The University of Texas at Arlington

College of Nursing

**PhD Program**

**Fall 2014**

**NURS 6309-001**

**Scientific Products: Preparation and Dissemination (3-0)**

**Thursdays, 4 to 6:50 p.m.**

**Classroom: COBA 153**

|  |  |
| --- | --- |
| **INSTRUCTOR:** | Donelle M. Barnes PhD, RN, CNE  Office: 521– Pickard Hall  Office Hours: Thursdays 2 to 4 p.m. or by appointment  Office Phone: 817-272-0108  Office Fax: 817-272-2950  Campus Mailbox: 19407  Email: donelle@uta.edu |
| **COURSE WEB SITE OR WORLD WIDE WEB SITE:** | http://elearn.uta.edu | |
| **COURSE PREREQUISITES:** | None | |

**Section Information:** NURS 6309-001

**Description of Course Content:** Provides experiences in the development of scientific products for dissemination.

**Student Learning Outcomes:** Upon completion of the course, the student will be   
able to:

* + - 1. Analyze the characteristics of quality scientific products.
      2. Apply available resources for preparation and dissemination of scientific products.
      3. Develop quality scientific products.
      4. Evaluate the scientific products of self and colleagues.

**Required Textbooks and Other Course Materials:**

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| --- |
| American Psychological Association. (2010). Publication manual of the American Psychological Association (6th Ed.). Washington, DC: Author. ISBN: 978-1-4338-0561-5  Galvan, J. L. (2012). Writing literature reviews (5th ed.). Glendale, CA: Pyrczak. ISBN: 978-1-936523-03-0  Hacker, D., & Sommers, N. (2011). A writer's reference (7th ed.). Boston: Bedford/St. Martin's. ISBN-10: 0-312-60143-3 |

**Course Topics:**

**Unit I: Purposes and Methods of Dissemination**

Dissemination in science

Methods of disseminating scientific knowledge

Types of presentations

Conducting and writing a literature review

**Unit II: Abstracts, Posters, and Presentations**

Writing an abstract

Developing posters

Use of other visual aids for presentation

Effective presentations

**Unit III: Writing for publication**

Journal selection

Components of a scientific manuscript or report

Constructing a written argument

Writing strategies

Ethical and legal issues in publishing

Editorial review process

Manuscript revision

**Teaching Methods/Strategies:**

In class lecture, discussion, seminars, and presentations; Online modules and discussion boards within Blackboard; Reading and preparation of course products

**Descriptions of major assignments:**

1. Write a scientific abstract 10%
2. Deliver an oral presentation 10%
3. Create a scientific poster 20%
4. Write an outline of a manuscript 5%
5. Write a draft of a manuscript 10%
6. Write a critique of a peer’s manuscript 5%
7. Write a manuscript suitable for publication 40%

**TOTAL** **100%**

**Grading Policy**: Final course grade will be based on a 100-point scale with each assignment weighted as described in the major assignments. Assignments due in Blackboard are to be submitted by 11:59 pm on the due date.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. All grades are posted in Blackboard.

**Late Penalty:** Assignments submitted late will be marked down 5 % per day.

**Exceptions:** If you become ill, hospitalized, or have some other catastrophic family event that you believe will prevent you from completing an assignment(s) on time, please contact the instructor with the circumstances BEFORE the due date. New due dates may be arranged.

**FINAL COURSE GRADE:**

A = 92.0 ‑ 100

B = 83.0 – 91.99

C = 74.0 – 82.99

D = 65.0 – 73.99

F = less than 65.0

**UNIVERSITY POLICIES**

**Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I do not take attendance or deduct grade points if you are absent from class, however, important information is covered in each class session that is helpful for your success on course assignments.

Students are responsible for all missed course information in the case of their absence.

**Expectations for Out-of-Class Study**: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, searching for literature, and so forth.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online <http://www.uta.edu/nursing/MSN/drop_resign_request.pdf> ; (2) obtain faculty signature and current course grade; and (3) submit the form to PhD Nursing Office.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online <http://www.uta.edu/nursing/MSN/drop_resign_request.pdf> ; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office; and (4) The department office will send the resignation form to the Office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the University may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://www.grad.uta.edu/handbook>

**Census Date: September 8, 2014**

**Last Day to Drop or Withdraw: October 29, 2014**

**Americans with Disabilities Act:**  The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:**  Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

According to the UT System Regents’ Rule 50101, §2.2, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed between quotation marks and the source referenced with author’s name, date of publication, and page number from the publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

**Student Support Services Available**: The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit [www.uta.edu/resources](http://www.uta.edu/resources) for more information.

