KINE 5140
Clinical Athletic Training III
(1 credit hour)
Spring 2014
Meeting time TBD

Instructors: Cindy Trowbridge PhD, ATC, LAT
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Office Phone: 817-272-3134
E-mail: ctrowbridge@uta.edu
Office Hours: TBD

Required Texts:
• Athletic Training Educational Competencies. 5th ed. NATA. 2010.

Required Computer Access:
  □ ATrack online (http://www.atrackonline.com).

Course Description
The purpose of this clinical practicum course is to expose students to the skills that a certified athletic trainer must possess to effectively deliver health care in an athletic training facility. Athletic training students will receive guided clinical supervision with a trained clinical preceptor. During the spring season, athletic training students are assigned to one clinical site. AT students are allowed to continue clinical relations with previous settings by participating in clinical experiences like spring football and PPEs. This course requires the completion of a minimum 250 clinical experience hours in the UT-Arlington athletic training room or other approved clinical site, the completion of clinical paperwork, and the completion of clinical proficiencies. (1 Lecture Hour, 0 Lab).

Course Objectives
1. To evaluate the following clinical proficiency contained in the 5th edition of the Athletic Training Educational Competencies.
   a. CIP #1-7
2. To provide athletic training students with further understanding and application of the Foundational Behaviors of Professional Practice.
   a. Primacy of patient; Teamed approach to patient; Legal practice; Ethical practice; Advancing knowledge; Cultural competence; Professionalism.
3. To allow for critical thinking that involves application of scientific knowledge and problem solving to athletic training skills.
4. To give the opportunity for athletic training students to interact and learn from allied health care professionals in a clinical setting.

Student Learning Outcomes
After completing this course, students should be able to:
1. understand problem solving and goal setting as it relates to the practice of athletic training.
2. integrate the knowledge from Applied kinesiology, Concepts of Athletic Training, Preventative and Acute Care Techniques, Orthopedic Assessment I, Therapeutic Interventions I, and Exercise Physiology in your assessment and evaluation of individual patient needs.
3. critically think using the most recent evidence based medicine.
Tentative Evaluation:

Continuing Education Hours 10%

Clinical Education

Clinical Experience Hours (minimum 250 hours) 20%
Clinical Proficiency Evaluation (ELM Level Fall 2nd year) 30%
  • Midterm
  • Final Evaluation
Blogging assignments 10%
Self Assessment 5%
Clinical Rotation Goals 10%
Self-evaluative papers 5%
Surgical observation (1 required) 10%

Grading Scale: A = 90%; B = 80%; C = 70%;

As a policy of the University of Texas at Arlington (UTA) outlined in the official Graduate Catalog, graduate credit will be given for grades of A, B, or C for work done at UTA, subject to the following conditions:
1. The student must maintain a B average in all work done in the major.
2. The student must maintain a B average in all work done in the minor.
3. The student must maintain a B average in all advanced work.

Master of Science in Athletic Training Program Grade Requirement:
For both admission and continuance, UT Arlington ATEP students must meet the following academic requirements to remain in good standing in the program:
1. The student must maintain a B average in all work done in the major.
2. **Athletic training courses with an earned grade of C or lower must be repeated**
   * If a student fails to maintain a cumulative GPA of 2.5 or an athletic training GPA of 3.0, the student will be placed on probation. A student will be afforded one semester, at most, to satisfy the GPA requirements. During the first probationary semester, the student will be allowed to continue accruing clinical experience hours; however, he/she will be required to attend mandatory study hall (approximately 4-6 hrs/week). Should the student fail to raise their GPA during the second probationary semester, he/she will be removed from the ATEP.

Attendance
When class is called for a meeting, class attendance is **required**. Excused absences include university approved absences or those that I receive prior notification of (i.e. illness, doctor appointments, etc.). Each student is expected to prepare for class by reading the lab material **prior** to class. If you miss a class, you are responsible for obtaining all information presented. Remember: *Poor planning on your part is not an emergency on my part.* Two unexcused absences will automatically drop your grade by one letter (i.e., A to B, B to C, etc.).

Required Attire – Clinical Affiliated Site:
Due to the fieldwork requirements of this course, you will need appropriate attire at your clinical site. See the UT Arlington Policy and Procedure Manual for details.
Continuing Education Units
There are a variety of continuing education opportunities offered each semester through the Department of Kinesiology, the Athletic Training Education Program, the Ben Hogan Sports Therapy Institute, and many other sports medicine institutions or organizations. You are expected to obtain a minimum of 6 contact hours of continuing education outside of scheduled class activities. I will post these opportunities on website as they are developed.

These continuing education hours must be documented on the CEU Documentation Form found on ATrack. Note: Documentation verifying your attendance must be attached to the CEU Documentation Form (i.e. attendance record, flyer, presentation notes, or signature of presenter).

Clinical Education
Each student is required to complete all parts of the Clinical Proficiency Evaluation of this course. Failure to turn in your clinical proficiencies will receive an “F”. If you turn them in, but do not complete all of the parts at a level of “3” you will receive a “C” for the course. Students who turn in incomplete proficiencies may petition grade changes. Please be aware of specific due dates for each section.

Clinical Hours
• This course requires the completion of minimum 250 clinical experience hours (max 300 hours) in the UTA athletic training room or other approved clinical site. Each student is to record his/her daily hours using ATrack Software. For future reference, the following table outlines the expected clinical hours over course of MSAT program.

