* **Print this class schedule & keep it nearby your computer to help you keep track of Discussion Board Participation and Assignments.**
* **Also, be sure to print out Grading Rubrics for various assignments within each content area.**

**Course Schedule: *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Susan Baxley***

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| WEEK | COURSE CONTENT | DISCUSSION BOARD FORUMS | REQUIRED READING/VIEW LEARNING MODULES  (For full citations see reading list) | ASSIGNMENTS |
| Prior to first day of class  Week 1  1/20-1/24 | |  | | --- | |  |  * Course introduction and orientation * Learning modules open sequentially each week | NONE Become familiar with collaborate and download information so prepared for session on 1/20 at 10amCST   |  | | --- | | Discussion Board (DB) (see this content area:  Initial Post due on Tuesday at 11:55 PM CST  Reply posts due Wednesday at 11:55 PM CST  Each week of DB: Be sure to follow discussion board instructions and grading rubric for both initial and reply postings.  Discussion Boards open sequentially to course content by midnight Sunday. | | |  | | --- | | 1. Access course in Blackboard at http://elearn.uta.edu/  2. Review the “Start Here” learning modules (includes first assignment and how to find course reserve items in UTA library)  3. Review announcements, syllabus, class schedule, and reading list  4. Buy or rent required texts (see syllabus)  5. Find Discussion Postings  6. Download UTA Library reserves (2 chapters in Walker & Avant, 2011)  a. See Week One Locating library reserve items learning module  7. Complete UTA Honor Code assignment 1/21/15  8. Review all assignment content areas | | Week One Learning Modules:  1. Welcome to UTA Graduate Nursing Program  2. More information:  a. Searching for literature PPTX and handout  b. Finding articles with citations  c. Video: EBSCO search  d. Video: Academic search  e. Video: How to read for a literature review  3. Getting to know each other  4. Writing with APA  5. Set up your computer for test taking using Lockdown Browser ™/Respondus Monitor™.  (Practice Quiz during week 3) | | UTA Honor Code assignment due 1/21/15 Wednesday 11:55 PM CST  DB-1  Collaborate Session for orientation to course is 1/20 at 10 am CST |
| Week 2  1/25-1/31 | |  | | --- | | * Introduction to theory, science, and philosophy * Research-theory-practice connection | | Discussion Board (DB) Groups:  Initial Post due on Tuesday at 11:55 PM CST  Reply posts due Wednesday at 11:55 PM CST | Barrett (2002) article  2. Cody (2003) article  3. McEwen & Wills, 2014, chapters 1- 2  Week Two Learning Modules:  1. Introduction to nursing theories  2. Historical highlights of nursing and stages of theory development  3. Overview of theory, science, and philosophy in nursing  4. Research, theory, and practice | DB-2  Review the APA manual and handout under APA handout for practice test on 2/6 |
| Week 3  2/1-2/7 | * Nursing theories * Philosophy and science in nursing * Nursing’s metaparadigm | Discussion Board (DB) Groups:  Initial Post due on Tuesday at 11:55 PM CST  Reply posts due Wednesday at 11:55 PM CST | |  | | --- | | Thorne et al. (1998) article  Week Three Learning Modules:  1. Classification of nursing theories  2. Metaparadigm in nursing—domain concepts  3. Introduction to science in nursing  4. Philosophies of nursing science | | DB-3 is pretest  Pretest on APA – It is timed but you may use your manual. 2/6/15 |
| Week 4  2/8-2/14 | * What did early nursing theorists say? * Theoretical perspectives of nursing * APA format | Discussion Board (DB) Groups:  Initial Post due on Tuesday at 11:55 PM CST  Reply posts due Wednesday at 11:55 PM CST | |  | | --- | | McEwen & Wills, chapters 6-9  2. Hilton (1997) article  Week Four Learning Modules:  1. Early nursing theorists  2. The nursing theorists interviews (short videos)  3. Applying grand nursing theories to practice | | DB-4 |
| Week 5  2/15-2/21 | How do I understand, analyze, and evaluate concepts? | Discussion Board (DB) Groups:  Initial Post due on Tuesday at 11:55 PM CST  Reply posts due Wednesday at 11:55 PM CST | |  | | --- | | 1. McEwen & Wills, chapter 3  2. Ridner (2004) article  3. Walker & Avant (2011) chapter 10 on course reserve UTA library online  4. Review all information in the *Theoretical Definition* content area  Week Five Learning Modules:  1. How do you analyze and evaluate concepts?  2. Understanding concepts  3. Analyzing concepts | | DB-5 |
