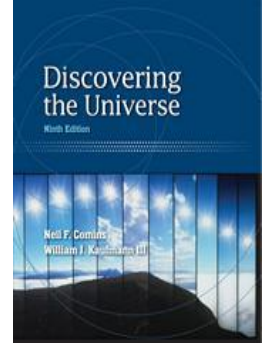


SYLLABUS
Fall 2014
ASTR 1345, SECTION 002 (INTRODUCTORY ASTRONOMY I)
NIGHT SKY AND SOLAR SYSTEM

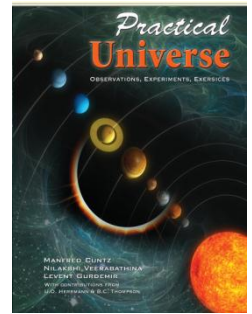
Instructor: Dr. Nilakshi (Nila) Veerabathina
Classroom Location: Room 101, Science Hall (SH), UT Arlington
Class Schedule: Tuesday and Thursday: 9:30 AM - 10:20 AM

Office Location: Room 120 C, Science Hall, UT Arlington
Office Hours: TTh: 10:20 – 11:00 am and 12:00-12:30 pm or by appointment
Email: Please use the e-mail option in Blackboard (<http://elearn.uta.edu>)
Phone: 682-999-8571 (Call only during business hours, and please do not leave any voice messages.)
Mailbox #: 19059
Faculty Profile: <http://www.uta.edu/profiles/nilakshi-veerabathina>



Required Course Material

1. **Text Book:** *Discovering the Universe*, 9th Edition, Neil F. Comins and W. J. Kaufmann (W. H. Freeman and Company publication)
2. **Clicker:** *iClicker 2 Classroom Response Device* (The purchase and registration information is given on the Page 5 of this syllabus.)
3. **Lab Manual:** *Practical Universe: Observations, Experiment and, Exercises*, by Cuntz, Veerabathina, Gurdemir (Kendall/Hunt Publishing Company)
(The lab manual can be purchased either from the UT Arlington Bookstore or directly from the publisher's website <http://www.kendallhunt.com/cuntz/>)



(Caution: Never buy a used lab manual as it will have missing worksheets.)



Class Slides: The class slides will be available on <http://elearn.uta.edu/> after every lecture.

Reference book: *Astronomy Today*, 7th Edition, Chaisson and McMillan, (Prentice Hall publication) *No need to purchase it.*

Description

This is the first of a two-semester, lecture plus laboratory course on introductory astronomy with an emphasis on celestial motions, phases of moon, eclipses, history of astronomy, gravity, electromagnetic radiation, telescopes, and physical properties of the planets and their moons, asteroids, meteoroids, comets, and the discovery of extrasolar planets.

Learning Objectives

On the completion of this course students should be able to

- demonstrate the methods and the advantages of advanced technology that astronomers use to obtain information about celestial objects.
- describe the nature of scientific research and process of science in the fields of Physics and Astronomy.
- discuss the historical development of our understanding of the Heliocentric Solar System from Aristarchus to Galileo to modern times.

- apply an understanding of the orbital and rotational motion of the Earth, Moon and planets to predict and observe the changes in the sky that result from these motions.
- explain the basic concepts of Physics, such as gravity, nature of light as a wave and as a photon, laws of motion (Kepler's as well as Newton's) etc.
- identify the components of the electromagnetic spectrum and demonstrate the need of observing outside the visible range and outside the Earth's atmosphere.
- discuss the properties of the other planets, their moons and other objects in our Solar System as well as in extra solar systems in comparison to the planet Earth.
- effectively communicate orally with small groups and in front of the class.
- apply Astronomy and basic Physics knowledge to analyze new situations.
- prepare to study other subjects that require on a prior knowledge of Astronomy and basic Physics.

Prerequisites

While there are no formal prerequisites, a familiarity with high school mathematics is needed.

Exams and Grading

There will be three tests and a final exam. Points will be allotted based on 3 best of the three tests and the final exam. If you are not present for a test or the final exam, you will receive a zero for that. There will be ***no makeup*** tests, except in special circumstances in which case they must be arranged in advance. You have to bring **your own scantrons (# 882-E)** for the tests and the final exam.

