

**The University of Texas at Arlington**  
**College of Nursing**  
**N5418 Advanced Assessment: Section Thursdays 012-020**  
**Spring 2014**

**Instructors:**

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***Lead Teacher, Clinical Assistant Professor***

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***Clinical Instructor***

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**Leslie Williams, RN, MSN, NNP-BC**

***Clinical Instructor***

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**Mindi Anderson, PhD, RN, CPNP-PC, CNE, CHSE, ANEF**

***Assistant Professor***

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Office Hours: By Appointment  
Fax Number: (817) 272-2776

**Section Information:**

NURS 5418 Sections 012- 020

**Time and Place of Class Meetings:**

Thursdays, 1600- 2100

Pickard Hall, Room(s): 212, 206, 213, 220,

**Mandatory Lecture and Lab Meetings Dates: January 16, 23; February 6, 13, 20, 27;  
March 6, 20, 27; April 3, 10 and 24, 2014**

**Clinical requirements include mandatory lab experiences and breakout sessions provided during class time. If a student receives a grade of “Incomplete (I)” in the course and cannot resolve the grade of Incomplete prior to beginning a clinical course the next semester, the student will not be able to enroll in the clinical course in which NURS 5418 is prerequisite.**

1. 1.16.14
2. 1.23.14
3. 2.6.14
4. 2.13.14
5. 2.20.14
6. 2.27.14
7. 3.6.14
8. 3.20.14
9. 3.27.14
10. 4.3.14
11. 4.10.14
12. 4.24.14

**Description of Course Content:**

Apply theoretical foundations and clinical skills in comprehensive health assessment across the lifespan. Interviewing and the Health History, Risk Factor Assessment, Advanced Health Assessment of the Life span, HEENT and Lymphatic Systems, Skin, Hair and Nails, Heart and Circulatory System, Chest and Lungs, Abdomen, Anus and Rectum, Musculoskeletal System, Neurological System, Female Reproductive System, Male Genitourinary System, Health Risk Appraisal and Screening Throughout the Life span, Diagnostic Tools, Laboratory Values, Psychological Assessment - Life span, Nutritional Assessment - Life span, Spiritual Assessment, Growth and Development Across the Life span, Functional Assessment Across the Life span, Health Promotion and Disease Prevention

**Requirements:**

Prerequisite: NURS 5301 and NURS 5334 or concurrent enrollment. These items must be cleared with the Clinical Coordinator: Unencumbered Texas RN License; Current CPR (Cardio Resuscitation) card; Current PALS (Pediatric Advanced Life Support) card (Acute Care Pediatric only); Current Immunizations.

1. Multiple Choice Examinations
2. Lab Practice/Check offs
3. Blackboard Content/Case studies/Post-test
4. The course grade includes attendance **AND** participation in mandatory laboratory experience
5. Attendance will be taken for each class/laboratory session. It is the student's responsibility to sign in **on time** for each class session. Tardiness will result in the deduction of attendance points.

6. Attendance at every lab session is **required**; if a student cannot come to class, the student is expected to communicate with the Faculty concerning a reason for absence. Course faculty will determine if the reason for absence is excused or unexcused.
7. Active participation in course and mandatory labs is required. If faculty determines a student is not participating, attendance points will be deducted from the course grade
8. Each laboratory sessions accompanies supervised check-off requirements. The student cannot complete the course until all laboratory sessions are completed. In event of excused absence and incomplete laboratory sessions, the student will receive a grade of an "Incomplete" for the course and will be required to complete laboratory objectives in a future semester in order to resolve the incomplete status and receive a final course grade.
9. All learning and evaluation activities must be completed for successful completion of NURS 5418.

