**NURS 5318 (400) ADVANCED PATHOPHYSIOLOGY**

**Academic Partnership**

**Fall Syllabus**

**Instructor: Frankie Phillips PhD, RN, ACNS, BC**

**Office Number:** Pickard Hall, Room 536

**Home Office Telephone Numbers**

The following are the preferred methods of correspondence: Blackboard email and/or Blackboard Discussion Board, or just email me directly fphillips@uta.edu. Usually, 24 hours is normal response time to emails.

Saturdays, Sundays, spring break, and/or a holiday are exceptions. Students can expect a response within 48 hours.

**Email Address:** fphillips@uta.edu.Note: All email sent via Blackboard (<https://elearn.uta.edu>) is directed to your MavMail email.

**Office Hours: By appointment only**

**Section Information: 400**

**Date, Time and Place for Course Orientation:** The entire course is online. There are no in-the-seat requirements. Lectures can be viewed at any time during the week.

**Description of Course Content:** This course focuses on developing an advanced knowledge base of pathophysiology. Principles of advanced physiology and pathophysiology and are applied to disease processes.

**Student Learning Outcomes:** Upon completion of the course, the student will be able to:

1. Apply knowledge of normal physiology and abnormal pathologic alterations that are expressed as common diseases of the physiological and psychological body systems.
2. Use knowledge of environmental factors that influence genetically linked diseases.
3. Examine life-style measures associated with the prevention, restoration, and/or modification of disease processes.
4. Synthesize current research findings with evidenced-based guidelines for the prevention and nursing care of selected disease processes.

**Textbooks and Other Course Materials**

**Required:**

American Psychological Association (2010) *Publication manual of the American Psychological Association*, 6th ed., second printing. Washington DC.

Guyton, A.C. & Hall, J.E. (2010) *Textbook of medical physiology*, 12th ed. Philadelphia: W.B. Saunders.

Mitchell, R., Kumar, V., Fausto, N., & Abbas, A. K. (2014). Pocket companion to Robbins & Cotran pathologic basis of disease (9th ed.). Philadelphia: Saunders Elsevier

**Optional:**

Giddens, J. F. (20`3). *Concepts fot nursing practice.* St. Louis, MO: Mosby Elsevier.

**Required/Optional books:** Guyton & Hal (2010) can be purchased through the UTA Bookstore. Address is 400 S. Pecan S. Arlington, TX 76010. Email is uta@bkstr.com. Other textbooks can be purchased at Amazon.com

**Computer:** A computer with internet access is required for this course to complete the assignments, discussions, weekly quiz, and Final Paper. In addition, a camera and microphone on your computer is necessary. Please refer to section ‘Computer Requirements

.Blackboard (Bb) (<https://elearn.uta.edu> Students must have an up-to-date computer system with DSL or high speed internet in addition to e-mail and internet skills. See Instructions for using Blackboard in this course and Computer Requirements.

**Instructions for using Blackboard in this course:**

To login, use your UTA NetID and corresponding NetID Password. This takes you to the Home Page. On the left side of the page, you will see **Nurs-5318 Advanced Pathophysiology for Nurse Educators.** On the left side of screen, see Announcements, Start Here, Syllabus, Grades (not visible until after each test), Discussions, UTA Email (Mav Mail), Student Resources, ClassRev Recordings (VOD and POD lecture links posted each week ) and Tests.

Go to the Discussion section, once open, there is a **Professor Forum** section for Q&A. Questions during the week can be posted here. This is the preferred way to communicate with each other.

**Course Schedule**

The course is fast-paced. There is an enormous amount of information to cover during the five week course

Guyton, A.C. & Hall, J.E. (2010) *Textbook of medical physiology*, 12th ed. Philadelphia: W.B. Saunders. **This textbook is used for reference during the course**

Lectures consist of short YouTube videos covering the week’s topics.

**Descriptions of major assignments and examinations with due dates:**

**Journal Posting**: There are four weekly assignments to be submitted and posted in the Discussion Board. These assignments consist of weekly postings of a peer-reviewed journal article relevant to the week’s topic. The publication date of the journal article should be within the last 5 years. These assignments are to be posted in Blackboard, under the Discussion Board during the week no later than Saturday at 8AM. Late submissions will not be accepted.

