Finance 3315: Investments Course Syllabus for Fall 2014

TuTh 11:00A.M. – 12:20P.M. and TuTh 8.30P.M. – 9.50P.M. College of Business Administration - COBA Room 255 and Room 153

Instructor: Arun Narayanasamy Ph.D. **Office:** COBA Room 627

Office Phone: 817-272-0115 E-mail: arunpn@uta.edu

I only open emails containing your name, class and section in the subject heading.

Office Hours: I am typically available after class or by appointment. **Website:** Course materials if any will be posted on Blackboard.

Class Conduct:

All students must sign the attached form indicating that they have read and received the syllabus within 2 class periods after the first day of class. All reading materials and course updates will be announced in class and it is the student's responsibility to collect the material from peers in case of absence.

Course Description:

Principles governing the proper investment of personal and institutional funds, information sources, security analysis, exchanges and regulations. Formerly FINA 4313; credit will be granted only once.

Course Prerequisite: ECON 2306, ACCT 2302, MATH 1316 and 60 credit hours.

** ** To better understand the material taught in this course, I would strongly recommend students to take FINA 3313 before taking this class. (It is not a pre-requisite for this course though)

Coming into this course, students are expected to be able to:

- (1) Apply basic algebra, calculus, statistics and solve word problems.
- (2) Demonstrate the interaction between supply and demand in determining market prices.
- (3) Explain accounting relationships.
- (4) Use the financial calculator TI BAII+.

Course Objectives:

Whether you are considering a career in finance or any other area of business, when you complete this course, you will be equipped with a variety of financial concepts that are useful for investors and all business professionals.

Specifically, course learning objectives are:

- (1) Identify the structure of financial markets.
- (2) Discuss basic techniques to optimally allocate investment assets.
- (3) Explain the implications behind risk and return trade off.
- (4) Describe basic stock valuation models
- (5) Describe how to value debt securities.
- (6) To synthesize the techniques in finance taught in this class

Required Textbook and Materials:

1. **Text:** Essential of Investments, by Bodie, Kane and Marcus, latest edition (9th), McGraw Hill Irwin. Text web page: http://highered.mcgraw-hill.com/sites/0078034698/information center view0/

Free online quiz and course wide contents available for students:

In addition, students are strongly encouraged to read investment articles in *The Wall Street Journal*. From time to time, I might assign reading assignments from various sources including text chapters, *Wall Street Journal* and online articles. Students are expected to complete the reading prior to the class meetings. Also, you are encouraged to bring me articles that you find interesting and relevant to class topics.

All reading materials and course updates will be announced in class and it is the student's responsibility to collect the material from peers in case of absence.

2. **Financial Calculator:** (ONLY TI BAII+ or TI BAII+ professional) Must be able to calculate IRR of irregular cash flows. [A financial calculator is a necessity in this course. *Texas Instruments (TI) BA II Plus* model is the ONLY calculator that will be accepted in this course. I will talk about how to use this calculator only. Students are responsible for reading the instructions and learning how to master the calculators by themselves. Students should bring the calculator to **each and every** of the classes and exams.]

3. Recommended Additional Reading:

- a. <u>Capital Ideas: The Improbably Origins of Modern Wall Street</u>, by Peter L. Bernstein, John Wiley.
- b. Economist on Wall Street, by Peter L. Bernstein, John Wiley.
- c. Against the Gods: The Remarkable Story of Risk, by Peter L. Bernstein, John Wiley.

Classroom Etiquette

Please respect your fellow students and the instructor by doing only class-related activities inside the classroom. This may include, but is not limited to, silencing your cell phones and refraining from non class-related talking during class time. Late arrivals or leaving the classroom early will also negatively impact your final grade (also refer to grading policies below). **No texting or browsing on any electronic devices.**

Grading:

I do not typically give grades. Grades are what you earn for yourself. Grades are non-negotiable and what you make is final. Grades will be based on your performance on **TWO** unit exams, **ONE** final comprehensive exam, **FOUR** group projects, **FOUR** unit homework's and class participation. The lowest score of the **THREE** exams and will be dropped. All FOUR projects will be done as a group. The group will be assigned in class. Further instruction on group formation will be provided in class by the instructor.

