

## **KORE 2314-001: Intermediate Korean II Spring 2014**

**Instructor:** Dr. Sok Ju Kim

**Office Number:** Hammond Hall 226

**Office Telephone Number:** 817-272-3161 (Voice messages only)

**Email Address:** sjukim@uta.edu

**Faculty Profile:** <http://www.uta.edu/modl/kore/faculty.html>

**Office Hours:** MW 3:00-4:00 pm, F 2:00-3:00 pm, or by appointment

**Section Information:** KORE 2314-001 (28113)

**Time and Place of Class Meetings:** Preston Hall (PH) 103, on Mon., Wed., & Fri. 11:00 am - 11:50 am

---

### **Description of Course Content:**

KORE 2314 is the second semester of the second year Korean course designed for students who have completed Beginning Korean I & II and Intermediate Korean I. The course is to aim to continue 1) to equip students with proficiency in speaking, listening, reading, writing and culture at the intermediate beginning level, and 2) to consolidate the student's knowledge of grammar through the practice of dialogues and various short-passage readings and composing short paragraphs. Approximately one unit will be covered in three class meetings, and there will be a vocabulary quiz and a test for each unit to help you maximally reinforce your learning.

### **Student Learning Outcomes:**

With successful completion of this intermediate beginning level course, students will be able to (1) speak Korean with an intermediate beginning level vocabulary; (2) write/type a short essay on familiar topics in Korean; and (3) have some knowledge of Korean culture and society.

### **Required Textbooks and Other Course Materials:**

1. Textbook: *Integrated Korean: Intermediate II*, 2nd Edition by Cho et al., University of Hawaii Press
2. *Integrated Korean Workbook: Intermediate II*, 2nd Edition by Park et al., University of Hawaii Press
3. Additional materials provided by the instructor (in class and/or on the web)
4. Korean-English/English-Korean dictionary (hard copy or on-line dictionary)

### **Descriptions of Major Assignments and Examinations:**

1. Workbook Homework-----20%
  - After each Conversation, students will be expected to do the assigned section of the Workbook, consisting of vocabulary and grammar exercises from the Conversation of each lesson.
  - Then, using an answer key posted on Blackboard, students correct their own homework. Please use a different colored pen for self-correction.
  - Students should then submit the self-corrected homework for grading according to the course schedule. For submission, make sure to staple all the pages together and write your name on it.
  - Turn your homework in on the teacher's desk before the class begins.
  - Late work will be accepted, but only half of the points will be given. Incomplete work (no self-correction included) will be considered late.
2. Reading & Recording Homework----- 5%
  - Narration.
  - Before recording the Narration sentences, read aloud the passage at least 5 times. Check your pronunciation and intonation either by asking your language partner or by listening to the sample on-line sound file for each lesson, which is available in our course Blackboard\* (Go to

<https://elearn.uta.edu> and log in to Blackboard. Then, find our course entitled KORE-1442-001-BIGINING KOREAN II--2014-Spring in your course list).

- When you are ready to record, go to the Language Acquisition Center in Trimble Hall and find a computer booth that will be quiet. Speak loudly and clearly, close to the microphone but not directly into it with a puff of air. Don't breathe into the microphone; speak about 3 inches from the microphone so there will be no air puffs, but you should be close enough to the microphone so your voice is loud and clear.
- Record yourself reading the passage using the software program Audacity. Before starting to record, make sure the computer terminal you are using is capable of saving the recorded file in the desired format.
- Save your sound file in the MP3 format. Name them using your own name (for example, lesson1david.MP3). Upload your file to our course page in Blackboard. See the course schedule for the due date of each recording.

3. Daily Journal Composition-----5%

- Daily journal composition assignments are given to test your ability and help you build skills to use the grammar points and vocabulary items that you have learned in class.
- Write 3-5 sentences everyday (Mon through Thurs) in Korean and turn in your Journal every Friday. Your instructor will check it for accuracy and return it back to you every Monday. You don't have to keep your sentences connected, but write sentences practicing grammar and vocabulary you learned that week. The journal submission is due every Friday.
- You are encouraged to use an English-Korean dictionary, but do double-check each new word with your instructor. Do NOT let any native speaker of Korean correct or (re-)write your composition for you. If they do not like a particular sentence of yours, ask what is wrong with it and learn how to fix it.
- Your composition will be evaluated for (1) originality/creativity of content; (2) use of correct and natural vocabulary including spelling; (3) use of accurate grammar; and (4) required length.

4. Dialogue Skit Presentations----- 5%

- For each lesson, 2 students will be paired and present that lesson's dialogue skit (your instructor will form a team of 2 for each Conversation).
- For your skit presentation, memorize the dialogue skit of the Conversation completely and act out in class as natural and real as possible.
- Your presentation will be evaluated for (1) memorization of the dialogue skit; (2) natural, real acting; (3) fluency and pronunciation; and (4) use of materials such as props.

5. Vocabulary Quizzes----- 10%

- There will be at least 7 vocabulary quizzes throughout the semester.
- Each vocabulary quiz consists of word meaning and sound recognition.
- Quizzes will be strictly timed. If you arrive to class late, you may miss part of the quiz time, or miss the quiz altogether.

