

**The University of Texas at Arlington—College of Nursing
NURS 5327-004 Exploration of Science and
Theories for Nursing**

Fall 2014

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Office Hours: By appointment via email

Section Information- section 004

Time and Place of Class Meetings: Online in Blackboard

Description of Course Content: Critical examination of the philosophical and theoretical bases for nursing. Analysis of selected concepts and theories.

Student Learning Outcomes:

1. Describe the history and philosophy of nursing science (AACN MSN Essentials I, VII, VIII, IX)
2. Analyze concepts and their relationships for theory development (MSN Essentials VIII, IX)
3. Evaluate theoretical frameworks for nursing research (MSN Essentials I, IV)
4. Apply theories of population diversity and cultural competence to nursing education, administration, and advanced practice (MSN Essentials II, VII).
5. Apply system and change theories to health care delivery, administration, and education (MSN Essentials II, VII).
6. Evaluate usefulness of other theories from nursing and related disciplines to nursing practice, education, and administration (MSN Essentials IX)

Topic List:

Philosophy, science, and nursing
Knowledge development in nursing
Evaluation of concepts and their relationships within theories
Nursing metaparadigm
Grand nursing theories
Middle-range nursing theories
Analysis and evaluation of theories
Borrowed theories from *related sciences* (may be additional as appropriate)
 Sociological theories
 Behavioral Science theories
 Learning theories
 Leadership/Management
Application of theories to nursing practice, research, management, and education

Required Textbooks and Other Course Materials:

1. American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.) Washington, DC: APA. **ISBN: 9781433805615**
2. McEwen, M., & Wills, E.M. (2014). *Theoretical basis for nursing* (4th ed.). Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. **ISBN: 9781451190311**

Recommended Textbooks:

1. Alligood, M.R., & Marriner-Tomey, A. (2010). *Nursing theorists and their work* (7th ed.). St. Louis, MO: Mosby. **ISBN: 9780323056410**
2. Hacker, D., & Sommers, N. (2011). *A writer's reference* (7th ed.). Boston, MA: Bedford/St. Martin's. **ISBN: 9780312601430**

Other Requirements: As this course is offered in an online format, each student must have access to a computer and a high speed internet connection on a daily basis.

Review UTA's hardware recommendations at:

<http://www.uta.edu/oit/cs/hardware/student-laptop-recommend.php> and

Blackboard's browser requirements at:

<http://www.uta.edu/blackboard/browsertest/browsertest.php>

This course requires the use of word processing and presentation software that is compatible with Microsoft Office formats. Students may purchase this software (in person or by mail) at a significant discount from the UTA bookstore

<http://www.uta.edu/bookstore> (scroll to the bottom of the bookstore's webpage).

Other Required Course Materials: These are needed for your theory analysis and evaluation PowerPoint presentation so get before 1/1/14

Headset with microphone or use of a computer with an internal microphone to make voice over for PowerPoint presentation.

Descriptions of major assignments and examinations: *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Nancy Engle*

Major assignments (% of grade)	Proposed Due Date
Discussion Board participation and assignments (10%)	Ongoing
Test (20%)	10/10/14
Theoretical definition of a concept paper (25%)	10/24/14
Middle-range nursing or non-nursing theory application PowerPoint presentation & handout (20%)	11/12/14
Theoretical framework paper (20%)	12/2/14

Discussion: Discussion among classmates is a major component of this course. Throughout this course, you will be asked to respond to prompts from the instructor. Your responses should consist of complete sentences and meet the requirements listed in each of the discussion assignment instructions. Additionally, you are required to post as directed thoughtful and scholarly responses to other student postings each week. To critique your peers work, you should use the guidelines of the assignment, be truthful and helpful but not hateful. You will want others to do the same for you. See grading criteria and schedule in Blackboard for dates discussions are due. Any other discussions are always welcome and questions of interest to the class should be posted on the discussion board.

Quiz: The Quiz will include information regarding nursing history, science, philosophy, and selected grand theorist.

