

Jarryd Willis, M.S. – Social Psychology Teacher

PhD student (ABD status) at UT-Arlington (GPA = 4.0)
Office: Department of Psychology, Life Sciences 506
Jarryd.Willis@gmail.com – (512) 299-1511

- **Huffington Post Blogger**
- Former PR Director of Graduate Student Senate
- Co-curate Psych Department Social media
- UT-Arlington Colloquium Committee

President/Creator of DREAM Factory, an organization for Undocumented Students

Teaching Experience

- | | |
|---------------------------|--|
| 2012 (Spring) | Lab Instructor – Advanced Topics in Social Psychology (35 students)
Responsible for creating/giving lectures, CPS clicker quizzes, and grading. |
| 2012 (Summer) | Teacher – Introduction to Psychology
Team-Taught with Anna Park. Responsible for creating/giving lectures. |
| 2012 (Fall) | Teacher – Social Psychology (Enrollment: 82)
Basics of core social psychology theories, experiments, and research, as well as current/contemporary events in America related to class topics and new cutting-edge research. Taught with an applied focus to help students see how these processes emerge & operate in their daily lives. Provided students with podcasts of each lecture, extensive multimedia, & timely feedback on grades. |
| 2013 (Spring) | Teacher – Social Psychology (Enrollment: 95) |
| 2013 (June-July) | Upward Bound Math & Science: Taught General Psychology
Taught General Psychology for high school students participating in UBMS at UTA.
(Podcast site: http://classjump.com/J/JarrydWillis/index.php) |
| 2013 (July-August) | Teacher – Introduction to Psychology (Enrollment: 25)
Team-Taught with Hollie Pellosmaa & Kellen Gandy |
| 2013 (Fall) | Teacher – Social Psychology (100+ students)
Team-Taught with Lauren Coursey (switched from CPS to i-clicker2) |
| 2014 (Spring) | Lab Instructor – Advanced Topics in Social Psychology (30 students) |
| 2013 (June-July) | Upward Bound Math & Science: Taught General Psychology
Taught General Psychology for high school students participating in UBMS at UTA. |
| 2014 (July-August) | Teacher – Introduction to Psychology (30 students)
Team-taught with Colin Jenney |
| 2014 (May-Aug) | i-Engage Mentoring Program
Helped prepare an undergraduate student for graduate school in Political Psychology |
| 2014 (Fall) | Teacher – Social Psychology (100+ students)
Team-Teaching with Lauren Coursey |

Education

Ph.D. University of Texas at Arlington, expected Social Psychology Class of 2015
- Research Focus: Political Psychology, Relationships, & LGBT

M.S. Psychology, 2011, University of Texas at San Antonio (Research: Attachment Theory)

B.A. Psychology, 2009, University of Texas at San Antonio

Teaching Philosophy: Translational Science

My primary objective as a teacher is to ensure students move forward with a better understanding of the social psychological processes in their lives. While I feel most of us teach the basics of theories adequately enough, I only feel I have succeeded as a teacher when my students begin applying concepts to real-world events and in some cases their daily lives. The ark of the course follows a translational science pattern, as we start with very basic level concepts (schemas), move to the more emergent level of social influence (dissonance, conformity), and finally move to the most applied level of group processes (cyber-bullying, women in the workplace, social identity theory, discrimination, political psychology).

I generally begin by discussing the historical background of a theory, discuss classic experiments, go over recent research (particularly from assigned articles), and conclude with real-world examples. For example, the Steubenville rape trial was discussed during my lecture on Aggression (which includes blaming the victim), the Boston Bombing was discussed while reviewing my lectures on Social Identity Theory and Prejudice Reduction, and Jason Collins coming out as the first gay NBA player was discussed during my Relationships lecture (which included LGBT relationships). In addition, I send students announcements on Blackboard several times a week containing information related to class topics. These ranged from TED videos, to articles posted in the news, to colloquium speakers invited by the department.

Active engagement, as opposed to passive listening, is key to my teaching style, and gives me more confidence that my students have familiarized themselves with the main points. One way I promote active learning is by using clicker quizzes to go over lecture topics. This helps encourage students to take more of an active role in their own learning, and stay well-versed on topics during the somewhat long intervals between formal exams. The other way is by inviting questions and comments during class, as the ideal classroom for me is an open forum where students contribute to their own learning as well as their peers'. In all cases, I moderate the boundaries and direction of the dialogue based on time, relevance, and civility. Finally, I post podcasts of my lectures in Blackboard for my students (in addition to review powerpoints), ensuring that they have every chance to learn the material.

