**The University of Texas at Arlington**

**College of Nursing**

**N5436 Acute Care Nursing II**

**Spring 2014**

**Instructors:**

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| **Paul St. Laurent, *RN, MSN, ACNP-BC***  ***Clinical Instructor***  Office Number: 616 Pickard Hall  Office Telephone Number: 817-272-2776 ext 25781  Email Address: [paulstl@uta.edu](mailto:paulstl@uta.edu)  Faculty Profile: <https://www.uta.edu/mentis/profile/?12631> |
| **Monee Carter Griffin  *RN, MSN, ACNP-BC***  ***Clinical Instructor***  Office #: 626 Pickard Hall  Office Phone: 817-272-2776  Email: [monee@uta.edu](mailto:monee@uta.edu) |
| **Vicki Patrick, *RN,* *MS, ACNP-BC, CEN, FAEN***  ***Clinical Instructor***  Office Number: 630 Pickard Hall  Office Telephone Number: (817) 272-2776 ext. 24825  Email Address: [vpatrick@uta.edu](mailto:vpatrick@uta.edu)  Faculty Profile: <https://www.uta.edu/mentis/profile/?327> |
| **Sayda Major, *RN, MSN, ACNP-BC***  ***Clinical Instructor***  Office Number: 626 Pickard Hall  Office Telephone Number: 817-272-2776  Email Address: [major@uta.edu](mailto:major@uta.edu) |
| **Diane St. Pierre, *RN, MSN, ACNP-BC***  ***Clinical Instructor***  Office Number: 626 Pickard Hall  Office Telephone Number: 817-272-2776  Email Address: [stpierre@uta.edu](mailto:stpierre@uta.edu) |

Office Hours: Mary Schira: Tues. 1-3; Thurs. 2-4 & by appointment

All other faculty: By appointment

**Section Information:**

NURS 5436 Sections 001-006

**Time and Place of Class Meetings:**

Time: Thursdays 4:00pm- 8:00pm

Place: Pickard Hall, Classroom #223

**Description of Course Content:**

Focuses on an interdisciplinary approach to the management and coordination of secondary and tertiary care for adults with complex multi-system dysfunction.

**Other Requirements:**

Lecture Hours, 6 Lab/Clinical Hours.

Prerequisite: NURS 5435, NURS 5314, 5418 or permission of instructor or Certificate Program standing.

**Student Learning Outcomes:**

Upon completion of the course, the student will be able to:

1. Practice theory and evidence-based care in managing the care of patients with complex multisystem dysfunction in multiple settings (e.g. Hospital, Emergency Department, Specialty practice).
2. Collaborate with other health care professionals to promote continuity of care for acutely ill patients and families with complex multisystem dysfunction.
3. Collaborate with other health care professionals to promote quality health outcomes for technologically dependent acutely ill adults and their families.
4. Apply principles of ethics, culture, and spirituality in providing care to patients and families experiencing complex multisystem dysfunction
5. Apply outcomes of Acute Care NP Practice to a designated population.
6. Implement the role of the Acute Care Nurse Practitioner in collaboration with other health care professionals in selected acute and specialty practice health care delivery systems.

**Required Textbooks:**

1. Bell, L. (2012). *AACN Scope and Standards for Acute Care Nurse Practitioner Practice*. Aliso Viejo, CA: American Association of Critical-Care Nurses. **ISBN: 9780945812005**
2. McPhee, S. Papadakis, M. & Rabow, M. (Eds). (2013). *Current Medical Diagnosis and Treatment* (49th ed.). New York: Lange/McGraw Hill.
3. ***CHOOSE ONE OF THE FOLLOWING:***

