

The University of Texas at Arlington
College of Nursing
N6302 Issues in Studying Health of Culturally Diverse and Vulnerable Populations
Fall 2014

Instructors:

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Lead Teacher, Clinical Assistant Professor
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NOTE: While E-mail address is listed above, please use the **Blackboard E-mail for normal course related correspondence with lead instructor**. Occasionally Blackboard goes down, and then use the above E-mail address. For other instructors, please ask how they would like normal correspondence.

Section Information: NURS 6302, Section 001

Time and Place of Mandatory Class Meetings: Selected Fridays 0900-1200 on 9-5-14, 10-24-14 and 11-14-14. Pickard Hall Room 227.

Description of Course Content: Analysis of social and cultural factors affecting health among US sub-populations defined by age, education, gender, ethnicity, culture, religion, occupation, and income.
Prerequisite: Graduate standing.

COURSE REQUIREMENTS: Course Prerequisite: N3645 Professional Nursing (may be enrolled concurrently).

1) Internet access 2) Blackboard ID & password (given to you)

Student Learning Outcomes:

Upon completion of the course, the student will be able to:

1. Synthesize current theory and empirical research on selected health problems affecting specific US sub-populations.
2. Examine social (ethnic/racial/cultural) and economic disparity as determinants of health among individuals and sub-populations.
3. Examine medical bureaucracies and the relationship of other social institutions to health care.
4. Analyze major issues in international health and the effect on global sub-populations in relation to movement of population groups.
5. Analyze health issues related to adaptation of populations to migration and settlement.
6. Synthesize the concept of social capital and the relationship to building healthful environments.

Required Textbooks and Other Course Materials:

Required:

1). Aday, L.A. (2001). *At risk in America: The health and health care needs of vulnerable populations in the United State (2nd ed)*. San Francisco: Jossey-Bass Publishers. ISBN#: 0-7879-4986-8

2). De Chesnay, M., & Anderson, B.A. (2012). *Caring for the vulnerable: Perspectives in nursing theory, practice, and research*. (3rd ed.). Burlington, MA: Jones & Bartlett Learning. ISBN#:978-1-4496-3592-3

3). Hinshaw, A. S. & Grady, P. A. (2011). *Shaping health policy through nursing research*. Springer Publishing Co. ISBN# 978-082611069-5

4). Nyamathi, A., & Koniak-Griffin, D. (2007). *Annual Review of Nursing Research* Volume 25: *Vulnerable Populations*; Series Editor: Joyce J. Fitzpatrick. **This is available electronically (on-line) through the UTA Library**

5). *APA Style Guide* (Current Edition), if not already owned or available.

Strongly recommend that you have access to a book that will assist you in writing literature reviews. Students have found the following useful:

Galvan, J.L. (2009). *Writing literature reviews: A guide for students of the social and behavioral sciences*. (4th ed.). Pyrczak Publishing. This book actually has exercises to help you write.

Machi, L.A., & McEvoy, B. T. (2009). *The literature review*. Corwin Press. (A SAGE Company).

Any other source that can be helpful in writing literature reviews may be used in place of these textbooks.

Course Topics:

Please see the **class schedule posted on Black Board** for information about weekly topics, objectives, preparation, learning activities, assignments, and due dates for course requirements. There is a guideline for each class (classroom and on-line) posted on Black Board.

- I. Culture Care Models/Theories/Frameworks
- II. Health Disparities
- III. Improving Health for Populations & Patients
 - A. Population health
 - B. Frameworks for studying populations
- IV. Variables Influencing Health Outcomes
 - A. Power and control

- B. Language/literacy
- C. Race/discrimination
- D. Migration/immigration/Globalization
- E. Poverty, Geography and Health
- V. Models for Changing Health Outcomes
 - A. Social capital

Requirements:

To successfully complete this course, students must complete each of the following requirements. Criteria for each are posted on Black Board.

