

COMPLETE SYLLABUS

THE UNIVERSITY OF TEXAS

AT ARLINGTON

COLLEGE OF NURSING

NURS 5327 Analysis of Theory for Nursing

Spring 2014

Online Course

The University of Texas at Arlington College of Nursing
Graduate Program
Spring 2014

NURS 5327 - Analysis of Theories in Nursing (3 Credit and Clock Hours)
Online Course

INSTRUCTOR:	Susan Ward, PhD, RN Adjunct Faculty Office Hours: By appointment via e-mail Office Phone: 402-354-7063 Office Fax 402-354-7130 Email: susan.ward@uta.edu
COURSE WEB SITE OR WORLD WIDE WEB SITE:	http://www.uta.edu/nursing https://elearn.uta.edu
COURSE PREREQUISITES:	Graduate Standing
REQUIRED TEXTBOOKS & MATERIALS: American Psychological Association. (2009). <i>Publication manual of the American Psychological Association (6th ed.)</i> Washington, DC: APA. ISBN:9781433805615 McEwen, M., & Wills, E.M. (2010). <i>Theoretical basis for nursing (3rd ed.)</i> . Philadelphia: Lippincott Williams & Wilkins. ISBN:9781605473239 Walker, L.O., & Avant, K. C. (2010). <i>Strategies for theory construction in nursing (5th ed.)</i> . Upper Saddle River, NJ: Pearson/Prentice Hall. ISBN:978013215688	
RECOMMENDED TEXTBOOK: Alligood, M.R., & Marriner-Tomey, A. (2010). <i>Nursing theorists and their work (7th ed.)</i> St. Louis: Mosby. ISBN:9780323056410	
COURSE DESCRIPTION:	Critical examination of the philosophical and theoretical bases for nursing. Analysis of selected concepts and theories.
STUDENT LEARNING OUTCOMES:	1. Demonstrate knowledge of the nature and evolution of nursing science. (Program Outcome #2) 2. Complete a methodical analysis of a concept relevant to nursing. (Program Outcome #2) 3. Evaluate usefulness of theories for advanced nursing practice. (Program Outcome #1) 4. Formulate a personal practice framework. (Program Outcome#1)

COURSE CONTENT:	<p>Science, Theory, and Nursing Science</p> <p>Historical Development of Nursing Theory</p> <p>Theories in Nursing</p> <p>Application of Nursing Theory</p> <p>Analyzing and Evaluating Theories</p> <p>Analyzing Concepts for Nursing</p>
COURSE REQUIREMENTS:	<p><u>Discussions (15%)</u> Each student will participate in the required online discussion. The instructor will pose questions related to the weekly topic in the <i>Discussion Board</i> area for dialogue. Students may also pose topics and ask questions. Students are expected to log into the course every day. All questions are answered in the <i>Initial Posting</i> and in your <i>Reply Postings</i> respond to at least 2 of your peers. See the Discussion Grading Rubric.</p> <p><u>Quiz (10%)</u> Each student will complete an online quiz. The quiz will include questions about theories, philosophies, construction, and analysis of theories. Use of class readings is expected. See the Quiz Grading Rubric.</p> <p><u>Concept Analysis Paper (20%)</u> Each student will submit a completed analysis of a selected concept. The assignment will be evaluated based on the submission of a formal paper. See the Concept Analysis Paper Grading Rubric.</p> <p><u>Middle Range or Non-Nursing Theory Power Point Presentation and Handout (25%)</u> Each student will create Power Point Presentation and Handout. Select a middle range nursing theory or a non-nursing theory that has been developed or revised since 1985. The Power Point presentation and handout will include a description, analysis, and evaluation of the selected theory. This assignment will be presented to peers online using Power Point and Word. See the Middle Range or Non-Nursing Theory Power Point and Handout Grading Rubric.</p> <p><u>Personal Framework Paper (30%)</u> Each student will write a formal personal framework paper. See the Personal Framework Paper Grading Rubric.</p>
TEACHING METHODS/STRATEGIES:	Online course materials; discussion online; feedback on submitted assignments
IMPORTANT DATES:	<p>Census Date – January 29, 2014</p> <p>Last Day to Drop or Withdraw from Classes –March 28, 2014</p>

ANALYSIS OF THEORIES FOR NURSING
CLASS SCHEDULE: Spring 2014 (1/13/14 to 5/2/14)

**Print this class schedule and place it by your computer as it will help you keep track of
Discussion Boards and Assignments!**

Be sure to print out the Grading Rubrics!

