

French 1441-008 (Online Section) – Fall 2014

Blackboard: <https://elearn.uta.edu/webapps/login/>

Centro: <http://www.mhcentro.com> Course code:

LearnSmart: <http://www.mhlearnsmart.com> Course code:

Instructor: **Courtney Griffiths** <https://www.uta.edu/profiles/courtney-griffitts>

Office: **12 Trimble Hall (in the basement)**

Email: cgriffitts@uta.edu

Dep't. of Modern Languages: 817-272-3161

Instructor Office Hours: **M/W 9:00-9:50am, Tu 5:00-5:20pm**
in-office, on [Blackboard IM](#), or by appt.

BEGINNING FRENCH I (French 1441) is the first course in the lower-level sequence for the study of French at UT-Arlington. **Note:** The online section offers the advantages of self-paced study and not having to attend class on campus, but requires the utmost self-discipline and dedication. NO exceptions are made for not meeting due dates.

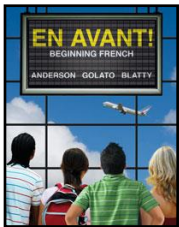
GRADING: Your grade in this class will be calculated as follows:

3 Chapter Exams	30%
Final Exam	10%
Centro Textbook & Wkbk Average	25%
Oral Evaluations	15%
Essay Average	10%
Blackboard Discussions	10%

GRADING SCALE

90-100	A
80-89	B
<u>70-79*</u>	<u>C*</u>
60-69	D
0-59	F

*Note: A grade of "C" or above must be received in FREN 1441 in order to enroll in FREN 1442.



COURSE MATERIALS

REQUIRED: *En avant PLUS* package (Anderson, Golato & Blatty, 2011), including 24-month access to the *En avant* digital textbook and the online workbook/lab manual. The package can be purchased online:

<https://www.mhcentro.com/servlets/quia.course.ui.registration.PurchaseCourse?bcp=Centro&bookPackageId=2460>

RECOMMENDED: *LearnSmart* access for *Beginning French*, which can be purchased online, as well:

<http://shop.mheducation.com/mhshop/productDetails?isbn=0077726030>

◆ **TECHNICAL SPECIFICATIONS:**

Operating System: Microsoft Windows 98, NT, 2000, ME, XP, Vista, Windows 7 or Mac OS X

CPU: 233MHz **RAM:** 128MB **Screen Resolution:** 1024 X 768 or higher

Browser: Chrome 30, Internet Explorer 10, Firefox 24, or Safari 6.

Network Connection: A high-speed connection with throughput of at least 512 kbps is required for audio, video, and image download.

Equipment: Speakers or a headset for audio and video components, a microphone for recording activities. For optimum recording quality, the publisher recommends you use a USB microphone. You must do a voice recording test at the beginning of the course to make certain that you are able to record properly.

Plug-ins: The latest versions of Flash, Java, JavaScript or Jscript are required. [Blackboard IM](#) and [Respondus](#) are required and can be downloaded via Blackboard. Access to [Skype](#) or [Facetime](#) is recommended, as well.

Cookies and **Pop-up Windows** must be enabled when viewing Blackboard. QuickTime may be required for audio files.

A **Browser Test** must be run in the first week of class: <http://www.uta.edu/blackboard/browsertest/browsertest.php>

- ◆ **CHAPTER EXAMS.** Exams over Chapters 1, 2, and 3 will cover material presented in the digital textbook, as well as information covered in the workbook/lab manual. Exams will be posted to Blackboard.
- ◆ **FINAL EXAM.** The final exam, which will be available on Blackboard during the final exam period, focuses on the last chapter of study but is also comprehensive in nature.
- ◆ **CENTRO:** Online Centro digital textbook and workbook/lab manual assignments are due Sundays by 11:59 pm. Assignments may not be submitted late except in certain extreme cases (e.g. extended hospital stays), as approved by the instructor. NOTE: You are entirely responsible for enrolling in the correct Centro course and completing the proper recording of speaking sections of assigned exercises. No allowances will be made for technical complications.
- ◆ **ORAL ASSESSMENTS.** There will be two oral assessments in this class. You will be graded on vocabulary use, grammatical accuracy, pronunciation, appropriateness of response, and completeness of response. It is the responsibility of the student to verify that all equipment is working properly prior to the first oral assessment. As such,

Recording Voice Test should be conducted well prior to this date.