6. Lesson Tests----- 20%

- A test for each lesson will be given on the last day of each lesson for 25-30 minutes.
- Each test consists of filling in the blanks, translations, reading/listening comprehension, writing and grammar, and vocabulary incorporation.

7. Written & Comprehensive Oral Exams-----25%

- Midterm (8%): The first written exam covers approximately the first half of the Lessons in the books. Midterm Exam will be given during the midterm point.
- Final (8%): The second written exam covers the rest half of the Lessons in the books. Final Exam will be given during the final week.
- Comprehensive Oral Exam (9%): Oral Exam will be given on the last week before the Final Exam week. For the oral exam, you will be paired with another student (it will be announced approximately two weeks prior to the exam date for preparation) and asked to carry on a conversation on one of the topics that are covered this semester (each student will randomly pick one of the topic slips from a closed box and the team will decide which topic they will talk about). Your oral exam will be evaluated for (1) natural command of conversation, including appropriate intonation and pausing; (2) correct usage of grammar and vocabulary; and (3) fluency and accurate pronunciation.
- Details will be announced later in the semester.

7. Class Attendance and Participation----- 10%

- Your attendance will be recorded every day. Fifteen-minutes (or more) tardiness will result in a half point of daily attendance/participation grade for that day.
- Active participation in various activities and enthusiastic speaking in Korean in class is highly expected.

8. Extra Credits

- Find and post (onto Blackboard) a video clip of drama, movie and/or song that contains vocabulary and/or grammar patterns you learned in each lesson. Write the vocabulary and/or grammar patterns of the lesson find in the script of the movie/drama or lyric of the song of your choice.
- Each posting of for each lesson will give you 0.4 extra points. The video clip submission is due the Lesson Test day for each lesson. Late or extra submission is accepted but no full extra credit will be given. Extra Late submission may be extra-pointed under instructor's discretion.

Workbook Homework -----20%

Reading & Recording Homework-----5%

Daily Journal Composition-----5%

Dialogue Skit Presentations-----5%

Vocabulary Quizzes-----10%

Lesson Tests -----20%

Written & Comprehensive Oral Exams (2 Written & 1 Oral) -----25%

Attendance & Participation-----10%

Extra Credits

**Attendance:**

Regular attendance and participation are essential to gaining a comprehensive understanding of the subject. You are responsible for all notes, announcements, handouts, homework, quizzes, and other information given in class. If you must miss a class period for any reason, please contact the instructor via e-mail to let him know that you will not be in class. Unless provided with an official proof for a justifiable reason of absence, your absence will be strictly tracked and will result in no credit for attendance on that day. In case of absence, be sure to get your assignment(s) turned in through your classmates or directly to the instructor's office in order to receive full credit. For this, get at least three classmates' contact information. The best solution is not to miss class.

### Grading:

Overall Scores in Percentage	Letter Grade	UTA Grade	Criteria
90-100%	A	4.0	Excellent command of grammar and vocabulary
80-89%	B	3.0	Satisfactory grammar and vocabulary skills
70-79%	C	2.0	Fair grammar and vocabulary skills
60-69%	D	1.0	Poor grammar and vocabulary skills
59% or lower	F	0.0	Fail

### Expectations for Out-of-Class Study:

A student should spend 3 hours for every credit per week working outside of class. This 3-credit course has a minimum expectation of 9 hours per week working outside of class. Beyond the time to each class meeting, students should expect to spend at least an additional 12 hours per week of their own time in course-related activities, including reading materials, completing assignments, preparing for tests, etc.

### Make-up Quizzes, Tests, & Exams:

A make-up quiz, test, and exam will be discouraged and may be given only when approved by the instructor beforehand, or in the event of a medical or family emergency with relevant documentation.

### Drop Policy:

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

### Americans with Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

### Academic Integrity:

Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

#### **Student Support Services:**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

#### **Electronic Communication:**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

#### **Student Feedback Survey:**

At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

#### **Final Review Week:**

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

#### **Emergency Exit Procedures:**

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located in the nearest exit/emergency exit . When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Course Schedule:**

The following table presents the anticipated schedule for course topics, reading, homework assignments, and exams. Please complete the reading for each lecture prior to arriving at class. This schedule is tentative and may be changed. If so, you will be notified of the changes in class or by email. *“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Sok Ju Kim.”*