<table>
<thead>
<tr>
<th>Clinical Experience Hours</th>
<th>Summer semester</th>
<th>Fall semesters</th>
<th>Spring semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 5120</td>
<td>20 clinical hours</td>
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<td></td>
</tr>
<tr>
<td>KINE 5130</td>
<td></td>
<td>300 clinical hours</td>
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<tr>
<td>KINE 5140</td>
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<td></td>
<td>250 clinical hours</td>
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<tr>
<td>KINE 5150</td>
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<td>300 clinical hours</td>
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<tr>
<td>KINE 5160</td>
<td></td>
<td></td>
<td>250 clinical hours</td>
</tr>
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</table>

Clinical Proficiency Evaluations
• Midterm Clinical proficiency evaluations are due March 7, 2014 by 5 pm. More details will follow. Student and clinical instructor will complete this on-line on A-Track site. This will be a brief assessment by your preceptor (on-line).

• Final Clinical proficiency evaluations are due April 18, 2014 by end of day. These will be completed on-line by your preceptor.

Clinical Experience Blogging
• Dr. Trowbridge will initiate blogging via Blackboard beginning in the early part of February. The student is expected to answer/blog about clinical education quandries and questions posted Blackboard. Blogging should be centered within the context of clinical experiences. Please follow instructions posted within the Clinical Experience Blogging section on Blackboard.

Self-Assessment
• Each student is required to complete his/her Self Assessment on ATrack by Monday January 27, 2014. This self-assessment will be used for your self evaluative paper.

Clinical Rotation Goals
• Each student is required to complete his/her Clinical Rotation Goals (may have two sites) by Monday January 27, 2014. These goals are to be discussed and recorded on your Clinical Rotation Goal Sheet. These goals must be specific, measurable, attainable, and realistic. Please turn into your Clinical Practicum instructor for review. Copies will be made and then originals returned to student.
**Self-Evaluative Paper**
- Each student is required to complete a self-evaluative paper **two (2)** times during the semester. These papers will be 1-2 pages in length and will include information on your self-assessment and clinical goals. Please follow instructions posted on Blackboard.

**Surgical Observation**
- Each student is required to observe at least **one** surgery. These observation(s) must be logged on Surgical Observation Log Sheet (available on Blackboard). The Log Sheets must be placed in your Notebook. Dr. Trowbridge will provide contact information for different physicians
- . Do this early, not later.

**University Policies**

**Grade Grievances**
Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. For undergraduate courses, see [http://www.utexas.edu/catalog/content/general/academic_regulations.aspx#10](http://www.utexas.edu/catalog/content/general/academic_regulations.aspx#10).

**Drop Policy**
Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships ([http://www.utexas.edu/ses/fa](http://www.utexas.edu/ses/fa)).

**Americans with Disabilities Act**
The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the **Americans with Disabilities Act (ADA).** All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.utexas.edu/disability](http://www.utexas.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity**
All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

> I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

> I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.
Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Support Services**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

**Electronic Communication**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

**Student Feedback Survey**

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

**Final Review Week**

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Librarian to Contact**

For assistance with your library needs in this course, please consult: Suzanne Beckett (sbeckett@uta.edu); Central Library, Room 212; 817.272.0923.

The following web links are provided to help you navigate the library system.

- Library Home Page http://www.uta.edu/library
- Subject Guides http://libguides.uta.edu
- Subject Librarians http://www-test.uta.edu/library/help/subject-librarians.php
- E-Journals http://utalink.uta.edu:9003/UTAlink/az
- Off-Campus Connection http://libguides.uta.edu/offcampus
- Ask A Librarian http://ask.uta.edu
The University of Texas at Arlington College of Education and Health Professions

Mission, Core Values and Professional Dispositions

MISSION: To develop and deliver an educational program that ensures the highest teacher, administrator and allied health science preparation and performance and

To be a recognized contributor in the field of educational and allied health science research and practice through effective teaching, quality research and meaningful service.

The Educator and Administrator Preparation units’ collaboratively developed shared vision is based on these CORE VALUES, dispositions and commitments to:

- Excellence
- Learner-centered environment
- Research-based
- Collaboration
- Diversity
- Technology
- Field Experiences
- Life-long Learning

Each candidate in the Educator and Administrator Unit of the College of Education of UT-Arlington will be evaluated on PROFESSIONAL DISPOSITIONS by faculty and staff. These dispositions have been identified as essential for a highly-qualified educator. Instructors and program directors will work with candidates rated as “unacceptable” in one or more stated criteria. The candidate will have an opportunity to develop a plan to remediate any deficiencies.

Demonstrates excellence
- Meets stated expectations of student performance.
- Keeps timelines. Arrives on time for class and other activities.
- Produces significant artifacts of practitioner evidence.
- Possesses a willingness to set goals.
- Attends all classes/trainings and practicum experiences.
- Completes activities as assigned.
- Has appropriate personal appearance and/or hygiene for professional setting.

Participates in a learner centered environment and shows respect for self and others
- Uses appropriate and professional language and conduct.
- Supports a “high quality” learning environment.
- Shows respect and consideration for the thoughts and feelings of others.

Research-based pedagogy
- Has an awareness of and willingness to accept research-based concepts.
- Identifies important trends in education.
- Demonstrates interests in learning new ideas and strategies.
- Relates class discussions and issues to current events in education.

Participates in on-going collaboration with peers and professionals
- Demonstrates kindness, fairness, patience, dignity and respect in working with peers, staff and instructors.
- Works effectively with others.
- Assists others in the university classroom or practicum setting.
- Demonstrates an openness to assistance from others.
- Receives feedback in a positive manner and makes necessary adjustment.

Exhibits stewardship of diversity
- Shows appropriate stewardship and tolerance to diverse people, environments, and situations.

Advocates use of technology
- Uses and applies existing technologies sufficiently in work.
- Shows a willingness to use and apply emerging technologies in work.

Shows interest in the learner and the learning-process
- Demonstrates significant learning improvement over time.
- Shows interest in the learning process and demonstrates the necessary amount of time, energy, and enthusiasm for becoming better learners, teachers, and practitioners.