The tests are multiple choices. Your course grade will be determined as follows:

Tests:	65%
Lab:	25%
Class participation:	10%

The grading scale would be as follows.

90-100: A; 80-89: B; 70-79: C; 60-69: D; Less than 60: F (Fail)

Lab Work

As this is a lab science course, *if you do not obtain a passing grade (60%) in your lab you cannot pass the course*, regardless of how well you do on your tests.

You will be attending lab once every week. The labs meet at different locations every week, such as Round House Planetarium, Science Hall lab rooms, or outside for the telescope night lab. Keep the lab syllabus handy to know the location for each week. In the lab you will collect and analyze data, interpret their result, and draw meaningful conclusions. The lab syllabus and more information about your lab section would available on the Blackboard.

Attendance Policy

Attendance in the class is strongly recommended, since lectures will provide supplemental material that will appear on the tests. Roll call will not be taken on regular basis, but there will be several class activities, for example, **group discussions and presentations, hands-on work, homework activities, in-class writing, pop-up quizzes, before-and-after lecture quizzes, think-pair-share** etc. that will **count** towards your **class participation points**.

Dates to Remember

Sept 1	Labor Day Holiday (No Classes)
Sept 8	Census Date
Oct 29	Last day to withdraw with an automatic grade of W
Nov 27-28	Thanksgiving Holidays (No Classes)

Special Astronomy Thrill

Sept 9	An excellent show in the CPB planetarium	We are Astronomers
Oct 14	A great show in the CPB planetarium	Experience the Auroras
Nov 13	A marvelous show in the CPB planetarium	Stars of Pharaohs

Class Schedule

This syllabus provides a general plan for the course; deviations may be necessary. Test dates are targets and subject to change. As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

Dates	Lecture Topics	Chapter
Aug. 21, 26, 28, Sep. 2, 4	Discovering the Night Sky	1
Sep. <u>9</u> , 11	Gravitation and the Motion of the Planets	2
Sep. 16, 18, 23	Light and Telescopes	3
Sep. 25	Test 1 (Chapters 1 - 3)	
Sept 30, Oct. 2, 7	Atomic Physics & Spectra	4
Oct. 9, <u>14</u> , 16	Formation of the Solar System and Other Planetary Systems	5
Oct. 21, 23	Earth and Moon	6
Oct. 28	Test 2 (Chapters 4 – 6)	
Oct. 30, Nov 4, 6	The Other Terrestrial Planets	7
Nov. 11, <u>13</u> , 18	The Outer Planets	8
Nov 20	Vagabonds of the Solar System	9
Nov. 25	Test 3 (Chapters 7– 8)	
Dec. 2	Review	
Dec. 11	Final Exam (Chapters 1- 9) (Start time: 9:00 am; Same room 101 SH)	

Student Feedback Survey

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback data is required by state law; student participation in the SFS program is voluntary.

Electronic Communication

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Academic Dishonesty

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Student Support Services Available

The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit www.uta.edu/resources for more information.

Drop Policy

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/ses/fao>).

Americans with Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 -- The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act - (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "**reasonable accommodation**" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with **informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.**

Title IX

The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Emergency Exit Procedures

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. This room (101 SH) has two exits. One is on the back and other is on the right side of the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

“iClicker 2” Purchase and Registration Instructions

Purchase: You can purchase the iClicker 2 remote device either from UT Arlington Bookstore <http://uta.bkstr.com> or directly from the iClickers company’s website <http://www1.iclicker.com/products/#iclicker-2>

Registration:

- Log into Blackboard Learn and select your course (ASTR1345-002).
- Locate and click on the **i>clicker Registration** link on the *left panel* of the course.
- Enter your i>clicker remote ID (given at the back of your device) and click **Submit**.
- Your clicker is all set to be used in the course. ☺

Note: *If you are using i>clicker for more than one course, you only need to register the clicker in one course and the registration data will automatically be applied to all of the other Blackboard courses for that semester.*



Live by the HONOR CODE

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or that I contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.
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