Journal Posting Requirements

1. Choose a frequently occurring disease process from a peer review journal article relevant to the week’s topics.
2. Submit a short **anecdotal bibliography**; please refer to <http://owl.english.purdue.edu/owl/resource/614/03/> for APA example.
3. Describe the **normal physiology process and abnormal pathologic alterations** of the disease. May use Guyton & Hall (2011) as appropriate.
4. Point out how the disease process relates to the prevention, restoration, and/or modification of **genetics, environment, and/or life styles**.
5. **Reply** to one other student’s initial journal posting substantiated with a reference. May use Guyton & Hall (2011) as appropriate. Support your comments.
6. APA (6th edition) format is required. **Use the bolded words in 1-5 as headings in your journal posting.**
7. Provide **Reference** list at the conclusion of journal posting.
8. Each student is responsible for his/her own initial posting and subsequent replies. Late submissions will not be accepted after Saturday at 8AM of that week.

**PROGRESS MONITOR: A CASE SCENARIO:** Each week a case scenario is presented as an assignment. The purpose of the case scenario is to complement the week’s topics. There are 2 parts of the scenario, first, to review the case and briefly answer the associated questions using APA format, and second, to identify the concepts within the case scenario and illustrate how these concepts inter-relate. The Progress Monitor is due by Saturday at 8AM.. No late submissions will be accepted. **Due Saturday @ 0800 -> 9/27/14, 10/4/14, 10/11/14, 10/18/14**

**WEEKLY QUIZ**: Each weekly quiz covers the week’s lectures, and readings. The quizzes consist of ten multiple questions, and are **time-sensitive**. The quiz is posted for 24 hours, Friday at 8AM through Saturday at 8AM. Once you begin the quiz, you have one hour to complete it. No quizzes will be accepted after 8AM, Saturday. There will be NO MAKE-UP quizzes.

**All quiz questions are from the textbook:**

Guyton, A.C. & Hall, J.E. (2010) *Textbook of medical physiology*, 12th ed. Philadelphia: W.B. Saunders. **A Quiz Study Guide is provided in the Quiz section for review and reference.**

**Each week’s quiz is open Friday @ 0800 through Saturday @ 0800**

**DATES: 9/26/14-9/27/14, 10/3/14-10/4/14, 10/10/14-10/11/14, 10/17/14-10/18/14**

**FINAL PAPER** The final paper replaces a final exam. The purpose of this paper is to synthesize the pathophysiology covered during the five week course. The paper consists of an introduction of an approved disease process, its importance and the population affected, as well as a description of the physiology that normally occurs, and a description of the pathological events that occur during the disease process. In addition, an analysis of how the disease process impacts the major body systems follows, and lastly, the conclusion consists of summarizing and reflecting on the disease process. Grammar and spelling are critical and are counted in the grade. APA is required, including all citations, headings, and reference list. A cover page is required according to the UTA-CON policy. The fifth week is committed to the completion of the final paper. The paper can be submitted anytime **during the fifth week, and will be accepted through 10/23/14, Thursday at 23:59.** Late submissions will not be accepted.

Final Paper Requirements

1. **Week 1** -> Approval of disease topic by the Coach/Professor. Submit 200 - 250 words using APA format, describing the introduction of the disease. Please see the Rubrics for further details. This submission is considered a draft and will be reviewed by the Coach/Professor for recommendations and returned per email the following week. Due **Saturday, 9/27/14 @ 2359**
2. **Week 2** -> Submit to the Coach/Professor 200 - 250 words using APA format, defining the normal physiological processes before the disease begins and the abnormal pathological processes that occur during the disease process. This submission is considered a draft and will be reviewed by the Coach/Professor for recommendations and returned per email the following week. **Saturday, 10/4/14 @ 2359**
3. **Week 3** -> Submit to the Coach/Professor 200 - 250 words using APA format, analyzing how the disease impacts the major body systems. This submission is considered a draft and will be reviewed by the Coach/Professor for recommendations and returned per email the following week. **Saturday, 10/11/14 @ 2359**
4. **Week 4** -> Submit to the Coach/Professor 200 - 250 words using APA format, summarizing the conclusion and your reflections. **Saturday, 10/18/14 @ 2359**
5. **Week 5** -> Submission of the Final Paper is due Saturday no later than 8AM. Late submissions will not be accepted’ **Thursday, 10/23/14 @ 2359**
6. The weekly submissions are considered as a draft and may or may not consist of the entire section. This is a way to ensure that you are on the right track, describing the topic, using headings, and using APA format correctly. By Week 5, you should have a draft to complete the Final Paper. Please refer to the rubrics for the Final Paper.