Week/ Dates	Course Content – MATCH THIS TITLE TO THE DISCUSSION BOARD QUESTIONS	Modules	Assigned Readings
Week 1: Discussion Board: 1/13– 1/18 Your Initial Posting is due on Thursday - 11:55 PM CST. Your Reply Posting is due on Saturday - 11:55 PM CST.	Introduce Yourself AND Let's Get Started	None	Assigned Readings are to be included in all Discussions and other Assignments. Citations in APA format are required.
Week 2: Discussion Board: 1/20-1/25 Your Initial Posting is due on Thursday - 11:55 PM CST. Your Reply Posting is due on Saturday - 11:55 PM CST.	Overview of Nursing Theory College of Nursing Philosophy and Outcomes	Module 1: Overview of Nursing Science Module 2: History	Walker, L.O., & Avant, K. C. (2011). Part I: Overview of theory and theory development in nursing. In Strategies for theory construction in nursing (5th ed., pp. 1-69). Upper Saddle River, NJ: Pearson Prentice Hall. Cody, W. K. (2003). Nursing theory as a guide to practice. Nursing Science Quarterly, 16(3), 225-231. McEwen, M. & Wills, E. M. (2011). Chapters 1 and 2. Theoretical basis for nursing (3rd ed., pp. 2-45). Philadelphia: Lippincott Williams & Wilkins. Graduate Philosophy/Outcomes Search the uta website-- nursing graduate philosophy

<p>Week 3: Discussion Board: 1/27-2/1</p> <p>Your Initial Posting is due on Thursday - 11:55 PM CST.</p> <p>Your Reply Posting is due on Saturday - 11:55 PM CST.</p>	<p>Nursing Theories</p>	<p>Module 3: Nursing's Domain Concepts</p> <p>Module 4: Philosophies of Nursing Science</p> <p>Module 5: Florence Nightingale</p> <p>Module 6: Peplau and Henderson</p> <p>Module 7: Ethical Thinking</p>	<p>Thorne, S., Canam, C., Dahinten, S., Hall, W., Henderson, A., & Kirkham, S. R. (1998). Nursing's metaparadigm concepts: Disimpacting the debates. <i>Journal of Advanced Nursing</i>, 27(6), 1257-1268.</p> <p>Hilton, P. A. (1997). Theoretical perspectives of nursing: A review of the literature. <i>Journal of Advanced Nursing</i>, 26(6), 1211-1220.</p> <p>Barrett, E. A., (2002). What is nursing science? <i>Nursing Science Quarterly</i>, 15(1), 51-60.</p> <p>Nursing Science Quarterly, 15(1), 51-60.</p> <p>Engebretson, J. (1997). A multiparadigm approach to nursing. <i>Advances in Nursing Science</i>, 20(1), 21-33.</p> <p>McEwen, M. & Wills, E. M. (2011). Chapters 6-8. Theoretical basis for nursing (3rd ed., pp. 108-182). Philadelphia: Lippincott Williams & Wilkins.</p>
<p>Week 4: Quiz: 2/3-2/8</p> <p>The Quiz is due on Saturday 11:55 PM CST.</p>	<p>Professional and Theoretical Thinking and Concept Analysis</p>	<p>Module 8: Professional and Theoretical Thinking</p> <p>Module 11: Concept Analysis</p> <p>Reading selected according to your area of interest.</p>	<p>Walker, L.O., & Avant, K. C. (2011). Chapter 10: Concept analysis. In <i>Strategies for theory construction in nursing</i> (5th ed., pp. 157-179). Upper Saddle River, NJ: Pearson Prentice Hall.</p>
<p>Week 5: Discussion Board: 2/10-2/15</p> <p>Your Initial Posting is due on Thursday - 11:55 PM CST.</p> <p>Your Reply Posting is due on Saturday - 11:55 PM CST.</p>	<p>How Do I Analyze Concepts, Statements, and Theories</p>	<p>Module 11: Concept Analysis</p> <p>Module 12: Last Steps of Concept Analysis</p>	<p>Walker, L.O., & Avant, K. C. (2011). Chapter 10: Concept analysis. In <i>Strategies for theory construction in nursing</i> (5th ed., pp. 157-179). Upper Saddle River, NJ: Pearson Prentice Hall.</p> <p>Ridner, S. (2004). Psychological distress: Concept analysis. <i>Journal of Advanced Nursing</i>, 45(5), 536-545</p>

