

# The University of Texas at Arlington

## Department of Modern Languages

### BEGINNING ARABIC II

ARAB 1442- 001

Fall 2014

**Instructor:** Najia Alameddin

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**Faculty Profile:** <https://www.uta.edu/profiles/najia-alameddin>

**Dep't. of Modern Languages:** 817-272-3161

**Email Address:** nea@uta.edu ,

**Office Hours:** M/W : 2:00 -3:00 pm

T/TR : 1:00 -2:00 pm , & by app't.

**Time and Place of Class Meetings:** MWF 10:00 - 10:50am

**Room TH 218**

**Blackboard:** <https://elearn.uta.edu/webapps/login/>

**Description of Course Content:** Multimedia immersion in the culture and language of Arabic-speaking countries, designed to enable students to understand and communicate effectively in Arabic. This course will continue to reflect the emphasis on Modern Standard Arabic (MSA) and build on the skills and strategies acquired in Arabic 1441 for all listening, reading, speaking, writing and culture modalities. In addition to increase vocabulary repertoire, a greater emphasis will be placed on grammatical accuracy, engaging in practical activities, thus providing a firm base to deal with more complex sentence structure, and larger spoken and written. The aim is to enable the students to express themselves in the target language using more complicated grammatical structures and a wider and more complex range of expressions. Pre-requisite: ARAB 1441 or equivalent.

#### Objectives (learning outcomes):

- ✓ **Reading:** Student will be able to read material within a familiar context and understand the main ideas, and answer factual questions
- ✓ **Conversation:** Student will be able to speak at a basic level about others and sustain conversations on a number of topic in the present and past. (family, friends, study).
- ✓ **Writing:** Student will be able to write short paragraphs related to basic survival needs in the present past and future
- ✓ **Listening:** Student will be able to understand the subject in familiar contexts, answer questions, and understand vocabulary while listening
- ✓ **Culture:** Student will understand a variety of aspects of Arabic culture, such as social and religious customs and traditions, family life, and education.

#### Course Materials:

- Arabic Language through Dialogue, part 1 For Beginner Level Arabic. (1st. Edition). Authors: Dr. Hanada Taha-Thomure & Youniss El Cheddadi. Montezuma Publishing. Textbook can be purchased at UTA bookstore or from Publishers @ <http://larc.sdsu.edu/materials/> or Amazon.com
- Recommended: Arabic –English Dictionary. The Hans Wehr Dictionary of Modern Written Arabic, edited by J M Cowan
- Other assigned reading materials will be handed out during lectures and /or posted on Blackboard.

**Approach:** Student activities are geared toward developing functional abilities to use Arabic accurately and fluently in listening, speaking, reading, and writing. This involves intensive classroom interaction and out-of-class assignments.

**Note:** This course will be using Blackboard. All things course related can be accessed through this site. You will benefit tremendously from all the links and extra information, vocabulary, grammar lessons, cultural facts and links posted there throughout the semester. Make sure you check it regularly!

### **GRADE DISTRIBUTION**

Participation /Preparation	10%
Homework	10%
Chapter Tests	25%
Quizzes & audio recordings	20%
Individual presentation	5%
Final Oral Exam	10%
Final written Exam	20%

*To figure out what you are making in the class: Final grades are calculated by multiplying the grade of each assignment by the percentage points it is worth, and then adding each percentage value for a score out of 100. See categories above. **Final Grade Key: 90-100=A; 80-89=B; 70-79=C; 65-69=D; 0-64=F***

### **STUDENT RESPONSIBILITIES:**

#### **Basic Rules of Courtesy:**

- ✚ Please turn off all cell phones ( including all other electronic devices) when entering the classroom.
- ✚ Do not arrive habitually late nor leave habitually early.
- ✚ Have your own class materials with you each day, including the textbook
- ✚ Food are NOT permitted in classroom.

**Attendance Policy:** Absence and tardiness result in missed instructional time, missed announcements, missed participation opportunities, and a low quiz and test average. You should therefore plan to attend class regularly and to arrive early. Students who miss class are responsible for checking the syllabus and confirming with classmates prior to contacting the instructor regarding missed announcements or material covered in class. Students who arrive late are responsible for reporting their presence to the instructor after class is dismissed.

At The University of Texas at Arlington, taking attendance is not required university-wide. Rather, each faculty member or department is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. However numerous studies have shown that there is a significant positive correlation between class attendance and grades. For this reason, and due to the communicative and interactive nature of language learning, **I** will be taking attendance in this class.