I continue to improve as a teacher every semester and update my material in response to real-world events and new research. In the future, when allowed by the university, I hope to post my lecture podcasts online so they are available to anyone who is interested in Social Psychology, and to have webinars for distance learning and commuter students.

Sample of Student Comments

“This is my first semester at UTA and after I decided on Psychology I met with a Psychology advisor in January and she directed me toward taking several psychology classes to assure my decision toward this degree. I just want to let you know that I really enjoyed your class (all the concepts and experiments you present is what I always tell my friends about after I leave!) and it has actually SPECIFICALLY led me to decide that I definitely want to forward my education towards a career in Social Psychology.”

“I just wanted to say that it was a pleasure to be in your class. I learned a lot and found it very interesting.”

“Just want to give a special thanks to you for making this semester challenging which only motivated me to do better. I wish I would have entered the classroom in January with the same attitude I have now, I thought about dropping because I had an F but I brought my grade up to a C and I just wanna thank you for giving me the opportunity to do so. You really are an excellent professor!!!!!!”

“Thank you for getting me in contact with the right people. ...Also, thank you very much. It's not every day that you hear such valuable information about yourself. ...I found out my senior year in high school that I was a natural at psychology. I know my ideas are up with the best. ...That's why I am never afraid to try everything at least once. I didn't even tell you any of my good ideas yet, so I'm glad you agree that the topics I did bring up are important ones to address.”

"This was a great class. Thanks for all the extra effort (extra credit, reviews, online notes, etc)."

Average Instructor Rating on Student Evaluations (scale: 1 = Poor :: 5 = Excellent)

- *Advanced Topics in Social Psychology*: (Spring 2012 = 3.8; Spring 2014 = 4.5)
- *Introduction to Psychology*: 4.1
- *Social Psychology*: 4.2 (average across multiple sections)
- *Social Psychology Fall 2013*: 4.7

Media Contributions

Deferred Action for Childhood Arrivals (DACA) interview with UTA News en Español:

<http://utanews.com/2014/10/01/uta-news-september-29-2014/>

DACA Clinic Registration: <http://www.weownthedream.org/events/event.537064>

Co-Hosted Congressional Debate on Campus: http://www.theshorthorn.com/news/congressional-candidates-hold-q-and-a-on-campus/article_32460f4c-531b-11e4-9900-0017a43b2370.html

Bullycide: Understanding Self-Harm https://www.youtube.com/watch?v=GB6_MmAwxko
(performed for TEDx)

Won Maverick of the Month Award for September 2014:

http://www.theshorthorn.com/news/speakers-discuss-job-search-opportunities/article_bff6a7ae-53ff-11e4-bd71-0017a43b2370.html

"Leveraging Diversity in the STEM Classroom. Diverse Students' Views on Leveraging Diversity in STEM." (Webchat for Center for the Integration of Research Teaching and Learning)

Dallas community groups begin collections for incoming border kids:

<http://www.wfaa.com/news/special/border/Community-groups-begin-collections-for-border-kids-to-be-held-in-Dallas-Co-267407701.html>

DIBS: The Next Broad City. <http://dibstheseries.com/post/89963181069/dibs-the-next-broad-city>

TV Interview with The Texas Daily: TEDxUTA (video: <http://www.ktxdtv.com/story/25030237/ut-arlington-ted>)

Performance for TEDxUTA: Bullycide & Understanding Self-Harm (2014).

http://www.uta.edu/business/pdfs/tedxuta_info_release.pdf

TEDxUTA Speakers Inspire Innovation (2014). http://www.theshorthorn.com/news/tedxuta-speakers-inspire-innovation/article_1c554e7a-b242-11e3-a6a2-001a4bcf6878.html

Lone Star Links: Innovation Propels Texas to Success (2014).

<http://modernmedicines.com/entry.php?id=473>

Google+ Hangout with Joy Reid, MSNBC (questioner): <http://www.msnbc.com/the-reid-report/joy-reid-taking-your-questions-live>

Google+ Presidential Road Trip Hangout (finalist; not chosen). (2014, State of the Union).

TEDxUTA 2014 speakers include medicine game changer and Nobel Prize winner (2014).

<http://dallas.culturemap.com/news/innovation/02-25-14-tedxuta-2014-speakers-esther-sternberg-michael-s-brown/>

TEDxUTA committee chooses 2 student speakers (2014).

http://www.theshorthorn.com/news/tedxuta-committee-chooses-student-speakers/article_6400c55c-8df2-11e3-894c-001a4bcf6878.html

“Romney’s 47% one year later: Gaffe or gospel?” by MSNBC’s Billy Silverman (2013).

