**The University of Texas at Arlington**

**College of Nursing**

**N5631/2 /5331/2 PMHNP Practicum**

**Summer 2013**

**Instructor(s):**

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| **Diane Snow, PhD, RN, PMHNP-BC, CARN, FAANP**  ***Clinical Professor***  ***Director, PMHNP Program***  Office #: Pickard Hall RM 627  Office Hours: By appointment  Office Phone: (817) 272-7087  Office Fax: (817) 272-5006  E-mail: [snow@uta.edu](mailto:snow@uta.edu) |
| **Carol Lieser, PhD, RN, PMHNP-BC, OFS, MTS**  ***Clinical assistant professor***  Office : Pickard Hall RM 611  Office Hours : By appointment  Office Phone : (817)272-2776 xt 4818  Office Fax (817) 272-5006  Email : [clieser@uta.edu](mailto:clieser@uta.edu) |

**Section Information:**

NURS 5331-003; NURS 5332-004; NURS 5631-008/009; NURS 5632-003

**Time and Place of Class Meetings: Room: 205**Seminars **June 12**: 9-5, **June 13**: 8-4 and **July 25:** 8-12 pm; paperwork with Dr. Schira: 1-3 pm (for students in 5631 and 5632)

**Description of Course Content:**

Clinical preceptorships in selected health practice sites with opportunities to apply knowledge, skills and concepts in a guided, progressive context of advanced nursing practice. The ratio of credit to clinical hours is 1:4. Graded P/F/R.

**Student Learning Outcomes:**

1. Use evidenced-based knowledge to manage the health care if selected populations.
2. Provide comprehensive health care (e.g. age, gender, cultural, ethnic sensitive) to patients, families, and/or groups within the ethical and legal scope of advanced nursing practice.
3. Evaluate patient and family outcomes for the purpose of monitoring and modifying care.
4. Collaborate with other health care professionals to provide comprehensive care.
5. Implement the nurse practitioner role in selected settings.

**Required Textbooks and Other Course Materials:**

1. American Psychiatric Association. (May, 2013). *Diagnostic and statistical manual of mental disorders, (5th ed.). (DSM-5, TM*). Arlington, VA: American Psychiatric Publishing.

**ISBN: 978-0890425558**

1. Fuller, M.A. and Sajatovic, M. (2009). 7th ed. *Drug Information Handbook for Psychiatry*. Hudson: Lexi –Comp. **ISBN: 9781591952534**
2. Guess, K. (2009) *Psychiatric-mental health nurse practitioner review & resource manual* (2nd ed.). American Nurses Association **ISBN : 9780979381126 + addendum**

<http://www.nursecredentialing.org/PsychNPManual.aspx>

1. Hahn, RK et al (2010) *Psychiatry, 2010 edition current clinical strategies*  **ISBN : 9781934323106**
2. Sadock, B. and Sadock, V. (2007). *Synopsis of psychiatry.*(10th ed.). Baltimore: Williams & Wilkins. **ISBN: 978078177327**
3. Stahl, Stephen M, (2008). *Stahl's essential psychopharmacology: Neuroscientific basis and practical applications* (3rd edl.). (Essential Psychopharmacology Series) (Paperback) **ISBN: 9780521673761**
4. Stein, D.J.; Lerer, B., & Stahl, S.M. (Eds). (2012). *Essential evidence-based psychopharmacology (2nd ed.).* Cambridge: University Press. **ISBN: 978-1-107-00795-8**
5. Yearwood, E.L., Pearson, G.S., & Newland, J. A. (2012*). Child and adolescent behavioral health: A resource for advanced practice psychiatric and primary care practitioners in nursing.* West Sussex: Wiley Blackwell. **ISBN: 978-0-8138-7**

**Recommend Textbooks:**

1. Khouzam. Handbook of Emergency Psychiatry. Mosby ISBN: ISBN: 9780323040884
2. Stahl, Stephen M.. *Essential Psychopharmacology: The Prescriber's Guide: Revised and Updated Edition (Essential Psychopharmacology Series 4th ed*. Cambridge University Press.**ISBN: 978052174399-0**

