

CSE 1105: Introduction to Computer Science

Spring 2014

Instructor(s): Dr. Eric Becker

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Office Hours: Monday, Wednesday, Friday, 1:00-2:00 pm

GTA: Name, office hours, and email will be posted on Blackboard once GTA assignments are finalized

Section Information: CSE 1105-003

Time and Place of Class Meetings: 4:00, Tuesdays, Nedderman Hall (NH), Room 229

Description of Course Content: Introduction to basic engineering concepts. Opportunities are provided to develop skills in oral and written communication, and department-specific material. Case studies are presented and analyzed. Co-Requisite: CSE 1104.

Student Learning Outcomes:

- Becoming acquainted with the Computer Science and Engineering Department
- Becoming aware of the requirements needed to pursue a degree
- Introduction to student organizations
- An introduction to the history of Computer Science
- Exposure to case studies about Computer Science

Required Textbooks and Other Course Materials:

Required Textbooks: None

Additional Material: The Gift of Fire, 4th Edition, Sara Baase, ISBN 0-13-249267-9

Descriptions of major assignments and examinations:

Since this is an introduction course, most of the material will be one-week assignments based on the topicality of the subject. No major projects are involved.

Attendance:

Attendance is mandatory. Attendance will be taken at the beginning of each class. After the roll is closed, it is closed. Students will not be put on the roll after closing has been called. If a student has a problem attending class due to work, a long walk from the far side of the campus, or similar, see the instructor at the beginning of the semester.

Grading:

Homework Average: 85% of the grade

Exam: 15% of the Grade.

If attendance is unsatisfactory, 25% of the total will be subtracted.

Grade Grievances: If a student believes a mistake has been made in grading an assignment, the student has **one week** after an assignment is returned to resubmit an assignment for re-grading if they believe there is an error. A TA can change a grade on homework or a programming assignment. *Papers will not be re-graded in the classroom!*

Late Policy

A hard-copy, that is to say a printout of a homework assignment, may be turned in one week late for a 10 point penalty. After class begins the following week, it is too late. Do not ask about the late policy on the last day of class. There will be no time left.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/ses/fao>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at: <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Course Schedule.

**As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Eric W Becker.*

Date	Day	CSE 1105
14-Jan-14	Tue	Syllabus and Ethics
21-Jan-14	Tue	Martin Luther King's Day-Walk
28-Jan-14	Tue	Blackboard and Word
29-Jan-14	Wed	Census Date
4-Feb-14	Tue	Computer Science
11-Feb-14	Tue	Degree Plans and Excel
18-Feb-14	Tue	Computer Engineering
25-Feb-14	Tue	Software Engineering
4-Mar-14	Tue	Student Organizations
10-Mar-14	Tue	SPRING BREAK
18-Mar-14	Tue	Project(Pending)
25-Mar-14	Tue	Project(Pending)
28-Mar-14	Fri	Last Day to Drop Classes
1-Apr-14	Tue	Pioneers (Pending)
8-Apr-14	Tue	Case Studies (Pending)
15-Apr-14	Tue	Review
22-Apr-14	Tue	Exam
29-Apr-14	Tue	The Future
2-May-14	Fri	LAST DAY OF CLASSES