**Test Reviews**: Questions and answers should take place on Blackboard (Bb) Discussion section, under Professor Forum, so all students can benefit. Students are encouraged to post questions regarding assigned readings and lecture content on the Discussion board (<https://elearn.uta.edu>). Quiz reviews are posted in the Quiz section, under Quiz Study Guide. Questions are taken from Guyton & Hall, 2010, and are discussed in the quiz study guide.

To post a question, click Discussion board, click Create Thread, enter subject, message and submit. Students should check Discussion board messages and Email frequently, at least daily.

**Grading Policy:** Each test score with a decimal fraction will be rounded off to one decimal place. Then, if the digit to the right of the decimal is 5 or greater, the digit will be dropped and the preceding number increased by 1. If the digit to the right of the decimal is less than 5, the preceding number will not be altered. For example, a test score of 89.5 will be rounded off to 90 (A) and a score of 89.4 will remain unaltered (B). There are no exceptions.

A = 90 - 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = <60

Grades for each test will be available on Bb grade center. Grades should be available no later than the following Monday. Final Grades will be posted no later than Wednesday the following week.

The student’s course grade is calculated by the following:

|  |  |
| --- | --- |
| **Grading Components** | **100%** |
| Quizzes | 20% (4 at 5% each) |
| Journal Posting | 20% (4 at 5% each) |
| Progress Monitor Scenario | 20% (4 at 5% each) |
| Final Paper | 40%  |

**Grade Grievances**:

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog  for graduate courses, see[http://www.uta.edu/gradcatalog/2012/general/regulations/#grades](https://owa.uta.edu/owa/francesp%40exchange.uta.edu/redir.aspx?C=-BtUkHCDJkyEYwlzkCHa8hpNxcLQJtBIloOyvy0zEUfyat6ALEPYG_sc9fT1WPe93u5q9SpH3LU.&URL=http%3a%2f%2fwww.uta.edu%2fgradcatalog%2f2012%2fgeneral%2fregulations%2f%23grades)

 **Drop Policy:** **DROP** **DATE is 9/2/14.**

* For  information on how to drop/withdraw from a course, students in the AP program should refer to the following website:[http://academicpartnerships.uta.edu/student-services/registration-drop-withdraw.aspx](https://owa.uta.edu/owa/francesp%40exchange.uta.edu/redir.aspx?C=Eq-vOTBi-E28Ae0qSO9DPuskuv1mhNFIprmhnaG-NtSbOXKAtSbAIFtjjGCmfufayyk3-4STfdM.&URL=http%3a%2f%2facademicpartnerships.uta.edu%2fstudent-services%2fregistration-drop-withdraw.aspx)
* Refunds for Academic Partnership students do not follow the same timetable as students attending regular academic sessions. Academic Partnership students must visit [www.uta.edu/academicpartnerships](https://owa.uta.edu/owa/francesp%40exchange.uta.edu/redir.aspx?C=Eq-vOTBi-E28Ae0qSO9DPuskuv1mhNFIprmhnaG-NtSbOXKAtSbAIFtjjGCmfufayyk3-4STfdM.&URL=http%3a%2f%2fwww.uta.edu%2facademicpartnerships) and are responsible for understanding the policies and requirements unique to this program.
* Students can reference the refund policy on the AP website [http://academicpartnerships.uta.edu/tuition/](https://owa.uta.edu/owa/francesp%40exchange.uta.edu/redir.aspx?C=Eq-vOTBi-E28Ae0qSO9DPuskuv1mhNFIprmhnaG-NtSbOXKAtSbAIFtjjGCmfufayyk3-4STfdM.&URL=http%3a%2f%2facademicpartnerships.uta.edu%2ftuition%2f)
* The last day to drop a course is listed in the Academic Calendar available at [http://www.uta.edu/uta/acadcal.](http://www.uta.edu/uta/acadcal)

  **Americans with Disabilities Act:**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](https://owa.uta.edu/owa/francesp%40exchange.uta.edu/redir.aspx?C=-BtUkHCDJkyEYwlzkCHa8hpNxcLQJtBIloOyvy0zEUfyat6ALEPYG_sc9fT1WPe93u5q9SpH3LU.&URL=http%3a%2f%2fwww.uta.edu%2fdisability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:**

