

Section 001 – Lecture

Instructor:	Dr. Jared Kenworthy
Office & Hours:	LS 525: Tue & Thu, 2.00 – 2.30 pm, or by appointment
Telephone:	817-272-0746 (email is preferred; voicemail not answered)
Email:	<u>Email me only from within Blackboard.</u> I will only reply to emails that originate from Blackboard. Once logged into this course, click on “UTA Email” from the left menu, then choose (a) “All Instructor Users”, or (b) “Single / Select Users” (then find me in the list of users).
Course location, time:	LS 420: Tuesdays & Thursdays, 9.30 – 10.50 am

Course Description

Course description: PSYC 5322. Social Psychology (3-0) 3 hours credit. General survey of topics in social psychology. The theories and research dealing with individual behavior in the social environment. Social influence processes, interpersonal attraction, aggression, conformity, attitude formation and change, group processes and dynamics, prejudice and intergroup relations.

Readings: The required text for this course is *Advanced Social Psychology: The State of the Science* (Roy F. Baumeister & Eli J. Finkel [Editors]). ISBN (hardcover): 978-0195381207

This text is also available in electronic (Kindle) format, or on a limited basis as an electronic resource (eBook) from the UTA library.

Other readings (e.g., research articles, chapters) will be available on Blackboard. The schedule for these readings will be provided in a separate document, also on Blackboard.

Course Business Communication: The use of **Blackboard** is required in this course. Occasional syllabus updates and course announcements will be communicated via Blackboard. Grade information is posted on Blackboard only. Only email received via Blackboard will be answered.

Go to <https://elearn.uta.edu/> and login with your usual UTA Net ID and password.

Course Grade: There will be a total of 300 possible points earned for your course grade. The breakdown of those points is as follows:

Exam 1	90 points
Exam 2	75 points
3 papers	75 points
Participation	60 points

Letter grades will be assigned according to traditional percentages (i.e., A > 90%, etc.).

Exams

Exam 1: Exam 1 will be administered in two parts across the two class days of week 7 (see schedule below). Part 1 will cover material from weeks 1-3, whereas part 2 will cover material from weeks 4-6. For this exam, you will be provided, incrementally over the first six weeks, with several (approximately

12-15) exam questions covering a substantial portion of all class material from the first half of the course. For each part/day, I will select three of the questions from that section of the course, for 45 points total. Thus, the entire exam will be 90 total points.

Exam 2: For the second exam, you will again be provided, incrementally, with several (approximately 12-15) exam questions covering class material from the second half of the course. On the day of the exam (see schedule below), I will select five of these questions, for a total of 75 points.

Both of these exams will be graded primarily for their content, but you will lose points for poor grammar, spelling, and logical flow/coherence.

These exams will be taken using large blue books, supplied by you. Submit three (3) large, blank (no names) blue books in class on **or before** 02 October 2014.

Research Proposal Papers

This portion of the course grade consists of composing three (3) novel research ideas based on a session's topic/readings. The three research proposal papers are to be submitted by the end of September, October, and November, respectively. Submit these as attachments via the submission portal in **Blackboard** ("Paper Submission") and include your last name and the assignment in the filename (e.g., Garfunkel_paper1.doc).

Discuss the background and context of the idea, and briefly describe the hypotheses and methods for testing it. Your design can contain correlational factors (see Stipulations, below), but must include at least two independent variables, one of which must be a true experimental variable (i.e., with random assignment). You should propose hypotheses in the language of main effects and/or interactions. You are proposing novel research to test theory or advance knowledge in a given domain. Thus, you need to provide an explanation of your methodology in enough detail that a reader knows what participants will be experiencing when in your study. What are your independent variables? What is your dependent variable (or variables)? The introduction should be a brief, concise, logical rationale for why you expect your independent variables to impact the dependent variable. If you are using a previously-published study as a springboard, describe in your own words that study's authors' rationale for why the effects should be observed. Then, give a logical rationale for why your novel addition should change things. If you are starting from scratch (e.g., based on your own model), then each variable needs a conceptual definition and operationalization, along with the accompanying logic for why it should impact your dependent variable. Finally, why is your idea novel and important? Does it test a theory in some way, or offer a practical application? Or both? This last point can be included either in the introduction, or in a brief discussion at the end.

Ensure that you are not proposing an idea that has already been tested and published (i.e., do a thorough literature search). Use APA formatting throughout, and include a references page; exclude the cover page and abstract. Apart from the quality of the idea, papers are also evaluated on professionalism (formatting, grammar, spelling, logic). Submissions after the deadline lose 2.5 points per day. (Papers are worth 25 points each)

Stipulations: (1) Your ideas must be based directly on the course readings, or a citation from within the course readings. Identify the source of your "inspiration" explicitly in your introduction. (2) Your paper should cite at least 4-5 other sources. (2a) Attach the PDFs of any and all articles that you cite (apart from the textbook chapter). (3) One or more of these papers must be a fully experimental, factorial design. At least two proposals must contain an experimental variable. Correlational factors

(e.g., personality, individual differences) can be included in no more than two proposals. A fully correlational design can only be used once, and you must include strong justification for it.