<p>Week 6: Discussion Board: 2/17-2/22 Your Initial Posting is due on Thursday - 11:55 PM CST.</p> <p>Your Reply Posting is due on Saturday - 11:55 PM CST.</p>	<p>Concept Analysis and Middle Range Theory</p>	<p>None</p>	<p>Risjord, M. (2009). Rethinking concept analysis. <i>Journal of Advanced Nursing</i> 65(3), 684-691. doi: 10.1111/j.1365-2648.2008.04903.x</p> <p>Duncan, C., Coutier, J.D., Bailey, P.H. (2009). In response to: Risjord (2009) Rethinking concept analysis. <i>Journal of Advanced Nursing</i> 65(3), 684-691, <i>Journal of Advanced Nursing</i> 65(9), 1985-1986</p>
<p>Week 7: Discussion Board: 2/24-3/1 Your Initial Posting is due on Thursday - 11:55 PM CST.</p> <p>Your Reply Posting is due on Saturday - 11:55 PM CST.</p>	<p>Analyzing and Evaluating Theories</p>	<p>Module 13: Analyzing and Evaluating Theories</p> <p>Module 14: Statement Analysis</p> <p>Statement Analysis Handout</p> <p>Inductive and Deductive Forms of Theory Development Handout</p>	<p>Walker, L.O., & Avant, K. C. (2011). Chapter 11: Statement analysis. In <i>Strategies for theory construction in nursing</i> (5th ed., pp. 180-192). Upper Saddle River, NJ: Pearson Prentice Hall.</p> <p>Walker, L.O., & Avant, K. C. (2011). Chapter 12: Theory analysis. In <i>Strategies for theory construction in nursing</i> (5th ed., pp. 193-211). Upper Saddle River, NJ: Pearson Prentice Hall.</p>
<p>Week: 8 3/3-3/8</p> <p>WORK ON YOUR CONCEPT ANALYSIS PAPER DUE WEEK 9</p>		<p>None</p>	<p>None</p>
<p>Spring Break-3/10-3/15</p>			
<p>Week 9: Online Concept Analysis Paper (antecedents, attributes, consequences):</p> <p>The Concept Analysis Paper is due on Saturday 3/22 11:55 PM CST.</p>	<p>Concept Analysis Paper</p>	<p>None</p>	<p>None</p>

<p>Week 10: Discussion Board: 3/24-3/29</p> <p>Your Initial Posting is due on Thursday - 11:55 PM CST.</p> <p>Your Reply Posting is due on Saturday - 11:55 PM CST.</p>	<p>How do I Apply Theories in My Future Advanced Practice</p>	<p>Module 9: Applying theories to practice</p> <p>Module 10: Theory to Research</p>	<p>McEwen, M. & Wills, E. M. (2011). Chapters 12-16. <i>Theoretical basis for nursing</i> (3rd ed., pp. 108-182). Philadelphia: Lippincott Williams & Wilkins.</p> <p>McEwen, M., & Wills, E. M. (2010). Chapters 17-20. <i>Theoretical basis for nursing</i> (3rd ed., pp. 374-458). Philadelphia: Lippincott Williams & Wilkins</p>
<p>Week 11: 3/31-4/5</p> <p>WORK ON YOUR MIDDLE RANGE OR NON-NURSING THEORY POWER POINT PRESENTATION AND HANDOUT DUE WEEK 12</p>			
<p>Week 12: 4/7-4/12</p> <p>Middle Range or Non-Nursing Theory Power Point Presentation and Handout:</p> <p>The Power Point Presentation and Handout is due on Thursday 4/10 11:55 PM CST.</p> <p>Your Reply Posting is due on Saturday - 11:55 PM CST.</p>	<p>Middle Range and Non-Nursing Theory Power Point presentation and Handout</p>	<p>None</p>	<p>None</p>