***Please purchase the most current addition for the textbooks referenced above.***

**Course Topics:**

* Nurse Practice Act-Advanced Practice Rules and Regs
* Voluntary/involuntary admission
* Credentialing and BON Recognition
* Cultural care
* Setting up independent practice
* Seclusion and Restraint
* Quality Improvement/ Risk Management
* Pearls of practice
* Therapy with children and adolescents
* Legal/ethical decision making
* Clinical decision making
* PMHNP role
* DSM 5

**Requirements:**

Prerequisites: NURS 5425

This is a PASS/FAIL course. A passing grade in this course is 74%. A passing grade for the final clinical practicum is 83% or better. (see below) Students that are not practicing in a safe manner with expected degree of competency will not receive a passing grade in the course. The following behaviors constitute clinical failure:

1. Demonstrates unsafe performance and makes questionable decisions
2. Lacks insight and understanding of own behaviors and behaviors of others.
3. Needs continuous specific and detailed supervision.
4. Has difficulty in adapting to new ideas and roles.
5. Fails to submit required written clinical assignments
6. Falsifies clinical hours.

Weekly or more frequent messages regarding class assignments and other items of interest will be communicated via the e- mail. Communication will also occur weekly through the Blackboard Students are responsible for this information.

Five points per calendar day will be subtracted from all late written assignments.

**Teaching Methods/Strategies:**

* Seminars
* Clinical Experience
* Practicum evaluation of clinical practice
* Case studies
* Presentations
* Web enhanced discussions
* Therapy demonstration
* Clinical roundtables
* Guest speakers

**Descriptions of Major Assignments and Examinations with Due Dates (fall is for 5331/2 only):**

**DUE**

1. Preceptor Evaluations P/F Summer: 8/5: Fall: 11/27
2. Clinical experiences journal (2 checks) P/F Summer: 6/12; 7/25; Fall: 11/27
3. Clinical practicum P/F Scheduled with clinical advisor

5331/5332-practicums both semesters Business Plan paper P/F Summer: 7/31 Fall: 11/20

1. Participation in “ask the experts” P/F Questions submitted by 7/5
2. Culture presentation P/F 6/12

6. Ethical case studies P/F 6/13

7. Documentation notes (3) P/F Summer: 6/28, 7/12, practicum write up

Fall: 10/28, practicum write up

**Grading Policy:**

**Course Grading Scale:**

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73

**Make-up Exams:** Please contact your faculty for approval and instructions.

**Test Reviews:** Test reviews may be scheduled up to two weeks after grades have been posted to blackboard for the current exam. Due to time constraints, you will only be allowed 30 minutes to review your test. Unfortunately, we will not be able to allow multiple test reviews. Contact Sonya Darr to schedule at [sdarr@uta.edu](mailto:sdarr@uta.edu). Please allow a 24 hour advance notice when scheduling.

**Attendance Policy:** Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The last day to drop a course is listed in the Academic Calendar available at [http://www.uta.edu/uta/acadcal.](http://www.uta.edu/uta/acadcal)

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online <http://www.uta.edu/nursing/files/drop_resign_request.pdf> or Graduate Nursing office rooms 512 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 512 or 606.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online <http://www.uta.edu/nursing/files/drop_resign_request.pdf> or Graduate Nursing office rooms 512 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office room 512 or 606; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://grad.pci.uta.edu/about/catalog/current>

**Census Day: Thursday, June 20, 2013 (11-wk)**

**Last day to drop or withdraw Thursday, July 18, 2013 (11-wk)**

**Americans with Disabilities Act:**  The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:**  All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** The University of Texas at Arlington has adopted “MavMail” as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu). ***Students are responsible for checking their MavMail regularly.***

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Librarian to Contact:**

**Helen Hough**, *Nursing Librarian*

Phone: (817) 272-7429

E-mail: [hough@uta.edu](mailto:hough@uta.edu)

Research Information on Nursing:

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

**College of Nursing additional information:**

**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 83%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 83%), the **maximum** grade the student can receive for the exam for purposes of grade calculation is 83%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Student Requirement For Preceptor Agreements/Packets: [REVISED]**