* Godara, H. (2013). *The Washington Manual of Medical Therapeutics.* (34th ed.). Philadelphia, PA: Lippincott-Williams & Wilkins. **ISBN: 9781451188516**
* Ferri, F. (2010). *Practical Guide to the Care of the Medical Patient*. (8th ed.). St. Louis, MO: Mosby **ISBN: 9780323071581**
* Sabatine, M. (2013). *Pocket Medicine: The Massachusetts General Hospital Handbook of Internal Medicine* (5th ed.). Philadelphia:Lippincott Williams & Williams **ISBN: 9781451182378 (kindle edition)**

**Recommended Textbooks:**

1. Seller, R, Symons, A. (2011). *Differential Diagnosis of Common Complaints* (6th ed.). Philadelphia, PA: Saunders. **ISBN: 9781455707720**

**Descriptions of major assignments and examinations with due dates:**

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| --- | --- |
| **Didactic Content Evaluation** |  |
| 1. Multiple Choice Exams: (60%) |  |
| Exam 1 (20%) | February 13 |
| Exam 2 (20%) | March 20 |
| Exam 3 (20%) | April 17 |
| 1. Ethics Case Discussion and Group Presentation (Credit) | April 24 |

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| --- | --- |
| **Clinical Evaluation** |  |
| 1. Clinical Experience Patient Encounter Note (20%) **Late papers will be assigned a penalry**   **\*See Grade Sheet for Criteria** | April 3, 2014 |
| 1. Preceptor Evaluation | Credit |
| 1. Mid-clinical Site Visit   (at mid-point of clinical hours) | Credit |
| 1. Clinical Journal and elog | Credit |
| 1. Final Clinical Practicum (20%) | By May 1 |

**Didactic = 60% overall grade**

**Clinical = 40% overall grade**

Students are required to turn in **1** copy of the Clinical Experience Patient Encounter Notes. Papers may be submitted electronically as a word document to the assigned clinical faculty. Papers will be returned to the student with a grade and comments. Late written assignments will be assigned a penalty and may receive a grade of zero unless an exception is negotiated with the student’s clinical faculty. Examinations will be taken on the assigned date or will receive a grade of zero. Exceptions for extenuating circumstances will be evaluated by the faculty.

**Grading Policy:**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73 – cannot progress

F = below 68 – cannot progress

**Grade Grievances:**

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog. <http://grad.pci.uta.edu/about/catalog/current/general/regulations/#gradegrievances>

**Expectations of Out-of-Class Study:**

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Attendance Policy:**

Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Drop Policy:**

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://wweb.uta.edu/aao/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20141>

1. A student may not add a course after the end of late registration. January 13- January 17, 2014.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must:

(1) Contact course faculty to obtain permission to drop the course with a grade of “W”.

(2) Complete the form, sign electronically, (available at <http://www.uta.edu/nursing/msn/msn-forms/> ) email to the course faculty for their electronic signature using the envelope located in the toolbar at the top of your screen and copy your graduate program advisor using the appropriate email: MSN-NP – [sdecker@uta.edu](mailto:sdecker@uta.edu)

(3) Contact the graduate program advisor to verify the approved form was received from the faculty, the course drop was processed and schedule an appointment to revise student degree plan.

1. Students who drop all coursework at UTA must check the RESIGN box. Students staying in a least one course and dropping other coursework will check the DROP COURSE(S) box.
2. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://grad.pci.uta.edu/faculty/resources/advisors/current/>

**Census Day: January 29, 2014**

**Last day to drop or withdraw March 28, 2014**

**Americans with Disabilities Act:**  The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:**

Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:**

The University of Texas at Arlington has adopted “MavMail” as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu). ***Students are responsible for checking their MavMail regularly.***

**Student Feedback Survey:**

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:**

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:**

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Librarian to Contact:**

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| **PEACE WILLIAMSON**  **STEM LIbrarian**  CENTRAL LIBRARY  702 Planetarium Place  Office #216, Arlington, TX 76019  [http://www.uta.edu/library/](http://www.uta.edu/library/sel/) | [peace@uta.edu](mailto:peace@uta.edu)  Research Information on Nursing:  [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Catalog <http://discover.uta.edu/>

