

French 1442-007 (ONLINE) – Spring 2014
Blackboard Website: elearn.uta.edu
Centro Website: www.mhcentro.com
Centro Course Code: KJGXD993

Instructor: Pauline Domingo
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Office Hours: M & W / 12:00 to 1:00 PM

BEGINNING FRENCH II (French 1442) is the second course in the lower-level sequence for the study of French at UT-Arlington.

GRADE DISTRIBUTION

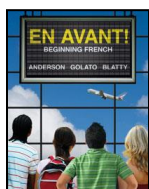
3 Chapter Exams	30%
Final Exam	15%
Quizzes	15%
Homework	20%
Essay (2 drafts)	10%
Participation	10%

GRADING SCALE

90-100	A
80-89	B
70-79*	C*
60-69	D
0-59	F

*Note: A grade of "C" or above must be received in FREN 1442 in order to enroll in FREN 2313.

REQUIRED COURSE MATERIALS:



◆ **En Avant: Beginning French Plus Package (Anderson, Golato & Blatty, 2011)**

The *En Avant* Plus package, which includes the digital textbook, as well as the access code to the Centro workbook and lab manual, is available for purchase in the online Centro bookstore:

<https://www.mhcentro.com/servlets/quia.course.ui.registration.PurchaseCourse?bcp=Centro&bookPackageId=2460>

◆ **TECHNICAL SPECIFICATIONS:**

Operating System: Microsoft Windows 98, NT, 2000, ME, XP, Vista, Windows 7 or Mac OS X

CPU: 233MHz

RAM: 128MB

Browser: PC: [Internet Explorer 6.x](#) or higher, or [Firefox](#) 3.x or higher. Mac: [Firefox](#) v3.x or higher, or [Safari](#) 3.x or higher.

Network Connection: A high-speed connection with throughput of 256 Kbps or more is recommended for audio and video.

Equipment: Speakers or headset for audio and video components, a microphone for recording activities. For optimum recording quality, the publisher recommends you use a USB microphone. You must do a voice recording test at the beginning of the course to make certain that you are able to record properly. (See below for additional information.)

Plug-ins: If you do not have the latest Flash Player, you may download it at the [Flash Player](#) download site.

- ◆ **CHAPTER EXAMS.** Each exam covers material presented in the chapter, as well as material presented in the workbook/lab manual. The e-textbook includes a section at the end of each chapter called "Supplement." This is where you will find exams once they are posted. See the course calendar for due dates.
- ◆ **FINAL EXAM.** The final exam focuses on the last chapter of study but is also comprehensive in nature. It will be available in the Supplement section, as well.
- ◆ **QUIZZES.** Quizzes cannot be made up. One (1) extra credit quiz will be offered at the end of the semester to replace your lowest grade. The Honor Code also counts as a quiz grade. Written quizzes will be graded over correct grammar, vocabulary, and spelling, including accent marks. Quizzes can be found in the Supplement section. An oral quiz will be given towards the end of the semester. Instructions can be found in the Supplement section, which will open a window with a voice board for you to record your voice using a microphone. (Built-in computer microphones do not usually allow for a quality recording.) You will be graded on accuracy, vocabulary use, pronunciation, and completion of the task. NOTE: You are entirely responsible for the proper recording of this assessment. No allowances are made for technical complications which must be resolved by the student before the first speaking assessment it due. As such, Recording Voice Test should be conducted well prior to this date.
- ◆ **HOMEWORK:** You are responsible for enrolling in the correct Centro course and completing assigned textbook and workbook/lab manual assignments by 11:59 pm on the due date. No grades will be dropped. However, there will be one (1) extra credit opportunity, which can be averaged in with your homework grades.
- ◆ **ESSAY:** Both the 1st draft and the corrected final draft must be uploaded to Blackboard (SafeAssign) by 11:59 pm on the due date. Drafts not uploaded on time are subject to a 20-point reduction per day.

- ◆ **PARTICIPATION:** Exercises from the digital textbook and other activities will count as the participation grade.
- ◆ **STUDENT LEARNING OUTCOMES.** BY the end of each chapter you should be able to do the following:
 - Chapter 5:** Discuss meals and food preferences; make negative statements using various forms of negation
 - Chapter 6:** Describe clothing and accessories in detail; state opinions about fashion and appearance
 - Chapter 7:** Discuss wishes, duties, and abilities; Describe past activities using the *passé composé*
 - Chapter 8:** Identify the parts of the body; discuss daily routines using reflexive verbs, understand paragraphs written on familiar topics, understand simple sentences on familiar topics, and discuss various aspects of French culture.