- ◆ **ESSAY:** You will upload both drafts of your essay to Blackboard (SafeAssign) by 11:59 pm on the due date. Documentation of an emergency or prior approval from the instructor is required in order for late submissions.
- ◆ **DISCUSSIONS.** Each week, there will be a topic pertaining to that week's textbook lesson posted in the Discussion board on Blackboard that you will participate in, presenting material and interacting with other students as instructed.
- ◆ **LEARNSMART.** LearnSmart provides individualized practice over vocabulary and structures presented in the textbook.
- ◆ **STUDENT LEARNING OUTCOMES.** BY the end of each chapter you should be able to do the following:
 - Chapter 1:** Greet others, count to 69, use French articles, conjugate and use the verb *être*
 - Chapter 2:** Ask and answer simple yes/no questions, describe people, use negation, conjugate and use the verb *avoir*
 - Chapter 3:** Tell time in French, conjugate and use regular *-er* verbs and the verb *faire*
 - Chapter 4:** Ask and answer simple information questions, discuss one's own and others' families, use French verbs expressing motion, understand short paragraphs written on familiar topics, discuss aspects of French cultureIn order to achieve these outcomes, you should expect to spend a minimum of 12 hours per week on course activities.
- ◆ **EMAIL POLICY.** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. Email correspondence to your instructor must originate from your UTA email account and should include your full name, the class and section number you are enrolled in, and a polite greeting and farewell. If you need information pertaining to class assignments, grades, policies, or instructor office hours, please consult the class syllabus and Blackboard before emailing the instructor.
- ◆ **STUDENT SUPPORT SERVICES.** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising/mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or visit www.uta.edu/resources.
- ◆ **TITLE IX.** The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.
- ◆ **ADVANCED CREDIT.** Native speakers should take the CLEP test through the Testing Services Center before enrolling in 1441. See the Testing Services' [CLEP webpage](#) for additional information.
- ◆ **AMERICANS WITH DISABILITIES ACT.** UT-Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All UT-Arlington instructors are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the Office for Students with Disabilities, University Hall 102. Only students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies can be found at www.uta.edu/disability or by calling (817) 272-3364.
- ◆ **FINAL REVIEW WEEK.** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as

scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

- ◆ **LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD's.
- ◆ **STUDENT FEEDBACK SURVEY.** At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.
- ◆ **ACADEMIC INTEGRITY.** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code. UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

You may consult tutors, classmates, and others outside of class for assistance in preparing for exams, for general practice, and to help improve your fluency in French. However, with the exception of help from the student's instructor, outside assistance on graded assignments is not allowed and is considered cheating. Likewise, you can consult dictionaries and textbooks for grammatical rules, usage, and translation of individual words or short phrases, but the use of a **translation engine to translate phrases or sentences on graded assignments is forbidden and is considered a form of plagiarism.**

Acceptable resources for preparing and correcting all graded assignments include:

- Course textbooks and workbooks
- Dictionaries and grammar references
- Your French instructor or other UTA French instructors

Prohibited resources for preparing or correcting all graded assignments include:

- Tutors, friends, native speakers, upper-level students
- Computer-assisted translators and other translation programs and applications
- Unattributed quotes copied from websites, documents, or other sources

HONOR PLEDGE

I, _____, pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

I understand that submitting work that is not my own, whether it be an unattributed quote copied and pasted from a website, a phrase or sentence generated by a translation engine, or versions of my own work that have been "improved" by a tutor or native speaker, all count as plagiarism and will be treated as such, in accordance with UT-Arlington's policy on Academic Dishonesty. I understand that this policy extends to all graded work, including online workbook assignments and essays.

Signature

Date

SYLLABUS ACKNOWLEDGEMENT

I, _____, acknowledge that I have downloaded and read the syllabus for this course and that I understand the technical requirements and assignments specified therein. I further acknowledge that I possess or have access to all the necessary equipment and software to meet the technical specifications outlined in the syllabus for this course, and that it is my own responsibility to ensure that all said components meet these specifications are in working order at all times during the course.