<p>Week 13: Discussion Board: 4/14-4/19</p> <p>Your Initial Posting is due on Thursday - 11:55 PM CST.</p> <p>Your Reply Posting is due on Saturday - 11:55 PM CST.</p> <p>WORK ON YOUR PERSONAL FRAMEWORK PAPER DUE WEEK 15</p>	<p>Health Behavior Theories and how nursing theory is used in the future for practice, research, administration or education</p>	<p>Module 16: Health Behavior Theories</p>	<p>McCaffrey, R., Frock, T. L., & Garguilo, H. (2003). Understanding chronic pain and the mind-body connection. Holistic Nursing Practice, 17(6), 281-287.</p> <p>McEwen, M., & Wills, E. M. (2011). Future issues in nursing theory. Theoretical basis for nursing (3rd ed., pp. 459-472). Philadelphia: Lippincott Williams & Wilkins.</p>
<p>Week 14: Discussion Board: 4/21-4/26</p> <p>Your Initial Posting is due on Thursday - 11:55 PM CST.</p> <p>Your Reply Posting is due on Saturday - 11:55 PM CST.</p>	<p>More recent nursing and Non-nursing Theorists</p>	<p>Module 18: Nursing Theory in the Future</p>	<p>Elder, J. P., Ayala, G. X., & Harris, S. (1999). Theories and intervention approaches to health-behavior change in primary care. American Journal of Preventive Medicine, 17 (4), 275-284.</p> <p>Dunphy, L. & Winland-Brown, J. E. (2006). The circle of caring: A transformative model of advanced practice nursing. In W. K. Cody's (Ed.) Philosophical and theoretical perspectives for advanced nursing practice (4th ed., pp. 285-293). Sudbery, MA: Jones and Bartlett Publishers.</p> <p>Reed, P. G. (2008). Practitioner theorist: A reprise. Nursing Science Quarterly 21(4), 315- 321, doi: 10.1177/0894318408324318</p> <p>Im, E., & Meleis, A. I. (1999). Situation-specific theories: Philosophical roots, properties, and approach. Advances in Nursing Science, 22(2), 11-24.</p>
<p>Week 15: Personal Framework Paper: 4/28-5/2</p> <p>The Personal Framework Paper is due on Friday 11:55 PM CST.</p>	<p>Personal Framework Paper</p>	<p>None</p>	<p>None</p>

Points (% of Course Grade)

Each of the 10 Discussion Boards is worth 15 points for a total of 150 points (15%).

The Quiz is worth 100 points (10%)

The Concept Analysis Paper is worth 200 points (20%).

Middle Range or Non-Nursing Theory Power Point is worth 250 total points (150 points for the Power Point and 100 points for the handout) (25%)

The Personal Practice Framework Paper is worth 300 points (30%)

Total Points 1000 (100%)

Note: Late assignments can earn no higher than a B (83% to 91%)

**GRADE CALCULATION
(COURSE EVALUATION
&
FINAL GRADING):****GRADING:**

A = 92 - 100

B = 83 - 91

C = 74 - 82

D = 68 - 73

Attendance Policy: Regular class online attendance and participation is expected of all students. Students are responsible for all missed course information.

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal>.

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a

C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online http://www.uta.edu/nursing/MSN/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 512 or 606.

3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by:
(1) Completing a resignation form (available online http://www.uta.edu/nursing/MSN/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office room 512 or 606; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal.
<http://www.grad.uta.edu/handbook>

Last day to drop or withdraw – March 28, 2014

Census Day –January 29, 2014

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3366.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT.

Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/> If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at <http://www.uta.edu/oit/cs/helpdesk/>

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

College of Nursing additional information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify their Associate Dean for the MSN Program, Department of Advanced Practicum Dr. Gray/Dr. Schira. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

Student Code of Ethics: The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conduct/>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a "no gift" policy. A donation to one of the UTA College of Nursing Scholarship Funds would be appropriate way to recognize a faculty member's contribution to your learning. For information regarding Scholarship Funds, please contact the Dean's office.