### **Student Learning Outcomes:**

Upon completion of the course, the student will be able to:

1. Obtain comprehensive & problem-focused physical examination across the lifespan. (MPO 1)
2. Perform a comprehensive and problem-focused physical examination across the lifespan. (MPO 1)
3. Document findings from history and physical exam. (MPO 1)
4. Develop appropriate differential diagnoses. (MPO 1)
5. Differentiate among normal variations, normal and abnormal findings across the lifespan. (MPO 1, 3)
6. Incorporate socio/cultural beliefs, values and practices relevant to health into assessment. (MPO 1, 3)
7. Provide health promotion and disease prevention services based on age, developmental stage, family history and ethnicity. (MPO 1, 3)  
Perform risk assessment of the patient including assessment of lifestyle and other risk factors. (MPO 1, 3)

### **Required Textbooks and Other Course Materials:**

1. Baxter, R., (2003). *Pocket Guide to Musculoskeletal Assessment*. (2<sup>nd</sup> ed.). Saunders. **ISBN: 9780721697796**
2. Dains, J., Baumann, L., Scheibel, P., (2011). *Advanced Health Assessment & Clinical Diagnosis in Primary Care*. (4<sup>th</sup> ed.) Mosby **ISBN: 9780323074179**
3. Seidel, H., Ball, J., Dains, J., et al., (2010). *Mosby's Guide to Physical Examination*. (7<sup>th</sup> ed.). Mosby **ISBN: 9780323055703**
4. Seidel, H., Ball, J., Dains, J., et al. (2010). *Physical Examination and Health Assessment Online for Mosby's Guide to Physical Examination (User Guide and Access Code)*. (7<sup>th</sup> ed.). Mosby. **ISBN: 9780323065429**
5. 5. UTA. (2010) MSN Assessment Revised.2010 Custom Bundle. Elsevier, **ISBN: 9781437729634**

### **Recommended Supplementary Textbooks and Other Course Materials:**

1. Fischbach, F., Dunning, M., (2008). *A Manual of Laboratory and Diagnostic Tests*. (8<sup>th</sup> ed.) Philadelphia, PA: Lippincott Williams & Wilkins. **ISBN: 9780781771948**

2. Seidel, H., Ball, J., Dains, J., et al. (2010). *Mosby's Physical Examination Video Series (User Guide and Access Code): Online Version, Videos 1-18*. Mosby; Pap/Psc edition. **ISBN: 9780323077606**

**Descriptions of major assignments and examinations with due dates:**

**Graded Activities:**

**All Lab graded activities are mandatory and required for successful completion of NURS 5418**

**Didactic Grade (40% requires 74% to pass the didactic component):**

<b>Test 1</b>	<b>20%</b>	<b>3.6.14</b>
<b>Test 2</b>	<b>20%</b>	<b>4.24.14</b>

**Lab Grade (60% requires 83% to pass the clinical component and must be completed on or before the posted dates):**

<b>Audio Tape Interview Documentation</b>	<b>10%</b>	<b>2.27.14</b>
<b>Comprehensive Check off 1</b>	<b>10%</b>	<b>3.20.14</b>
<b>Problem Focused Exam Check off 1</b>	<b>10%</b>	<b>3.27.14</b>
<b>Comprehensive Check off 2</b>	<b>10%</b>	<b>4.3.14</b>
<b>Problem Focused Exam Check off 2</b>	<b>10%</b>	<b>4.10.14</b>
<b>OSCE</b>	<b>5%</b>	<b>4.24.14</b>
<b>Mandatory Lab participation and check off</b>	<b>5%</b>	<b>Must attend all labs to receive this grade</b>

**Grading Policy:**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**Course Grading Scale**

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73 – cannot progress

F = below 68 – cannot progress

**GRADES ARE NOT ROUNDED IN NURS 5418 FOR ANY ASSIGNMENT OR FOR FINAL GRADE CALCULATION. EXTRA WORK TO IMPROVE THE EARNED GRADE IS NOT PROVIDED IN NURS 5418.**

**Clinical requirements include mandatory lab experiences and breakout sessions provided during class time. If a student receives a grade of “Incomplete (I)” in the course and cannot resolve the grade of Incomplete prior to beginning a clinical course the next**

**semester, the student will not be able to enroll in the clinical course in which NURS 5418 is prerequisite.**

Examinations are to be taken the date scheduled.