Paper 1: Developing a Theoretical Definition of Concept of Interest

The purpose of this paper is for students to identify a concept of interest, review the related literature, and develop both a theoretical and operational definition. Students will provide rationale for their choice of concept and then review the nursing literature to identify how others have used and defined the concept. They will summarize the definitions of the concept from their literature review, which will culminate in the development of a theoretical definition of the concept (that will be relevant to their practice). From their literature review, they will also identify empirical referents of their concept in order to create an operational definition. See grading criteria.

Middle Range or Borrowed Theory Presentation

Each student will select a middle range nursing theory or a non-nursing theory that has been developed or revised since 1985 that relates to the student's selected area of interest. The presentation and handout will include a description, analysis, and evaluation of the selected theory. See grading criteria.

Paper 2: Theoretical Framework Paper

The purpose of this paper is for students to create a theoretical framework for a research study on your concept of interest. You will describe a middle range or borrowed theory that could be used for a foundation for a theoretical framework. See grading criteria.

Attendance: At The University of Texas at Arlington, taking attendance is not required. As the instructor of this online course section, I will not take attendance, but regular online participation through the Blackboard discussion board is expected of all students.

Grading: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale:

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73

F = below 74 – cannot progress in graduate program

- **There are no options for extra credit.**
- **Online class participation is required of all students.**

- Acceptance of a late assignment is at the discretion of the instructor. Work is considered late if it is received after the scheduled due date/ time. **Points will be deducted for work that is submitted late (5 points per day).**
- Graded late work is not guaranteed to be returned at the same time on-time assignments are returned.
- Grades of incomplete are NOT automatically given when there are missing assignments at the end of the course. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course based on the percentage of the required material submitted.

In this course, you will submit papers as Microsoft Word-compatible documents to **SafeAssignment** (also called SafeAssign) in Blackboard. Review the student resources section on Blackboard for more information about the tool. You are encouraged to use the DRAFT function within SafeAssign prior to submitting your FINAL draft. See details below:

1. **DRAFT:** The DRAFT SafeAssign feature allows you to check your paper for potential areas of plagiarism so that you may edit it prior to turning in your final submission. The SafeAssign DRAFT is not reviewed by your instructor. When you upload, please check the “submit as draft” option. The DRAFT drop box becomes available approximately 72 hours prior to the final submission due date/ time and remains open until the date and time that the paper is due. At busy times, it may take up to 72 hours to receive a report. Students who submit a DRAFT paper tend to do better on the final paper.
2. **FINAL:** This SafeAssign drop box location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign. **The document you upload to the FINAL drop box is the one that will be graded, so be certain it is the correct paper.**

Expectations for Out-of-Class Study: This course is a 3-hour credit course. A general rule of thumb is this number of credit hours is: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours of own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period but prior to the Census Day, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session (prior to the last day to drop or withdrawal). It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships at: <http://www.uta.edu/aao/fao/>. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal>. See important dates below:

Census Day – Monday, September 8, 2014

Last day to drop or withdraw – before 4 PM Wednesday, October 29, 2014

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at: www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library at:

<http://library.uta.edu/tutorials/Plagiarism>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

UTA College of Nursing additional information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify their Associate Dean for the MSN Program, Department of Advanced Practicum Dr. Gray/Dr. Schira. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

Student Code of Ethics: The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online at: <http://www.uta.edu/conduct/>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds would be appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Departmental Deans / Support Staff:Department of Advanced Practice Nursing

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UTA School of Nursing

C/O (insert faculty/advisor's name)

411 S. Nedderman Drive, Pickard Hall

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Library Information:

Nursing Librarian to Contact: Peace Williamson, *Nursing Librarian*

Central library, Room 216, (817) 272-6208 or E-mail at: peace@uta.edu

Library Home Page.....	http://www.uta.edu/library
Subject Guides	http://libguides.uta.edu
Subject Librarians	http://www.uta.edu/library/help/subject-librarians.php
Database List.....	http://www.uta.edu/library/databases/index.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://discover.uta.edu/
E-Journals	http://liblink.uta.edu/UTAlink/az
Library Tutorials	http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Ask a Librarian.....	http://ask.uta.edu

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses:

<http://www.uta.edu/library/services/distance.php>

Writing Center: The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and

workshops on grammar and specific writing projects. Visit <https://uta.mywconline.com/> to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at www.uta.edu/owl/.

