

Syllabus

Introduction to Sociology

Sociologist Peter Berger gives the following warning: "People who like to avoid shocking discoveries, who prefer to believe that society is just what they were taught in Sunday school, who like the safety of the rules... should stay away from Sociology."

Professor:

Raymond A. Eve, Ph.D. Professor of Sociology

Email:

eve@uta.edu

Personal Homepage:

www.global-college.com

Main Sociology Office Phone:

(817) 272-3764

Texts and Materials:

There is not a textbook for this course. All texts and materials are located within the courseware.

Course Description:

Sociology is a social science. However, unlike psychology (which focuses on the individual), sociology focuses on human behavior in aggregates -- usually large aggregates, such as ethic and racial groups, gender aggregates, whole societies, political parties, etc. This course introduces students to basic sociological concepts, research methods and findings, plus theories of human aggregate behavior and the actions of various taken by various types of human societies. Utilizing a sociological perspective, the interrelations among human societies, individuals, organizations, and groups are analyzed. Topics of analysis include culture, social interaction, social institutions, social stratification, community, and various social change strategies. Numerous contemporary social problems and issues are discussed.

Student Learning Outcomes:

- To provide an introduction to the sociological perspective and to use this perspective to discuss and interpret human behavior.
- To identify and discuss a variety of topics related to social life; such as culture, socialization, deviance, stratification, and social change.
- To provide a strong foundation of sociology as a discipline in preparation for either additional classes within the field or for the enrichment of everyday social interactions
- To better understand ourselves as an individual within society rather than apart from it

Useful Links:

- How to take good notes: http://www.dartmouth.edu/~acskills/success/notes.html?good+notes=http://www.dartmouth.edu/~acskills/success/notes.html
- Useful research links (from the UTA Library): http://libguides.uta.edu/sociology
- Powerful research and bibliography tool (free to UTA students)
 http://libguides.uta.edu/refworks

Assignment and Grade Calculation:

Your grade will be based on nineteen chapter quizzes plus four discussions. The four discussions will occur as one assignment for each of the first four modules. In the last week of the course after taking the final chapter quiz, you have the option of taking a final exam that replaces all your chapter quiz grades for the complete term. In other words, some students may choose to accept the average of nineteen chapter quizzes for the quantitative portion of their overall grade (see below). OR, a student may elect to take a comprehensive (much more detailed) final objective exam in an attempt to replace the chapter quiz grades. In either case, part of your overall course grade will also include your scores on the four discussion posts required during the first four modules of the course. IMPORTANT! If you elect to take the comprehensive exam, your grade on that will replace your chapter quiz average, EVEN IF your grade on the final is lower than your average for the full set of chapter quizzes! So, be sure it's in your best interest to elect to take the comprehensive final. See the grade distribution for both options below.

Title	Percentage of Course Grade
Quizzes – A quiz will be given after each chapter assessing the content. There will be one quiz per chapter for a total of 19 quizzes throughout the course.	75%
Discussions – The students will be prompted with a discussion question that will cover the content of the first four modules. Students will engage in rich and meaningful discussion with each other.	25%
Total	100%

OR (Be sure to carefully read above regarding conditions.)

Title	Percentage of Course Grade
Final Exam – You have the option to take a comprehensive final exam during the last module of the course to replace the 19 chapter quizzes taken throughout the first four modules.	75%
Discussions – The students will be prompted with a discussion question that will cover the content of the first four modules. Students will engage in rich and meaningful discussion with each other.	25%
Total	100%

Grading scale:

90% and above: A

80 – 89%: B 70 – 79%: C 60 – 69%: D Below 60%: F

Course Policies:

Late Assignments:

Any assignments which are turned in late will have their scores reduced by 5% each day they are late unless the student has shown serious reasons in advance to the Professor for the delay.

Disabilities:

If you require an accommodation based on disability please let me know in private conversation or email during the first week of the semester, to make sure you are appropriately accommodated.

Drops from the Roll:

The Professor will not automatically drop any student from the roll. Students wishing to drop must make their own arrangements to do so.

Academic Honesty:

Students are expected to conform to UTA's policy on academic honesty. That policy is clearly stated in both the undergraduate and graduate catalogs and should be reviewed by each student.

If you don't know the rules re plagiarism or failure to cite other people's intellectual property, be sure to look these up now. Violations of academic dishonesty in general, and plagiarism, in particular, will be vigorously prosecuted.

