

## FRENCH PHONOLOGY & PRONUNCIATION (FREN 3300)

This course provides a practical introduction to sound patterns in standard, metropolitan French, stressing the acquisition of pronunciation. Students will also be introduced to theoretical aspects of French phonetics and phonology. Course taught in French. Not open to native and heritage speakers of French. Prerequisite: FREN 2314 with a grade of C or better.

**GRADING:** Your grade in this class will be calculated as follows:

Mid-Term Exam	15%
Final Exam	15%
Quiz Average	25%
Homework Average	20%
Participation & Preparation	10%
Final Project	10%
Vocal Recordings	5%

### GRADING SCALE

90-100	A
80-89	B
70-79*	C*
60-69	D
0-59	F

### REQUIRED COURSE MATERIALS:



◆ *Facile à dire*. You are expected to bring your text to class every day unless otherwise instructed. The accompanying audio CD is recommended but is not required.

◆ **TECHNICAL SPECIFICATIONS:** You will need access to a personal or campus computer with the following specifications:

**Operating System:** Microsoft Windows 98, NT, 2000, ME, XP, Vista, Windows 7 or Mac OS X

**CPU:** 233MHz      **RAM:** 128MB      **Screen Resolution:** 1024 X 768 or higher

**Browser:** Chrome 30, Internet Explorer 10, Firefox 24, or Safari 6.

**Network Connection:** A high-speed connection with throughput of at least 512 kbps

**Equipment:** Speakers for audio and video components and a microphone for recording activities. For optimum recording quality, a USB microphone is recommended.

**Plug-ins:** The latest versions of Flash, Java, JavaScript or Jscript are required.

**Cookies and Pop-up Windows** must be enabled when viewing Blackboard. QuickTime may be required for audio files.

A **Browser Test** is recommended the first week of class: <http://www.uta.edu/blackboard/browsertest/browsertest.php>

◆ **STUDENT LEARNING OUTCOMES.** BY the end of each chapter you should be able to identify the primary phonemes of the French language, differentiate vowel sounds, recognize which sounds associated with specific spellings, and approximate French pronunciation of phonemes, rhythm, and phrasing. In order to achieve these outcomes, students should expect to spend **12** hours per week of their own time engaging in pronunciation and transcription practice.

◆ **MID-TERM EXAM.** The mid-term covers material presented in the textbook, as well as information covered in class. Documentation of an excused absence or prior approval of the instructor must be obtained in order to make up exams.

◆ **FINAL EXAM.** The final exam focuses on the last chapter of study but is also comprehensive in nature. If missed, documentation of an emergency or prior approval must be obtained in order to make up the exam.

◆ **QUIZZES.** Quizzes begin promptly at the beginning of the class and cannot be made up. One extra credit quiz opportunity will be provided towards the end of the semester.

◆ **HOMEWORK:** Homework assignments may not be submitted late except in certain extreme cases (e.g. extended hospital stays), as approved by the instructor. No homework grades will be dropped.

◆ **RECORDINGS:** You will make two voice/video recordings, one at the beginning of the semester, and one at the end.

◆ **PARTICIPATION.** Participation in class activities and discussions is required. Students should come prepared and ready to participate in discussions and practice.

◆ **ATTENDANCE.** Absence and tardiness result in missed instructional and practice time, missed announcements, and a low quiz average. You should therefore plan to attend class regularly and to arrive early. Students who miss class are responsible for checking the syllabus prior to contacting the instructor regarding missed assignments or class material. Students who arrive late are responsible for reporting their presence to the instructor after class is dismissed.

At The University of Texas at Arlington, taking attendance is not required university-wide. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. However, numerous studies have shown that there is a significant positive correlation between class attendance and grades. For this reason, and due to the communicative and interactive nature of language learning, I will be taking attendance in this class.

For purposes of makeup exams and essays, excused absences include a documented illness or death in the family, brief periods of military service\*, university authorized absences\*, and religious holy days\*. Absences for any other reason, including undocumented illness or the illness of a family member, may or may not entitle the student to make up missed exams or essays unless the student receives permission in advance from the instructor, who may take documentation and prior absentee record into account. \*See the undergraduate catalog for additional information: <http://www.uta.edu/catalog/2001/general/academicreg.html>

- ◆ **EMAIL POLICY.** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. Email correspondence to your instructor must originate from your UTA email account and should include your full name, the class and section number you are enrolled in, and a polite greeting and farewell. If you need information pertaining to class assignments, grades, policies, or instructor office hours, please consult the class syllabus and Blackboard before emailing the instructor.
- ◆ **STUDENT SUPPORT SERVICES.** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising/mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or visit [www.uta.edu/resources](http://www.uta.edu/resources).
- ◆ **TITLE IX.** The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).
- ◆ **AMERICANS WITH DISABILITIES ACT.** UT-Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All UT-Arlington instructors are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the Office for Students with Disabilities, University Hall 102. Only students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling (817) 272-3364.
- ◆ **FINAL REVIEW WEEK.** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.
- ◆ **EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exits, which are located at either end of the hallway outside the classroom, and down the stairs towards the building exits below. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