In order to achieve these outcomes, students should expect to spend at least an additional **12** hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.
- ◆ **ADVANCED CREDIT.** Native speakers must take the CLEP test before enrolling in any French class. Additional information is available here: <http://www.uta.edu/universitycollege/prospective/testing-services/credit-by-examination/clep.php>
- ◆ **EMAIL POLICY.** Email correspondence to your instructor must originate from your UTA email account and should include your full name, the class and section number you are enrolled in, and a polite greeting and farewell. If you need information pertaining to class assignments, grades, policies, or instructor office hours, please consult the class syllabus and Blackboard before emailing the instructor.
- ◆ **DROP POLICY:** Students may drop or swap classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their major advisor to drop a class or withdraw. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance.
- ◆ **FINAL REVIEW WEEK.** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabi. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week.
- ◆ **AMERICANS WITH DISABILITIES ACT.** UT-Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All UT-Arlington instructors are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the Office for Students with Disabilities, University Hall 102. Only students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies can be found at www.uta.edu/disability or by calling (817) 272-3364.
- ◆ **STUDENT SUPPORT SERVICES.** The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations and better understand concepts related to their courses. These resources include tutoring, learning centers, developmental education, advising and mentoring, personal counseling and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit www.uta.edu/resources for more information.
- ◆ **LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD's.
- ◆ **STUDENT FEEDBACK SURVEY.** At the end of the term, students will be asked to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

- ◆ **ACADEMIC INTEGRITY.** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

You may consult tutors, classmates, friends, and others outside of class for assistance in preparing for exams, for general practice, and to help improve your fluency in French. However, with the exception of help from the student's instructor, outside assistance on graded assignments is not allowed and is considered cheating. Likewise, you can consult dictionaries and textbooks for grammatical rules, usage, and translation of words or short phrases, but the use of a translation engine to translate phrases or sentences on graded assignments is forbidden and is considered a form of plagiarism.

Acceptable resources for preparing and correcting all graded assignments include:

- Course textbooks and workbooks
- Dictionaries and grammar references
- Your French instructor or other UTA French instructors

Prohibited resources for preparing or correcting all graded assignments include:

- Tutors, friends, native speakers, upper-level students
- Computer-assisted translators and other translation programs and applications
- Unattributed quotes copied from websites, documents, or other sources

HONOR PLEDGE

I, _____, pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

I understand that submitting work that is not my own, whether it be an unattributed quote copied and pasted from a website, an extended phrase or sentence generated by a translation engine, or versions of my own work that have been "improved" by a tutor or native speaker, all count as plagiarism and will be treated as such, in accordance with UT-Arlington's policy on Academic Dishonesty. I understand that this policy extends to all graded work, including online workbook assignments and essays.

Signature

Date

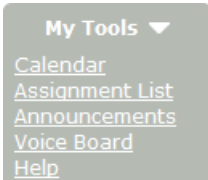
FINDING COURSE MATERIALS IN THE STUDENT WORKSTATION ON THE CENTRO WEBSITE:



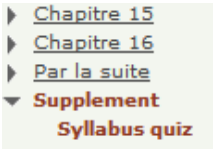
Apart from the main course components (textbook, e-workbook/lab manual), your toolbar (see above) offers you access to:

- ♦ **Study Plan:** This utility will help you pinpoint what you need to focus on while studying and will create a customized plan based on the results of practice tests. Good for reviewing before tests and exams!
- ♦ **Communication en direct:** These videos depict native speakers answering real life questions using the vocabulary, grammar structures and cultural concepts that you are learning. Excellent for enhancing listening comprehension of contextualized vocabulary and grammar!
- ♦ **Salut de...** Following readings that appear starting in Chapitre 2, these videos feature brief interviews with each person and an overview of his or her region, allowing you learn about *la Francophonie* (French-speaking locations) from native speakers!
- ♦ **Grammar Tutorials:** Contains video tutorials for all major grammar points in the book.
- ♦ **Chantons!** An opportunity to reinforce concepts learned throughout the textbook through song and dance.
- ♦ **Online learning Center:** Even more practice with vocabulary, grammar, + Textbook answer key, etc.
- ♦ **My Tools and Supplement sections of E-Text:** There are two other places you can go to find everything else you need:

MY TOOLS

	<ul style="list-style-type: none">• Calendar: Click by week. Shows assignments, due dates, and completion of activities in E-Textbook and Lab Manual / Workbook.• Assignment List: Comprehensive list of assignments by chapter for E-Textbook and Lab Manual / Workbook.• Announcements: Click for notifications of class happenings from your instructor• Voice Board: This utility allows you to chat with your classmates and instructor; it will be used for the class' speaking evaluations.• Help: Explains everything on this tool bar!
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SUPPLEMENT SECTION OF E-TEXTBOOK

	<p>Supplement: All quizzes, speaking & writing assessments, chapter tests and exams will be posted here.</p> <p>To find the Supplement section of the e-Textbook: Go to the main Textbook tab on your Workstation. Look at the bottom of the left-hand column where the chapters are listed. Click Supplement to see current quizzes, etc.</p> <p>NOTE: Only work with open due dates will be visible (accessible.) See Course Calendar for post dates.</p>
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In order to help you develop a variety of skills in French, it is crucial that you practice using French daily. When you are working with the digital textbook, you can click on the tabs for the Workbook / Lab Manual and it will take you to the corresponding pages in those books. For example, if you are studying the page where the French alphabet is presented in the textbook, you can click on the Workbook / Lab Manual tab and it will take you to the pages containing the exercises and listening tasks to practice the alphabet.