At UT Arlington, academic dishonesty is completely unacceptable and will not be tolerated in any form, including (but not limited to) “cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts” (UT System Regents’ Rule 50101, §2.2). Suspected violations of academic integrity standards will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Plagiarism:**

Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

**Student Support Services**:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may contact the Maverick Resource Hotline by calling 817-272-6107, sending a message to [resources@uta.edu](https://owa.uta.edu/owa/francesp%40exchange.uta.edu/redir.aspx?C=-BtUkHCDJkyEYwlzkCHa8hpNxcLQJtBIloOyvy0zEUfyat6ALEPYG_sc9fT1WPe93u5q9SpH3LU.&URL=mailto%3aresources%40uta.edu), or visiting [www.uta.edu/resources](https://owa.uta.edu/owa/francesp%40exchange.uta.edu/redir.aspx?C=-BtUkHCDJkyEYwlzkCHa8hpNxcLQJtBIloOyvy0zEUfyat6ALEPYG_sc9fT1WPe93u5q9SpH3LU.&URL=http%3a%2f%2fwww.uta.edu%2fresources).

**Electronic Communication:**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at [http://www.uta.edu/oit/cs/email/mavmail.php](https://owa.uta.edu/owa/francesp%40exchange.uta.edu/redir.aspx?C=-BtUkHCDJkyEYwlzkCHa8hpNxcLQJtBIloOyvy0zEUfyat6ALEPYG_sc9fT1WPe93u5q9SpH3LU.&URL=http%3a%2f%2fwww.uta.edu%2foit%2fcs%2femail%2fmavmail.php).

**Student Feedback Survey:**

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington’s efforts to solicit, gather, tabulate, and publish student feedback data is required by state law; student participation in the SFS program is voluntary.

**College of Nursing additional information:**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify their Associate Dean for the MSN Program, Department of Advanced Practicum Dr. Gray/Dr. Schira. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**Other Requirements:** Acceptance to UTA College of Nursing Graduate Program or other UTA graduate programs by permission of the teacher

**Student Code of Ethics:** The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/handbook/toc.php>

**Social Media Sites:** Students are to refrain from discussing this course, including clinical situations, written assignments, quizzes, exams, etc. with peers or faculty on all social networking sites such as Facebook, Twitter, etc. Failure to comply with these expectations may result in action including removal from the discussion boards or other disciplinary action.

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: <http://www.uta.edu/nursing/scholarship_list.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Department of MSN Administration, Education, and PhD Programs**

**Jennifer Gray,** RN, PhD**,** Associate Dean and Chair, Graduate Advisor

Email: jgray@uta.edu

**Vivian Lail-Davis**, Administrative Assistant II Office # 512-Pickard Hall, (817)-272-1038

Email: [Lail-davis, Vivian J](https://owa.uta.edu/owa/francesp%40exchange.uta.edu/?ae=Item&t=IPM.Note&id=RgAAAAAWHEtDMx13SLqwZoALmnX0BwDaoVz7AUGgSbNB728R0HwwAJnRKSYzAADaoVz7AUGgSbNB728R0HwwANjKxwqMAAAJ)

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**Library Service:**

**Librarian to Contact:**

**Peace Williamson:** Librarian, 201 S. Nedderman Dr. Arlington, TX 76019

Email: peace@uta.edu <http://libguides.uta.edu/nursing>

**RUBRICS FOR NURS 5318 ASSIGNMENTS, DISCUSSIONS, and EXAMS**

**Journal Postings 20%**

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| Article | Choose a frequently occurring disease relating to the week’s topicsChoose a peer review journal, published within the last five yearsAPA format and reference | 20% |
| Anecdotal bibliography | Refer for examples @<http://owl.english.purdue.edu/owl/resource/614/03/> | 10% |
| Pathophysiological processes | Present normal and abnormal pathophysiological processes that summarize the diseaseCite reference as appropriate | 20% |
| Disease relates to environment, life style, and genetics | Present how the disease process relates to the prevention, restoration, and/or modification of genetics, environment, and/or life styles  | 20% |
| Reply | Present your reply on one other student’s initial posting, i.e., agree or disagree, Support your comments with a reference, APA format. May use Guyton & Hall (2011) as appropriate. | 20% |
| Submission | Initial posting may be entered during the week with a reply to one other student’s initial journal posting. Postings are due by the Saturday of the week by 8AM. Due dates: **9/27/14, 10/4/14, 10/11/14, 10/18/14**No late postings accepted after 8AM on Saturday | 10% |
| Total points |  | 100% |