Miscellaneous Information:

Inclement weather (School closing) inquires: (972) 601-2049

Fax number – UTA College of Nursing: (817) 272-2950

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

General Guidelines for Papers in the Graduate Program

The 6th edition of the American Psychological Association (APA) Manual (2010) is to be used in conjunction with the paper guidelines to demonstrate referencing, levels of headings, and direct quotations in the paper. The guidelines in the APA Manual about grammar and punctuation, use of numbers and abbreviations, and development of tables or figures should be used in developing the paper.

Upload all completed assignments to Blackboard. Before uploading your paper, **save the file using your last name and first initial as the file name (for example, JohnL.doc).** Be sure to upload all needed files before submitting the assignment. **Be sure the paper you submit for grading is complete, because that is the paper that will be graded.**

Each paper is to have a formal title page (see example at end of syllabus).

Pagination: Page numbering starts with the title page. Numbering continues through the reference list and any appendices. Arabic (1, 2 etc.) numbers are to be used. Insert page breaks after the title page and before the reference list.

Margins: Margins are to be **1 inch** on all sides. Text should be **“left justified”** only. This means that the right margin may appear irregular. If a word is too long to be completed on one line, it should not be hyphenated.

Type size and font: Type should be 12 characters per inch. The font should be Times New Roman.

Spacing: **Double spacing is to be used for the body of the paper.** Single spacing may be used for table titles and headings, figure captions, within references (with double spacing between references), and long quotations. **Indent the first line of each paragraph ½ inch using the tab key.**

Figures and tables should be inserted into the body of the paper as close as possible to where discussed in text. See the APA manual for format for inserting figures and tables in the text of papers/theses.

Headers: Running headers are required.

Headings within the paper are essential. First, develop an outline of your paper count the number of levels you plan to incorporate. Grading Rubrics (list required criteria) are helpful in determining appropriate headings for specific assignments. See the APA Manual for further guidance.

Quotations: Quotations should be limited to only that which is **absolutely essential**. You should synthesize the information not use quotes. Extensive use of quotations will result in deductions from the assignment grade. **When more than 5 words in a row are directly taken from another source, the original author or speaker must be given credit. See the APA Manual for ways to properly cite quotations of less than and greater than 40 words.**

Reference citations in text: Every sentence that is not your own original idea must have a citation to a source, even in the introduction to the paper. Any sentence that does not have a citation means you are claiming that idea as your own original idea (if it's not in

fact your own idea, then it is plagiarism). Sources must be cited during or at the end of each fact, not after the entire paragraph. There are specific guidelines for citing primary and secondary sources in text (first and subsequent citations, as well as for multiple citations of a source within one paragraph). See the APA Manual (2009) and APA resources on Blackboard for further guidelines.

Reference list: The reference list includes only the references cited within the text of the paper. There are specific guidelines for citation of various types of sources. These guidelines include spacing, commas, periods, and order of elements of the citation. Format your reference list using the hanging indent function in Word. Single spacing may be used within references with double spacing between references. See the APA Manual (2009) and APA resources on Blackboard for specific guidelines.

SAMPLE COVER PAGE- Next Page

Running head: UNIQUE TITLE OF MY PAPER

Unique Title of our Excellent Paper on a

Fascinating Nursing Topic

Sally Student

The University of Texas at Arlington College of Nursing

In partial fulfillment of the requirements of N5327

Exploration of Science and Theories for Nursing

Nancy Engle, PhD, RN

September 23, 2014