Departmental Office/Support Staff:

Department of Advanced Nurse Practice

Mary Schira, PhD, RN, ACNP-BC
Associate Dean and Chair; Graduate Advisor
Email: schira@uta.edu

Sheri Decker, Assistant Graduate Advisor
Office # 606-Pickard Hall, (817)-272-0829
Email: s.decker@uta.edu

Rose Olivier, Administrative Assistant I
Office # 605-Pickard Hall, (817) 272-9517
Email: olivier@uta.edu

Leah McCauley, Admissions Assistant
Office #602-Pickard Hall, (817) 272-2329
Email: mccauley@uta.edu

Janyth Arbeau, Clinical Coordinator
Office # 610- Pickard Hall, (817) 272-0788
Email: Arbeau@uta.edu or npclinicalclearance@uta.edu

Kimberly Hodges, Senior Office Assistant
Office #610 Pickard Hall, (817)-272-9373
E-mail: khodges@uta.edu or npclinicalclearance@uta.edu

Sonya Darr, Senior Office Assistant
Office # 609-Pickard Hall, (817)-272-2043
Email: sdarr@uta.edu

Department of MSN Administration, Education, and PhD Programs

Jennifer Gray, RN, PhD
Associate Dean and Chair, Graduate Advisor
Email: jgray@uta.edu

Vivian Lail-Davis, Administrative Assistant II
Office # 512-Pickard Hall, (817)-272-1038
Email: vivian@uta.edu

Felicia Chamberlain, AP Program Coordinator
Office # 515- Pickard Hall (817)-272-0659
Email: chamberl@uta.edu

Caitlin Schwartz Wade, Administrative Assistant I
Office#518-Pickard Hall (817)-272-9397
Email: cschwartz@uta.edu or msnclinical@uta.edu

Suzanne Despres, AP Program, Assistant Graduate Advisor
Office # 518- Pickard Hall (817)-272-1039
Email: sdepres@uta.edu or msnap@uta.edu

Wily Walter Jr, Admissions Assistant
Office#518-Pickard Hall (817)-272-9591
Email: wwalter@uta.edu

Library Information:

Helen Hough, *Nursing Librarian*
Phone: (817) 272-7429
E-mail: hough@uta.edu
Research Information on Nursing:
<http://libguides.uta.edu/nursing>

Library's website address is <http://library.uta.edu> to <http://www.uta.edu/library>

Commonly used resources needed by students in online courses:

<http://www.uta.edu/library/services/distance.php>

List of commonly used resources below:

Library Home Page	http://www.uta.edu/library
Subject Guides	http://libguides.uta.edu
Subject Librarians	http://www-test.uta.edu/library/help/subject-librarians.php
Database List.....	http://www-test.uta.edu/library/databases/index.php
Course Reserves.....	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://discover.uta.edu/
E-Journals	http://utalink.uta.edu:9003/UTAlink/az
Library Tutorials	http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Ask A Librarian	http://ask.uta.edu

GRADUATE NURSING WEBSITES

Description	Website
University of Texas Home Page	http://www.uta.edu
Graduate Catalog & Faculty	http://www.uta.edu/gradcatalog/nursing
Graduate Nursing Programs	http://www.uta.edu/nursing/MSN/administration.php http://www.uta.edu/nursing/MSN/practitioner.php
Graduate Nursing Courses & <u>Syllabi</u>	http://www.uta.edu/nursing/MSN/grad-courses1.php http://www.uta.edu/ra/real/faculty/jgray@uta.edu
Faculty and Staff Email Contacts	http://www.uta.edu/nursing/faculty.php http://www.uta.edu/ra/real/faculty/jgray@uta.edu
Graduate Student Handbook	http://www.uta.edu/nursing/handbook/toc.php
• Miscellaneous Graduate MSN Forms: <ul style="list-style-type: none"> ○ Banking Clinical Hours ○ Code of Ethics ○ Drop Request ○ E-log Consent Form ○ Liability Policy ○ Master's Completion Project Forms ○ Nurse Admin Preceptor Package ○ Nurse Practitioner Preceptor Package ○ Personal Insurance Verification Form ○ Petition to Graduate Faculty ○ Resignation Request ○ Student Confidentiality Statement ○ Traineeship Statement Forms 	• Clinical Evaluation MSN Forms: <ul style="list-style-type: none"> ○ Educator Evaluation ○ Faculty Evaluation of Preceptor ○ NP Clinical Evaluation (Practicum Tools) ○ Nurse Admin Faculty Eval of Preceptor ○ Nurse Admin Preceptor Eval of Student ○ Preceptor Evaluation of Student ○ Psych Therapy Preceptor Eval of Student ○ Student Evaluation of Preceptor ○ Student Self Evaluation
Instructions for E-Reserves	http://www.uta.edu/library/ Select under Library Catalogs (UTA Library Catalogs) Select Course Reserves Look for Instructor's Name, Click Search, Select Article <u>Password</u> is course abbreviation and course number. ALL CAPS no spaces (ex. NURS5340).