| Four Projects @ 7.5% each (Group Submission) | 30% |
|--|------|
| Four Homework's @ 5% each (Individual Submission) | 20% |
| Three Exams @ 25% each (With dropping a lowest of 3) | 50% |
| Total | 100% |

Letter grades will be assigned as follows: (Scores will be rounded to whole number)

The scale is

| 100 to 90 | \mathbf{A} |
|-------------|--------------|
| 89.99 to 80 | В |
| 79.99 to 70 | \mathbf{C} |
| 69.99 to 60 | D |
| Below 59.99 | F |

Due to university policy, grades will not be posted nor sent via email. Furthermore, I will not release course grades before they are available online. Check the UTA academic calendar for dates when course grades are available. Please do not send emails requesting grades; they will not receive a response.

There are NO opportunities for extra credit. Your grade will be determined based exclusively on the above. Please do not ask me to make any variation in this policy. To assure consistency in grading, I will grade all student work on an assignment at the same time. I will not grade one student's work early. Grades are Non-Negotiable.

Attendance:

For effective learning, the semester format makes it necessary to require attendance! Absences will, therefore, be carefully monitored. Students are strongly recommended to attend each class and are expected to come to each class with the chapters read before class.

Any student who must miss a class is responsible for securing any and all coursework and announcements missed from peers. Do not send me mails asking what I covered in class, if you have to miss class.

Exams:

Exams will consist of multiple choice questions. SCANTRON form 882 (available from the bookstore) must be supplied by the student, along with #2 pencils and erasers. Students must bring student ID or picture ID to receive a test booklet. Cheating, or other misconduct may result in an automatic F for the course. You will not be allowed to take the Exam if you come later than 15 minutes from the starting time or after the first student completes the exam and leaves the classroom.

No dictionaries are allowed on exams. Calculators -- you will not be allowed to use a PDA with a calculator on exams. Only TI BAII+ calculator is allowed. Students who wear ball caps to exams will be asked to remove the cap or wear it with the bill facing backwards. When you take the exams, use this following way to fill out your name: Put your LAST name first on your scantron, then you FIRST name. I reserve the right to assign seating for test periods. Students are required to take tests at the scheduled time. Please come to class ten (10) minutes early on exam days. Tests will not be accepted after the end of the scheduled time.

Scantrons with scores will be returned on the day following the exam. Tests will not be returned, however students may review their test during the office hours of my graduate assistant, or schedule an appointment with me to learn what mistakes you have committed and any questions related to that will be answered. You will be allowed to keep your scantrons only. Any violations will be handled in accordance with UTA Policy on Academic Dishonesty.

Assignments:

Four Assignment handouts will be assigned. Students are expected to work on the assignment problems INDIVIDUALLY. Neatly type and show your work on each question in the assignment. At the very least, I will expect you to TYPE THE ANSWERS NEATLY. Hard copies of the assignments will be due in-class at the beginning of the class period. Anything turned in after the class period due would be considered late submission and will not receive credit. If assignments are not typed or stapled or late, you will receive NO CREDIT.

Projects:

The purpose of the four projects is to introduce students to some practical applications of investment. Though students are expected to typically work on the projects individually, depending on the class size, the projects may be assigned as a group. Detailed description of the projects and groups will be assigned during the course of the semester. All work submitted in this course must be typed, neat, legible, concise and organized. All work should be original and properly referenced. You can schedule an appointment with me to review some sample projects.

Hard copies of the projects will be due in-class at the beginning of the class period as specified on the course calendar. Anything turned in after the class period due would be considered late submission and will not receive credit. All relevant files or soft copies of the project (document, references, data gathered, analysis charts and tables, etc.) should be placed in a folder, zipped and emailed before submitting the hard copy. Further Instructions will be provided in class.

Procedures used on projects must be fully documented and important parts of the project are to be highlighted. While partial credit will be given if something is incorrect, its magnitude depends on the extent to which instructions are followed.

Make-up Policy:

ALL EXAMS MUST BE TAKEN AT THE SCHEDULED DATE AND TIME. (Check the UTA Exam schedule on the UTA website for the Final Exam schedule.) No makeup exams will be given. If a student has to miss an exam, the instructor must be notified before the exam. If you cannot make it on the day of an exam, you will receive a zero and that exam score will automatically be the lowest score dropped upon documentation of the reason for absence by a medical doctor or UTA official.

