

French 1441-005 – Spring 2014  
MWF 1:00-1:50pm - 01 Trimble Hall (in the basement)  
Websites: elearn.uta.edu, www.mhcentro.com  
Centro Course Code:

Instructor: Courtney Griffiths  
Office: 12 Trimble Hall (in the basement)  
Email: cgriffitts@uta.edu  
Office Hours: M/W 2:00pm- 3:00pm

**BEGINNING FRENCH I** (French 1441) is the first course in the lower-level sequence for the study of French at UT-Arlington.

#### GRADE DISTRIBUTION

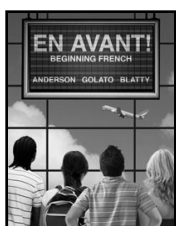
3 Chapter Exams	30%
Final Exam	15%
Quizzes	15%
Homework	20%
Participation	10%
Essay	10%

#### GRADING SCALE

90-100	A
80-89	B
70-79*	C*
60-69	D
0-59	F

\*Note: A grade of "C" or above must be received in FREN 1441 in order to enroll in FREN 1442.

**REQUIRED COURSE MATERIALS:** You are expected to bring your text to class every day unless otherwise instructed.



- ◆ **En Avant: Beginning French.** (Anderson, Golato & Blatty, 2011)
- ◆ **Online Workbook (via Centro)** to accompany *En Avant: Beginning French*
- ◆ **LearnSmart Online access for Introductory French**

The *En Avant* textbook, Centro access code, and LearnSmart access code are available as a bundle in the UT-Arlington Bookstore. The Centro & LearnSmart access codes can also be purchased separately online:

LearnSmart access code: <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=0077726030>

Centro access code: <https://www.mhcentro.com/servlets/quiza.course.ui.registration.PurchaseCourse?bcp=Centro&bookId=44501>

- ◆ **PARTICIPATION.** Exposure to and interaction with a foreign language is essential in order to develop language skills. For this reason, attendance, timely arrival, and active participation in class are required and comprise 10% of your grade.
- ◆ **ATTENDANCE.** Frequent absences result in a low participation grade, zeroes on quizzes, and a lower course grade. Tardiness, which is disruptive and disrespectful to the instructor and other students, results in missed announcements, a low participation grade, and low quiz grades. You should therefore plan to attend class regularly and to arrive early. Excused absences include a documented illness, a documented death in the family, university authorized absences, brief periods of military service, and religious holy days. See the catalog for information on university authorized absences, military service, and holy days: <http://www.uta.edu/catalog/2001/general/academicreg.html> Absences for any other reason, including undocumented illness, may or may not entitle the student to make up missed exams or essays. The ultimate decision over whether you may make up a missed assignment is up to your instructor, who must adhere to departmental and university guidelines, and who may take documentation and prior absentee record into account.  
  
Up to three (3) absences may be dropped from the student's participation grade; no documentation of an excused absence need be provided. However, documentation or prior approval must be obtained in order to make up exams or essays. Homework and quizzes may not be made up. Students who miss class are responsible for checking the syllabus and confirming with classmates prior to contacting the instructor regarding missed announcements or material covered in class. Students who arrive late are responsible for reporting their presence to the instructor after class is dismissed.
- ◆ **CHAPTER EXAMS.** Each exam covers material presented in the chapter, as well as information covered in class. See attendance policy above regarding makeups.
- ◆ **FINAL EXAM.** The final exam focuses on the last chapter of study but is also comprehensive in nature. If missed, documentation of an emergency or prior approval must be obtained in order to make up the exam.
- ◆ **QUIZZES.** Scheduled quizzes will begin promptly at the beginning of the class. It is therefore essential that you arrive in class on time as quizzes cannot be made up. One (1) extra credit quiz opportunity will be offered towards the end of the semester to replace your lowest quiz grade. The signed Honor Code will count as a quiz grade, as well.
- ◆ **HOMEWORK:** You are responsible for enrolling in the correct Centro course and completing the assigned workbook/lab manual assignments by 11:59 pm. Homework may not be submitted late even in documented excused absences, except in extreme cases. There will be one (1) extra credit opportunity, which can be averaged in with your homework grades.