<http://www.msnbc.com/now-alex-wagner/romneys-47-one-year-later-gaffe-or-gospel>

Les-B-Honest debunks domestic violence myths (2013). http://www.theshorthorn.com/news/les-b-honest-debunks-domestic-violence-myths/article_c26d7754-2b0d-11e3-9b42-001a4bcf6878.html

Graduate Student Senate discusses extending police escort hours (2013).

http://www.theshorthorn.com/news/graduate-student-senate-discusses-extending-police-escort-hours/article_bc80bdec-20c7-11e3-af4e-0019bb30f31a.html

Graduate Student Senate to discuss extended Maverick Escort Ride services (2013).

http://www.theshorthorn.com/news/campus/graduate-student-senate-to-discuss-extended-maverick-escort-ride-services/article_521b808e-2092-11e3-add6-001a4bcf6878.html

“Why Progressives Can’t Ignore Asian American Issues,” by Asian-American News (2013).

<http://www.asamnews.com/2013/08/08/huff-post-why-progressives-cant-ignore-asian-american-issues/>

Quoted by Abby Huntsman (daughter of presidential candidate Jon Huntsman) during a Huffington Post Live discussion called *Why We’re Divorcing* (2013).

<http://live.huffingtonpost.com/r/segment/divorce-causes/51794c0a2b8c2a1d5300020c>

Op-Ed for UTA Shorthorn on behalf of Graduate Student Senate (2013, Natl’ Coming Out Day).

Letter: Graduate Student Senate encourages all to join: http://www.theshorthorn.com/opinion/letter-graduate-student-senate-encourages-all-to-join/article_c0ef65d6-31f2-11e3-b528-0019bb30f31a.html

CBS DFW reports on Graduate Student Senate (2013). PD: UTA Sexual Assault Victims Knew

Their Attacker: <http://dfw.cbslocal.com/2013/09/18/pd-uta-sexual-assault-victims-knew-their-attacker/>

Interviewed by Kayla Dorr of UTA’s Shorthorn (2013). Domestic violence prevention tips.

Women Against Domestic Violence (2013). <http://utanews.com/2013/03/25/women-against-domestic-violence/>

Quoted by Rachel Elmawalany of UTA’s Shorthorn newspaper (2013). Column: Education is key to eliminating rape stigmas.

UTA Shorthorn (2013). Grad students talk money: http://www.theshorthorn.com/news/grad-students-talk-money/article_560d0216-2d31-11e3-bf51-001a4bcf6878.html

Interviewed by Jessica Flores of UTA’s Shorthorn newspaper (2012). The psychology of ‘friending’ explains how social media meets human needs.

Twitter interview with Jennifer Preston of the New York Times (2012). The Online Life of the Secret Romney Recordings. <http://thecaucus.blogs.nytimes.com/2012/09/19/the-online-life-of-the-secret-romney-recordings/>

Publications

- Willis, J. & Daniels, M. K. (in review). Moral Foundations Theory Predicts Stereotype Content Model Differences Between Democrats and Republicans. *Social Science Quarterly*.
- Willis, J. (in review). Rejection Sensitivity and Attachment Patterns for Lesbians and Gays with Unaccepting Parents. *Journal of Homosexuality*.
- Willis, J. (rewriting). An Integrative Model of Intergroup Compromise Between Democrats and Republicans.
- Willis, J. & Ickes, W. (rewriting). Political Identity and Attributions of Blame in Scenarios Involving Heterosexual or Lesbian Rape Victims.
- Willis, J. (2013). Interpersonal Partner Preference Differences Across Sexual Orientation and Gender. *Journal of Personal Relationships*, 21 (1), 150-167.
- Willis, J. (2011). *Investigating Interpersonal Attachment as a Function of Romantic Status*. Master's Thesis, University of Texas at San Antonio.
- Osman, A., Freedenthal, S., Fang, Q., Willis, J., Norizuki, T., & Gutierrez, P. (2011). The UTSA Future Disposition Inventory: Further analyses of reliability, validity, and potential correlates in non-clinical samples. *Psychology of Hopelessness and Despair*: New York: Nova Science Publishers.
- Osman, A., Willis, J., Crabtree, M., Norizuki, T., Emmerich, A., & Riske, B. (2011). Reliability and validity of the State-Trait Anger Expression Inventory-2 (STAXI-2) in adolescent psychiatric inpatient samples. In F. Columbus (Ed.), *Psychology of Anger: Symptoms, Causes, and Coping*. New York: Nova Science Publishers.