How to Perform Well in This Course

This course is extremely comprehensive in nature. It builds on the foundation you need for finance. Here are several suggestions that I have for you to do well in this class.

- 1. Talk to students who took this class in prior semesters.
- 2. Start early and begin raising the bar throughout the day.
- 3. Join a study group and plan to meet at least twice a week. Read the chapter before class and be prepared for your study group.
- 4. Be sure to put effort into the homework assignments. Study every day. Read financial news and follow the market.
- 5. If you have any difficulty on the material covered, visit me by scheduling an appointment.
- 6. Review all mistakes made on each Exam during the post exam review. Answer all the questions at end of chapter.

Relevant University Calendar Dates

| Aug 21 | First day of classes |
|--------|---|
| Sep 01 | Labor Day Holiday |
| Sep 08 | Census Date |
| Oct 29 | Last day to drop classes; submit requests to advisor prior to 4:00 pm |
| Nov 27 | Thanksgiving Holidays |
| Nov 28 | Thanksgiving Holidays |
| Dec 03 | Last Day of Classes |
| Dec 09 | Final Exam |

Course Calendar:

The course calendar is subject to change. It is the student's responsibility to attend class and keep up with any changes. Please read the material before class.

| Dates | Day | Material | Comments |
|--------|------|-------------------------------|---------------------------------------|
| Aug 21 | Thur | First Day of Class; Syllabus; | Return Signed Forms on Syllabus |
| | | Projects | HW 1 and HW 2 Distributed; |
| | | | Projects (1, 2. 3 and 4) Distributed; |
| | | | Project Group Assignment |
| Aug 26 | Tue | Chapter 1 | |
| Aug 28 | Thur | Chapter 1 / Chapter 2 | |
| Sep 2 | Tue | Chapter 2 | Project Group Deadline; Project 1 |
| | | | and 3 Company Name Deadline |
| Sep 4 | Thur | Chapter 2 | Census Date – Sep 8 |
| Sep 9 | Tue | Chapter 3 | |
| Sep 11 | Thur | Chapter 3 | HW 1 Due Beginning of Class |
| Sep 16 | Tue | Chapter 3 / Chapter 4 | |
| Sep 18 | Thur | Chapter 4 | |
| Sep 23 | Tue | Chapter 4 | HW 2 Due Beginning of Class |
| Sep 25 | Thur | Exam 1 Review | |
| Sep 30 | Tue | EXAM 1 – Part 1 | |
| Oct 2 | Thur | EXAM 1 – Part 2 | |
| Oct 7 | Tue | Post Exam Review / Chapter 5 | HW 3 and HW 4 Distributed |
| Oct 9 | Thur | Chapter 5 | |
| Oct 14 | Tue | Chapter 5 / Chapter 6 | |
| Oct 16 | Thur | Work On Project - No Class | |
| Oct 21 | Tue | Chapter 6 | |
| Oct 23 | Thur | Chapter 6 | |
| Oct 28 | Tue | Chapter 6 / Chapter 7 | Last day to drop classes - Oct 29 |
| Oct 30 | Thur | Chapter 7 | |
| Nov 4 | Tue | Chapter 7 | HW 3 Due Beginning of Class |
| Nov 6 | Thur | Chapter 10 | |
| Nov 11 | Tue | Chapter 10 | Projects (1, 2, 3 and 4) Due |
| | | | Beginning of Class |
| Nov 13 | Thur | Chapter 10 | HW 4 Due Beginning of Class |
| Nov 18 | Tue | Exam 2 Review | |
| Nov 20 | Thur | EXAM 2 – Part 1 | |
| Nov 25 | Tue | EXAM 2 – Part 2 | |
| Nov 27 | Thur | Thanks Giving Holiday | |
| Dec 2 | Tue | Post Exam Review; Final Exam | Last Day of Classes – Dec 3 |
| | | Review | |
| Dec 9 | Tue | FINAL EXAM | |

Instructor's Discretion

This syllabus represents a course plan compiled prior to the first day of classes. Circumstances may arise over the course of the semester that warrant changes to the course plan. The instructor retains the right to make any changes deemed necessary. You are responsible for all material covered in class, assigned readings and problems. **You are responsible for all announcements made in class.**

SYLLABUS ADDENDUM

Academic Dishonesty:

All students are expected to pursue their scholastic careers with honesty and integrity. It is the philosophy of this Department, this instructor, and the University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, or any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Institutional procedures regarding charges of academic dishonesty are outlined in Part II, Chapter 2, of the **Handbook of Operating Procedures of The University of Texas at Arlington**. Copies of the Handbook are available at more than 75 locations on campus, including the Student Congress office, the Library, and the Finance/Real Estate Department office.