Student Success Programs

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

Course Schedule:

Module 1 – Social Foundations		
Week 1		
Read: Chapter 1: Sociology: An Introduction		
Assessment: Chapter 1 Quiz	11:59 p.m., Sunday of Week 1	
Read: Chapter 2: The Tools of Sociology		
Assessment: Chapter 2 Quiz	11:59 p.m., Sunday of Week 1	
Read: Chapter 3: Culture		
Assessment: Chapter 3 Quiz	11:59 p.m., Sunday of Week 1	
Week 2		
Read: Chapter 4: Societies and Nations		
Assessment: Chapter 4 Quiz	11:59 p.m., Sunday of Week 2	
Module 1 Discussion	11:59 p.m., Sunday of Week 2	

Module 2 – Social Dynamics		
Read: Chapter 5: Socialization		
Assessment: Chapter 5 Quiz	11:59 p.m., Sunday of Week 2	
Read: Chapter 6: Interaction in Groups		
Assessment: Chapter 6 Quiz	11:59 p.m., Sunday of Week 2	
Week 3		
Read: Chapter 7: Deviance and Social Control		
Assessment: Chapter 7 Quiz	11:59 p.m., Sunday of Week 3	
Read: Chapter 8: Collective Behavior, Social Movements, and Mass Publics		
Assessment: Chapter 8 Quiz	11:59 p.m., Sunday of Week 3	
Module 2 Discussion	11:59 p.m., Sunday of Week 3	
Module 3 – Social Divisions		
Module 3 – Social Di	ivisions	
Module 3 – Social Di	ivisions	
	ivisions	
Week 4	11:59 p.m., Sunday of Week 4	
Week 4 Read: Chapter 9: Inequalities of Social Class		
Week 4 Read: Chapter 9: Inequalities of Social Class Assesment: Chapter 9 Quiz		
Week 4 Read: Chapter 9: Inequalities of Social Class Assesment: Chapter 9 Quiz Read: Chapter 10: Inequalities of Race and Ethnicity	11:59 p.m., Sunday of Week 4	
Week 4 Read: Chapter 9: Inequalities of Social Class Assesment: Chapter 9 Quiz Read: Chapter 10: Inequalities of Race and Ethnicity Assessment: Chapter 10 Quiz	11:59 p.m., Sunday of Week 4	
Week 4 Read: Chapter 9: Inequalities of Social Class Assesment: Chapter 9 Quiz Read: Chapter 10: Inequalities of Race and Ethnicity Assessment: Chapter 10 Quiz Read: Chapter 11: Inequalities of Gender	11:59 p.m., Sunday of Week 4 11:59 p.m., Sunday of Week 4	
Week 4 Read: Chapter 9: Inequalities of Social Class Assesment: Chapter 9 Quiz Read: Chapter 10: Inequalities of Race and Ethnicity Assessment: Chapter 10 Quiz Read: Chapter 11: Inequalities of Gender Assessment: Chapter 11 Quiz	11:59 p.m., Sunday of Week 4 11:59 p.m., Sunday of Week 4	
Week 4 Read: Chapter 9: Inequalities of Social Class Assesment: Chapter 9 Quiz Read: Chapter 10: Inequalities of Race and Ethnicity Assessment: Chapter 10 Quiz Read: Chapter 11: Inequalities of Gender Assessment: Chapter 11 Quiz Week 5	11:59 p.m., Sunday of Week 4 11:59 p.m., Sunday of Week 4	

Module 4 – Social Institutions		
Read: Chapter 13: The Family		
Assessment: Chapter 13 Quiz	11:59 p.m., Sunday of Week 5	
Week 6		
Read: Chapter 14: Religion		
Assessment: Chapter 14 Quiz	11:59 p.m., Sunday of Week 6	
Read: Chapter 15: Education and Communications Media		
Assessment: Chapter 15 Quiz	11:59 p.m., Sunday of Week 6	
Week 7		
Read: Chapter 16: Economic Institutions		
Assessment: Chapter 16 Quiz	11:59 p.m., Sunday of Week 7	
Read: Chapter 17: Politics and Political Institutions		
Assessment: Chapter 17 Quiz	11:59 p.m., Sunday of Week 7	
Module 4 Discussion	11:59 p.m., Sunday of Week 7	
Module 5 – Social Continuity and Change		
Week 8		
Read: Chapter 18: Population, Urbanization, and Community		
Assessment: Chapter 18 Quiz	11:59 p.m., Sunday of Week 8	
Read: Chapter 19: Global Social Change		
Assessment: Chapter 19 Quiz	11:59 p.m., Sunday of Week 8	
OPTIONAL		
Comprehensive Final Exam (if applicable)	11:59 p.m., Sunday of Week 8	

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.