**NURS 6303: Culture of Science**

Fall 2014

**Instructor(s):** Barbara M. Raudonis, PhD, RN, FNGNA, FPCN

**Office Number:**  Pickard Hall, Room 517

**Office Telephone Number:**  817-272-2776 x4876, can leave voice message

**Email Address:** [**raudonis@uta.edu**](mailto:raudonis@uta.edu)

**Faculty Profile:** <https://www.uta.edu/mentis/public/#profile/profile/view/id/?345/>

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**Office Hours:** By Appointment

**Section Information:** NURS 6303, Section 001

**Time and Place of Class Meetings:** Pickard Hall, Room 205, Fridays 9:00a.m. – 11:50a.m.

Refer to separate Class Schedule document posted on Black Board for classes to be held on the UTA Campus and those scheduled to be online.

**Description of Course Content:**

Professional, financial, socio-politico, ethical and legal issues associated with the conduct of research and the relationships between research and health policy development and implementation. **Prerequisite:** Graduate standing.

**Student Learning Outcomes:**

Upon completion of the course, the student will be able to:

1. Integrate ethical and legal principles into behavior as a scientist.
2. Analyze relationships between research, health policy, socio-political issues.
3. Apply understanding of the impact of funding mechanisms on scientific development to planning a program of research.
4. Evaluate national and professional research agenda and their relationship to scientific development, health policy development, and socio-political issues.

**Required Textbooks and Other Course Materials:**

1) Claude, R.P. *Science in the service of human rights*. Philadelphia: University of Philadelphia Press, 2002.

*2) APA Style Guide* (2010) 6th Edition, if not already owned or available.

3) Holtzclaw, B.J., Kenner, C., & Walden, M. (2009*). Grant writing handbook for nurses* (2nd ed.). Jones and Bartlett.

4) Hinshaw, A. S. & Grady, P. A. (2011). *Shaping health policy through nursing research*. Springer Publishing Co.

**Required but available online (free).**

5) Nyamathi, A., & Koniak-Griffin, D. (Volume Eds.) (2007). *Annual Review of Nursing Research* Volume 25: Vulnerable Populations; **Chapters 1 and 6;** Springer Publications. **Text is available online through the UTA Library.**

6) **Any source that will be helpful in writing literature reviews.** Students have found the following text useful.

Galvan, J.L. (2014). *Writing literature reviews: A guide for students of the social and behavioral sciences*. (6th ed.). Pyrczak Publishing ([www.pyrpub.com](http://www.pyrpub.com)). This book actually has exercises to help you write.

**Teaching Methods/Strategies:**

Seminar and web-based discussion, selected readings, individual and group learning activities, journaling, web-based tutorials, role play, and epistemological reflection

**Course Topics:**

Please see the **class schedule posted on Black Board** for information about weekly topics, objectives, preparation, learning activities, assignments, and due dates for course requirements. There is a guideline for each class (classroom and on-line) posted on Black Board.

1. On becoming a nurse scientist/scholar
   1. Definitions
   2. Strategies for Successful Acculturation
      1. Knowledge development
      2. Networking
      3. Mentoring
2. Nurses as scientists
   1. Historical antecedents
      1. Preparation
      2. Nature and types of research
      3. Funding
   2. Implications of current national health care concerns including the shortage of nurses
   3. Future directions
      1. Preparation
      2. Roles
      3. Research activities
3. Factors influencing the development/evolution of nursing science
   1. Research priorities and agenda
      1. Professional nursing organizations
      2. Governmental agencies
      3. Consumers
   2. Funding sources, procedures, mechanisms
   3. Changing awareness of the role of nurses in health care
   4. Cadre of nurse scientists
4. Human Rights in Science
   1. International standards
   2. Issues
   3. Politics
   4. Implications for research
      1. Legal mandates
      2. Processes and procedures
      3. Monitoring
      4. Sanctions

**Description of Major Assignments and Examinations with due dates:**

To successfully complete this course, students must complete each of the following requirements. Guidelines and grading criteria for each assignment are posted on Black Board.

**Weekly Journals:**

Submit a weekly journal of *epistemological reflections*. Think of your journal as your professional diary. Keep a record of your activities, your thoughts about these activities (usefulness now and in the future in meeting your goals), and what additional activities you plan to pursue. The instructor will comment on your reflections, suggest additional or other activities, and make observations about your development as a scientist. A guideline describing the required components for each journal is posted on Black Board. Journals are submitted to the instructor electronically by **Tuesday at 11:59 pm** following our Friday class. Journals are written for both classroom and online meetings.

