

French 1441-002 – Fall 2014

MWF 09:00-09:50am – 236 COBA

Blackboard: <https://elearn.uta.edu/webapps/login/>

Centro: <http://www.mhcentro.com> Course code: XNPMRF976

LearnSmart: <http://www.mhlearnsmart.com> Course code: XNPMRF976

Instructor: **Noura Darkazalli**, <https://www.uta.edu/profiles/noura-darkazalli>

Office: **12 Trimble Hall (in the basement)**

Email: **noura.darkazalli@mavs.uta.edu**

Dep't. of Modern Languages: 817-272-3161

Instructor Office Hours: Mon. & Fri. 11:00 a.m. – 12:00 p.m. & by app't.

BEGINNING FRENCH I (French 1441) is the first course in the lower-level sequence for the study of French at UT-Arlington.

GRADING: Your grade in this class will be calculated as follows:

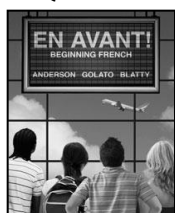
3 Chapter Exams	30%
Final Exam	15%
Quiz Average	15%
Centro Wkbk/Lab Manual Average	20%
Essay Average	10%
Participation	10%

GRADING SCALE

90-100	A
80-89	B
70-79*	C*
60-69	D
0-59	F

***Note:** A grade of "C" or above must be received in FREN 1441 in order to enroll in FREN 1442.

REQUIRED COURSE MATERIALS: You are expected to bring your text to class every day unless otherwise instructed.



- ◆ **En Avant: Beginning French.** Anderson, Golato & Blatty, 2011 - hard copy and/or digital e-book edition
- ◆ **Online Workbook (via Centro) to accompany En Avant: Beginning French**
- ◆ **LearnSmart Online access for Introductory French**

The textbook, workbook code, and LearnSmart code may be bought as a bundle in the UTA Bookstore, or separately online:

LearnSmart only: <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=0077726030>

Workbook only: <https://www.mhcentro.com/servlets/quia.course.ui.registration.PurchaseCourse?bcp=Centro&bookId=44501>

E-book & Workbook: <https://www.mhcentro.com/servlets/quia.course.ui.registration.PurchaseCourse?bcp=Centro&bookPackageId=2460>

- ◆ **STUDENT LEARNING OUTCOMES.** BY the end of each chapter you should be able to do the following:

Chapter 1: Greet others, count to 69, use French articles, conjugate and use the verb *être*

Chapter 2: Ask and answer simple yes/no questions, describe people, use negation, conjugate and use the verb *avoir*

Chapter 3: Tell time in French, conjugate and use regular *-er* verbs and the verb *faire*

Chapter 4: Ask and answer simple information questions, discuss one's own and others' families, use French verbs expressing motion, understand short paragraphs written on familiar topics, discuss aspects of French culture

In order to achieve these outcomes, students should expect to spend an additional **12** hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

- ◆ **CHAPTER EXAMS.** Each exam covers material presented in the chapter, as well as information covered in class. Documentation of an excused absence or prior approval of the instructor must be obtained in order to make up exams.
- ◆ **FINAL EXAM.** The final exam focuses on the last chapter of study but is also comprehensive in nature. If missed, documentation of an emergency or prior approval must be obtained in order to make up the exam.
- ◆ **QUIZZES.** Quizzes begin promptly at the beginning of the class and cannot be made up. It is therefore essential that you arrive in class on time. One (1) extra credit quiz opportunity will be offered towards the end of the semester to replace your lowest quiz grade. The signed Honor Code/Acknowledgement of Syllabus form counts as a quiz grade, as well.
- ◆ **CENTRO:** Online Centro workbook/lab manual assignments are due Mondays and Fridays by the beginning of class. Assignments may not be submitted late except in certain extreme cases (e.g. extended hospital stays), as approved by the instructor. There will be one (1) extra credit opportunity towards the end of the semester, which can be averaged in with your Centro workbook/lab manual grades, but no Centro grades will be dropped.
- ◆ **ESSAY:** You will write a 1st draft in class and will correct and upload the final draft to Blackboard (SafeAssign). Final drafts not uploaded on time are subject to a 20-point reduction. Documentation of an emergency or prior approval must be obtained in order to make up the in-class essay.
- ◆ **PARTICIPATION.** Each week, you will have an opportunity to earn up to seven (7) participation points per week by actively participating in all classroom activities, including class announcements and reviews, that week. Opportunities to earn additional participation points will be presented over the course of the semester, for a maximum of 100 points per individual. The number of points that can be earned for participation via various means is as follows:

Possible Points Earned Through Class Participation

Week 0	Aug. 22	up to	2
Week 1	Aug. 25-29	"	7
Week 2	Sept. 3-5	"	7
Week 3	Sept. 8-12	"	7
Week 4	Sept. 15-19	"	7
Week 5	Sept. 22-26	"	7
Week 6	Sept. 29 - Oct. 3	"	7
Week 7	Oct. 6-10	"	7
Week 8	Oct. 13-17	"	7
Week 9	Oct. 20-24	"	7
Week 10	Oct. 27-31	"	7
Week 11	Nov. 3-7	"	7
Week 12	Nov. 10-14	"	7
Week 13	Nov. 17-21	"	7
Week 14	Nov. 24-26	"	2
Week 15	Dec. 1-3	"	4
Maximum Possible Points		"	99