**All graded submissions and assignments must be received by or before the posted due dates and times for credit towards the final grade. Assignments must be submitted via Blackboard drop box and directions provided before or by the posted deadline to receive credit. NO EXCEPTIONS WILL BE MADE TO THIS POLICY.**

Successful completion of the course requires completing all learning activities and participation in course and mandatory lab activities. Careful consideration has been given to the course design to ensure student success.

**ALL ASSIGNMENTS AND SUBMISSIONS MUST BE COMPLETED FOR SUCCESSFUL COMPLETION OF THE COURSE REQUIREMENTS TO EARN A GRADE OF C OR ABOVE IN THE COURSE. ACADEMIC DISHONESTY WILL NOT BE TOLERATED IN THE COURSE. IT IS THE STUDENT'S RESPONSIBILITY TO BE AWARE OF EXPECTATIONS OF THE UTA OFFICE OF STUDENT CONDUCT. ALL ASSIGNMENTS IN THE COURSE ARE DESIGNED TO BE COMPLETED BY INDIVIDUAL THE STUDENT. PLAGIARISM AND COLLUSION ARE NOT TOLERATED IN THE COURSE AND WILL RESULT IN FAILURE IN THE COURSE.**

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog.  
[http://grad.pci.uta.edu/about/catalog/current/general/regulations/#grade\\_grievances](http://grad.pci.uta.edu/about/catalog/current/general/regulations/#grade_grievances)

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 16 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Attendance Policy:** Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at

<http://www.uta.edu/aaofao/>. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20141>

1. A student may not add a course after the end of late registration. January 13- January 17, 2014.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must:
  - (1) Contact course faculty to obtain permission to drop the course with a grade of "W".
  - (2) Complete the form, sign electronically, (available at <http://www.uta.edu/nursing/msn/msn-forms/>) email to the course faculty for their electronic signature using the envelope located in the toolbar at the top of your screen and copy your graduate program advisor using the appropriate email: MSN-NP – [sdecker@uta.edu](mailto:sdecker@uta.edu)
  - (3) Contact the graduate program advisor to verify the approved form was received from the faculty, the course drop was processed and schedule an appointment to revise student degree plan.
3. Students who drop all coursework at UTA must check the RESIGN box. Students staying in a least one course and dropping other coursework will check the DROP COURSE(S) box.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal.  
<http://grad.pci.uta.edu/faculty/resources/advisors/current/>

<p style="text-align: center;"><b>Census Day: January 29, 2014</b> <b>Last day to drop or withdraw March 28, 2014</b></p>
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**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>



**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** The University of Texas at Arlington has adopted “MavMail” as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu). *Students are responsible for checking their MavMail regularly.*

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Librarian to Contact:**

**PEACE WILLIAMSON  
STEM LIBRARIAN**

**CENTRAL LIBRARY**

702 Planetarium Place

Office #216, Arlington, TX 76019

<http://www.uta.edu/library/> | [peace@uta.edu](mailto:peace@uta.edu)

Research Information on Nursing:

<http://libguides.uta.edu/nursing>

Library Home Page .....	<a href="http://www.uta.edu/library">http://www.uta.edu/library</a>
Subject Guides .....	<a href="http://libguides.uta.edu">http://libguides.uta.edu</a>
Subject Librarians .....	<a href="http://www.uta.edu/library/help/subject-librarians.php">http://www.uta.edu/library/help/subject-librarians.php</a>
Database List.....	<a href="http://www.uta.edu/library/databases/index.php">http://www.uta.edu/library/databases/index.php</a>
Course Reserves.....	<a href="http://pulse.uta.edu/vwebv/enterCourseReserve.do">http://pulse.uta.edu/vwebv/enterCourseReserve.do</a>
Library Catalog .....	<a href="http://discover.uta.edu/">http://discover.uta.edu/</a>
E-Journals .....	<a href="http://liblink.uta.edu/UTALink/az">http://liblink.uta.edu/UTALink/az</a>
Library Tutorials .....	<a href="http://www.uta.edu/library/help/tutorials.php">http://www.uta.edu/library/help/tutorials.php</a>
Connecting from Off- Campus .....	<a href="http://libguides.uta.edu/offcampus">http://libguides.uta.edu/offcampus</a>
Ask A Librarian .....	<a href="http://ask.uta.edu">http://ask.uta.edu</a>