1. Preceptor Agreements must be **signed and dated** by the student and the preceptor the first day the student attends clinical (may be signed on that day), scanned and emailed to [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu).
2. **Student** is responsible to ensure that all of his/her preceptor agreements are signed and complete including their student 1000 number and course number before beginning clinical experience and those agreements are scanned and emailed to Kim Hodges @ [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu) or Janyth Arbeau at [arbeau@uta.edu](mailto:arbeau@uta.edu) by the third week of the semester. (For instance, if a student starts working with a particular preceptor late in the semester, he/she would contact that preceptor during the first 3 weeks of the semester.
3. If this is the first time a preceptor is precepting a graduate nursing student for The University of Texas at Arlington, please have him/her complete the Preceptor Biographical Data Sheet. If he/she is a returning preceptor have them fill out the phone number and email address section of the preceptor agreement.
4. The signed/completed preceptor agreement is part of the clinical clearance process. Failure to submit in a timely fashion will result in the inability to access the E-log system.
5. All communications to the NP Clinical Coordinator should be made to the following email address: [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu). This includes scanned copies of preceptor agreements, preceptor evaluations of the student, and student evaluations of the preceptor.

**Clinical Clearance:** All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

**Clinical E-Logs:** Students are required to enter all patient encounters into the E-Log system.  E-Log is both a student learning opportunity and an evaluation method for clinical courses.  Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework.  Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).

The student’s E-Log data provides a description of the patients managed during the student’s clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated.  As a result, E-Log data are an essential requirement of the student’s clinical experience and are used to evaluate student clinical performance.  The data are used to meet course requirements and to evaluate student clinical performance.  Upon completion of the Program, students will receive an executive summary of their E-Log entries for their professional portfolio.

**Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided.  Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Mary Schira, Associate Dean, Department of Advanced Practice Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The University of Texas at Arlington College of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**Please View the College of Nursing Student Dress Code on the nursing website:** <http://www.uta.edu/nursing/msn/msn-students> **.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing ID in the clinical environment.**

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))

2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.

4. Unable to implement advanced clinical behaviors required by the course.

5. Fails to complete required clinical assignments.

6. Falsifies clinical hours.

7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

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| ***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often. Generally response by faculty to email messages occur at least once in 24-48 hours. While responses may occur more frequently, please do not view anything other than this timeframe as the expectation. Please put your Mav student ID number in all communications to staff.*** |

**Writing Center:[NEW CON Optional]** The English Writing Center, Room 411 in the Central Library, provides support to UT-Arlington undergraduate and graduate students and instructors. Undergraduate and graduate student consultants in the Writing Center are trained to help student writers at any stage in their writing processes. Consultants are trained to attend to rhetorical and organizational issues that instructors value in student writing. Although consultants will assist students in identifying and correcting patterns of grammatical or syntactical errors, they are taught to resist student entreaties to become editors or proofreaders of student papers.

The Writing Center offers tutoring for any assigned writing during enrollment at UT-Arlington. During Summer 2013, Writing Center hours are 9 a.m. to 2 p.m., Monday through Thursday. Individuals may schedule appointments online by following directions available at [www.uta.edu/owl](http://www.uta.edu/owl), or by visiting the Writing Center.

The Writing Center Director, Assistant Director, or tutors are available to make classroom presentations describing Writing Center services. The Writing Center also offers workshops on topics such as documentation and will design specialized workshops at the request of instructors. To schedule a classroom visit or inquire about a workshop, please e-mail or call Tracey-Lynn Clough, Writing Center director, at [clought@uta.edu](mailto:clought@uta.edu) or 817-272-2517.