1. Organize and present a seminar topic
2. Maintain and submit a weekly journal as directed
3. Participate in course discussion both in class and on-line via Black Board
4. Write a paper related to a selected population

Teaching Methods/Strategies:

- Seminar and web-based discussion
- Selected readings
- Individual and group learning activities
- Simulated problem solving
- Epistemological reflection and writing

Descriptions of major assignments and examinations with due dates:

Paper: Social/Cultural Factors Affecting Health of a Sub Population

The objective of this paper is to assist you in becoming an expert on a specific health problem affecting a sub population group by increasing your understanding of the issues and research specific to that problem and group. The paper will be divided in three components to help you develop the final paper. These will be discussed in detail on first day of class. A detailed guideline for the Initial Paper, Final Paper Draft and Final Paper Revised are is posted on Black Board with the due dates. Papers are submitted to the instructor electronically no later than the posted due dates per schedule. Students will prepare a bibliography based on assigned readings to support their literature review as they develop the Paper submissions in the course.

Journals: Submit a weekly journal of *epistemological reflections*. Think of your journal as your professional diary. Keep a record of your activities, your thoughts about these activities (usefulness now and in the future in meeting your goals), and what additional activities you plan to pursue. The instructor will comment on your reflections, suggest additional or other activities, and make observations about your development as a scientist. A guideline describing the required components for each journal is posted on Black Board. Journals are submitted to the instructor electronically no later than the posted due dates per schedule.

Discussion Board and Class Participation: You are expected to substantively participate in course discussions during the scheduled class dates and via Discussion Board. It is expected that students will:

- Actively share thoughts and ideas,

- Integrate course materials into discussions,
- Share pertinent personal/professional experiences,
- Pose questions/issues that provoke critical thought and analysis,
- Post substantive comments related to the weekly content and read, listen, and respond to the contributions of others.

Student led seminar: Each student will sign up to lead a Seminar. Based on the enrollment in the course, two but no more than three students will lead one a seminar on one of the course topics. Students will sign up for their date and topic during the first meeting of the course. Guidelines for student led seminars are posted on Black Board.

Grading Policy:

To compute a final grade for the course, course requirements will be weighted as follows

Required Learning Activity	Grade	Due Date
Journal 1-6	18	September 7, 14, 21, and 28; November 9, and 16
Discussion Board 1-7	21	September 14, 21 and 28; October 5 and 12; November 9 and 23.
Bibliography	6	October 26
Seminar	10	October 24
Initial Paper	10	November 2
Final Paper Draft	10	November 16
Final Paper Revised	20	November 23
Participation	5	November 14
Total	100	

Due dates for assignments will be listed on the Class Schedule available on the course site on Blackboard. **All Online submissions are due Sunday of posted date at 2359. Assignments posted after the posted due dates and times will result in earned grade of 0.**

Grades will be assigned according to the following point specification:

Grade

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73 – cannot progress

F = below 68 – cannot progress

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog.

<http://grad.pci.uta.edu/about/catalog/current/general/regulations/#grade-grievances>

Attendance Policy: Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid and Scholarships at <http://www.uta.edu/aao/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20136>

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal>.

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online http://www.uta.edu/nursing/MSN/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 512 or 606.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online http://www.uta.edu/nursing/MSN/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office room 512 or 606; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week

of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://www.grad.uta.edu/handbook>

Census Day: Monday, September 8, 2014
Last day to drop or withdraw Wednesday, October 29, 2014

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. According to the UT System Regents' Rule 50101, §2.2, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end

of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

Student Support Services Available: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication Policy: The University of Texas at Arlington has adopted “MavMail” as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu. *Students are responsible for checking their MavMail regularly.*

Librarian to Contact:

Peace Williamson, Nursing Librarian

Phone: (817) 272-7433

E-mail: peace@uta.edu

Research Information on Nursing:

<http://libguides.uta.edu/nursing>

Library Home Page	http://www.uta.edu/library
Subject Guides.....	http://libguides.uta.edu
Subject Librarians	http://www.uta.edu/library/help/subject-librarians.php
Database List	http://www.uta.edu/library/databases/index.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://discover.uta.edu/
E-Journals.....	http://liblink.uta.edu/UTALink/az
Library Tutorials	http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus.....	http://libguides.uta.edu/offcampus
Ask A Librarian.....	http://ask.uta.edu

