**HISTORY 1312-001**

# U.S. HISTORY SINCE 1865

**SPRING 2014**

Instructor: Dr. Cynthia Clark

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Office Hours: MWF 12:00-12:50 PM

Section Information: HIST 1312-001

Class Meeting: MWF 8:00-8:50 AM (Room UH 116)

Texts: Nuwer, *U.S. History to 1877*(Online)

 Caputo, *Rumor of War*

Tygiel, *Ronald Reagan and the Triumph of American Conservatism*

Course Description

This course is a limited chronicle of the United States. It begins with a discussion of reconstruction after the Civil War and continues to the present. The course surveys political, economic, religious, social, and intellectual changes covering issues such as the internal turmoil following the Civil War, the development of modern America, the United States’ rise as a world power, the World Wars, and the civil rights movement.

Student Learning Outcomes

Through an examination of the major events, personalities, and trends in American history the student should: a) be able to recall a knowledge of important factual information concerning American history; b) be able to analyze the importance of events; c) identify major trends and developments in various periods and areas within the time span of the course, and describe them by explaining their major features and lasting impacts; d) access how the past helps to shape the present and the future; e) and develop skills in reading comprehension as well as verbal and written expression of knowledge.

Grading and Examination

There will be two exams during the semester plus a non-comprehensive final exam for a total of three exams. Each exam will consist of 25 multiple-choice (2 points each) questions and one essay (50 points) for a total of 100 points. In addition, there will be two quizzes worth 25 points each and on-line chapter assignments, **which will be only one assignment per chapter,** worth a total of 150 points. The total number of points for the semester is 500.

Final Grades are determined as follows:

 A=100-90; B=89-80; C=79-70; D= 69-60; F=59 and below.

**On-Line Assignments**

The **on-line assignments for this class constitute 30 percent** of your total grade. Therefore, it is **vital that you register on-line on the text website listed in your access code package, which includes your access code**. **Failure to do so will result in a three-letter grade deduction in your grade off the top.** **All unit assignments MUST be completed the day prior to the exam for that Unit. This semester there will be NO exceptions to this policy.**

#### Make-Up Exam Policy

The make-up exam policy for this course allows students to make-up ONE EXAM only and all make-ups will be taken on the date announced near the end of the semester. The only exception to this policy will be if the student has medical or legal documentation that excuses the student on the day of the exam and only then will more than one make-up exam be allowed. Students involved in school activities must provide a university letter from the appropriate department if they will miss an exam and arrangements must be made prior to the exam date. These exams will also be taken at the regular make-up exam time on **12:00-1:00 PM, WEDNESDAY, APRIL 16, 2014**.

Attendance

The College requires that roll be taken at every class session, if you are not present you will be missed, but more importantly, you will miss material that will help you better understand American history, the exams, and the assignments. This is a lecture/discussion class. Your presence and participation will be required to make a passing grade.

Tardiness

Please do not come late to class unless you have a valid excuse.

#### Drop Policy

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

General Responsibilities

1. Come to class, take notes, and pay attention during lecture and discussion.

2. Read scheduled assignments before coming to class.

3. Be courteous during class discussions.

4. Sleeping in class will not be tolerated.

5. DO NOT read anything other than class material while in class -- no newspapers, books, etc.

6. Do not bring headphones with radio or CD players, etc. to class.

7. Please turn pagers and cell phones off during the class period. (If your employer, or medical or family reasons require you to maintain a pager, please put it on vibration so it will not disturb the class and alert the instructor at the beginning of the semester of your situation. If you must respond to a paging emergency, please leave the classroom, attend to the situation, and return when you have taken care of it.) IF YOU ANSWER YOUR CELL PHONE DURING CLASS YOU WILL BE ASKED TO LEAVE AND 25 POINTS WILL BE DEDUCTED FROM YOUR GRADE.

8. ASK QUESTIONS anytime something is not clear.

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Final Review Week

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Americans with Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

### Student Support Services Available

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

Academic Integrity

Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

### E-Culture Policy

# UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

# Student Feedback Survey

At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

# Emergency Exit Procedures

# Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the back of the classroom and at the right front of the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

# HISTORY 1312-001

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**CLASS ASSIGNMENTS**

JAN 13 Introduction

JAN 15 Reconstruction Text: Ch. 1

JAN 17 Settling of the West Text: Ch. 2

**JAN 20 MARTIN LUTHER KING JR. HOLIDAY—NO CLASS**

JAN 22Rise of the CityText: Ch. 3

JAN 24 Rise of the City

JAN 27 The Gilded Age Text: Ch. 4

JAN 29 Presidential Politics in the Gilded Age **(CENSUS DAY)** Text: Ch. 5

JAN 31 Presidential Politics in the Gilded Age

FEB 3 Populism Text: Ch. 6

FEB 5 Spanish-American War

FEB 7 Review

**FEB 9 CHAPTERS 1-6 ASSIGNMENTS DUE BEFORE 11:59 PM**

**FEB** **10 EXAM I**

FEB 12 Theodore Roosevelt and American Imperialism Text: Ch. 7

FEB 14 Progressivism under Roosevelt

FEB 17 Progressivism under Taft

FEB 19 Progressivism under Wilson

FEB 21 World War I

FEB 24 League of Nations and the Aftermath of War

FEB 26 The Roaring 20s Text: Ch. 8

FEB 28 The Roaring 20s

MAR 3 Politics in the Age of Prosperity

MAR 5 Review

**MAR 6 CHAPTERS 7-8 ASSIGNMENTS DUE BEFORE 11:59 PM**

**MAR 7 EXAM II**

**MAR 10-14 SPRING BREAK—NO CLASSES**

MAR 17 Crash of 1929 and the Great Depression Text: Ch. 9

MAR 19 FDR and the New Deal

MAR 21 FDR and the New Deal

MAR 24 Rise of Aggressor States and World War II

MAR 26 World War II

MAR 28 Pearl Harbor and American Involvement

MAR 31 Post-War America

APRIL 2 Post-War America

APRIL 4 Cold War, McCarthyism, and the Korean War Text: Ch. 10

APRIL 7 Eisenhower: Years of Conformity

APRIL 9 Civil Rights Movement and Rock n’ Roll

APRIL 11 Kennedy Years

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**APRIL 14** 1960s **QUIZ: *RUMOR OF WAR***

**APRIL 16** Nixon’s Presidency

**(SEMESTER MAKE-UP EXAMS 12-1 PM)**

APRIL 18 Nixon’s Presidency

APRIL 21 Ford and Carter Years

**APRIL 23** Ford and Carter Years **QUIZ: *REAGAN***

APRIL 25 Reagan’s Presidency

APRIL 28 Reagan’s Presidency

APRIL 30 Reagan’s Presidency

MAY 2 REVIEW—Last Day of Regular Classes

**MAY 4 CHAPTERS 9-10 ASSIGNMENTS DUE BEFORE 11:59 PM**

### MAY 9 FINAL EXAM, FRIDAY, 8:00-10:30 AM (SEC. 001)