Reviewing

- ❖ Journal of Homosexuality
- ❖ Personal Relationships

Talks

- “The Psychology of Political Polarization” – Guest Lecturer for Intro to Political Science at UTA.
- “Bullicide & Understanding Self-Harm” – Performance at *TEDxUTA* (2014).
https://www.youtube.com/watch?v=GB6_MmAwxko
- “Women & Compromise in U.S. Politics” – *Women & Gender Studies Mini-Conference* (2014).
- Willis, J. (2014). Women & Compromise in U.S. Politics. ACES.
- Willis, J. (2014). Interpersonal Relationships. Talk given at Faculty Program at Arlington Hall.

- Willis, J. (2013). Women Against Domestic Violence. Talk given at *Relationship Violence and Sexual Assault Prevention Program*.
- Willis, J. (2013). Sex, Love, and Romantic Relationships. Talk given at Faculty Program at Vandergriff Hall.
- Willis, J. (2013). Reliability & Validity of the UTA Intergroup Compromise Inventory. Speech given at UTA ACES Conference.
- Willis, J. (2012). Parents Influence on Lesbian/Gay Rejection Sensitivity and Romantic Attachment. Presented at UTA Research Progress Symposium.
- Willis, J. (2011). Attachment anxiety in lesbian, gay, and straight relationships. (Speech won 4th place among graduate papers at the UTSA COLFA Conference, March 2011.)

Poster Presentations

- Willis, J. & Daniels, M. K. (2015). Tracing the Socio-Political Threads: Moral Foundations, Stereotype Content Model, & Policy Positions. Will be presented at the 16th Annual Society for Personality and Social Psychology meeting, Long Beach, CA.
- won honorable mention for SPSP Diversity Fund Travel Award
- Willis, J. & DeNobrega, A. (2014). Revisiting Steubenville: How political ideology affects perceptions of rape survivors. Poster presented at 15th Annual Society for Personality and Social Psychology meeting, Valentine's weekend, Austin, TX.
- Willis, J. & DeNobrega, A. (2013). The Moral Foundations of Social Cognition. Poster presented at 25th Association for Psychological Science Convention, May 25th, Washington D.C.
- Willis, J. (2013). Housing Type and Personality Traits as Predictors of Conflict Between College Roommates. Poster presented at Southwestern Psychological Association Convention, April 2013, Fort Worth, TX.
- Willis, J. (2013). Interpersonal Partner Preference Differences Across Sexual Orientation and Gender. Poster presented at the 14th annual Society for Personality and Social Psychology meeting, in New Orleans, LA.
- Willis, J. (2011). Lesbian, gay, bisexual, transgender, and heterosexual attachment bonds: A comparison across sexual orientation. 119th annual convention of the American Psychological Association, August 2011, Washington, D.C.
- Willis, J. & Fuhrman, R. (2011). Differential nature of cross-sex friendships as a function of romantic status. Poster in preparation for the 12th annual meeting of the Society for Personality and Social Psychology, January 2011, San Antonio, TX.
- Willis, J., Smith, K., & Sanford, L. (2010). The influence of ethnicity on attachment. Poster presented at the 118th annual convention of the American Psychological Association, August

2010, San Diego, CA.

Willis, J., Fuhrman, R., Prince, J., & Smith, K. (2010). Comparing attachment patterns in relationships involving primary caregiver, friends, and romantic partners. Poster presented at the 22nd convention of the Association for Psychological Science, May 2010, Boston, MA.

Fuhrman, R., Willis, J., & Anthony, M. (2010). Revisiting the traits commonly associated with vehicle stereotypes. Poster presented at the 82nd annual meeting of the Midwestern Psychological Association, April 2010, Chicago, IL.

Willis, J., Crabtree, M., Tercero, S., & Osman, A. (2010). Incremental perfectionism: Development and validation of the UTSA Perfectionism Inventory. UTSA College of Liberal and Fine Arts Conference, March 2010. (Placed 3rd in the poster competition)

Smith, K., Fuhrman, R., Flannagan, D., & Willis, J. (2010). Patterns of insecure attachment that distinguish friendships from romantic relationships. Poster presented at the 11th annual meeting of the Society for Personality and Social Psychology, January 2010, Las Vegas, NV.

Randol, L., Willis, J., & Smith, R. (2009). Prospective memory and cost to the ongoing task. Poster presented at the Southwestern Psychological Association Convention, April 2009, San Antonio, TX.

Professional Affiliations

Society for the Psychology of Women, APSSC RISE Award Competition Reviewer, Poster judge and Moderator for ACES at UTA, Association for Psychological Science, American Psychological Association (APAGS), Society for Personality and Social Psychology, Southwestern Psychological Association, Social Psychology Network, Alpha Chi National Honor Society, Golden Key International Honor Society