**Quizzes** are included as part of the class preparation activities for select classes. When included, responses are electronically submitted as a separate MS Word document to the instructor. Quizzes are due by **Tuesday 11:59 PM** following our Friday class as directed. Quiz questions are listed on the Weekly Class Guidelines of select weeks.

**Weekly Class Participation:** Each week you are expected to substantively participate in course discussions. You will participate in two ways: during face to face class meetings and through the Black Board discussion boards. It is expected that students will: a) actively share thoughts and ideas, b) integrate course materials into discussions, c) share pertinent personal/professional experiences, d) pose questions/issues that provoke critical thought and analysis, e) make (or post when online) substantive comments related to the weekly content, and read, listen, and respond to the contributions of others. Document sources appropriately in written responses and verbal discussions.

**Final Paper:**

This paper is about your Research Interest Area.The paper will describe your research interest area, a relevant health policy and the potential contribution of your research in shaping health policy. An electronic copy of the paper is due **December 5, 2014.**  A detailed guideline for the paper is posted on Black Board.

**Course Assignments contribute the following percentage points to your final course grade.**

Research Interest Area Paper 50%

Journals 40%

Quizzes 10%

**Total 100%**

**Grading Policy**: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**Course Grading Scale**

A = 92 to 100

B = 83 to 91.99

C = 74 to 82.99

D = 68 to 73.99

F = below 68 – cannot progress.

**Course Schedule**: A detailed schedule that includes weekly class topics is posted as a separate document on Black Board. **Weekly Class Guidelines** describing class objectives, readings, and assigned activities are posted as separate documents on Black Board. Listed below is a copy of the course schedule.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class #** | **Date** | **Topic** | **Location** | **Assignment Due Dates** |
| 1 | August 22 | Introduction to Course | Classroom | **Journals:** weekly |
| 2 | August 29 | On Becoming a Scientist/Scholar  NINR: Online Training Course | Classroom | **Quizzes:** weekly |
| 3 | September 5 | Nurse Scientists: Who are they? | Classroom | **Paper:** Dec. 5th |
| 4 | September 12 | Nursing Research: Challenges, Future Directions and Shaping Health Policy | Classroom |  |
| 5 | September 19 | Funding For Nursing Research | **On-line** |  |
| 6 | September 26 | NINR: Advisory Council; Projects Funded in 2012, 2013, 2014 to date | Classroom |  |
| 7 | October 3 | Funding Processes, Mechanisms, Cycles | **On-line** |  |
| 8 | October 10 | Grantsmanship / Dissertation Research /Timelines | Classroom |  |
| 9 | October 17 | Components of Grant Proposals | **On-line** |  |
| 10 | October 24 | Rights, Responsibilities, Freedoms of Scientists | Classroom |  |
| 11 | October 31 | Peer review / Monitoring Scientists and their Research | **Classroom** |  |
| 12 | November 7 | Certification: Human Subjects in Research [UTA: On-line Human Subjects Protection Training (HSP) | On-line |  |
| 13 | November 14 | Protecting Research Data | **Classroom** |  |
| 14 | November 21 | 1. Developing a Program of Research, 2. Reflections on your growth as an emerging nurse scientist.  ***Course evaluations on-line*** | Classroom | **Last Class of Semester** |
| 15 | November 28 | **Thanksgiving Holiday** | **Holiday** | **Holiday** |
| 16 | December 5 |  | ***E-mail*** | Research Interest Area Paper |

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. -* *Barbara M. Raudonis*

**Attendance Policy**: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this doctoral level course, I expect students to attend all scheduled class meetings both in the classroom and online. If you have a schedule conflict, discuss it with me as soon as possible. If an illness necessitates that you miss class, please notify me as soon as possible via telephone, text or e-mail. Students are responsible for all missed course information.

**Expectations for Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this doctoral level course should expect to spend at least an additional 15 hours per week (**5 hours per credit hour**) of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog. <http://www.uta.edu/gradcatalog/2012/general/regulations/#grades>

**Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below.** Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The last day to drop a course is listed in the Academic Calendar available at [http://www.uta.edu/uta/acadcal.](http://www.uta.edu/uta/acadcal)

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online <http://www.uta.edu/nursing/MSN/drop_resign_request.pdf> ; (2) obtain faculty signature and current course grade; and (3) submit the form to your assigned academic advisor.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online [http://www.uta.edu/nursing/MSN/drop resign\_request.pdf](http://www.uta.edu/nursing/MSN/drop%20resign_request.pdf) or Graduate Nursing office rooms 512 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form to your assigned academic advisor and; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://www.grad.uta.edu/handbook>

**Last Day to Drop or Withdraw: October 29, 2014**

**Census Day –September 08, 2014**

**Americans with Disabilities Act:**  The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UTA Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Per UT System Regents’ Rule 50101,§2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8 in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of

published material (e.g., books or journals) without adequately documenting the source is plagiarism.

Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to

[resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communications:** The University of Texas at Arlington has adopted “MavMail” as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta./oit/cs/email/mavmail.php>. If you are unable to resolve your issue contact the Help desk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:**  At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit which is to the right as you leave our classroom (PKH Room 205) door. Go a short way down the hall toward the windows, turn right and take that stairway down to the first floor and out of the building. Once you are outside move away from the building. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. Refer to (<https://www.uta.edu/policy/procedure/7-6>).

**Librarian to Contact:**

**Peace Williamson,** *Nursing Librarian*

Phone: (817) 272-7433

E-mail: [peace@uta.edu](mailto:peace@uta.edu)

Research Information on Nursing:

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

**Library Resources**

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Catalog <http://discover.uta.edu/>

E-Journals <http://liblink.uta.edu/UTAlink/az>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

The following URL houses a page where the UTA Librarians have gathered many commonly used resources needed by students in online or hybrid courses: <http://www.uta.edu/library/services/distance.php>

**UTA College of Nursing additional information:**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Mary Schira, Associate Dean Department of Advanced Practice, Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/handbook/toc/.php>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/handbook/toc.php>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: <http://www.uta.edu/nursing/scholarship_list.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct**: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. In appropriate statements/language will be deleted by the course faculty and may result in denied access to the discussion boards. Refer to UTACON Student Handbook for more information.

***For this course, Blackboard communication tools, discussion boards and UTA MAV email will be used extensively and should be checked often.***

**Writing Center:** The English Writing Center, Room 411 in the Central Library, provides support to UT-Arlington undergraduate and graduate students and instructors. Undergraduate and graduate student consultants in the Writing Center are trained to help student writers at any stage in their writing processes. Consultants are trained to attend to rhetorical and organizational issues that instructors value in student writing. Although consultants will assist students in identifying and correcting patterns of grammatical or syntactical errors, they are taught to resist student entreaties to become editors or proofreaders of student papers.

The Writing Center offers tutoring for any assigned writing during enrollment at UT-Arlington. Individuals may schedule appointments online by following directions available at [www.uta.edu/owl](http://www.uta.edu/owl), or by visiting the Writing Center. The Writing Center is usually open Monday through Friday and on Sunday. **Please check the Writing Center’s website for an update of their hours**. Changes may have occurred after the posting of this syllabus.

The Writing Center Director, Assistant Director, or tutors are available to make classroom presentations describing Writing Center services. The Writing Center also offers workshops on topics such as documentation and will design specialized workshops at the request of instructors. To schedule a classroom visit or inquire about a workshop, please e-mail or call Tracey-Lynn Clough, Writing Center director, at [clought@uta.edu](mailto:clought@uta.edu) or 817-272-2517.

**Departmental Office/Support Staff**

**Department of MSN Administration, Education, and PhD Programs**

**Please note: Offices of some staff members changed late in the summer. Suggest sending an**

**e-mail to the staff person for his/her current office location and telephone number.**

**Jennifer Gray,** PhD, RN

Associate Dean and Chair, Graduate Advisor

Email: [jgray@uta.edu](mailto:jgray@uta.edu)

**Vivian Lail-Davis**, Administrative Assistant II

Office # 512-Pickard Hall, (817)-272-1038

Email: [vivian@uta.edu](mailto:vivian@uta.edu)

**Felicia Chamberlain**, AP Program Coordinator

Office #515-Pickard Hall (817)-272-2291

E-mail: [chamber@uta.edu](mailto:chamber@uta.edu)

**Rebekah Black**, AP/Campus Programs, Academic Advisor (A-L)

E-mail: [rjblack@uta.edu](mailto:rjblack@uta.edu)

**Caitlin Schwartz**, AP/Campus, Academic Advisor

Email: [**cschwartz@uta.edu**](mailto:cschwartz@uta.edu)

**Danielle Van der Knaap**, AP/Campus Programs, Admissions Assistant

E-mail: [vdknaap@uta.edu](mailto:vdknaap@uta.edu)

**Janette Rieta**, AP/Campus Programs, Administrative Assistant

Office # 510 – Pickard Hall (817)272-1039

E-mail: [jrieta@uta.edu](mailto:jrieta@uta.edu)

**Emergency Phone Numbers**: In case of an on-campus emergency, call UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

**For non-emergencies**, contact the UTA PD at 817-272-3381.