Last Revision: November 22, 2013

General Guidelines for Papers

The 6th Edition APA Manual (2009) is to be used in conjunction with the paper guidelines to demonstrate referencing, levels of headings, and direct quotations in the paper. The guidelines in the APA Manual about grammar and punctuation, use of numbers and abbreviations, and development of tables or figures should be used in developing the paper.

1. Upload all completed assignments to Blackboard. Before uploading your paper, **save the file using your last name and first initial as the file name (for example, JohnL.doc)**. Be sure to upload all needed files before submitting the assignment. **Be sure the paper you submit for grading is complete, because that is the paper that will be graded.**
2. Each paper is to have a formal title page (see example at end of syllabus).
3. Pagination: Page numbering starts with the title page. Numbering continues through the reference list and any appendices. Arabic (1, 2 etc.) numbers are to be used. Insert page breaks after the title page and before the reference list.
4. Margins: Margins are to be 1 inch on all sides. Text should be left justified only. This means that the right margin may appear irregular. If a word is too long to be completed on one line, it should not be hyphenated.
5. Type size and font: Type should be 12 characters per inch. The font should be Times New Roman.
6. Spacing: Double spacing is to be used for the body of the paper. Single spacing may be used for table titles and headings, figure captions, within references (with double spacing between references), and long quotations. Only one space should follow each period, colon, semicolon, or question mark. Indent the first line of each paragraph ½ inch using the tab key.
7. Figures and tables should be inserted into the body of the paper as close as possible to where discussed in text. See the APA manual for format for inserting figures and tables in the text of papers/theses.
8. Headers: Running headers are required.
9. Headings within the paper are essential. First, develop an outline of your paper count the number of levels you plan to incorporate. Grading Criteria Sheets are helpful in determining appropriate headings for specific assignments. See the APA Manual for further guidance.

10. Quotations: Quotations should be limited to only that which is **absolutely essential**. You should synthesize the information not use quotes. Extensive use of quotations will result in deductions from the assignment grade. When more than 5 words in a row are directly taken from another source, the original author or speaker must be given credit. See the APA Manual for ways to properly cite quotations of less than and greater than 40 words.
11. Reference citations in text: Every sentence that is not your own original idea must have a citation to a source, even in the introduction to the paper. Any sentence that does not have a citation means you are claiming that idea as your own original idea (if it's not in fact your own idea, then it is plagiarism). Sources must be cited during or at the end of each fact, not after the entire paragraph. There are specific guidelines for citing primary and secondary sources in text (first and subsequent citations, as well as for multiple citations of a source within one paragraph). See the APA Manual (2009) and APA resources on Blackboard for further guidelines.
12. Reference list: The reference list includes only the references cited within the text of the paper. There are specific guidelines for citation of various types of sources. These guidelines include spacing, commas, periods, and order of elements of the citation. Format your reference list using the hanging indent function in Word. Single spacing may be used within references with double spacing between references. See the APA Manual (2009) and APA resources on Blackboard for specific guidelines.

SAMPLE COVER PAGE-next page

Running head: UNIQUE TITLE OF MY PAPER

Unique Title of our Excellent Paper on a

Fascinating Nursing Topic

Student's Name

The University of Texas at Arlington College of Nursing

In partial fulfillment of the requirements of

N5327-004 Analysis of Theories in Nursing

Susan Ward, PhD, RN