**Writing Center:** The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit [https://uta.mywconline.com/](https://owa.uta.edu/owa/luket@exchange.uta.edu/redir.aspx?C=jqplelmmw0KcvkWv1pRv_rHS8ofUUtFIXl_CWZTLffEmCPyZf3x4ncUbBmD9p3gSPROCbhSJj7U.&URL=https%3a%2f%2futa.mywconline.com%2f) to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at [www.uta.edu/owl/](http://www.uta.edu/owl/).

**Electronic Communication Policy:** The University of Texas at Arlington has adopted the University “MavMail” address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. ***Students are responsible for checking their MavMail regularly.*** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

This course will utilize **Blackboard** as a site to download course instructions and upload assignments. Students are responsible for having a functioning computer and reliable internet access. Be sure you have fast connection speed. We highly recommend a cable line or broadband connection to the web. Dial-up connections are usually too slow, and wireless connections can drop you in the middle of an assignment. Be sure you know how to **upload** documents, **open** documents in Word, **open** power point presentations, and other files. If you have difficulty with your computer, it is the student’s responsibility to problem-solve that issue. If you have problems with logging into Blackboard or access to the UTA Library, you may phone or email the Help Desk in the UTA Library at 817-272-2208, or you can email them at [helpdesk@uta.edu](mailto:helpdesk@uta.edu)

To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>.

If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest building exit. When exiting the building during an emergency, you should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Librarian to Contact:** Peace Williamson

E-mail: [peace@uta.edu](mailto:peace@uta.edu)

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

Commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

**College of Nursing additional information**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify their Associate Dean for the MSN Program, Department of Advanced Practicum Dr. Gray/Dr. Schira. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/handbook/toc.php>

**Student Code of Ethics:** The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/handbook/toc.php>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: <http://www.uta.edu/nursing/scholarship_list.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Bomb Threats:**

If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements or language will be deleted by the course instructor and may result in denied access to the Discussion boards.

**Departmental Office/Support Staff for Campus-Based Programs**

**Department of MSN Administration, Education, and PhD Programs**

**Jennifer Gray,** RN, PhD

Associate Dean

Chair of PhD Program

Email: [jgray@uta.edu](mailto:jgray@uta.edu)

**Vivian Lail-Davis**, Administrative Assistant II

Office # 512-Pickard Hall, (817)-272-1038

Email: [Vivian@uta.edu](mailto:Vivian@uta.edu)

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.

**Course Assignments and Grading Criteria**

**1. Professional Abstract:**

**General instructions (Sigma Theta Tau International Honor Society for Nursing):**

* Abstracts can only be submitted in English.
* Abstracts of no more than 300 words including references will be accepted. The title and presenter information are not included in the 300 words. Abstracts with more than 300 words will not be sent for review.
* The use of a word processing program, rather than the submission form, is recommended for composing the abstract. Please check spelling, word count and conformation to the guidelines prior to copying the abstract onto the submission form.
* Italics, Greek letters or other special fonts are NOT permitted.
* All abstract and presentation materials must be in compliance with copyright laws.
* Abstract content and the presentation focus should be original (not previously published or presented).

|  |  |  |  |
| --- | --- | --- | --- |
| **Description** | **Evaluative Standard** | **Possible Points** | **Your Points** |
| Content | Title & Presenter name, credentials, institutional affiliation | 10 |  |
|  | Purpose | 10 |  |
|  | Method | 10 |  |
|  | Findings | 20 |  |
|  | Gaps in knowledge | 10 |  |
|  | Conclusion | 10 |  |
| Format | Scientific writing style, no grammar or punctuation errors, clear and concise, 300 words | 30 |  |
|  | **TOTAL** | 100 |  |

**2. Oral Presentation with Slides:**

Each student will present a 15 minute (maximum) slide presentation of their literature review, using the same topical headings as the abstract. Any slide color and format may be used.

|  |  |  |  |
| --- | --- | --- | --- |
| **Description** | **Evaluative Standard** | **Possible Points** | **Your Points** |
| Title slide and Background | The title is concise, readable, and captures the viewer’s attention. The title, authors, and affiliations of the authors are included.  Background image (if used) fits the presentation content  Background image stays in the background and does not interfere with readability of text. | 10 |  |
| Content | Logical presentation  Clear message  Fits with purpose of presentation: Purpose, Method, Findings, Gaps in knowledge, Summary. | 30 |  |
| Slide design | No more than 6 lines per slide; no more than 6 words per line  Between 10 and 15 slides total  Special effects are used minimally and effectively  Fonts are large and easy to read (No smaller than 28 font)  Use no more than 2 types of font per presentation  Stick to two colors with a third for accent  Font is high contrast against background color.  Clip art and graphs are placed close to the related text.  Graphic, table, or diagram supports the point being made. | 30 |  |
| Presentation | Clear speaking voice  Keeps presentation to time limit  Engaging style  Does not read the slides | 30 |  |
|  | **TOTAL** | **100** |  |