- ◆ **STUDENT FEEDBACK SURVEY.** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.
- ◆ **LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD’s.
- ◆ **ACADEMIC INTEGRITY.** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code. UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

You may consult tutors, classmates, and others outside of class for assistance in preparing for exams, for general practice, and to help improve your fluency in French. However, with the exception of help from the student's instructor, outside assistance on graded assignments is not allowed and is considered cheating. Likewise, you can consult dictionaries and textbooks for grammatical rules, usage, and translation of individual words or short phrases, but the use of a translation engine to translate phrases or sentences on graded assignments is forbidden and is considered a form of plagiarism.

**Acceptable resources for preparing and correcting all graded assignments include:**

- Course textbooks and workbooks
- Dictionaries and grammar references
- Your French instructor or other UTA French instructors

**Prohibited resources for preparing or correcting all graded assignments include:**

- Tutors, friends, native speakers, upper-level students
- Computer-assisted translators and other translation programs and applications
- Unattributed quotes copied from websites, documents, or other sources

**HONOR PLEDGE**

*I, \_\_\_\_\_, pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

*I understand that submitting work that is not my own, whether it be an unattributed quote copied and pasted from a website, a phrase or sentence generated by a translation engine, or versions of my own work that have been “improved” by a tutor or native speaker, all count as plagiarism and will be treated as such, in accordance with UT-Arlington’s policy on Academic Dishonesty. I understand that this policy extends to all graded work, including online workbook assignments and essays.*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**ACKNOWLEDGEMENT OF SYLLABUS**

*I, \_\_\_\_\_, hereby acknowledge that I have downloaded and read the syllabus for this course and that I understand the material herein.*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

As the instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students.

lundi	mercredi	vendredi
		22 août Introduction au cours
25 août Principes généraux L'alphabet phonétique français	27 août Activité : L'alphabet phonétique français	29 août <b>Devoir 1</b> La chaîne parlée
1 <sup>er</sup> sept. <b>JOUR FÉRIÉ</b>	3 sept. <b>Enregistrement 1</b> (Blackboard) Les voyelles : généralités	5 sept. <b>Interro 1 : L'alphabet phonétique français</b> Les voyelles fermées
8 sept. <b>Devoir 2</b> Les voyelles fermées, suite	10 sept. Les voyelles ouvertes	12 sept. <b>Devoir 3</b> Révision 1
15 sept. <b>Interro 2 : Les voyelles ouvertes et fermées</b> Les voyelles nasales	17 sept. Les voyelles nasales, suite	19 sept. <b>Devoir 4</b> Les voyelles nasales, suite
22 sept. Révision 2	24. sept <b>Interro 3: Les voyelles nasales</b> Les semi-voyelles	26 sept. Les semi-voyelles, suite
29 sept. <b>Devoir 5</b> Révision 3	1 <sup>er</sup> oct. Les voyelles médiales	3 oct. Les voyelles médiales, suite
6 oct. <b>Devoir 6</b> Les voyelles médiales, suite Révision 4	8 oct. Le e muet	10 oct. <b>Devoir 7</b> Le e muet, suite Révision 5
13 oct. <b>Interro 4: Les voyelles médiales et le e muet</b> Révision 6	15 oct. Révision des voyelles et de l'API	17 oct. <b>EXAMEN DE MI-SEMESTRE</b>
20 oct. Les consonnes : généralités	22 oct. La liaison	24 oct. <b>Devoir 8</b> La liaison, suite
27 oct. Révision 7	29 oct. <b>Interro 5: La liaison et l'enchaînement</b> Les liquides	31 oct. Les occlusives
3 nov. <b>Devoir 9</b> Les occlusives, suite	5 nov. Révision 8	7 nov. <b>Interro 6: Les occlusive et les liquides</b> Les fricatives

Les fricatives, suite	10 nov.	<b>Devoir 10</b> Les nasales	12 nov.	Révision 9	14 nov.
<b>Interro 7: Les fricatives et les nasales</b> Répartition des phonèmes Description du projet final	17 nov.	Préparer le projet final	19 nov.	<b>Interro supplémentaire</b> Préparer le projet final	21 nov.
<b>Projet final</b> (Groupe 1)	24 nov.	<b>Projet final</b> (Groupe 2)	26 nov.	<b>JOUR FÉRIÉ</b>	28 nov.
<b>Évaluation du cours</b> (en ligne) Révision 10	1 <sup>er</sup> déc.	<b>Enregistrement 2</b> (Blackboard) Révision 10, suite	3 déc.	<b>PAS DE CLASSE</b>	5 déc.
<b>PAS DE CLASSE</b>	8 déc.	<b>EXAMEN FINAL</b> 8:00 am – 10:30 am	10 déc.		

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone).

For non-emergencies, contact the UTA PD at 817-272-3381.