Progress Monitor Discussion 20%

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| Acceptable Unacceptable |
| Scenario | Read scenario, and answer each question by posting on the Discussion Board. Substantiate your answer using APA format (May use Guyton & Hall, 2011) | Omits any of the questionsIncorrect APA format | 65% |
| Concept | Presents concepts related to the disease processes within the scenarioIllustrate how the concepts inter-relate | Presents 2 or less conceptsOmits the relationships between the concepts | 25% |
| Submission | May be posted in the Discussion Board any time during the week and no later than Saturday at 8AM, due dates:**9/27/14, 10/4/14, 10/11/14, 10/18/14** | Late | 10% |
| Total Points |  |  | 100% |

**Quizzes 20% (Friday @ 8AM through Saturday @ 8AM)**

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| Weekly **Time sensitive** | 10 multiple choice questions covering the week’s topicsPosted for 24 hours onlyFriday @ 8AM through Saturday @ 8AM, due dates: **9/27/14, 10/4/14, 10/11/14, 10/18/14**One hour to complete the exam once you beginNo make-up quiz available | 100% |
| Total Points |  | 100% |

**Final Paper 40% (Thursday, Week 5, @2359, 10/23/14)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Outstanding****Excellent** | **Acceptable** | **Needs Improvement** | **Unacceptable** |
| **Introduction of Disease**Includes these components: \*Epidemiology\*Population\*Importance15%**Draft due: 9/27/14 @2359** | Description of current disease stateDefinition of the disease,Importance of the disease ,includingcurrent statistics, <5yrs,Gender and AgeEthnicityMortality and Morbidity | Incomplete descriptionOmits the importance\*Inclusion of current statistics\*Includes:Current statistics, <5yrsGender and AgeEthnicityMortality and Morbidity | \*Missing one component\*And/or inclusion of outdated information | \*Missing two or more components**WEEK 1 DRAFT NOT SUBMITTED** |
| **Description of Disease****Draft due10/4/14 @2359**20% | \*Comprehensive and accurate description of the normal physiology and the abnormal pathology that occurs during the disease process\*Provide Genetic, Environmental, Life style factors that impact the disease.Comment on prevention, restoration, and modification measures that may be associated with the disease | \*Accurate description of pathophysiologyMissing one component of lifestyle, genetics, or environment factors that impact the diseaseOmits one prevention, restoration, or modification measures associated with the disease | \*Inaccurate or incomplete description of physiology or pathologyMissing two components of genetics, lifestyle or environment factorsOmits two prevention, modification, and restoration measures | \*Inaccurate or missing critical features of physiology and pathologyMissing factorsMissing measures**WEEK 2 DRAFT NOT SUBMITTED** |
| **Analysis of Disease** Includes the following body systems:\*Cells, Homeostasis, Renal System \*Gas Exchange and Oxygenation\*Motor Control, Behavior, Intellect, Neurological Homeostasis \*Metabolic Processes of the GI Tract & Liver and Endocrine Systems**Draft due: 10/11/14 @2359**30% | \*Explanations and examples of five or more interactions with major body systems using evidenced-based guidelines and/or research findings | **\*** Explanations and examples of four interactions with evidenced-based guidelines and/or research findings | **\***Explanations and examples of three interactions with evidenced-based guidelines and/or research findings | \*Explanation of one or two body systems and missing two or more accurate interactions**WEEK 3 DRAFT NOT SUBMITTED** |
| **Summary and Reflection****Draft due: 10/18/14 @2359****20%** | \*Clearly synthesizes information \*Demonstrates implications through more than one personal or professional connection | \*Connects information and demonstrates one implication through one personal or professional connection | **\***Summarizes information, but does not include personal or professional example | \*Insufficient summary**WEEK 4 DRAFT NOT SUBMITTED** |
| **Grammar/Spelling****5%** | \*No errors\*Rare errors that do not impede readability | \*Minor errors that do not significantly impede readability | \*Errors impede readability | \*Errors significantly impede readability |
| **References/Citations****10%** | \*Use of accurate formats in selected references and citations\*Use of five or more current and relevant sources | \*Use of accurate formats in selected references and citations for four relevant current and relative sources | \*Minor errors in formats in selected references and citations\*Or fewer than four current sources | \*Significant errors in formats of selected references and citations\*Or fewer than three current sources |
| **Total Points: 100%****Thursday, 10/23/14 @ 2359** |  |  |  |  |

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