For purposes of makeup exams and essays, excused absences include a documented illness or death in the family, brief periods of military service\*, university authorized absences\*, and religious holy days\*. Absences for any other reason, including undocumented illness or the illness of a family member, may not entitle the student to make up missed exams or essays unless you receive prior permission from the instructor, who must adhere to departmental and university guidelines and who may take documentation and prior absentee record into account. \*See the catalog for additional details: <http://www.uta.edu/catalog/2001/general/academicreg.html>

- ✓ **Participation/ Preparation:** Each week, you will have an opportunity to earn up points by actively participating in all classroom activities, including class announcements and reviews.
- ✓ **Expectations for Out-of-Class Study:** A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 12 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. Students are required to prepare for each lesson by reading & listening to the text /dialogue and the vocabulary before the onset of the lesson. Students will show their preparedness through their ready answers, participation, role-playing the scenes/dialogues, and quizzes.
- ✓ **Doing homework assignments.** This out-of-class practice is essential for reinforcement of classroom learning, reading and writing. Homework will be assigned during the week, posted on Blackboard and due on Friday at the beginning of class; simply place it on my desk after you arrive. All exercises, including listening exercises, in a given lesson are automatically due as homework once the lesson has been covered. You will be assigned homework that need to be completed in a green/blue book and returned to your professor when the assignments are due. Reading and/or reviewing the culture and grammar notes is also the student's responsibility. Homework completed on loose-leaf paper will not be accepted! **NO LATE WORK WILL BE ACCEPTED!**
- ✓ **Utilizing the following online study website: Quizlet.com.** All students are required to create an account in this website in order to practice/study and master vocabulary and expressions learned in class, in a simple flashcard system. The account is free with an optional upgrade for a small fee. Students are NOT required to purchase the upgrade. The website allows students to study, play vocabulary games, drill, and then tests themselves. You will get further details and instructions about this website on the first day of class.
- ✓ **Listening to the MP3 Files and watching the video material** which supplements the text book. It is also the student's responsibility to do out-of-textbook online exercises as assigned by the instructor. This activity is important to prepare the student to do the verbal and listening drills which will be used to assess and evaluate his/her oral skills.
 

**Skits:** The text of each lesson consists of a short dialogue. Students are required to sketch each lesson upon completion of lesson. Clear pronunciation, fluency, creativity, and level of smoothness /ease in speaking will be taken into consideration in evaluating skits' performance.
- ✓ **Dialogue Recordings:** Students are required to practice speaking by repeating after the model dialogues which are recorded on MP3 files and are posted on Bb as assignments. Students should practice until they reach an acceptable level of fluency and clarity of pronunciation, and then record own voice reading the dialogue. The recordings shall be submitted on Bb for evaluation and grading.
- ✓ **The Arabic Language & Culture Society (Arabic club):** The Arabic club, known as Al-Naadi, is an Arabic language and culture society open for membership to all students interested in the Arabic culture who wish to meet other students of similar interest. Arabic students are encouraged to become members. Activities include meetings, outings, film & music, and food parties. Meeting times and activities will be announced via email and Facebook webpage. Attendance is strictly voluntary. Link to the face book page: <https://www.facebook.com/groups/302845826489299/>
- ✓ **Chapter Tests.** The dates for the Tests has been scheduled below (schedule of work). They will be

administered during class time, in the classroom. Regular and careful preparation for class is the best way to prepare for the tests and the Final. You will be tested over material from the textbook, worksheets, and class activities. The policy of the department is no make-up; **however** If you miss an exam for illness or other reason, you must submit a note from a doctor or other suitable written documentation in order to make up the exam. If you know you will be missing an exam in advance, please inform me of this prior to the exam in order to make appropriate arrangements. **Otherwise, missed tests are recorded as a “0”.**

- ✓ **Quizzes.** Quizzes over vocabulary, listening comprehension, pronunciation, or communicative skills will be given regularly. I strongly encourage you to come to class on time. Quizzes will begin promptly at the beginning of the class and there will be no make-up quiz opportunities. My objective in administering these quizzes is to encourage you to keep up with the lecture material so you don't have to cram at the last minute for the exams. Many quizzes may be offered, and the lowest of your quiz grades will be dropped at the end of the semester.
- ✓ **Presentation:** Each student will prepare a p.p. presentation entitled “All about me”. Students will receive detailed instructions about it in advance.
- ✓ **Final Exam (Interview and written).** The final oral exam will be in the form of a conversation between instructor and student .The final written exam is comprehensive in nature. If the exam is missed, documentation of an emergency must be submitted to the instructor in order to make it up. **Otherwise, missed final exams are recorded as a “0”**

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships

**AMERICAN WITH DISABILITY ACT:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

**TITLE IX.** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX)

**ACADEMIC INTEGRITY:** It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2) All students enrolled in this course are expected to adhere to the UT Arlington Honor Code: ***I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.***

***I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.***

UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

#### **E-Culture Policy:**

The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email. All students are assigned an email account and information about activating and using it is available at [www.uta.edu/email](http://www.uta.edu/email). New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly

#### **EMAIL POLICY:**

- ◆ Please be sure to use your UTA e-mail address
- ◆ Write a clear subject line that actually summarizes what the question is and what it might be connected to in the course. Be specific and detailed about what the difficulty or challenge is regarding.
- ◆ Always use salutations and signatures. Be courteous
- ◆ Use complete words and sentences; this is not texting
- ◆ Sign it with your name and your student ID number
- ◆ Allow adequate time for a reply.
- ◆ Once a reply has been received, acknowledge it. A simple "Thank you" may be enough
- ◆ Do not email your professor asking her to tell you what you missed in class, email you class notes as an attachment and/or course handouts.