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## UTA College of Nursing Additional Information:

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**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (**minimum of 83%**) on the faculty evaluation of the student's clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. **If the student passes the clinical performance retake (minimum of 83%), the maximum grade the student can receive for the exam for purposes of grade calculation is 83%.** If the student fails the retake, the student will receive a grade of "F" for the course.

**Clinical Clearance:** All students must have current clinical clearance to legally perform clinical hours each semester.

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Mary Schira, Associate Dean, Department of Advanced Practice Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The University of Texas at Arlington College of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

Please View the College of Nursing Student Dress Code on the nursing website: <http://www.uta.edu/nursing/msn/msn-students>.

**UTA Student Identification:** MSN Students **MUST** be clearly identified as UTA Graduate Students and wear a UTA College of Nursing ID in the clinical environment.

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure:**

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))
2. Unable to accept and/or act on constructive feedback.
3. Needs continuous, specific, and detailed supervision for the expected course performance.
4. Unable to implement advanced clinical behaviors required by the course.
5. Fails to complete required clinical assignments.
6. Falsifies clinical hours.
7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Writing Center:** The English Writing Center, Room 411 in the Central Library, provides support to UT-Arlington undergraduate and graduate students and instructors. Undergraduate and graduate student consultants in the Writing Center are trained to help student writers at any stage in their writing processes. Consultants are trained to attend to rhetorical and organizational issues that instructors value in student writing. Although consultants will assist students in identifying and correcting patterns of grammatical or syntactical errors, they are taught to resist student entreaties to become editors or proofreaders of student papers.

The Writing Center offers tutoring for any assigned writing during enrollment at UT-Arlington. Individuals may schedule appointments online by following directions available at [www.uta.edu/owl](http://www.uta.edu/owl), or by visiting the Writing Center.

The Writing Center Director, Assistant Director, or tutors are available to make classroom presentations describing Writing Center services. The Writing Center also offers workshops on topics such as documentation and will design specialized workshops at the request of instructors. To schedule a classroom visit or inquire about a workshop, please e-mail or call Tracey-Lynn Clough, Writing Center director, at [clought@uta.edu](mailto:clought@uta.edu) or (817) 272-2517.

**Department of Advanced Practice Nursing Office/Support Staff**

**Mary Schira, PhD, RN, ACNP-BC**  
Associate Dean and Chair; Graduate Advisor  
Email: [schira@uta.edu](mailto:schira@uta.edu)

**Sheri Decker, Assistant Graduate Advisor**  
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**Rose Olivier, Administrative Assistant I**  
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Email: [olivier@uta.edu](mailto:olivier@uta.edu)

**Janyth Arbeau, Clinical Coordinator**  
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Email: [Arbeau@uta.edu](mailto:Arbeau@uta.edu) or [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu)

**Sonya Darr, Senior Office Assistant**  
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**Timara Spivey, Admissions Assistant**  
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Email: [tnspivey@uta.edu](mailto:tnspivey@uta.edu)

