

**Grading:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall scores**  **in percentage** | **Letter grade** | **UTA grade** | **Criteria** |
| 90-100% | A | 4.0 | Excellent command of grammar and vocabulary |
| 80-89% | B | 3.0 | Satisfactory grammar and vocabulary skills |
| 70-79% | C | 2.0 | Mediocre grammar and vocabulary skills |
| 60-69% | D | 1.0 | Poor grammar and vocabulary skills |
| 59% or lower | F | 0.0 | Fail |

**Attendance:**

Attendance expectations are the same as for any other class; you are expected to be at every class session unless you are so ill that you are unable to come to campus at all. If you must miss a class period for any reason, please contact the instructor via e-mail to let her know that you will not be in class. Unless provided with an official proof for a justifiable reason of absence, your absence will be strictly tracked and result in no credit for attendance that day. In case of absence, be sure to get your assignment(s) turned in through your classmates or directly to the instructor’s office in order to receive full credit. For this, get at least three classmates’ contact information. The best solution is not to miss class.

**Expectations for Out-of-Class Study:**

For every credit hour earned, a student should spend 3 hours per week working outside of class. This 4-credit course has a minimum expectation of 12 hours per week working outside of class**.** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 12 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity:

Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Tentative Course Schedule:**

The following table presents the anticipated schedule for course topics, reading, homework assignments, and exams. Please complete the reading for each lecture prior to arriving at class. This schedule is tentative and may be changed. If so, you will be notified of the changes in class or by email*. “As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –JungAe Lee Allman.”*

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| --- | --- | --- | --- |
| Week |  | Tuesday | Thursday |
| 1 | August |  | 22 First Day of Class  Course Introduction |
| 2 | 27  Lesson 1 | 29 WB (1-7)  Lesson 1/ Vocab Quiz (L1) |
| 3 | September | 3 WB (8-18)/Recording (L1)  Lesson 1/ Skit (L1) | 5 WB (19-25)  Lesson Test (L1) |
| 4 | 10  Lesson 2 | 12 WB(27-32)  Lesson 2/ Vocab Quiz (L2) |
| 5 | 17 WB (33-43)Recording (L2)  Lesson 2/ Skit (L2) | 19 WB (44-52))  Lesson Test (L2) |
| 6 | 24  Lesson 3 | 26 WB(53-60)  Lesson 3/ Vocab Quiz (L3) |
| 7 | October | 1 WB (61-68)Recording (3)  Lesson 3/ Skit (L3) | 3 WB (69-78)  Lesson Test (L3) |
| 8 | 8 WB (190-200)  Review of L1-L3 | 10  Comprehensive Midterm Exam(I) |
| 9 | 15  Lesson 4 | 17 WB (79-85)  Vocab Quiz (L4) |
| 10 | 22 WB (86-93))/Recording (L4)  Lesson 4/ Skit (L4) | 24 WB (94-101)  Lesson Test (L4) |
| 11 | 29  Lesson 5 | 31 WB (102-113)  Lesson 5/ Vocab Quiz (L5) |
| 12 | November | 5 WB (114-120)/Recording (L5)  Lesson 5 /Skit (L5) | 7 WB(121-127)  Lesson Test (L5) |
| 13 | 12  Lesson 6 | 14 WB (128-138)  Lesson 6/ Vocab Quiz (L6) |
| 14 | 19 WB (139-149)/Recording (L6)  Lesson 6/Skit (L6) | 21 WB (150-158)  Lesson Test (L6) |
| 15 | 26 Review of L4-L6 | 28 Thanksgiving Holidays |
| 16 | December | 3  Comprehensive Oral Exam |  |

There are a total of 16 weeks of class this semester with one holiday.

Lessons 1-6 will be covered this semester and each lesson will be covered in 4 class meetings.

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Catalog <http://discover.uta.edu/>

E-Journals <http://liblink.uta.edu/UTAlink/az>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

Finally, the subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> . If you have any questions, please feel free to contact the Coordinator for Information Services, Suzanne Beckett, at [sbeckett@uta.edu](mailto:sbeckett@uta.edu) or at 817.272.0923.