E-Journals <http://liblink.uta.edu/UTAlink/az>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

**Course Schedule.**

January 16 4-7pm Orientation

Adrenal Disorders (Cushing’s, Addison’s, Pheochromocytoma)

Thyroid Dysfunction – Acute Care focus (via Camtasia)

Meet with clinical faculty

January 23 4-7 pm Acute Kidney Injury

January 30 4-7pm Perioperative Care of Elders

HIV/AIDS – (via Echo from Spring 2013)

February 6 4-7pm No Class

**February 13 4-6pm Exam 1 (Adrenal, Thyroid, AKI, Periop Elder, HIV/AIDS)**

February 20 4-7pm Cardiovascular Disease

February 27 4-7pm Heart Failure

March 6 4-7pm Neurological Disorders

March 13 SPRING BREAK

**March 20 4-7pm**  **Exam 2 (Caradiovascular, Heart Failure, Neuro)**

March 27 **4-8pm** General GI Disorders

Liver Disease/Failure cases

Liver Disease lecture (via camtasia)

April 3 4-7pm Pulmonary Disorders

Anemia (via camtasia)

April 10 4-7pm No Class

**April 17 4-6pm Exam 3 (GI, liver, pulmonary, anemia, ethics concepts)**

April 24 **4-8pm** Ethics Case Discussions

May 1 All course requirements completed

**Content via distance = Thyroid, HIV/AIDS, Liver Disease, Anemia**

“*As the instructors for this course, we reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Mary Schira*

**UTA College of Nursing Additional Information:**

**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 83%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 83%), the **maximum** grade the student can receive for the exam for purposes of grade calculation is 83%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Clinical Clearance:** All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

**Student Requirement For Preceptor Agreements/Packets:**

1. Preceptor Agreements must be **signed and dated** by the student and the preceptor the first day the student attends clinical (may be signed on that day), scanned and emailed to [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu).
2. **Student** is responsible to ensure that all of his/her preceptor agreements are signed and complete including their student 1000 number and course number before beginning clinical experience and those agreements are scanned and emailed to Kim Hodges @ [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu) or Janyth Arbeau at [arbeau@uta.edu](mailto:arbeau@uta.edu) by the third week of the semester. (For instance, if a student starts working with a particular preceptor late in the semester, he/she would contact that preceptor during the first 3 weeks of the semester.
3. If this is the first time a preceptor is precepting a graduate nursing student for The University of Texas at Arlington, please have him/her complete the Preceptor Biographical Data Sheet. If he/she is a returning preceptor have them fill out the phone number and email address section of the preceptor agreement.
4. The signed/completed preceptor agreement is part of the clinical clearance process. Failure to submit in a timely fashion will result in the inability to access the E-log system.
5. All communications to the NP Clinical Coordinator should be made to the following email address: [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu). This includes scanned copies of preceptor agreements, preceptor evaluations of the student, and student evaluations of the preceptor.

**Clinical E-Logs:**

Students are required to enter all patient encounters into the E-Log system.  E-Log is both a student learning opportunity and an evaluation method for clinical courses.  Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework.  Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).

Students can access their elogs by entering their own unique elogs username and password which will be accessible their first clinical semester. <http://totaldot.com/> The username consists of the student’s first, middle, and last initials (in CAPS) with the last four digits of their 1000#. Example: Abigail B. Cooper, 1000991234 is ABC1234. If the student does not have a middle initial, then only two initials will be used. The student’s password is simply their last name. Example: Cooper (note first letter is a capital letter).

The student’s E-Log data provides a description of the patients managed during the student’s clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated.  As a result, E-Log data are an essential requirement of the student’s clinical experience and are used to evaluate student clinical performance.  The data are used to meet course requirements and to evaluate student clinical performance.  Upon completion of the Program, students will receive an executive summary of their E-Log entries for their professional portfolio.

**Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided.  Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.**

**Status of RN Licensure:**

All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Mary Schira, Associate Dean, Department of Advanced Practice Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:**

The University of Texas at Arlington College of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

Please View the College of Nursing Student Dress Code on the nursing website:<http://www.uta.edu/nursing/msn/msn-students> **.**

**UTA Student Identification:**

**MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing ID in the clinical environment.**

**Unsafe Clinical Behaviors:**

Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”.

**Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))

2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.

4. Unable to implement advanced clinical behaviors required by the course.

5. Fails to complete required clinical assignments.

6. Falsifies clinical hours.

7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:**

A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Confidentiality Agreement:**

You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:**

Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:**

The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:**

In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Writing Center:**

The English Writing Center, Room 411 in the Central Library, provides support to UT-Arlington undergraduate and graduate students and instructors. Undergraduate and graduate student consultants in the Writing Center are trained to help student writers at any stage in their writing processes. Consultants are trained to attend to rhetorical and organizational issues that instructors value in student writing. Although consultants will assist students in identifying and correcting patterns of grammatical or syntactical errors, they are taught to resist student entreaties to become editors or proofreaders of student papers.

The Writing Center offers tutoring for any assigned writing during enrollment at UT-Arlington. Individuals may schedule appointments online by following directions available at [www.uta.edu/owl](http://www.uta.edu/owl), or by visiting the Writing Center.

The Writing Center Director, Assistant Director, or tutors are available to make classroom presentations describing Writing Center services. The Writing Center also offers workshops on topics such as documentation and will design specialized workshops at the request of instructors. To schedule a classroom visit or inquire about a workshop, please e-mail or call Tracey-Lynn Clough, Writing Center director, at [clought@uta.edu](mailto:clought@uta.edu) or (817) 272-2517.

***Department of Advanced Practice Nursing Office/Support Staff***

**Mary Schira,** PhD, RN, ACNP-BC

Associate Dean and Chair; Graduate Advisor

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**Janyth Arbeau,** Clinical Coordinator

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**Sonya Darr**, Senior Office Assistant

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**Kimberly Hodges,** Senior Office Assistant

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**Timara Spivey**, Admissions Assistant

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Email: [tnspivey@uta.edu](mailto:tnspivey@uta.edu)

**NURS 5436 ACUTE CARE II CLINICAL OBJECTIVES**

Acute Care II is the second class of advanced nursing management and medical therapeutics in the acute care setting. Therefore, progression of decision-making and clinical skills is expected. The student should build on their methods/styles of data base collection and assessment developed in Acute Care I as additional didactic and clinical information is obtained in the classroom and clinical practice experiences.

1. Provide evidence of clinical skills in performing advanced health assessments across the acute care continuum to include:
2. Collecting a complete health history
3. Examining all body systems, with a focus on pathology
4. Collecting additional data as needed (EKG, laboratory, radiologic)
5. Making appropriate decisions regarding priority needs for episodic data collection (subjective and objective)
6. Determining which problems/data collection can be deferred until later
7. Making an appropriate and accurate assessment of client's health status (rule outs, differential diagnoses, nursing diagnoses, etc.)
8. Presenting pertinent data to preceptor in a succinct manner
9. Presenting a cost-effective, clinically sound plan of care which may include:
10. advanced nursing management
11. medical intervention
12. pharmacotherapeutics
13. diagnostic testing
14. teaching/counseling
15. follow-up plan
16. Discussing with preceptor personal strengths and needed areas of improvement
17. Demonstrate increasing evidence of ability to develop, implement and evaluate an appropriate management plan for common episodic acute health concerns for clients.
18. Demonstrate increasing evidence of ability to develop, implement and evaluate an appropriate plan for health maintenance, promotion, and restoration of client health.
19. Demonstrate evidence of ability to integrate health promotion/disease prevention activities into client encounters.
20. Provide evidence of advanced nursing activities to promote, maintain, and restore health of individuals and families to promote self-care.
21. Demonstrate ability to provide quality, culturally sensitive health care for individuals and families of diverse cultural and ethnic backgrounds.
22. Provide evidence of the ability to formulate and administer advanced nursing care and medical therapeutics in the acute care setting.
23. Integrate current research findings into the development and implementation of health care for individuals.
24. Continue personal development of the various roles of the nurse practitioner as evidenced by didactic and clinical work.