**Departmental Office/Support Staff**

**Department of Advanced Practice Nursing**

**Mary Schira,** PhD, RN, ACNP-BC

Associate Dean and Chair; Graduate Advisor

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**Janyth Arbeau,** Clinical Coordinator

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**College of Nursing Graduate Program**

### Psychiatric Mental Health Nurse Practitioner Program

**N5631/N5632/N5332/5331 Advanced Practicum**

**Seminars -Summer 2013**

**Subject to Change**

**Readings will be sent by Blackboard**

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| --- | --- |
| **Date/Time** | **Topic** |
| **Wed. June 12, 2013**  **9-6pm** | **Bring objectives for practicum, review by faculty. Think measurable objectives. Bring grid/table from last semester and bring all hours forward onto new grid;** |
| 9-9:30 | Syllabus |
| 9:30-12 noon | Adv Practice Role/TX Nurse Practice Act (power point)  Read Adv Practice Rule 221, 222  <http://www.bon.texas.gov/practice/gen-apn.html>  <http://info.sos.state.tx.us/pls/pub/readtac$ext.ViewTAC?tac_view=4&ti=22&pt=11&ch=221&rl=Y>  <http://info.sos.state.tx.us/pls/pub/readtac$ext.ViewTAC?tac_view=4&ti=22&pt=11&ch=222&rl=Y>  DEA number /DPS application process  <http://www.bon.texas.gov/practice/deanumber.html>  Read GA-066 Attorney General Opinion about Physician seeing patient.  <https://www.oag.state.tx.us/opinions/opinions/50abbott/op/2003/pdf/ga0066.pdf>  Registering with BME – online process for delegated authority  <http://www.tmb.state.tx.us/professionals/physicians/delegatingPrescriptiveAuthority.php>  Important legislative changes  <http://www.tmb.state.tx.us/professionals/2009PrescriptiveDelegationChanges.pdf>  SB 406 2013 Legislature (read the bill that has passed)  <http://www.cnaptexas.org/>  NONPF PMHNP competencies 2013  [www.nonpf.org](http://www.nonpf.org)  NONPF core competencies (2012)  <http://www.goshen.edu/nursing/files/2011/09/NONPF-core-competencies.pdf>  Scope and Standards of Psychiatric Nursing - 2000; currently being revised;  <http://www.nursingworld.org/scopeandstandardsofpractice>  Psych/Addictions Nursing Professional Organizations  Sources of research grants; role in scope and standards; competenices; journals; conferences  APNA [www.apna.org](http://www.apna.org)  IntNSA [www.intnsa.org](http://www.intnsa.org)  ISPN [www.ispn-psych.org](http://www.ispn-psych.org)  Austin Area Psych NPs  NP Professional Organizations  [www.aanp.org](http://www.aanp.org)  [www.tnp.org](http://www.tnp.org)  Regional (Dallas-Fort Worth, Austin area (Austin Area Psych NPs), Denton area, etc) (emails of upcoming meetings, connecting, posting jobs)  ANCC Certification information <http://www.nursecredentialing.org/FamilyPsychMentalHealthNP>  <http://www.nursecredentialing.org/PsychNPManual.aspx> |
| 11-12:00 | Legal issues of the PMHNP role in practice;  malpractice; common causes of litigation; prevention ; importance of “relationship” |
| 12:00-1:00 | Lunch (Taco Salad-all) Discussion about practice issues/finding jobs/professional organizations to join/conferences to attend ; continuing morning discussion |
| 1:00-5pm | Cultural care (10 minutes each x 20 ) |
| 5-6pm | Wrap up… |
| 6 PM | Out to dinner (all) |
| **Thursday June 13, 2013** |  |
| 8-9 am | Credentialing In hospitals, credentialing on insurance panels |
| 9-10:30 am | Restraints and Seclusion, Risk management, Quality Improvement, Quality Assurance, Involuntary Admission and commitment  Mei-Yi Lee, MSN, PMHNP JPH Health Network |
| 11:00-2 pm | Ethics case studies. Meet to discuss in groups of 3 11-11:30 and plan presentation during class Lunch (order in) and ethics presentations ( presentations) |
| 2-4 | Practice issues credentialing, working hospitals, coding and billing, EMR systems; |
|  |  |
| **July 25, 2013** |  |
| 8-9 am | Going solo or working for agency or group : Susan Branham, PMHNP, Pittsburg, TX (TBC) |
| 9-12 noon | Therapy strategies and games  Bring 1 child or adolescent focused therapy strategy -groups, play therapy, and individual therapy. Demonstrate with your peers (e.g. warm up exercise for group) Or can do adult /geri focused therapy strategy |