- ◆ **ESSAY:** You will write a 1<sup>st</sup> draft in class and will correct and upload the final draft to Blackboard (SafeAssign). Final drafts not uploaded on time are subject to a 20-point reduction. Please see absentee policy above regarding makeups.
- ◆ **STUDENT LEARNING OUTCOMES.** BY the end of each chapter you should be able to do the following:
  - Chapter 1:** Greet others, count to 69, use French articles, conjugate and use the verb *être*
  - Chapter 2:** Ask and answer simple yes/no questions, describe people, use negation, conjugate and use the verb *avoir*
  - Chapter 3:** Tell time in French, conjugate and use regular -er verbs and the verb *faire*
  - Chapter 4:** Ask and answer simple information questions, discuss one's own and others' families, use French verbs expressing motion, understand short paragraphs written on familiar topics, discuss aspects of French culture
 In order to achieve these outcomes, students should expect to spend at least an additional **12** hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.
- ◆ **ADVANCED CREDIT.** Native speakers should take the CLEP test through the Testing Services Center before enrolling, and students who completed several years of high school French might consider taking the French 1441/1442 Intensive. Successful completion of the CLEP test may result in up to 14 hours of French course credits and is recommended for francophones, while the 1441/1442 Intensive allows students to complete 8 hours of French in one semester and is recommended for non-native students with intermediate French language skills in order to review basic concepts prior to enrolling in intermediate classes. For additional information, contact the Modern Languages Department at 817-272-3161.
- ◆ **EMAIL POLICY.** Email correspondence to your instructor must originate from your UTA email account and should include your full name, the class and section number you are enrolled in, and a polite greeting and farewell. If you need information pertaining to class assignments, grades, policies, or instructor office hours, please consult the class syllabus and Blackboard before emailing the instructor. Please check your UTA email account and Blackboard regularly.
- ◆ **DROP POLICY:** Students may drop or swap classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their major advisor to drop a class or withdraw. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance.
- ◆ **FINAL REVIEW WEEK.** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabi. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week.
- ◆ **AMERICANS WITH DISABILITIES ACT.** UT-Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All UT-Arlington instructors are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the Office for Students with Disabilities, University Hall 102. Only students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling (817) 272-3364.
- ◆ **STUDENT SUPPORT SERVICES.** The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations and better understand concepts related to their courses. These resources include tutoring, learning centers, developmental education, advising and mentoring, personal counseling and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit [www.uta.edu/resources](http://www.uta.edu/resources) for more information.
- ◆ **EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, **which is located right around the corner from the classroom door, to the right**. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

- ◆ **STUDENT FEEDBACK SURVEY.** At the end of the term, students will be asked to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.
- ◆ **LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD's.
- ◆ **ACADEMIC INTEGRITY.** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

You may consult tutors, classmates, friends, and others outside of class for assistance in preparing for exams, for general practice, and to help improve your fluency in French. However, with the exception of help from the student's instructor, outside assistance on graded assignments is not allowed and is considered cheating. Likewise, you can consult dictionaries and textbooks for grammatical rules, usage, and translation of words or short phrases, but the use of a translation engine to translate phrases or sentences on graded assignments is forbidden and is considered a form of plagiarism.

**Acceptable resources for preparing and correcting all graded assignments include:**

- Course textbooks and workbooks
- Dictionaries and grammar references
- Your French instructor or other UTA French instructors

**Prohibited resources for preparing or correcting all graded assignments include:**

- Tutors, friends, native speakers, upper-level students
- Computer-assisted translators and other translation programs and applications
- Unattributed quotes copied from websites, documents, or other sources

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### HONOR PLEDGE

*I, \_\_\_\_\_, pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

*I understand that submitting work that is not my own, whether it be an unattributed quote copied and pasted from a website, an extended phrase or sentence generated by a translation engine, or versions of my own work that have been "improved" by a tutor or native speaker, all count as plagiarism and will be treated as such, in accordance with UT-Arlington's policy on Academic Dishonesty. I understand that this policy extends to all graded work, including online workbook assignments and essays.*

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Signature

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Date

As the instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students.

**Note\*:** Centro exercises are due by 11:59 pm on the evening before the following class period.  
 Thus, Monday assignments are due Tuesday at 11:59pm, and Friday assignments are due Sunday at 11:59pm.  
 LearnSmart modules are recommended for practice and may be used as extra credit.

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<b>JANUARY 2014</b>		
13 Introduction to course <i>En avant</i> pp. 2-3	15 <i>En avant</i> pp.4-7 LearnSmart* : <i>Salutations</i>	17 Centro tutorial <i>En avant</i> pp. 8-9
20 <b>MLK JR. DAY HOLIDAY</b>	22 <i>En avant</i> pp. 10-12 Centro* W1: 1A, 1B, 1C LearnSmart : <i>Les nombres de 0 à 60</i>	24 <b>Quiz 1</b> ( <i>Alphabet/Nombres</i> ) <i>En avant</i> pp. 13-15 Centro W1: 21A, 22A, 22B, 22C LearnSmart : <i>Le calendrier</i>
27 <b>Signed Honor Code due</b> <i>En avant</i> pp. 16-18 Centro W1: 23C, 23E, 31A, 41C	29 <b>CENSUS DATE</b> <i>En avant</i> pp. 19-22 Centro W1: 41D, 42A, 42C, 42D LearnSmart: Subject pronouns & être	31 <b>Quiz 2</b> ( <i>La salle de classe</i> p.31) <i>En avant</i> pp. 23-25 Centro W1: 43D, 44C, 44E, 54
<b>FEBRUARY 2014</b>		
3 Review for Ch. 1 Exam <i>En avant</i> p. 26 LearnSmart : Gender & No. Of Nouns	5 <b>EXAMEN Chapitre 1</b>	14 <i>En avant</i> pp.34-37 Centro W2: 1A, 1B
10 <i>En avant</i> pp. 38-40 Centro W2: 21B, 21C	12 <b>Quiz 3</b> ( <i>Nationalités</i> p.38) <i>En avant</i> pp. 41-43 Centro W2: 21D, 21E, 21F LearnSmart: <i>Les couleurs</i>	13 <i>En avant</i> pp. 44-46 Centro W2: 31A, 31C, 41C, 41D
17 <b>Quiz 4</b> ( <i>Adjectifs</i> p.40) <i>En avant</i> pp. 47-48 Centro W2: 42A, 42B, 42C LearnSmart: Negation	19 <i>En avant</i> pp. 49-51 Centro W2: 42D, 43A, 43B LearnSmart : <i>Les descriptions</i>	21 <i>En avant</i> pp. 52-55 Centro W2: 43C, 43D, 43E, 44A
24 Review for Chapter 2 Exam Centro W2: 44C, 51, 53A	26 <b>EXAMEN Chapitre 2</b>	28 <i>En avant</i> pp. 65-66 Centro W3: 1A, 1B
<b>MARCH 2014</b>		
3 <i>En avant</i> pp. 67-70 Centro W3: 21B, 21E LearnSmart : <i>L'heure</i>	5 <i>En avant</i> pp. 71-74 Centro W3: 31A, 31C	7 <b>Quiz 5</b> ( <i>Activités</i> pp.71-2) <i>En avant</i> pp. 75-77 Centro W3 : 41B, 41C, 41D LearnSmart : Regular –er Verbs

SPRING BREAK MARCH 10-14		
17 <i>En avant</i> pp. 78-80 Centro W3: 42B, 42D, 43A LearnSmart : <i>Les loisirs</i>	19 <i>En avant</i> pp. 81-83 Centro W3: 43B, 44B, 44C, 44D	21 <b>Quiz 6</b> ( <i>Activités</i> pp.78-9) <i>En avant</i> pp. 84-87 Centro W3 : 51, 53A, 54 LearnSmart : Adjectives
24 Review for Ch. 3 Exam	26 <b>EXAMEN Chapitre 3</b>	28 Writing preparations <b>FINAL DROP DATE</b>
31 <b>Rédaction</b> (In-class essay)		
APRIL 2014		
	2 <i>En avant</i> pp. 96-99	4 <i>En avant</i> pp. 100-103 Centro W4: 1B, 21A, 21B, 21D
7 Arbre généalogique (p.105F) <i>En avant</i> pp. 104-105 Centro W4: 21E, 31A, 31C LearnSmart: <i>Les nombres sup. à 70</i>	9 <i>En avant</i> pp. 106-109 Centro W4: 41A, 41D LearnSmart : <i>La famille</i>	11 <b>Quiz 7</b> ( <i>La famille</i> p.127) <i>En avant</i> pp. 110-112 Centro W4 : 42A, 42B, 42C LearnSmart: Possessive Adjectives
14 <i>En avant</i> pp. 113-115 Centro W4 : 42A, 42B, 42C LearnSmart : Prepositions <i>à</i> and <i>de</i>	16 <b>Quiz 8</b> ( <i>Nombres</i> p.104) <i>En avant</i> pp. 116-118 Centro W4: 42D, 43B, 43D LearnSmart: Prep. w/geography. loc.	18 <i>En avant</i> pp. 119-122 Centro W4: 44B, 44C, 44D, 54 LearnSmart: Irr. Pres. Tense Verbs
21 <b>Rédaction Final Draft due</b> (Upload to Blackboard by 11:59pm) Review for Oral Quiz	23 <b>Quiz 9 - Oral Quiz</b> (Group 1)	25 <b>Quiz 9 - Oral Quiz</b> (Group 2)
28 <b>Extra Credit HW due</b> Film excerpts: <i>Paris, je t'aime</i>	30 <b>Extra Credit Quiz</b> (Quiz 10) Discussion of Film	
MAY 2013		
		2 <b>Review for Final Exam</b> Complete Teacher Evaluation
5 <b>EXAMEN FINAL</b> 11:00am-1:30pm		