**N5436 - ACUTE CARE II NURSE PRACTITIONER**

**GUIDELINES FOR CLINICAL EXPERIENCES**

1. **Clinical Objectives and Schedule:** Students are expected to discuss their clinical objectives with the preceptor and negotiate a clinical schedule. The students must provide a copy of their proposed clinical schedule to their clinical faculty advisor. If the student’s schedule changes, the student is expected to **inform** the faculty members.
2. **Documentation of Care**: The student is expected to appropriately, thoroughly, and accurately document each client encounter on the client's health/medical record (i.e. SOAP notes, clinical summaries, etc.) unless facility policy prohibits. All entries made by the student in the client's record must be reviewed by the preceptor. Documentation will be cosigned by the preceptor.
3. **Documentation samples** are kept in the Clinical Journal/Portfolio and are representative of practice experiences. Notes should accurately reflect client encounters, diagnoses made, and recommended nursing/medical management. Standardized chart forms, checklists, SOAP notes, consult notes, admission history and physical exams, copies of dictated notes, etc., may be used, and/or the student may include examples of documentation from the client’s medical record **as long as identifying patient information is removed and permitted by the clinical facility.**  The student is expected to provide **one** documentation sample for each clinical day to their clinical faculty for review and feedback. The student will submit samples at (no later than) 40 and 90 clinical hours.
4. **Invasive Procedures**: All invasive procedures performed by the student require direct supervision by the preceptor. Direct supervision means that the clinical preceptor is physically present in the patient’s room.
5. **Site Visits**: The Acute Care Nurse Practitioner faculty will evaluate the student's clinical abilities at his/her clinical site and/or an appointed clinical site at regular intervals throughout the program. In some cases, the site visit may be conducted by telephone. The student should be prepared to conduct episodic/follow-up/consult visits with clients and have selected several clients before the faculty arrives at the facility.
6. **Preceptor Evaluations**: Preceptor evaluation of the student is required each semester and indicates the student’s clinical performance **over time** as opposed to the site visit and/or practicum evaluation, which evaluates clinical performance on a limited number of clients. Evaluations must be obtained from those preceptors that spend more than 8 hours in clinical with the student. The student is encouraged to ask the preceptor to discuss the evaluation with them. The Preceptor’s evaluation of the student may be given to the student or sent directly to the clinical faculty member.
7. **Clinical Experiences Journal/Portfolio**: A journal will be kept of all the student's clinical experiences throughout the NP program. The journal must include a copy of the preceptor agreement(s), e-log Student Clinical Report, e-log Student Census Report, Clinical hour tally sheet, and sample client documentation. The student should check with their Clinical Faculty regarding when/how to submit any information from the clinical journal/portfolio.

**CLINICAL EXPERIENCE PATIENT ENCOUNTER NOTE GRADESHEET**

**N5436 ACUTE CARE II**

STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ FACULTY: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Circle/label type of encounter: H&P, Hospital Progress Note, ER Note; Office Follow-up; Consult. If not a new patient, include one (1) paragraph of background data summarizing patient history.