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

College of Nursing additional information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Mary College of Health Innovationra, Associate Dean- Department of Advanced Practice Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

Student Code of Ethics: The University of Texas at Arlington College of Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Health Innovation has a “no gift” policy. A donation to one of the UTA College of Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Course Evaluation:

Course evaluation is a continuous process and is the responsibility of both the faculty and the students. Ongoing feedback (formative evaluation) is the only way to improve the course and to assure that it meets your needs and those of the discipline of nursing. It is your responsibility to give immediate, constructive feedback regarding class structure and process.

Formal evaluation of the course and the instructor occurs at the end of the course. You will receive instructions at your University of Texas at Arlington e-mail address about how to complete the course evaluations online. Your ratings and comments are sent to a computer not connected to the College of Nursing, and faculty members do not receive the results until after they have turned in course grades.

Bomb Threats:

If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACHI Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Departmental Office/Support Staff

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The University of Texas at Arlington
College of Nursing

Preliminary Schedule

N 6302 Issues in Studying Health of Culturally Diverse and Vulnerable Populations

Jackie L. Michael PhD, APRN, WHNP-BC

Fall 2014

Mandatory Meeting Days -Selected Fridays:

- **9.5.14 0900- 1200 in 227**
- **10.24.14 0900- 1200 in 227**
- **11.14.14 0900- 1200 in 227**

DATE	Location	TOPIC AND ACTIVITIES ONLINE AND IN CLASS	Grade Earned
9-5-14	Classroom	<ul style="list-style-type: none"> • Orientation to the course • Sign Up: Bibliography • Sign Up: Student Seminars • Bring to class: Course Syllabus and Schedule • Complete review of recording done by Peace Williams for doing a library search: Right click top open hyperlink: http://shangrila.uta.edu/confaculty/literature_review_-_Silverlight %28Original Size%29 - 20140221 04.06.27PM.html 	
9-7-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Journal 1: Socio Cultural Heritage 	J1: 3
9-14-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Journal 2: Health Disparities • Discussion Board 1: Health Disparities 	J2: 3 DB 1: 3
9-21-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Journal 3: Improving Health for Populations and Patients • Discussion Board 2: Improving Health for Populations and Patients 	J3: 3 DB 2: 3
9-28-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Journal 4: Culture Care Models/Theories/Frameworks • Discussion Board 3: Culture Care Models/Theories/Frameworks 	J4: 3 DB 3: 3
10-5-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Discussion Board 4: Models of Population Health 	DB 4: 3
10-12-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Discussion Board 5: Challenges in Studying Vulnerable Populations • 	DB 5: 3

10-19-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Discussion Board 6: Linking Vulnerable Population Theory and Research to Policy 	DB 6: 3
10-24-14	Classroom <i>Student Seminars</i>	Student Led Seminar with Presentations materials: <ul style="list-style-type: none"> • Power, Control and Health • Language, Literacy and Health • Social Capital • Race and Racism and Health • Migration, Immigration, Globalization and Health Poverty • Language, literacy and Health 	Sem: 10
10-26-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Bibliography: Frameworks for Understanding Vulnerable Populations 	Bib: 6
11-2-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Initial Paper 	IP: 10
11-9-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Journal 5: Vulnerable Populations and Health Policy • Discussion Board 7: Vulnerable Populations and Health Policy 	J5: 3 DB:7: 3
11-14-14	Classroom	<ul style="list-style-type: none"> • Where do we go from here? • Individual overviews of proposed studies and related critiques • Course Wrap Up 	Participation: 5
11-16-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Journal 6: Where do we go from here? • Final Paper Draft 	J6: 3 FPD: 10
11-23-14	Online	Complete and Submit: <ul style="list-style-type: none"> • Final Paper Revised 	FPR: 20
11-30-14	Online		

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Jackie Michael