Signature

Date

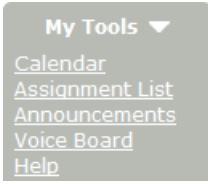
FINDING COURSE MATERIALS IN THE STUDENT WORKSTATION ON THE CENTRO WEBSITE:



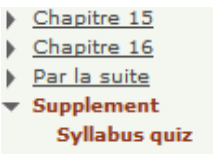
Apart from the main course components (textbook, e-workbook/lab manual), your toolbar (see above) offers you access to:

- ◆ **Study Plan:** This utility will help you pinpoint what you need to focus on while studying and will create a customized plan based on the results of practice tests. Good for reviewing before tests and exams!
- ◆ **Communication en direct:** These videos depict native speakers answering real life questions using the vocabulary, grammar structures and cultural concepts that you are learning. Excellent for enhancing listening comprehension of contextualized vocabulary and grammar!
- ◆ **Salut de...** Following readings that appear starting in Chapitre 2, these videos feature brief interviews with each person and an overview of his or her region, allowing you learn about *la Francophonie* (French-speaking locations) from native speakers!
- ◆ **Grammar Tutorials:** Contains video tutorials for all major grammar points in the book.
- ◆ **Chantons!** An opportunity to reinforce concepts learned throughout the textbook through song and dance.
- ◆ **Online learning Center:** Even more practice with vocabulary, grammar, + Textbook answer key, etc.
- ◆ **My Tools and Supplement sections of E-Text:** There are two other places you can go to find everything else you need:

MY TOOLS

 <p>My Tools ▾ Calendar Assignment List Announcements Voice Board Help</p>	<ul style="list-style-type: none">• Calendar: Click by week. Shows assignments, due dates, and completion of activities in E-Textbook and Lab Manual / Workbook.• Assignment List: Comprehensive list of assignments by chapter for E-Textbook and Lab Manual / Workbook.• Announcements: Click for notifications of class happenings from your instructor• Help: Explains everything on this tool bar!
---	--

SUPPLEMENT SECTION OF E-TEXTBOOK

 <p>▶ Chapitre 15 ▶ Chapitre 16 ▶ Par la suite ▼ Supplement Syllabus quiz</p>	<p>Supplement: Some quizzes, speaking & writing assessments, chapter tests and exams will be posted here. Others will be done through Blackboard.</p> <p>To find the Supplement section of the e-Textbook: Go to the main Textbook tab on your Workstation. Look at the bottom of the left-hand column where the chapters are listed. Click Supplement to see current quizzes, etc.</p> <p>NOTE: Only work with open due dates will be visible (accessible.) See Course Calendar for post dates.</p>
--	---

In order to help you develop a variety of skills in French, it is crucial that you practice using French daily. When you are working with the digital textbook, you can click on the tabs for the Workbook / Lab Manual and it will take you to the corresponding pages in those books. For example, if you are studying the page where the French alphabet is presented in the textbook, you can click on the Workbook / Lab Manual tab and it will take you to the pages containing the exercises and listening tasks to practice the alphabet.

As the instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students.

WEEK 0 – August 21-24
<p>Enroll in Centro using course code at top of syllabus Enroll in LearnSmart using course code at top of syllabus Conduct browser test for Blackboard: http://www.uta.edu/blackboard/browsertest/browsertest.php Download Blackboard IM and any other plugins, as necessary for completion of Browser Test Blackboard: Introduce yourself in Discussion</p>
WEEK 1 – August 25-31
<p>Email signed Honor Code/Syllabus Acknowledgement Email instructor to schedule first Oral Assessment Conduct microphone check Download Respondus Blackboard Week 1 Discussion Centro Digital Textbook : 1-1-1B, 1-1-2A, 1-1-4A, 1-1-4C Centro Ch.1 Workbook/Lab Manual: 1A, 1B, 1C, 21A, 22A, 22B, 22C LearnSmart: Begin <i>Salutation & Les nombres de 0 à 60</i></p>
WEEK 2 – September 1-7
<p>Blackboard Week 2 Discussion LearnSmart: Begin - Subject Pronouns & <i>être; Le calendrier</i>, Gender & Number of Nouns Centro Digital Textbook: 1-3-1M, 1-3-1A, 1-3-1D, 1-3-2M, 1-3-2A, 1-3-2C, 1-3-3E, 1-3-4C, 1-3-4D Centro Ch.1 Workbook/Lab Manual: 23C, 23E, 31A, 41C, 41D, 42A, 42C, 42D, 43D, 44C, 44E, 54 ORAL ASSESSMENT #1</p>
WEEK 3 – September 8-14
<p>Blackboard Week 3 Discussion Chapter 1 LearnSmart Modules (See Weeks 1 & 2) due EXAMEN Chapitre 1 (Ch.1 Test)</p>
WEEK 4 – September 15-21
<p>Blackboard Week 4 Discussion Centro Digital Textbook: 2-1-1A, 2-1-2A, 2-1-3A, 2-1-3B Centro Ch.2 Workbook/Lab Manual: 1A, 1B, 21B, 21C, 21D, 21E, 21F LearnSmart: Begin – <i>Les couleurs</i>.</p>
WEEK 5 – September 22-28
<p>Blackboard Week 5 Discussion Centro Digital Textbook : 2-2-11, 2-2-1A, 2-2-1D, 2-2-1F, 2-3-1AN Centro Ch.2 Workbook/Lab Manual : 31A, 31C, 41C, 41D, 42A, 42B, 42C, 42D LearnSmart: Begin - Negation</p>
WEEK 6 – September 29 – October 5
<p>Blackboard Week 6 Discussion Centro Digital Textbook: 2-3-1M, 2-3-2AN, 2-3-2C, 2-3-3M1, 2-3-3M2, 2-3-3P2, 2-3-4M Centro Ch.2 Workbook/Lab Manual: 43A, 43B, 43C, 43D, 43E, 44A, 44C, 51, 53A LearnSmart: <i>Les descriptions</i></p>
WEEK 7 – October 6-12
<p>Blackboard Week 7 Discussion Chapter 2 LearnSmart Modules (See Weeks 4, 5 & 6) due EXAMEN Chapitre 2 (Ch.2 Test)</p>