Possible Points Earned Through Extra Credit Opportunities

Perfect Attendance	1
½-Hour Attendance at <i>Poésie en Plein Air</i> *	3
Recitation of memorized approved poem**	up to 10
Participation in a 1-hour French conversation event*	3
Participation in a French film-viewing event*	3
Maximum Possible Points	up to 20

*May only earn 3 points in each event category; documentation required

**May be recited in class or at *Poésie en Plein Air*; Number of points earned depends on pronunciation, interpretation, and memorization

**THE MAXIMUM NUMBER OF PARTICIPATION POINTS
A STUDENT MAY EARN IS 100.**

- ◆ **ATTENDANCE.** Absence and tardiness result in missed instructional time, missed announcements, missed participation opportunities, and a low quiz average. You should therefore plan to attend class regularly and to arrive early. Students who miss class are responsible for checking the syllabus and confirming with classmates prior to contacting the instructor regarding missed announcements or material covered in class. Students who arrive late are responsible for reporting their presence to the instructor after class is dismissed.

At The University of Texas at Arlington, taking attendance is not required university-wide. Rather, each faculty member or department is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. However, numerous studies have shown that there is a significant positive correlation between class attendance and grades. For this reason, and due to the communicative and interactive nature of language learning, I will be taking attendance in this class.

For purposes of makeup exams and essays, excused absences include a documented illness or death in the family, brief periods of military service*, university authorized absences*, and religious holy days*. Absences for any other reason, including undocumented illness or the illness of a family member, may not entitle the student to make up missed exams or essays unless you receive prior permission from the instructor, who must adhere to departmental and university guidelines and who may take documentation and prior absentee record into account. *See the catalog for additional details: <http://www.uta.edu/catalog/2001/general/academicreg.html>

- ◆ **EMAIL POLICY.** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. Email correspondence to your instructor must originate from your UTA email account and should include your full name, the class and section number you are enrolled in, and a polite greeting and farewell. If you need information pertaining to class assignments, grades, policies, or instructor office hours, please consult the class syllabus and Blackboard before emailing the instructor.
- ◆ **STUDENT SUPPORT SERVICES.** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising/mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or visit www.uta.edu/resources.
- ◆ **TITLE IX.** The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.
- ◆ **ADVANCED CREDIT.** Native speakers should take the CLEP test through the Testing Services Center before enrolling in 1441. See the Testing Services' [CLEP webpage](#) for additional information.

- ◆ **AMERICANS WITH DISABILITIES ACT.** UT-Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All UT-Arlington instructors are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the Office for Students with Disabilities, University Hall 102. Only students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies can be found at www.uta.edu/disability or by calling (817) 272-3364.
- ◆ **FINAL REVIEW WEEK.** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.
- ◆ **EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move in one of the following directions:
 - Option 1: exit the room and turn right toward the end of the hallway (by room 208) then turn left and continue to the stairwell and descend to the first floor and immediately exit the building.
 - Option 2: exit the room and turn left then another left at the corner of the room in the stairwell direction. Go down to the first floor and immediately exit the building. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Please consult the campus map at: http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_All/Evac_B/Evac_B_236.pdf

- ◆ **STUDENT FEEDBACK SURVEY.** At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.
- ◆ **LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD's.
- ◆ **ACADEMIC INTEGRITY.** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code. UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

You may consult tutors, classmates, and others outside of class for assistance in preparing for exams, for general practice, and to help improve your fluency in French. However, with the exception of help from the student's instructor, outside assistance on graded assignments is not allowed and is considered cheating. Likewise, you can consult dictionaries and textbooks for grammatical rules, usage, and translation of individual words or short phrases, but the use of a translation engine to translate phrases or sentences on graded assignments is forbidden and is considered a form of plagiarism.

Acceptable resources for preparing and correcting all graded assignments include:

- Course textbooks and workbooks

- Dictionaries and grammar references
- Your French instructor or other UTA French instructors

Prohibited resources for preparing or correcting all graded assignments include:

- Tutors, friends, native speakers, upper-level students
- Computer-assisted translators and other translation programs and applications
- Unattributed quotes copied from websites, documents, or other sources

HONOR PLEDGE

I, _____, pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

I understand that submitting work that is not my own, whether it be an unattributed quote copied and pasted from a website, a phrase or sentence generated by a translation engine, or versions of my own work that have been "improved" by a tutor or native speaker, all count as plagiarism and will be treated as such, in accordance with UT-Arlington's policy on Academic Dishonesty. I understand that this policy extends to all graded work, including online workbook assignments and essays.

Signature

Date

ACKNOWLEDGEMENT OF SYLLABUS

I, _____, hereby acknowledge that I have downloaded and read the syllabus for this course and that I understand the material herein.

