**The University of Texas at
Arlington College of
Nursing
NURS 5328─Theory and Research
Application in Nursing Fall 2014**

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Section Information: NURS 5328: **Sections 005 and 007**

Time and Place of Class Meetings: This class is held in an online environment, Blackboard.

Description of Course Content: Integration of theoretical and empirical elements of nursing research with emphasis on proposal development.
Student Learning Outcomes:
1. Evaluate clinical and research evidence related to identified clinical problems. (Master's Program Objective [MPO] 2)
2. Apply theories and existing evidence to formulate a research question. (MPO 2)
3. Evaluate measurement methods used in nursing research. (MPO 2).
4. Develop a plan for data analysis. (MPO 2)
5. Develop a research proposal related to nursing practice, education, or administration. (MPO 2)
6. Demonstrate ethical decision-making in research. (MPO 2)

Course Prerequisites: NURS 5327-Analysis of Theories for Nursing and NURS 5301-Research in Nursing

Required textbooks:
1. American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: APA. **ISBN 9781433805615**
2. Grove, S., Burns, N., & Gray, J. (2013). *The practice of nursing research: Appraisal, synthesis, and generation of evidence* (7th ed.). St. Louis, MO: Elsevier. **ISBN 978-1455707362**

Recommended textbooks:
1. Pan, M.L. (2013). *Preparing literature* reviews: *Qualitative and quantitative approaches* (4th ed.). Glendale, CA: Pyrczak. **ISBN: 9781936523115**
2. Girden, E.R., & Kabacoff, R.I. (2010). *Evaluating research articles from start to finish.* Los Angeles, CA: Sage. **ISBN: 978-1412974462**
3. Hacker, D., & Sommers, N. (2011). *A writer's reference* (7th ed.). Boston, MA: Bedford/St. Martin's. **ISBN: 9780312601430**

Attendance Policy: At The University of Texas at Arlington, taking attendance is not required. As the instructor of this online course section, I will not take attendance, but regular online participation through the Blackboard discussion board is expected of all students.

Other Requirements: As this course is offered in an online format, each student must have access to a computer and a high speed internet connection on a daily basis. Review UTA's hardware recommendations: http://www.uta.edu/oit/cs/hardware/student-laptop-recommend.php and Blackboard's browser requirements: http://www.uta.edu/blackboard/browsertest/browsertest.php

This course requires the use of word processing and presentation software that is compatible with Microsoft Office formats. Students may purchase this software (in person or by mail) at a significant discount from the UTA bookstore http://www.uta.edu/bookstore (scroll to the bottom of the bookstore's webpage)

Course Schedule for Major Assignments

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Nancy G. Engle

Major Assignments	percentage of grade	proposed date
Participation (discussion board postings and short assignments)	10%	**ongoing**
Pinch chart	5%	**9/19/14**
Literature review paper	30%	**9/26/14**
Theory selection paper	15%	**10/10/14**
Measurement and data analysis presentation	15%	**11/21/14**
*Human Subjects Protection Training	*Pass/fail	**11/26/14**
Final proposal paper	25%	**12/4/14**

* Human subjects training must be completed and the certificate of completion submitted via drop box in order to pass the course.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale
A = 92 to 100
B = 83 to 91
C = 74 to 82
D = 68 to 73 – cannot progress
F = below 68 – cannot progress

Grading Policy (continued)
- There are no options for extra credit in this course.
- Work may not be re-submitted for re-grading
- Acceptance of a late assignment is at the discretion of the instructor. Work is

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considered late if it is received after the scheduled due date and time. Points will be deducted for work that is submitted late.

- Graded late work is not guaranteed to be returned at the same time on-time assignments are returned.
- Grades of incomplete are NOT automatically given when there are missing assignments at the end of the course. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course based on the percentage of the required material submitted.

In this course, you will submit papers as Microsoft Word-compatible documents to **SafeAssign** in Blackboard. Review the student resources section on Blackboard for more information about the tool. You are encouraged to use the DRAFT function within SafeAssign prior to submitting your FINAL draft. See details below:
1. DRAFT: The DRAFT SafeAssign feature allows you to check your paper for potential areas of plagiarism so that you may edit it prior to turning in your final submission. The SafeAssign DRAFT is not reviewed by your instructor. When you upload, please check the "submit as draft" option. The DRAFT box becomes available approximately 72 hours prior to the final submission due date/ time and remains open until the date and time that the paper is due. At busy times, it may take up to 72 hours to receive a report.
2. FINAL: This Safe Assign location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign. **The document you upload to the FINAL drop box is the one that will be graded, so be certain it is the correct paper.**

Expectations of Out-of-Class Study: For this 3-hour credit course, beyond the time required to participate in class each week, students enrolled in this course should expect to spend at least an additional nine hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Course Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at http://wweb.uta.edu/aao/fao/. The last day to drop a course is listed in the Academic Calendar available at: http://www.uta.edu/uta/acadcal.php?session=20136

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must:
    a. Contact course faculty to obtain permission to drop the course with a grade of "W".
    b. Complete the form, sign electronically, (available at http://www.uta.edu/nursing/msn/msn-forms/) email to the course faculty for their electronic signature using the envelope located in the toolbar at the top of your screen and copy your graduate program advisor using the appropriate email: s.decker@uta.edu
    c. Contact the graduate program advisor to verify the approved form was received from the faculty, the course drop was processed and schedule an appointment to revise student degree plan.
3. Students who drop all coursework at UTA must check the RESIGN box. Students staying in a least one course and dropping other coursework will check the DROP COURSE(S) box.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal: http://grad.pci.uta.edu/faculty/resources/advisors/current/