**3: Professional Poster Presentation:**

Students may work individually or in groups of two students to organize, develop, and present a poster suitable for a professional meeting. You can print your poster at the Digital Media Lab, UTA Library. There is a small fee for printing.

<http://www.uta.edu/library/tech/printing.php>

|  |  |  |  |
| --- | --- | --- | --- |
| **Description** | **Evaluative Standard** | **Possible Points** | **Your Points** |
| Title | The poster title is concise, readable, and captures the viewer’s attention. The title, authors, and affiliations of the authors are included in a readable format. | 10 |  |
| Design | The colors and design of the poster are pleasing and not distracting. The layout is visually pleasing. The layout is logical- the viewer can easily follow the ideas being presented. The poster has sufficient open areas (white space). | 20 |  |
| Readability | The font size, style, and color are readable from a distance of 10 feet. The graphics are large enough to be seen from a distance of 10 feet. | 20 |  |
| Content | Content is appropriate for the purpose of the poster, complete, accurate, and concisely presented: Purpose, Method, Findings, Gaps in knowledge, Summary. | 40 |  |
| Grammar | No misspellings or punctuation errors | 10 |  |
|  | **TOTAL** | **100** |  |

**4. Manuscript of publishable quality**

One of the most important tools you have as a scholar is writing for publication. The purpose of this assignment will be to write a *scholarly* manuscript suitable for publication; 12 to 15 pages in length. You may utilize a paper or presentation that you have already developed or you may use your literature review on your dissertation topic.

Suggested sources for your manuscript:

* Literature review on your research/dissertation topic
* Relevant topic from non-nursing literature not yet introduced to nursing
* Recent verbal presentation that can be converted to a manuscript

4a: Outline

Create an outline of your planned paper following the guidelines in Hacker & Sommers (2011; pages 12 - 14).

|  |  |  |  |
| --- | --- | --- | --- |
| **Description** | **Evaluative Standard** | **Possible Points** | **Your Points** |
| Content | Logical flow of topics | 10 |  |
|  | No major missing elements | 10 |  |
| Format | Accurately follows guidelines for outlines | 10 |  |
|  | **TOTAL** | 30 |  |

4b: A draft of at least five (5) pages (excluding title page and reference list) is due before the complete manuscript. This must include appropriate citations and a reference list [See Criteria Below].

4c:Review of Peer’s Manuscript

Send a finished manuscript to your designated reviewer. Receive the manuscript you are to review. Review the manuscript using Track Changes and inserting comments as needed OR write your comments in a Word document, numbering each comment. Send the reviewed manuscript to the author and to the instructor.

|  |  |  |
| --- | --- | --- |
| **Evaluation of Peer Review** | **Possible Points** | **Your Points** |
| Evidence of detailed, accurate, & thoughtful review of content | 20 |  |
| Evidence that formatting, grammar, & scientific writing were reviewed | 10 |  |
| Evidence that APA format was included in review | 10 |  |
| Tone of review respectful and collegial | 10 |  |
| **Total** | 50 |  |

4d: Complete Manuscript

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Possible Score** | **Your Score** |
| Title page includes author, credentials, & institutional affiliation; has audience appeal and is descriptive of the article; <12 words. | 5 |  |
| Introduction opens broadly, captures the reader’s attention, and presents purpose of the paper. | 10 |  |
| Method of literature search & results | 10 |  |
| Background and significance section presents logical and strong case for importance of the topic. | 20 |  |
| Body of the paper (Findings) is consistent with the purpose, is comprehensive, and presents a synthesis of the literature. Information is presented with adequate detail, but without losing the main point being made. | 30 |  |
| Conclusion: Aim restated, clear and logical conclusion of ideas. | 5 |  |
| Punctuation, grammar, spelling, and sentence structure; Paragraphs have logical flow of ideas. | 10 |  |
| APA formatted citations, reference list, headings, margins, page numbering, & title page. | 10 |  |
| **Total** | 100 |  |

## General Guidelines for Paper

These guidelines have been developed to help students with the mechanics of writing a paper. The 6th Edition APA Manual (2010) is to be used in conjunction with the guidelines to demonstrate referencing style, levels of headings, and proper ways of including direct quotations in the paper. The APA Manual also gives additional information about grammar and punctuation, use of numbers and abbreviations, and development of tables or figures, which should be helpful in developing the paper.

