ANTH 3351-001 Archaeology of the American Southwest
Fall 2014

Instructor: Scott E. Ingram, Ph.D.

Office Number: University Hall, Room 416

Office Telephone Number: Department office: 817-272-2661 (I do not have a phone in my office)

Email Address: singram@uta.edu   **Faculty Profile:** https://www.uta.edu/profiles/scott-ingram

Office Hours: Please come by without an appointment: Monday 2:00 to 3:00 pm, Wednesday 2:00 to 4:00 pm, Friday 2:00 to 3:00 pm or by appointment.

Course website:
http://www.ingramanthropology.com/archaeology-of-the-american-southwest.html   This website is the primary syllabus, schedule, and resource for the course. Please check it often. All course changes will be noted there first. If there is any conflict between this syllabus and the course website, please follow the website.   Assignments are submitted, tests are taken, and grades are recorded on Blackboard.
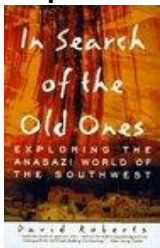
Section Information: ANTH 3351.001   **Time and Place of Class Meetings:** University Hall Room 25

Description of Course Content: The secluded cliff dwellings of Mesa Verde and the stunning architecture of Chaco Canyon beg the questions: "Who built and lived in these places? What were their lives like? Why did they vanish—or did they?" This course investigates the ancient peoples and places of the North American Southwest—one of the most archaeologically studied places on earth. The focus of our investigations is the period of dramatically increasing settlement, diversity, movement, and change from 500 to 1500 C.E. In addition to close attention to the archaeological record, we will rely on ethnographies and comparative research to enrich our understanding of the past and present peoples of the Southwest.

Required Textbooks and Other Course Materials:

In Search of the Old Ones by David Roberts
Simon and Schuster, 1997
First Edition (there is no Second Edition)
ISBN: 978-0684832128
New, used, or electronic okay.

Cross-Cultural Research Methods, by Carol Ember and Marvin Ember
Second Edition
ISBN: 978-0759112001
New, used, or electronic okay.

Additional readings are required and posted on our website or on Blackboard. You will need regular access to a computer to complete this course.

Student Learning Outcomes

Part 1: Why would anyone be interested in the pre-contact Southwest and how do we know what happened there?	
Learning Outcomes (After completing this section, you should be able to…)	Activities and Methods of Assessment
• Describe some key archaeological and anthropological methods (e.g., inference, dating, ethnography, sociocultural evolution) used to reconstruct life and events in the pre-contact Southwest • Explain why the Southwest is the most studied archaeological region in the world • Describe the different physical environments of the Southwest	• Class presentations, discussion, in-class activities • Reading Notes on assigned readings • Submitted answers to questions on the book: In Search of the Old Ones
Part 2: The who, what, when, where, why, and how of the Southwest	
Learning Outcomes (After completing this section, you should be able to…)	Activities and Methods of Assessment
• Describe the similarities, differences, and connections among the different peoples and places of the Southwest prior to 1700 C.E. • Describe and have ideas about the causes for cultural and environmental change in the pre-contact Southwest • Describe some key events in the social and environmental history of the pre-contact Southwest	• Class presentations, discussion, in-class activities • Reading Notes on assigned readings • Create a Timeline of key events in the Southwest
Integrating theme: Cross-cultural research	
Learning Outcomes (After completing this section, you should be able to…)	Activities and Methods of Assessment
• Conduct cross-cultural comparative research to gain generalizable insights about people of the pre-contact Southwest • Identify and develop the key components of an empirical scientific analysis (e.g., research question, hypothesis, background, expectations, mechanisms, research design and methods, results, discussion, conclusion, references cited). • Describe how cross-cultural research can be used to gain insights about problems in a variety of careers and disciplines • Evaluate the reliability of information you encounter on the web, in print, or on TV about Native American archaeology and the past	• Class presentations, discussion, in-class activities • Reading Notes on the book: Cross-cultural Research Methods • Student completed Research Design, Data Table, Peer-review , and Cross-cultural comparative study

Descriptions of major assignments and examinations: Please see the course website, http://www.ingramanthropology.com/sw-grading.html for specific descriptions of each assignment and the dates assignments are due. A list of activities is provided below in the section on "Grading and Schedule".