Americans with Disabilities Act (ADA):

The University of Texas at Arlington is on record as being committed to both the spirit and letter of the ADA to make reasonable adjustments in the classroom necessary to eliminate discrimination on the basis of disability. Students requesting an accommodation based on disability should meet privately with the instructor during the first week of class to discuss their special needs and advise the instructor of any special needs, abilities or limitations and to discuss the instructor's expectations in class participation, performance and work standards. Any disclosure by the students of their need for accommodations is recognized to be extremely sensitive and all conversations and other communications will be kept protected and confidential and disclosed on a need-to-know basis only.

Students are responsible for contacting and consulting with the University's **Office for Students with Disabilities** prior to contacting the instructor about any disabilities. The student should provide the instructor with some form of written documentation from the **Office for Students with Disabilities at UTA**.

Attendance Policy:

Students are expected to attend each class and students are expected to come to each class with their assignments completed. Any student who must miss a class is responsible for securing any and all assignments for coursework missed.

Drop Policy:

These policies include by reference all provisions for grade adjustment or drop policies included in the applicable Graduate or Undergraduate Catalog in effect at the start of the semester. It is the **student's responsibility** to complete the course or withdraw from the course in accordance with University regulations. No student will be dropped from the class rolls for absences. Students are strongly encouraged to verify their grade status before dropping a course after the first withdrawal date. A student who drops a course after the first withdrawal date may receive an "F" in the course if the student is failing at the time the course is dropped.

Drop for Non-Payment:

It is the policy of the University of Texas at Arlington that students who have not paid by the census date and are dropped for non-payment cannot, **under any circumstances**, receive a grade for the course. Therefore, a student dropped for non-payment who continues to attend the course will **not receive a grade for that course**. Emergency loans are available to help students pay tuition and fees. Students can apply for emergency loans by going to the Emergency Tuition Loan Distribution Center at E. H. Hereford University Center (near the southwest entrance).

Distribution of Grades:

The distribution of grades for the semester will normally adhere to the guidelines of the Department of Finance and Real Estate. These guidelines are generally based on College of Business Administration averages for similar courses.

Student Evaluation of Teaching:

The following appears in Administrative Memorandum No. 98-5, dated August 21, 1997, from the President to academic and administrative offices: "Beginning in Fall 1997, teaching evaluations will be conducted in every class every semester for every instructor of record."

College of Business Bomb Threat Policy:

Effective April 8, 1996, the College of Business Administration adopted a policy to deal with the classroom disruption caused by bomb threats in the building. Section 22.07 of the Texas Criminal law states that a Class A misdemeanor is punishable by (1) a fine not to exceed \$4,000, (2) a jail term of not more than one year, or (3) both such a fine and confinement. If anyone is tempted to call in a bomb threat, be aware that UTA has the technology to trace such phone calls.

Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats to the Business Building. Unannounced alternate sites will be available for these classes. If a student who has a class with a scheduled test or presentation arrives and the building has been closed due to a bomb threat, the student should immediately check for the alternate class site notice which will be posted on/near the main doors on the south side of the Business Building. If the bomb threat is received while class is in session, your instructor will ask you to leave the building and reconvene at another location.

Students who provide information leading to the successful prosecution of anyone making a bomb threat will receive one semester's free parking in the Maverick Garage across from the Business Building. UTA's Crime Stoppers will provide a reward to anyone providing information leading to an arrest. To make an anonymous report, call 817-272-5245.

Food/Drink in Classrooms:

College policy prohibits food and/or drinks in classrooms and labs. Anyone bringing food and/or drinks into a classroom or lab will be required to remove such items, as directed by the class instructor or lab instructor.

UTA Student Success Programs:

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817/272-6107 for more information and appropriate referrals.

Electronics Policy:

Please turn off all cell phones, pagers, and other electronic equipment during class.

E-Culture Policy:

The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email.

All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.

Academic Misconduct

It is the philosophy of the University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)