### University of Texas at Arlington College of Nursing

**Graduate Program**

### Psychiatric Mental Health Nurse Practitioner Program

**N5631/5632 and 5331/5332 Advanced Practicum**

**Summer 2013**

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_**

**Preceptor Evaluations** (summer 8/5; fall: 11/27) P/F \_\_\_\_\_\_

*Need evaluation of all preceptors with 12 or more hours of clinical)*

*Use psychotherapy evaluation tool for therapy evaluation by preceptor*

**Clinical Notebook** *(Summer: June 12 and July 25. Fall: 11/27)* P/F \_\_\_\_\_\_

**Clinical Practicum** (Schedule with clinical advisor) P/F \_\_\_\_\_\_

**Business Practice Proposal** P/F \_\_\_\_\_\_

*(N5631/2 due July 31; fall :Nov 20)*

**Ask the experts** (3 questions per student) P/F \_\_\_\_\_\_

*Dates: have all questions in by July 5*

**Cultural discussions** P/F \_\_\_\_\_\_

*Presented in class June 12*

**Ethics case discussion** P/F *\_\_\_\_\_\_*

*Presented in class June 13*

**Documentation notes (3):**

Agency documentation with 2 paragraphs 1) rationale for diagnosis P/F\_\_\_\_\_

2) Rationale for the plan.

(Summer: 6/28, 7/12; 3rd is practicum write up;

Fall: 10/28, practicum write up

Total: Pass\_\_\_Fail\_\_\_\_

**The University of Texas at Arlington College of Nursing**

**N5332, N5631, N5632, N5331 PMHNP Practicum**

**CLINICAL NOTEBOOK GRADING**

**Check #1 June 12 Check #2 July 25**

1. **Clinical Objectives/Evaluation (P/F)** \_\_\_\_\_\_ **\_\_\_\_\_\_**

Personal clinical objectives for each area

(geriatric, addiction, child and therapy)

Reflect on your experiences toward these objectives

in a journal format.

(clinical objectives should be presented to each preceptor

to guide experiences)

1. **E-Log Printout** \_\_\_\_\_\_ \_\_\_\_\_\_

Record all patients seen in E Log.

Include summary print out for all practicum hours.

1. **Clinical Tally Sheet \_\_\_\_\_\_ \_\_\_\_\_\_**

This is a record of your clinical time towards

your overall program.

**All preceptors must sign each day that you attend**

**clinical.** Yourpracticum seminars count toward

your clinicaltime and should be entered on the Tally

Sheet. CE programs totaling 4 hours count for “seminar time”

Include grid completed for total program.

Include a copy of your signed-preceptor agreements.

1. **Overall neatness and organization \_\_\_\_\_\_ \_\_\_\_\_**

Notebook is organized, assignments are

easy to locate. Grading sheets are included.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Overall grade (Criteria Pass/Fail) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**University of Texas at Arlington**

**College of Nursing Graduate Program**

**Psychiatric Mental Health Nurse Practitioner Program**

##### Nursing 5631/N5332/ 5331/5632

**PMHNP Business Plan**

This project focuses on developing a business plan for your practice as a PMHNP. Write a proposal for how you would design and implement this plan. **Include at least 3 references**.

# Objective Possible Points Actual Points

1. PMHNP position seeking 15

Office/psych hospital/nursing home/medical hospital,

private vs public; age range of patients, on call or not,

specialized practice: addictions, eating disorder;

therapy practice

1. Financial Plan 30

Discuss benefit package preferred (vacation, PTO, CEU, insurance,

malpractice, other) (Explore what is offered at desired agency)

Discuss payment structure preferred (salary, contract, % of reimbursables,

profit sharing, etc) and points of negotiation.

If planning to start own practice (now or in the future), include budget,

office space and staffing, and marketing plan.

3. Protocol/ agreement: 30

To comply with updated 2013 legislative changes of SB 406 and BON rules

(If plan to practice in different state or country, use their rules and regs)

Review at least 1 protocol agreement in use.