WEEK 8 – October 13-19

Blackboard Week 8 Discussion
Centro Digital Textbook: 3-1-1A, 3-1-1B, 3-1-2A, 3-1-2B
Centro Ch.3 Workbook/Lab Manual: 1A, 1B, 21B, 21E, 31A, 31C
LearnSmart: Begin - *L'heure*

WEEK 9 – October 20-26

Blackboard Week 9 Discussion
Centro Digital Textbook: 3-2-11, 3-2-1A, 3-3-1AN, 3-3-1P, 3-3-1M, 3-3-1A, 3-3-2M, 3-3-2C
Centro Ch.3 Workbook/Lab Manual: 41B, 41C, 41D, 42B, 42D, 43A
LearnSmart: Begin - Adjectives, Regular *-er* Verbs

WEEK 10 – October 27-November 2

Blackboard Week 10 Discussion
Centro Digital Textbook: 3-3-AN, 3-3-3A, 3-3-3B, 3-3-4AN, 3-3-4M, 3-3-4B
Centro Ch. 3 Workbook/Lab Manual: 43B, 44B, 44C, 44D, 51, 53A, 54
LearnSmart: Begin - *Les loisirs*
FINAL DROP DATE – October 29

WEEK 11 – November 3-9

Blackboard Week 11 Discussion
Chapter 3 LearnSmart Modules (See Weeks 8, 9 & 10) due
EXAMEN Chapitre 3

WEEK 12 – November 10-16

Blackboard Week 12 Discussion
Email Instructor to schedule Oral Assessment #2
Upload ESSAY to Blackboard

WEEK 13 – November 17-23

Blackboard Week 13 Discussion
Centro Digital Textbook: 4-1-1A, 4-1-1B, 4-2-11, 4-2-1D
Centro Workbook/Lab Manual: 1B, 21A, 21B, 21D, 21E, 31A, 31C
LearnSmart: Begin *Les nombres sup. à 70, La famille*
ORAL ASSESSMENT #2

WEEK 14 – November 24-30

Blackboard Week 14 Discussion
Centro Digital Textbook: 4-3-1P, 4-3-1M, 4-3-2R, 4-3-2M, 4-3-3R, 4-3-3M, 4-3-4M
Centro Workbook/Lab Manual: 41A, 41D, 42A, 42B, 42C, 42D, 43B, 43D, 44B, 44C, 44D
LearnSmart: Begin – Possessive Adjective, Prepositions *à & de*; Prepositions w/Geo.Locations, Irreg. Present Tense Verbs

WEEK 15 – December 1-3

Extra Credit Blackboard Discussion
Chapter 4 LearnSmart Modules (See Weeks 13 & 14) due
Complete Class Evaluation
Review for Final Exam
Upload Correct Final Draft of ESSAY to Blackboard

FINAL EXAM - DUE DECEMBER 10 BY 11:59 PM