| Week 6  2/22-2/28 | |  | | --- | | * Concept analysis (continued) * Professional theoretical thinking * Primary and secondary scholarly sources | | Discussion Board (DB) Groups:  Initial Post due on Tuesday at 11:55 PM CST  Reply posts due Wednesday at 11:55 PM CST | |  | | --- | | Week 6 Learning Modules:  1. Part 2-Concept analysis & concept development  2. Professional and theoretical thinking  3. Primary versus secondary sources | | DB-6 |
| Week 7  3/1-3/7 | Concept analysis (continued)  Test due | Discussion Board (DB) Groups:  Initial Post due on Tuesday at 11:55 PM CST  Reply posts due Wednesday at 11:55 PM CST | Review Test Blueprint | DB-7  The test will be open on 3/6 from 1:00 am CST-11:59 pm.  Be sure to allow yourself enough time to take the test. It is timed and you have 2 hours.  Try to take your test during the day so that you have more support if you have problems. |
| Week 8  3/8-3/14  Spring Break | * Concept analysis (continued) * Theoretical and operational definitions | Discussion Board (DB) Groups:  Initial Post due on Tuesday at 11:55 PM CST  Reply posts due Wednesday at 11:55 PM CST | |  | | --- | | Review readings and learning modules from previous weeks as needed | | Work on theoretical definition paper  Sign up for the theory for your presentation. |
| Week 9  3/15-3/21 | Concept analysis (continued)   * Paper 1 due | None | Submitting your paper instructions and drop box are located in content area | Theoretical definition paper due 3/20 |
| Week 10  3/22-3/28 | * How do I analyze & evaluate theories? * Middle-range nursing & non-nursing theories | Discussion Board (DB) Groups:  Initial Post due on Tuesday at 11:55 PM CST  Reply posts due Wednesday at 11:55 PM CST | |  | | --- | | Review McEwen & Wills, 2014, chapters 11, 13-17 for your selected middle-range or non-nursing theory  2. Walker, L.O., & Avant, K.C. (2011). *Strategies for theory construction in nursing* (5th ed., pp. 193-211). Boston, MA: Prentice Hall. (\*\*On UTA library reserve)  3. Review all content in *Theory Analysis* content area  Week 10 Learning Modules:  1. Introduction to theory evaluation  2. Analyzing and evaluating theories  3. Statement analysis  4. Theories from sociologic sciences  5. Theories from behavioral sciences | | DB-10  Choose either a middle-range or non-nursing theory from your textbook that you chose earlier for your theory analysis PPTX & H/O assignment  Collaborate session @ 10 am CST on 3/26 |
| Week 11  3/29-4/4 | |  | | --- | | How do I analyze & evaluate theories? (continued) | | Discussion Board (DB) Groups:  Initial Post due on Tuesday at 11:55 PM CST  Reply posts due Wednesday at 11:55 PM CST |  | DB-11  Work on theory analysis presentation and handout due week 12 |
| Week 12  4/5-4/11 | Theory analysis presentations on DB | |  | | --- | | Discussion Board:  Post your PowerPoint and handout as 2 separate attachments (same thread) on Tuesday at 11:55 PM DST  Reply posts due Wednesday at 11:55 PM DST | | None | Theory analysis PPTX presentation & handout due see DB  4/7 |
| Week 13  4/12-4/18 | * How do I evaluate theoretical frameworks for nursing research? * Theory-research-practice connection | Discussion Board (DB) Groups:  Initial Post due on Tuesday at 11:55 PM DST  Reply posts due Wednesday at 11:55 PM DST | Connelly (2014) article  2. \*Hagedorn, S., & Quinn, A.A. (2005). (\*Article available as PDF in Week 10 learning module area)  3. McEwen & Wills, 2014, chapters 18-19  4. Mock et al. (2007) article  5. Review grading rubric for theory framework paper  Week 13 Learning Modules:  1. Application of theory to nursing practice  2. Theory to research  3. Application of theory to research | DB-13  Work on theoretical framework paper  Collaborate Session @ 10 am CST on 4/17 |
| Week 14  4/19-4/25 | None | None |  | |  | | --- | | Work on theoretical framework paper (due Week 15) | |
| Week 15  4/26-5/8 | Theoretical framework  Student surveys (in your MyMav email account) | Theoretical framework paper:  Draft SafeAssign drop box opens 5/1 at 8 AM DST  Final SafeAssign drop box opens 5/3 at 11:55 PM DST | CONGRATULATIONS ON FINISHING ANOTHER COURSE IN YOUR GRADUATE PROGRAM! | Theoretical framework paper due 5/7 (see content area for drop boxes)   |  | | --- | | Please complete student survey | |