Signature

Date

As the instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students.

lundi	mercredi	vendredi
		22 août Introduction to course Ch.1 <i>Bonjour, salut !</i>
25 août Ch.1 <i>Tu t'appelles comment ? ; Comment vas-tu ? ; Ciao! Salut!</i> Pronunciation of French vs. English	27 août Centro & LearnSmart tutorials Ch.1 <i>Vocabulaire interactif</i>	29 août Centro due Ch.1 <i>Vocabulaire interactif, cont.</i>
1 ^{er} sept. NO CLASSES	3 sept. Quiz 1 (<i>Alphabet/Nombres</i>) Ch.1 <i>Une salle de classe</i>	5 sept. Signed Honor Code due ; Centro due Ch.1 <i>Un crayon, deux crayons</i>
8 sept. CENSUS DATE ; Centro due Ch.1 <i>Nous sommes étudiants ; La précision</i>	10 sept. Quiz 2 (<i>La salle de classe p.31</i>) Ch.1 <i>Culture interactive – Les gestes</i>	12 sept. Review for Ch. 1 Exam; Centro due LS: <i>Salutations; Les nombres de 0 à 60</i> Subject Pronouns & être; <i>Le calendrier ; Gender & Number of Nouns</i>
15 sept. EXAMEN Chapitre 1 (Ch.1 Test)	17 sept. Ch.2 <i>Tu as quel âge ? Tu es d'où ? Quelle est ta nationalité ?</i>	19 sept. Ch.2 <i>Vocabulaire interactif</i>
22 sept. Centro due Ch.2 <i>J'ai cours aujourd'hui</i>	24. sept Quiz 3 (<i>Nationalités p.38</i>) Ch.2 <i>Je n'ai pas de devoirs</i>	26 sept. Centro due Ch.2 <i>Il est beau / Elle est belle</i>
29 sept. Centro due Ch.2 <i>Elle est française?</i>	1 ^{er} oct. Quiz 4 (<i>Adjectifs p.40</i>) Ch.2 <i>Culture interactive – Lisons, Parlons</i>	3 oct. Review for Chapter 2 Exam; Centro due LS: <i>Les descriptions ; Negation; Les couleurs</i>
6 oct. EXAMEN Chapitre 2 (Ch.2 Test)	8 oct. Ch.3 <i>Il est quelle heure?</i>	10 oct. Ch.3 <i>À quelle heure ?</i> Pronunciation: [e] and [ɛ]
13 oct. Centro due Ch.3 <i>Vocabulaire interactif</i>	15 oct. Quiz 5 (<i>Activités pp.71-2</i>) Ch.3 <i>Je parle français</i>	17 oct. Centro due Ch.3 <i>Tu fais du ski ?</i>
20 oct. Centro due Ch.3 <i>Qu'est-ce que tu fais aujourd'hui</i>	22 oct. Quiz 6 (<i>Activités pp.78-9</i>) Ch.3 <i>Un bon film français</i>	24 oct. Review for Ch. 3 Exam; Centro due LS: <i>Adjectives, Regular –er Verbs ; L'heure ; Les loisirs</i>
27 oct. EXAMEN Chapitre 3	29 oct. Writing preparations FINAL DROP DATE	31 oct. Rédaction (In-class essay)

3 nov. Ch.4 <i>Qui est-ce ? Qu'est-ce que tu fais ? ; Et pendant ton temps libre ?</i>	5 nov. Ch.4 <i>Vocabulaire interactif</i>	7 nov. Centro due Ch.4 <i>C'est ma famille</i> Pronunciation : [o] and [ɔ]
10 nov. Centro due Ch.4 <i>Il va au cinéma, elle revient du parc</i>	12 nov. Quiz 7 (<i>La famille</i> p.127) Ch.4 <i>Vous allez en France?</i>	14 nov. Centro due Ch.4 <i>Qu'est-ce que tu vas faire?</i>
17 nov. Prepare for Oral Quiz Chansons : « <i>Fiston</i> » par Volo & « <i>Papaoutai</i> » par Stromae	19 nov. Quiz 8 (<i>Nombres</i> p.104) LS: <i>La famille ; Les nombres sup. à 70 ; Possessive Adjectives; Prep. w/geo. loc.; Irreg. Present Tense Verbs; Prep. à & de</i>	21 nov. Rédaction Final Draft due Upload to Blackboard by 11:59pm Film excerpts: <i>Paris, je t'aime</i>
24 nov. Quiz 9 (Oral Quiz) - Group 1	26 nov. Quiz 9 (Oral Quiz) – Group 2	28 nov. THANKSGIVING HOLIDAY
1 ^{er} déc. Extra Credit Quiz (Quiz 10) Discussion of <i>Paris, je t'aime</i> Complete Class Evaluation Online	3 déc. Extra Credit HW due Review for Final Exam	5 déc. NO CLASS
8 déc. FINAL EXAM 8:00 – 10:30 am		

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone).
For non-emergencies, contact the UTA PD at 817-272-3381.