|  |  |
| --- | --- |
| **POINTS:** |  |
| 20 pts. | H&P/Progress SOAP note/Episodic SOAP note appropriately and succinctly documented with subjective and objective (you may attach a copy of actual note, if appropriate; please black outpatient identification data). |
| 20 pts. | Medical diagnoses and differential diagnoses formulated. Diagnoses are clinically appropriate and clearly relate to subjective and objective data. |
| 25 pts. | Orders/Management plan cost-effective, clinically correct and includes blend of nursing and medical therapeutics. Considers diagnostic, therapeutic, patient/family education and/or support, and follow up or discharge planning. Includes rationale for each step in plan. All current aspects of therapy (whether the student is responsible for or not) should be included. Discuss how management decisions relate to national guidelines or protocols noted in literature. |
| 30 pts. | Pathophysiology of major diagnosis is discussed. Pathophysiology is related to patient presentation and therapy decisions. Discusses effect of comorbid conditions (as appropriate). |
| 5 pts. | Overall neatness, organization, APA reference format. |

**University of Texas at Arlington**

**College of Nursing Graduate Program**

**Nursing 5436 Acute Care II  
Spring 2014**

**Ethical Dilemma Group Presentation and Discussion**

**Instructions**: During class discussion small groups will address an ethical dilemma case study (provided at beginning of class). Groups will have approximately 45 minutes to discuss the case and 15 minutes to report back and lead a discussion of the ethical dilemma. ALL students should be prepared to meet the following objectives during the class discussions and are expected to participate in the discussion. This is a group project/presentation; therefore all members of the group will receive the same credit for the assignment.

**Guidelines/ Criteria for Group Presentation:**

1. Discuss the issue from various relevant perspectives. What are the issues? What ethical principles are “involved”?

2. Analyze the situation, citing relevant practice regulations (including but not limited to Nurse Practice Act, Standards of Care, Texas law, Federal law, JCAHO standards, risk management principles, competencies, etc).

3. Discuss the "solution" to the dilemma within an Ethical framework.

4. Lead (and participate in) a discussion with your peers on the issues.

**THE UNIVERSITY OF TEXAS AT ARLINGTON SCHOOL OF NURSING**

**N5436 ACUTE CARE NURSING II**

**DAILY CLINICAL LOG (90 Clinical hours required)**

**Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(Daily) Clinical Hour Tally Sheet**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Type of Hours/Date** |  |  |  |  |  |  |  |  | **Totals** |
| **Acute In-patient (specify type)**  Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of Patients |  |  |  |  |  |  |  |  |  |
| **Office Follow-up (specify type)**  Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of Patients |  |  |  |  |  |  |  |  |  |
| **Emergency Room**  Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of patients |  |  |  |  |  |  |  |  |  |
| **Other (specify):** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | **Total** |
| **Type of Hours/Date** |  |  |  |  |  |  |  |  |  |
| **Acute In-patient (specify type)**  Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of Patients |  |  |  |  |  |  |  |  |  |
| **Office Follow-up (specify type)**  Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of Patients |  |  |  |  |  |  |  |  |  |
| **Emergency Room**  Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of patients |  |  |  |  |  |  |  |  |  |
| **Other (specify):** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | **Total** |

**FACULTY SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_COURSE TOTAL: \_\_\_\_\_\_\_\_\_\_**

**Preceptor Signature(s) Date(s)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIVERSITY OF TEXAS AT ARLINGTON**

**SCHOOL OF NURSING**

**N5436- Acute Care II**

**Spring 2014 Grade Summary**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Didactic Content Evaluation (60% total grade)**

Score

Exam 1 (20%) \_\_\_\_\_

Exam 2 (20%) \_\_\_\_\_

Exam 3 (20%) \_\_\_\_\_

Ethics Group Presentation Credit

**Clinical Evaluation (40% total grade)**

Expanded Patient Encounter Note (20%) \_\_\_\_\_

elog Review Credit

Mid-clinical Site Visit (as needed) Credit

Preceptor Evaluation of Student Credit

Final Clinical Evaluation (20%) \_\_\_\_\_\_

Student Evaluation of Preceptor Credit

Total (100%) \_\_\_\_\_\_