4. Resume: 25

(Encouraged to submit before starting interviewing)

Limit to 2-3 pages; Educational background; Licenses and certifications

(include expiration date) Honors and awards;

Professional job experiences (agency, title, dates, contact info)

Professional organizations and dates of membership

and any committee work, etc; volunteer and leadership activities

and dates; 3 references (address, phone and email)

Personal section (languages spoken, hobbies)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total: 100

**University of Texas at Arlington**

**College of Nursing**

**Psychiatric Mental Health Nurse Practitioner Program**

**Nursing 5631/N5332/N5632/ 5331**

**Summer 2013**

Ethical Dilemma Discussion

You will be given an ethical dilemma in class and will have 30 minutes to prepare to discuss the issues with the class. You will work in small groups which will be assigned during class. You can use any resources.

# Objectives Points Actual Points

1.Discuss the issue from P/F

various perspectives

What are the issues?

2. Analyze the situation. P/F

(Consider TX Nurse Practice Act, Psychiatric

Mental Health Nursing Scope and Standards,

Texas Mental Health Code, TX Family Law Code,

Joint Commission standards, risk management principles,

NONPF competencies, ethical principles.

3. Discuss the “solution” to the P/F

dilemma based on your findings.

4. Lead a discussion with your peers P/F

on the issues.

P/F

Comments:

### University of Texas at Arlington College of Nursing

**Graduate Program**

**N5631/N5332/ PMHNP Practicum**

**Summer 2013**

**Cultural/Spiritual Discussion (10 minutes)**

View of health in this culture P/F\_\_\_\_\_\_\_\_\_

How do their beliefs impact their view of health?

What is role of family, religion in their view of health?

Physical illness and mental illness & addiction P/F \_\_\_\_\_\_\_\_

Beliefs and values that influence their view

e.g. What causes mental illness?

Symptoms that are culturally accepted as normal?

Culture Bound Syndromes (see DSM IV)

Health practices specific to the culture P/F\_\_\_\_\_\_\_\_\_

Do they change with time spent in the US?

Treatment for mental illness and addiction

Beliefs about medication and therapy (include herbs)

Practices that are culturally accepted or not accepted

Approaches in diagnosing and treatment of this population P/F\_\_\_\_\_\_\_\_\_

Communication skills, building rapport

Community support –e.g. curandaro

References and resources P/F\_\_\_\_\_\_\_\_\_

References (DSM IV is ok)

Interview of someone from this cultural group (when feasible)

Federal resources or helpful websites

Handout ( 1 page bullet points )and presentation skills P/F\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade P/F\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Note: Sign up for selected cultural group on Blackboard. Can include homeless, migrant workers, etc. Bring something that represents this culture if appropriate and personal to you..**

**University of Texas at Arlington College of Nursing**

**PMHNP Program**

**N5631/5632; N5331/5332**

**“Ask the Experts”**

This is will be a chance to ask any practice questions you encountered or expect to encounter in the future. This will help prepare you to seek consultation with your collaborating physician and your NP colleagues.

Write a brief summary of a question related to practice for the “expert” to address. Submit on blackboard under the “ask the experts” section.

Each of the “experts” (most likely will be faculty or guests) will respond to your question. Any student may also respond to the questions, or ask additional related questions (discussion)

A minimum of 3 questions are required. Post questions by July 5.

**The University of Texas at Arlington College of Nursing**

**Family PMHNP Program**

**(WEEKLY) CLINICAL HOUR TALLY SHEET**

**Summer 2013**

**NAME: TOTALS**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| TYPE OF HOURS (Required) | May 1-June 2  (banked hours) |  | Week of  6/3 | Week of  6/10 | Week of  6/17 | Week of 6/24 | Week of 7/1 | Week of 7/8 | Week of 7/15 | Week of 7/22 | Week of 7/29 | Week of 8/5 | Hours from previous semesters | Total for Summer 2013 | Total |
| ADV. ASSESS. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADULT  PSYCH MT.  180 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CHILD & ADOL PSYCH MT.  175 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GERIATRIC PSYCH MT.  20 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADULT MEDICAL MT.  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADDICTION  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GROUP  Therapy  50 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FAMILY  Therapy  40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| INDIVIDUAL  Therapy  50 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SEMINARS Practicum  25 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Hours |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |