

MUSI 1185: EAR-TRAINING I
Fall 2012

Instructor: Dr. Jack Unzicker

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Office Hours: By appointment

Section Information: MUSI 1185.003

Time and Place of Class Meetings: 8:00-8:50am, Tuesdays and Thursdays, Fine Arts Building, Room 309

Description of Course Content: Techniques of melodic and rhythmic sight singing and procedures of dictation.

Student Learning Outcomes: Upon completion of this course, students will have learned the basics of Ear Training and enhanced their musicianship skills. They will be able to aurally identify and notate basic melodies, harmonic progressions, and rhythms, and be able to sight sing melodies using “moveable do” solfege.

Requirements: In addition to in-class exercises, students will be required to complete MacGamut assignments, email MacGamut statistics to the instructor, and prepare sight singing and rhythmic exercises prior to each class meeting.

Required Textbooks and Other Course Materials:

Berkowitz, et al. A New Approach to Sight Singing, 5th ed. Bring to every class.

MacGamut Computer Software. Download preset file 1185NWMG6.mgp from <http://www.uta.edu/faculty/gghunt/>

Manuscript Paper and Pencils. Bring to every class.

Descriptions of major assignments and examinations: Assignments for the MacGamut software to be mastered for each unit are listed below (see “Levels to Master for MacGamut”); the number indicates you need to complete the indicated level in each of: Intervals, Chords, Melodic Dictation, and Harmonic Dictation. (Note: for Intervals and Chords exercises, use the “Make my own drill” feature to practice specific intervals or chord qualities you feel you need work on.) To master each level, you must complete 7 out of 10 drills to a specified degree of accuracy (6 out of 10 for the harmonic dictations). **At the end of each unit you will e-mail your stats to me in your startup file.**

MacGamut Mastery Units Due and Exams: (Dates are subject to change)

- Unit 1 Sight singing and dictation exams: September 18-20
- Unit 2 Sight singing and dictation exam: October 16-18
- Unit 3 Sight singing and dictation exam: November 13-15
- Unit 4 Sight singing and dictation **Final Exam: Tuesday, December 11, 8:00-10:30am**

MacGamut Mastery:

Set up the presets and transport your statistics (start up) file with you if you plan to use different computers (email, Dropbox, and USB Drives are the best way to do this).

Unit 1

Intervals 1 – Melodic, 2nds + 3rds (2 choices)
Chords 1 – M, m, root triads
Melodic Dictation 1 –Major, I skips
Harmonic Dictation 1 –I and V, root

Unit 2

Intervals 2 – add P4, P5, P8 (4 choices)
Chords 2 –Add o, + triads
Melodic Dictation 2 –Large I + V skips
Harmonic Dictation 2 –add IV

Unit 3

Intervals 3 – add 6ths (6 choices)
Chords 3 –add 1st inversion (all)
Melodic Dictation 3 –cut time, IV skips, 6ths
Harmonic Dictation 3 –add 1st inversions

Unit 4

Intervals 4 – All melodic intervals (12 choices)
Chords 4 –add 2nd inversion (all)
Melodic Dictation 4 –larger IV skips
Harmonic Dictation 4 –add ii/iio

Attendance: Regular and punctual class attendance is mandatory.

A student's grade will not be penalized for two unexcused absences. The third and fourth unexcused absences will lower the student's final grade by 10%, one letter grade, in addition to any missed assignments, quizzes, and exams. Students that miss five or more classes may receive a failing final grade. What constitutes an excused absence is at the discretion of the instructor, in compliance with the University's policies. An example of an excused absence is a medical emergency or an absence excused by the dean. Students are responsible for being aware of their attendance standing.

Students who are late to class are responsible for reporting their presence to the instructor after the class is dismissed.

Grading:

A: 90-100% B: 80-89% C: 70-79% D: 60-69% F: less than 60%

Unit Tests: 60%

MacGamut Mastery: 20%

Attendance and Participation: 20%

Make-up Exams: Make-up Exams will only be offered in the case of excused absences (as defined in the Attendance paragraph above), where the student has notified the instructor in writing at least one week prior to the exam.

Electronics: Computers may be used in class for note taking only. Phone usage is not permitted during class, except in extraordinary circumstances that should be discussed with the instructor prior to class. Other uses of computers and phones during class are distracting and will result in an unexcused absence.

COLLEGE/UNIVERSITY GENERAL POLICIES

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/ses/fao>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.