<b>Week</b>	<b>Monday</b>	<b>Wednesday</b>	<b>Friday</b>
<b>1</b>	1/13 First Day of Class Course Introduction	1/15 Word Search (L8) Lesson 8	1/17 WB (1-8) Lesson 8
<b>2</b>	1/20 MLK JR. DAY No Class	1/22 Lesson 1/Vocab Quiz (L8)	1/24 WB (9-15)/Recording (L8) Lesson 8
<b>3</b>	1/27 WB (16-24) Skit (L8)/Lesson Test (L8)	1/29 Word Search (L9) Lesson 9	1/31 WB (25-33) Lesson 9
<b>4</b>	2/3 Lesson 9 Vocab Quiz (L9)	2/5 WB (34-39)/Recording (L9) Lesson 9	2/7 WB (40-48) Skit (L9)/Lesson Test (L9)
<b>5</b>	2/10 Word Search (L10) Lesson 10	2/12 WB (49-56) Lesson Test (L10)	2/14 Lesson 10/Vocab Quiz (L10)
<b>6</b>	2/17 WB (57-64)/Recording (L10) Lesson 10	2/19 WB (65-70) Skit (L10)/Lesson Test (L10)	2/21 Word Search (L11) Lesson 11
<b>7</b>	2/24 WB (71-80) Lesson 11	2/26 Lesson 11/Vocab Quiz (L11)	2/28 WB(81-90)/Recording (L11) Lesson 11
<b>8</b>	3/3 WB (91-96) Skit (L11)/Lesson Test (L11)	3/5 Word Search (L12) Lesson 12	3/7 WB (187-198: Not required) <b>Midterm Exam</b>
<b>9</b>	3/10 SPRING VACATION	3/12 SPRING VACATION	3/14 SPRING VACATION
<b>10</b>	3/17 WB (97-104) Lesson 12	3/19 Lesson 12/Vocab Quiz (L12)	3/21 WB (105-111)/Recording (L12) Lesson 12
<b>11</b>	3/24 WB (112-119) Skit (L12)/Lesson Test (L12)	3/26 Word Search (L13) Lesson 13	3/28 WB (120-125) Lesson 13
<b>12</b>	3/31 Lesson 13/ Vocab Quiz (L13)	4/2 WB (126-131)/Recording (L13) Lesson 13	4/4 WB (132-139) Skit (L13)/Lesson Test (L13)
<b>13</b>	4/7 Word Search (L14) Lesson 14	4/9 WB (140-148) Lesson 14	4/11 Lesson 14/Vocab Quiz (L14)
<b>14</b>	4/14 WB (149-154) /Recording (L14) Lesson 14	4/16 WB (155-162) Skit (L14)/Lesson Test (L14)	4/18 Word Search (L15) Lesson 15
<b>15</b>	4/21 WB (163-169) Lesson 15	4/23 Lesson 15/Vocab Quiz (L16)	4/25 WB (170-177)/Recording (L15) Lesson 15
<b>16</b>	4/28 WB (178-186) Skit (L15)/Lesson Test (L15)	4/30 WB (199-209: Not required) Comprehensive Oral Exam	5/2 Last Day of Class Comprehensive Oral Exam

- There are a total of 16 weeks of class (44 class meetings) with a holiday and vacation (3/10-3/14).
- Last Day to Drop: March 28; submit a request to advisor prior to 4:00 pm.
- **Final Exam** will be given on **Wednesday, May 7 at 11 am – 1:30 pm**

*This course is a very crucial intermediate level class!  
Make every effort to be on time for class! Study outside the classroom and review every day! Prepare for  
the quizzes/tests/exams and ask for help!  
Finally, keep in mind that practice is everything!*

**Classroom Rules:**

To enhance our learning experience in our class, let us observe the following class rules!

1. No food during class unless you bring enough food to share with entire class! (Non-alcohol drink is OK.)
2. No electronic devices except for dictionary usage! (Turn off your cell phone and put it away during class)
3. No unnecessary talking, irrelevant to class instruction, especially in English.
4. No homework done in class! (Homework is work for home.)
5. No newspaper/magazine/book reading, irrelevant to instruction!

If you don't observe the classroom rules, it will make a bad impact on your participation grade.

**Information:**

Library Home Page	<a href="http://www.uta.edu/library">http://www.uta.edu/library</a>
Subject Guides .....	<a href="http://libguides.uta.edu">http://libguides.uta.edu</a>
Subject Librarians .....	<a href="http://www.uta.edu/library/help/subject-librarians.php">http://www.uta.edu/library/help/subject-librarians.php</a>
Database List.....	<a href="http://www.uta.edu/library/databases/index.php">http://www.uta.edu/library/databases/index.php</a>
Course Reserves.....	<a href="http://pulse.uta.edu/vwebv/enterCourseReserve.do">http://pulse.uta.edu/vwebv/enterCourseReserve.do</a>
Library Catalog .....	<a href="http://discover.uta.edu/">http://discover.uta.edu/</a>
E-Journals .....	<a href="http://liblink.uta.edu/UTAlink/az">http://liblink.uta.edu/UTAlink/az</a>
Library Tutorials .....	<a href="http://www.uta.edu/library/help/tutorials.php">http://www.uta.edu/library/help/tutorials.php</a>
Connecting from Off- Campus .....	<a href="http://libguides.uta.edu/offcampus">http://libguides.uta.edu/offcampus</a>
Ask A Librarian .....	<a href="http://ask.uta.edu">http://ask.uta.edu</a>

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

Finally, the subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> . If you have any questions, please feel free to contact the Coordinator for Information Services, Suzanne Beckett, at [sbeckett@uta.edu](mailto:sbeckett@uta.edu) or at 817.272.0923.