E-Textbook

Any activity not designated by a green capital A is for practice only. No credit is given, but the answers are given so that you can self-correct. Do as many of these as you can: the textbook is a vital part of your virtual classroom, and prepares you for the work in the Lab Manual and Workbook which is required graded work.

As the instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students.

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JANUARY 2014		
13 Introduction to Course Read Syllabus	15 Ch. 5- <i>Communication en direct</i> WBLM Ch. 5 : 1A, 1B	17 Ch. 5 – <i>Vocabulaire interactif</i> WBLM 5 : 21A, 21B, 21C, 21D
20 MLK JR. DAY HOLIDAY	22 Signed Honor Code due Ch.5 – <i>Grammaire interactive</i> 5.1 WBLM 5 : 21E, 21F, 31A, 31B	24 Quiz 1 Ch.5 – <i>Grammaire interactive</i> 5.1 WBLM 5 : 41A, 41B, 41C
27 Ch.5 – <i>Grammaire interactive</i> 5.2 WBLM 5 : 42A, 42B, 42C	29 CENSUS DATE Ch.5 – <i>Grammaire interactive</i> 5.3 WBLM 5 : 43A, 43B, 43C, 43D	31 Quiz 2 Ch.5 – <i>Grammaire interactive</i> 5.4 WBLM 5 : 44A, 44B, 44C, 44D
FEBRUARY 2014		
3 Ch.5 – <i>Culture interactive</i> WBLM 5 : 51, 54	5 Review for Ch.5 Exam	14 EXAMEN Chapitre 5
10 Ch.6 - <i>Communication en direct</i> WBLM 6 : 1B, 1C	12 Ch.6 - <i>Vocabulaire interactif</i> WBLM 6 : 21A, 21B, 21C, 21D, 21E, 21F	13 Quiz 3 Ch.6 – <i>Grammaire interactive</i> 6.1 WBLM 6 : 31A, 31B, 41A, 41B, 41C, 41D
17 Ch.6 - <i>Grammaire interactive</i> 6.2 WBLM 6 : 42A, 42B, 42C, 42D	19 Ch.6 - <i>Grammaire interactive</i> 6.3 WBLM 6 : 43A, 43B, 43C, 43D Ch.6	21 Quiz 4 - <i>Grammaire interactive</i> 6.4 WBLM 6 : 44A, 44B
24 Ch.6 – <i>Culture interactive</i> WBLM 6 : 51, 54	26 Review for Ch.6 Exam	28 EXAMEN Chapitre 6
MARCH 2014		
3 Ch.7 - <i>Communication en direct</i> WBLM 7 : 1A, 1B	5 Ch.7 - <i>Vocabulaire interactif</i> WBLM 7 : 21A, 21B, 21D, 21E, 31A	7 Quiz 5 Ch.7 - <i>Grammaire interactive</i> 7.1 WBLM 7 : 31B, 41A, 41C, 41D

SPRING BREAK MARCH 10-14		
17 Ch.7 - <i>Grammaire interactive</i> 7.2 WBLM 7 : 42A, 42C, 42D	19 Ch.7 - <i>Grammaire interactive</i> 7.3 WBLM 7 : 43A, 43B, 43C, 43D	21 Quiz 6 Ch.7 - <i>Grammaire interactive</i> 7.4 WBLM 7 : 44A, 44B, 44C
24 Ch.7 – <i>Culture interactive</i> WBLM 7 : 51, 54	26 Review for Ch. 7 Exam	28 EXAMEN Chapitre 7 FINAL DROP DATE
31 Writing preparations		
APRIL 2014		
	2 Rédaction (Essay) Due	4 Ch.8 - <i>Communication en direct</i> Centro W8 : 1A, 1B, 1C
7 Ch.8 - <i>Vocabulaire interactif</i> WBLM 8 : 21A, 21B, 21C, 21D, 21E	9 Ch.8 - <i>Grammaire interactive</i> 8.1 WBLM 8 : 31A, 41A, 41B, 41C, 41D	11 Quiz 7 Ch.8 - <i>Grammaire interactive</i> 8.2 WBLM 8 : 42A, 42B, 42C
14 Ch.8 - <i>Grammaire interactive</i> 8.3 WBLM 8 : 43A, 43B, 43C, 43D	16 Ch.8 - <i>Culture interactive</i> WBLM 8 : 51, 54	18 Quiz 8 Review Chapter 8
21 Prepare for Oral Quiz	23 Quiz 9 - Oral Quiz (Group 1)	25 Quiz 9 - Oral Quiz (Group 2)
28 Rédaction Final Draft due	30 Extra Credit HW due Extra Credit Quiz (Quiz 10)	
MAY 2013		
		2 Review for Final Exam Complete Teacher Evaluation
5 No assignments	7 EXAMEN FINAL (Final Exam)	9