1. Each paper is to have a title page.
2. Pagination: Page numbering starts with the title page. Numbering continues through the reference list and any appendices. Arabic (1, 2 etc.) numbers are to be used.
3. Margins: Margins are to be at least 1 inch and no more than 1.25 inches on all sides. Text should be left justified only. This means that the right margin may appear irregular. If a word is too long to be completed on one line, it should not be hyphenated.
4. Type size and font: Type should be 12 characters per inch. The font should be clean and easy to read (e.g. Arial or Times New Roman).
5. Spacing: Double spacing is to be used for the body of the paper. Single spacing may be used within references (with double spacing between references), and long quotations. Long quotations may also be indented five spaces. DO NOT leave any blank lines between paragraphs or sections.
6. Quotations: In general, avoid the use of direct quotes. Re-state the point in your own words and include the appropriate citation. For ways to properly cite quotations of greater than 40 words see the APA Manual.
7. Reference list: See the APA Manual. The reference list includes only the references cited within the text of the paper.

**Note: Be sure the paper you submit is complete, since that is the paper that will be given credit.**

**Course Schedule**

“*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Donelle M. Barnes.”*

|  |  |  |
| --- | --- | --- |
| **Class Day** | **Topic/Reading Assignment** | **DUE** |
| August 21 | Scientific Writing   * Grammatical sentences * Sentence style   Writing an outline and abstract  Hacker & Sommers (2011): Sections G (pp. 175-222) and S (pp. 111-136). |  |
| August 28 | Individual appointments as needed | Outline draft  [in Blackboard] |
| Sept. 4 | Scientific Writing   * Punctuation and mechanics * Paragraph construction * Citing sources * Avoiding plagiarism * Using quotations appropriately   Hacker & Sommers (2011): Sections W (pp. 153 - 169) and P (pp. 259-305). | Abstract draft  [in Blackboard] |
| Sept. 11 | Individual appointments as needed | Outline final  [in Blackboard] |
| Sept. 18 | Scientific Writing   * Constructing arguments * Composing and revising * APA Reference lists   Designing an oral presentation  APA (2010): Review Chapters 3 and 4 (pp. 61-115), and Chapters 6 and 7 (pp. 169 - 205). | Abstract final  [in Blackboard] |
| Sept. 25 | Individual appointments as needed |  |
| Oct. 2 | Designing a poster presentation | Oral presentations  In Class |
| Oct. 23 | Evaluate posters  Literature Review process and outcome  Galvan (2012): Chapters 2, 3, 4, 8, 9, & 10. | Poster presentations  In Class |
| Nov. 13 | Online | Draft of manuscript  [in Blackboard] |
| Nov. 20 | Online | Evaluation of peer’s manuscript  [in Blackboard] |
| Dec. 4 | Online | Final manuscript  [in Blackboard] |

**Bibliography: Use as needed**

Aaron, L. (2008). Writing a literature review article. *Radiologic Technology, 80*(2), 185-186.

Alspach, G. (2010). Converting presentations into journal articles. *Critical Care Nurse, 30* (2), 8-15. doi: 10.4037/ccn2010788

Baggs, J. G. & Froman,R. (2009). It’s b-a-a-a-a-a-a-ck again: Reprise of Edition 6. *Research in Nursing & Health, 32,* 477-479. doi: 10.1002/nur.20351

Berg, J. (2005). Creating a professional poster presentation: Focus on nurse practitioners. *Journal of the American Academy of Nurse Practitioners, 17*(7), 245-248. [doi:10.1111/j.1745-7599.2005.0041.x](http://dx.doi.org/10.1111%2Fj.1745-7599.2005.0041.x)

Brown, H. (2008). View from the frontline: Blogging. *He@lth Information on the Internet, 61,* 9-10.

Erren, T., & Bourne, P. (2007). Ten simple rules for a good poster presentation. *Public Library of Science Computational Biology, 3* (5), e102. doi:10.1371/journal.pcbi.0030102

Happell, B. (2005). Disseminating nursing knowledge- A guide to writing for publication. *International Journal of Psychiatric Nursing Research, 10*(3), 1147-1155.

Happell, B. (2008a). Conference presentations: A guide to write the abstract. *Nurse Researcher, 15*(4), 79-87.

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