Census Day: Monday September 8, 2014
Last day to drop or withdraw: before noon, Wednesday October 29, 2014

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA).* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as   set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/tutorials/Plagiarism

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: The University of Texas at Arlington has adopted "MavMail" as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php. If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu. *For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.*

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

<u>Library Information:</u>
Nursing Librarian to Contact: Peace Williamson
Central library, Room 216, (817) 272-6208
E-mail: peace@uta.edu
Research Information on Nursing: http://libguides.uta.edu/nursing
Library Home Page............................ http://www.uta.edu/library
Subject Guides................................... http://libguides.uta.edu
Subject Librarians.............................. http://www.uta.edu/library/help/subject-librarians.php
Database List .... http://www.uta.edu/library/databases/index.php
Course Reserves .... http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog.................................. http://discover.uta.edu/
E-Journals .... http://liblink.uta.edu/UTAlink/az
Library Tutorials .... http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus.......... http://libguides.uta.edu/offcampus
Ask A Librarian .... http://ask.uta.edu

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: http://www.uta.edu/library/services/distance.php

UTA College of Nursing additional information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Mary Schira, Associate Dean, Department of Advanced Practice Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/nursing/handbook/toc.php

Student Code of Ethics: The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: http://www.uta.edu/nursing/handbook/toc.php

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a "no gift" policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: http://www.uta.edu/nursing/scholarship_list.php would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding Scholarship Funds, please contact the Dean's office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

Writing Center: The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit https://uta.mywconline.com/ to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at www.uta.edu/owl/.

Departmental Deans / Support Staff:

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General Guidelines for Papers in the Graduate Program

The 6th edition of the *American Psychological Association (APA) Manual* (2010) is to be used in conjunction with the paper guidelines to demonstrate referencing, levels of headings, and direct quotations in the paper. The guidelines in the APA Manual about grammar and punctuation, use of numbers and abbreviations, and development of tables or figures should be used in developing the paper.

Upload all completed assignments to Blackboard. Before uploading your paper**, save the file using your last name and first initial as the file name (for example, EngleN.doc).** Be sure to upload all needed files before submitting the assignment. **Be sure the paper you submit for grading is complete, because that is the paper that will be graded.**

Each paper is to have a formal title page (see example at end of syllabus).

Pagination: Page numbering starts with the title page. Numbering continues through the reference list and any appendices. Arabic (1, 2 etc.) numbers are to be used. Insert page breaks after the title page and before the reference list.

Margins: Margins are to be **1 inch** on all sides. Text should be **"left justified" only**. This means that the right margin may appear irregular. If a word is too long to be completed on one line, it should not be hyphenated.

Type size and font: Type should be 12 characters per inch. The font should be Times New Roman.

Spacing: **Double spacing is to be used for the body of the paper**. Single spacing may be used for table titles and headings, figure captions, within references (with double spacing between references), and long quotations. **Indent the first line of each paragraph ½ inch using the tab key.**

Figures and tables should be inserted into the body of the paper as close as possible to where discussed in text. See the APA manual for format for inserting figures and tables in the text of papers/theses.

Running headers are required.

Headings within the paper are essential. First, develop an outline of your paper count the number of levels you plan to incorporate. Grading Rubrics (list required criteria) are helpful in determining appropriate headings for specific assignments. See the APA Manual (2010) for further guidance.

Quotations: Quotations should be limited to only that which is **absolutely essential**. You should synthesize the information not use quotes. Extensive use of quotations will result in deductions from the assignment grade. **When more than 5 words in a row are directly taken from another source, the original author or speaker must be given credit. See the APA Manual for ways to properly cite quotations of less than and greater than 40 words.**

Reference citations in text: Every sentence that is not your own original idea must have a

citation to a source, even in the introduction to the paper. Any sentence that does <u>not</u> have a citation means you are claiming that idea as your own original **idea (if it's not in fact your own idea, then it is plagiarism)**. Sources must be cited during or at the end of each fact, <u>not</u> after the entire paragraph. There are specific guidelines for citing primary and secondary sources in text (first and subsequent citations, as well as for multiple citations of a source within one paragraph). See the APA Manual (2010) and APA resources on Blackboard for further guidelines.

Reference list: The reference list includes only the references cited within the text of the paper. There are specific guidelines for citation of various types of sources. These guidelines include spacing, commas, periods, and order of elements of the citation. Format your reference list using the hanging indent function in Word. Single spacing may be used within references with double spacing between references. See the APA Manual (2010) and APA resources on Blackboard for specific guidelines.

SAMPLE COVER PAGE- Next Page

Running head: UNIQUE TITLE OF MY PAPER

Unique Title of our Excellent Paper on a Fascinating

Nursing Topic

Student's Name

The University of Texas at Arlington College of Nursing

In partial fulfillment of the requirements of N5327

Analysis of Theories in Nursing

Nancy Engle, PhD, RN

Week of Class

Date	Topics	Assignment to Prepare for Class
Prior to first class	Prepare for the semester	- Access course in Blackboard - Review syllabus and schedule. - Purchase or rent textbooks (see syllabus)
Week 1 <mark>Aug 25-29</mark>	**NOTE: Assignments are subject to change.** Any changes to assignments will be announced in Blackboard (BB).	- Access course in Blackboard - Discussion Board (DB) groups: Find your assigned discussion group: introduce self in the discussion board and answer posted forum question - Perform brief literature search to identify potential intervention of interest for proposal. - Complete UTA Honor Code Assignment (see "Start Here" on BB)