Participation

Participation (60 points total) includes thoughtful and respectful responses to the readings and to others' ideas and discussion questions/points. Demonstrate that you have spent some time thinking about the ideas, and that you have read the assigned chapters/papers. You are likely to be called on several times throughout the semester. Be prepared to talk about the topic, and show that you have read the material. Points for participation are earned in two segments. (1) **20 points:** You will earn a running average of 10 participation points for the course (where 1 = never speaking; giving short responses when called on; 10 = speaks an average amount; 20 = regular participant in discussion). This score will be updated regularly on Blackboard. Points will be lost for lateness, disruptions, cell phone or laptop usage, etc. (2) **40 points:** For four instances (10 points each) of class participation, you will have prepared a serious discussion question based on the reading(s), and will bring it up in class. To earn the 10 points for each of these, you go to Blackboard ("Participation Portal?") within 24 hours of the class session in question, and must record your question, a summary of the response/discussion in class, and the date of the class session during which you raised your question. You can do this up to four times, but will not receive "extra credit" beyond four. Failure to record your participation in Blackboard within 24 hours will result in a forfeiture of your participation for that instance, and it must be attempted again. Also, only one recorded instance per class session is allowed.

Missed Opportunities

In order to make up any exams, work deadlines, or class sessions missed, please submit to me within 7 days (of the date in question) your documentation for an approved excuse. This documentation, along with your explanation, must be submitted via Blackboard email, and not in person. Things like doctor's notes can be scanned and submitted as attachments. After 7 days following the date in question, you forfeit the opportunity to make up assignments or exams.

General Course Rules

- ◆ Always use Blackboard email to communicate for course business, and not my regular UTA email address. I will return or ignore violations of this policy.
- ◆ Please make an appointment (using Blackboard email) before dropping in outside of office hours.
- ◆ No laptops or cell phones allowed in class. You can thank your predecessors for that.
- ◆ Any fraud, plagiarism, or other instances of Academic Dishonesty will result in, at the very least, a score of zero for that assignment. Additional penalties at my discretion. Multiple violations will result in a letter grade of F for the course.

Student Learning Outcomes: Students will be able to describe and discuss the major cognitive and motivational underpinnings of human social behavior, and how they are applied to real-world settings. Students will also gain experience in critiquing scientific articles and in presenting course material to an audience. Specific topics of this course are the self, objective self-awareness, self-regulation, group behavior, group interaction, prejudice and intergroup conflict, and human aggression.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ses/fao>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instances of academic dishonesty will result in, at the very least, a score of zero for the assignment or exam in question. Further measures may be taken at the discretion of the instructor.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated

with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Librarian to Contact: The librarian for psychology is Suzanne Beckett (sbeckett@uta.edu), 313 Central Library.

PSYC 5322 Social Psychology

Lecture and Readings Schedule:

	tue/thu: 9.30 – 10.50 am (LS 420)	Read ahead (see also reading list)
Week 0		
21 aug	1. Course overview and syllabus; Introduction to social psychology	Chapter 1
Week 1		
26 aug	2. Research methods in social psychology	Aronson et al.
28 aug	3. Research methods in social psychology	Aronson et al.
Week 2		
02 sep	4. Social Cognition	Chapter 3
04 sep	5. Emotion	Chapter 4
Week 3		
09 sep	6. The self	Chapter 5
11 sep	7. The self	Chapter 5
Week 4		
16 sep	8. Attitude structure	Chapter 6
18 sep	9. Attitude change	Chapter 7
Week 5		
23 sep	10. Attitude change	Chapter 7
25 sep	11. Dissonance Theory	Blackboard readings
Week 6		
30 sep	12. Dissonance Theory	Blackboard readings
02 oct	13. Dissonance Theory	Bring 3 blank blue books on/before today
Week 7		
07 oct	14. Exam 1, part 1	Weeks 1-3
09 oct	15. Exam 1, part 2	Weeks 4-6
Week 8		
14 oct	16. Prosocial behavior	Chapter 8
16 oct	17. Prosocial behavior	Chapter 8
Week 9		
21 oct	18. Human aggression	Chapter 9
23 oct	19. Human aggression	Chapter 9
Week 10		
28 oct	20. Social Influence	Chapter 11
30 oct	21. Social Influence	Chapter 11
Week 12		
04 nov	22. Attraction / Exclusion / Ostracism	Chapter 12
06 nov	23. Close Relationships	Chapter 13

Week 13		
11 nov	24. Groups and group dynamics	Chapter 14
13 nov	25. Groups and group dynamics	Chapter 14
Week 14		
18 nov	26. Stereotyping, prejudice, and discrimination	Chapter 10
20 nov	27. Stereotyping, prejudice, and discrimination	Chapter 10
Week 15		
25 nov	28. Prejudice reduction models/theories	Chapter 15
27 nov	Holiday – No Class	
Week 16		
02 dec	29. Prejudice reduction models/theories	Chapter 15
Week 17 – Finals Week		
11 DEC	Exam 2: THUR 11 DEC 2014, 8.00 am – 10.30 am, in class (covers weeks 7-16)	

This schedule is subject to change, as needed.