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy:

I expect and hope you will attend every class because you will learn much more this way, you will learn different things than are in our readings, you will learn how to successfully complete the course requirements, and your fellow students and I want to hear your input during class discussions. Therefore, I will take attendance and your attendance record will affect your grade.

There are 40 classes between 29 September and 3 December. We do not start counting classes attended until after the last day for late registration, 27 August. So, between 29 September and 3 December, 0.5 points will be awarded for each class you attend.   I pass an attendance sheet around the class for you to sign during each class meeting. I rely on the University's Honor Code so that we have an accurate record of your attendance. You may not record another student's attendance. I define attendance as being physically and intellectually present in class. If you spend class time looking at your phone or laptop, texting, etc. you are not intellectually present, engaging with the course concepts, or attending class. In short, you are not learning or engaged so you should not sign the attendance sheet even if you are physically present in class. Likewise, if you arrive substantially late or leave early I expect that you will not record your attendance for that day. If the above policy is violated, I reserve the right to withdraw attendance points. Falsifying your attendance record or that of another student is a clear and serious violation of the Honor Code.

"Excused" absences: The University's policy on "authorized" absences is found here.   Unless you are absent for an authorized activity (as defined by the university), you do not need to notify me of your reasons for missing class. Attendance points are earned only for attending class. Excused absences do not earn points.

Other Requirements and Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required materials and completing activities, etc.

Grading and Schedule: You are expected to keep track of your performance/grades on Blackboard throughout the semester and seek guidance from available sources (including the instructor) if your performance drops below satisfactory levels; see "Student Support Services," below.

Learning Components - Activities	Date Due*	Points
Reading Notes	See course schedule	20
In Search of the Old Ones	10 September	10
Research Design	1 October	5
Data Table	24 October	5
Peer review of cross-cultural study	7 November	5
Cross-cultural comparative study	14 November	25
Time line project (Final)	As set by the university	15
Participation, attendance	Daily	20
	Total	105

*Please see our course website and/or Blackboard for any changes in this schedule:
http://www.ingramanthropology.com/sw-schedule.html   If there is any conflict between this syllabus and the course website, the website should be followed.

Final course grade: Course letter grades will be assigned as follows:
90 to 100 points = A
80 to 89 points = B
70 to 79 points = C
60 to 69 points = D
< 60 points = F

Criteria for Assignment Evaluation: Please see each assignment description on our course website for the associated evaluation rubric.

Due Dates and Times: All assignments have specific dues dates and times (please see the course schedule on our website). All are due by the start of our class on the day the assignment is due. All assignments are to be submitted on Blackboard unless otherwise specified. You will not be able to upload your assignments on Blackboard after the due day/time. If you have last-minute technical difficulties you can submit a print-out of your assignment or email it to me prior to the start of our class. All assignments can and should be submitted early to avoid unexpected problems.

Late Assignments: Early submission of your assignments is always accepted; late work will not be accepted unless otherwise noted on the webpage assignment description. This is an issue of fairness; I cannot grant an exception for one student without granting everyone an exception. Letting someone turn in a late assignment can be demoralizing to those who went to extraordinary efforts to complete an assignment on time. I don't want any student to think, "why did I bother to get this in on time if he wasn't serious about the due date/time?" If you have a "University Authorized Absence" (click link) on the day/time an assignment is due, submit the assignment prior to your absence.

Sharing Assignments and Plagiarism. Assignments should be completed individually. Sharing assignments is a violation of the University's Honor Code. Plagiarism is also a violation of the Honor Code. Please complete this excellent tutorial to learn more about plagiarism: http://library.uta.edu/plagiarism/

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. For undergraduate courses, see http://catalog.uta.edu/academicregulations/grades/#undergraduatetext

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an

accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade,

except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the end of the short hallway directly to your left as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Writing Center : The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit https://uta.mywconline.com/ to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at www.uta.edu/owl/.

Anthropology Librarian to Contact: Mr. John Dillard, dillard@uta.edu

Course Schedule: A detailed daily class schedule is available on our website, please click here to review. The website is kept up-to-date and if there is any conflict between this printed syllabus and the website, the information on the website will prevail. If needed, this schedule may change during the semester.   In-class or email notice will be given if the due dates of any major assignment or exam changes.

"As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course, Scott E. Ingram."

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.

******END*****