## Spring 2014

**1.13.14 thru 5.2.14**

**MyMav Mandatory Lab and Lecture Day: Thursdays 012-0201600-2100**

**Mandatory Lecture and Lab Meetings Dates: January 16, 23; February 6, 13, 20, 27;**

**March 6, 20, 27; April 3, 10 and 24, 2014 in PKH 212**

**Census Date is 1.29.14**

**Last Day to drop with "W" is 3.28.14**

Class/ Lab Schedule	Grades/ submission	Dates for class and labs on MyMav	Schedule of learning activities and topics
Lecture		1.16.14	<ul style="list-style-type: none"> <li>• Orientation to the course</li> <li>• Syllabus</li> <li>• Introduction of Faculty</li> <li>• SOAP and Diagnostic reasoning</li> <li>• Nutrition</li> <li>• <b>Meet with Lab Faculty</b></li> <li>• <b>Equipment Exhibitor</b></li> <li>• <b>Mixed up SOAP DEMO</b></li> <li>• <b>IBW and BMI calculations</b></li> </ul>
Lecture and Lab 1		1.23.14	<ul style="list-style-type: none"> <li>• Skin, Hair and Nails</li> <li>• Eyes</li> <li>• Ears, Nose and Throat</li> <li>• Head and Neck and Lymphatic</li> <li>• Heart and Blood Vessels</li> <li>• <b>Heart and Blood Vessels DEMO</b></li> <li>• <b>Skin, Otoscope, Ophthalmoscope, Thyroid, Lymph nodes DEMO</b></li> </ul>
Lecture and Lab 2		2.6.14	<ul style="list-style-type: none"> <li>• Chest and Lungs</li> <li>• Abdomen</li> <li>• Musculoskeletal</li> <li>• Mental Status</li> <li>• Neuro</li> <li>• <b>Chest and Lungs DEMO</b></li> <li>• <b>Abdomen DEMO</b></li> <li>• <b>Sports Physical Exam DEMO</b></li> <li>• <b>Special Tests and Technique DEMO</b></li> </ul>
Lecture and Lab 3		2.13.14	<ul style="list-style-type: none"> <li>• Assessment across the Lifespan</li> <li>• Pregnancy Pearls</li> <li>• Breast and Axilla</li> <li>• Female Genitalia</li> <li>• Male Genitalia, Anus, Rectum and Prostate</li> <li>• <b>Breast DEMO</b></li> <li>• <b>Pelvic DEMO</b></li> <li>• <b>GU DEMO</b></li> </ul>

Class/ Lab Schedule	Grades/ submission	Dates for class and labs on MyMav	Schedule of learning activities and topics
Lab 4		2.20.14	<ul style="list-style-type: none"> <li>• Problem Focused Practice</li> <li>• OSCE DEMO</li> <li>• Practice Comprehensive</li> </ul>
	Audio- 10%	2.27.14	<ul style="list-style-type: none"> <li>• Submit via blackboard Digital Drop Box before 0800</li> <li>• No Class or Lab</li> <li>• Comprehensive Exam Check off Practice with the clients you have selected</li> </ul>
Lab 5	Test 1- 20%	3.6.14 (some groups may test on 2 days)	<ul style="list-style-type: none"> <li>• Clinical Clearance following Test 1</li> <li>• Practice Comprehensive</li> <li>• Practice Problem Focused</li> </ul>
Lab 6	Problem Focused Check off 1- 10%	3.20.14 (some groups may test on 2 days)	<ul style="list-style-type: none"> <li>• Comprehensive 1</li> </ul>
Lab 7	Comprehensive Check off 1- 10%	3.27.14 (some groups may test on 2 days)	<ul style="list-style-type: none"> <li>• Problem Focused – 1</li> </ul>
Lab 8	Comprehensive Check off 2 - 10%	4.3.14 (some groups may test on 2 days)	<ul style="list-style-type: none"> <li>• Comprehensive 2</li> </ul>
Lab 9	Problem Focused Check off - 2- 10%	4.10.14 (some groups may test on 2 days)	<ul style="list-style-type: none"> <li>• Problem Focused – 2</li> </ul>
Test 2	Test 2 - 20% OSCE - 5% Lab Attendance and Requirements Completion - 5%	4.24.14	<ul style="list-style-type: none"> <li>• Test 2</li> <li>• OSCE Check offs</li> <li>• Complete clinical requirements with faculty</li> <li>• OSCE Review</li> <li>• Course Wrap up and Clinical Grades</li> </ul>

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.*

*-Jackie Michael*