**STUDENT FEEDBACK SURVEY:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate,

and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**FINAL REVIEW WEEK:** A period of five class day prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips of performances; and no instructor shall assign any themes, research problems, or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give an examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit,. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD's

## Tentative Course Schedule

*Note: As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students.*

**HM ( HOMEWORK DUE FOR NEXT SESSION).** You are required to be prepared for the lesson prior to your arrival in class. Additional homework will be posted on Blackboard, so make sure to check the site once the lesson is covered in class!

### **Week 0: Friday, Aug. 22**

Introduction to the course

**HM: Review:** Listen and practice lesson 1,2,3

### **Week 1: REVIEW WEEK**

Monday, Aug. 25-Lesson 1,2,3

**HM: Review:** Listen and practice lesson 4,5

Wednesday, Aug. 27 - Lesson 4,5

**HM: Review:** Listen and practice lesson 6,7

Friday, Aug 29- Lesson 6,7

**HM: Review:** Listen and practice lesson 8,9

### **Week 2: REVIEW WEEK**

Monday, Sep. 1- *Labor Day Holiday !*

Wednesday, Sep. 3 - Lesson 8,9

Friday, Sep. 5- Lesson 8,9

**HM:** Listen and practice- lesson 10

**Week 3:**

Monday, Sep. 8- Lesson 10

Wednesday, Sep.10 - Lesson 10

Friday, Sep. 12- Lesson 10

**Week 4:**

Monday, Sep 15- lesson 10

**HM:** Listen and practice lesson 11

Wednesday, Sep 17 - Lesson 11

Friday, Sep 19- Lesson 11

**Week 5:**

Monday, Sep.22 - Lesson 11

Wednesday, Sep 24 - lesson 11

Friday, Sep. 26 –*Review for TEST 1*

**HM: Study for TEST!**

**Week 6:**

Monday, Sep.29 - **TEST(10,11)**

**HM:** Listen and practice lesson 12

Wednesday, Sep.31 - Lesson 12

Friday, Oct. 3 - Lesson 12

**Week 7:**

Monday, Oct.6 – Lesson 12

Wednesday, Oct 8 - Lesson 12

**HM:** Listen and practice lesson 13

Friday, Oct.10 - Lesson 13

**Week 8:**

Monday, Oct.13- Lesson 13

Wednesday, Oct 15 - Lesson 13

Friday, Oct.17 - Lesson 13

**Week 9:**

Monday, Oct.20- *Review for TEST II / “ All About Me”- presentations*

**HM: Study for TEST!**

Wednesday, Oct 22 - **TEST (12,13)**

**HM:** Listen and practice lesson 14

Friday, Oct.24 - Lesson 14

**Week 10:**

Monday, Oct.27- Lesson 14

Wednesday, Oct 29 - Lesson 14

Friday, Oct.31 --Lesson 14

**HM:** Listen and practice lesson 15

**Week 11:**

Monday, Nov.3 - Lesson 15  
Wednesday, Nov.5 Lesson 15  
Friday, Nov.7 Lesson 15

**Week 12:**

Monday, Nov.10 Lesson 15  
Wednesday, Nov.12 - *Review for TEST III CONTINUE: All About Me"- presentations*  
**HM: Study for TEST!**  
Friday, Nov.14 - **TEST (14,15)**  
**HM: Listen and practice lesson 16**

**Week 13:**

Monday, Nov.17- Lesson 16  
Wednesday, Nov.19 - Lesson 16  
Friday, Nov.21- Lesson 16

**Week 14: Begin Oral Exams (scheduled outside class time)**

Monday, Nov.24- Lesson 16  
Wednesday, Nov.26- Lesson 16/ *Review*  
Friday, Nov.28 - Thanksgiving Holiday

**Week 15:**

Monday, Dec. 1 **CONTINUE: All About Me"- presentations**  
*Wednesday, Dec.3: CONTINUE: All About Me"- presentations*  
*Friday, Dec. 5 Review for Final written Exam*

**\*\*\* Final Written Exam : Monday Dec. 8 (11:00am - 1:30 p.m.)**

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone).

For non-emergencies, contact the UTA PD at 817-272-3381.