

NURS 5327 Exploration of Science and Theories for Nursing

Spring 2015

Instructor(s): Nancy G. Engle, PhD, RN

Office Telephone Number: 817-272-2776. **Use email to communicate with me.**

Email Address: nengle@uta.edu

Faculty Profile: <https://mentis.uta.edu/public/#profile/profile/edit/id/7640/category/1>

Office Hours: Office hours are online, phone, or in office, but are by appointment only. Email for appointment.

Section Information: NURS 5327-007

Time and Place of Class Meetings: Course meets online on Blackboard

Description of Course Content:

A critical examination of the philosophical and theoretical bases for nursing science. Analysis of selected concepts and theories.

Student Learning Outcomes:

1. Describe the nature of evolution of nursing science and philosophy
2. Complete a methodical analysis of a concept relevant to nursing
3. Apply theories of population diversity and cultural competence to nursing education, administration, and advanced practice
4. Apply system and change theories to health care delivery, administration, and education
5. Evaluate usefulness of other theories from nursing and related disciplines to nursing practice, education, and administration

Topic List:

Philosophy, science, and nursing
Knowledge development in nursing
Evaluation of concepts and their relationships within theories
Nursing metaparadigm
Grand nursing theories
Middle-range nursing theories
Situation-specific, practice, and micro theories
Evaluation of theories
Application of theories to nursing practice, research, management, and education
Borrowed theories from related sciences (may be additional as appropriate)

- Sociological theories
- Behavioral Science theories
- Learning theories
- Leadership/Management

Textbooks:**Required:**

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.:ISBN-10:4338-0561-8

McEwen, M., & Wills, E.M. (2007). *Theoretical basis for nursing* (4th ed.) Philadelphia: Lippincott Williams & Wilkins. ISBN:13:9781451190311

Recommended:

Alligood, M.R. (2013). *Nursing theorists and their work* (8th ed.) St. Louis, MO: Mosby. ISBN:9780323091947

Hacker, D., & Sommers, N. (2011). *A writer's reference* (7th ed.). Boston, MA: Bedford/St. Martin's. ISBN: 9780312601430

Course schedule/major assignments:

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Nancy G. Engle, PhD, RN

Major Assignments	Percentage	Proposed Date
Participation/brief assignments/discussion assignments	15%	See course schedule on Blackboard
Quiz	15%	
Paper 1-Developing a Theoretical Definition of a Concept of Interest	25%	
Presentation of Middle Range or Borrowed Theory	20%	
Paper 2- Developing a Theoretical framework	25%	
TOTAL	100%	

Requirements:

Discussion: Discussion among classmates is a major component of this course. Throughout this course, you will be asked to respond to prompts from the instructor. Your responses should consist of complete sentences and meet the requirements listed in each of the discussion assignment instructions. Additionally, you are required to post as directed thoughtful and scholarly responses to other student postings each week. To critique your peers work, you should use the guidelines of the assignment, be truthful and helpful but not hateful. You will want others to do the same for you. See grading criteria and schedule in Blackboard for dates discussions are due. Any other discussions are always welcome and questions of interest to the class should be posted on the discussion board.

Quiz: The format for the quiz will be on Blackboard. The quiz will be a 2-page written answer to the instructor's question.

Paper 1: Developing a Theoretical Definition of Concept of Interest

The purpose of this paper is for students to identify a concept of interest, review the related literature, and develop both a theoretical and operational definition. Students will provide rationale for their choice of concept and then review the nursing literature to identify how others have used and defined the concept. They will summarize the definitions of the concept from their literature review, which will culminate in the development of a theoretical definition of the concept (that will be relevant to

their practice). From their literature review, they will also identify empirical referents of their concept in order to create an operational definition. See grading criteria.

Middle Range or Borrowed Theory PowerPoint Presentation

Each student will select a middle range nursing theory or a non-nursing theory that has been developed or revised since 1985 that relates to the student's selected area of interest. The PowerPoint presentation and handout will include a description, analysis, and evaluation of the selected theory. See grading criteria.

Paper 2: Developing a Theoretical Framework Paper

The purpose of this paper is for students to create a theoretical framework for a research study on your concept of interest. You will describe a middle range or borrowed theory that could be used for a foundation for a theoretical framework. See grading criteria.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73 – cannot progress

F = below 68 – cannot progress

- There are no options for extra credit in this course.
- Work may not be re-submitted for re-grading
- Acceptance of a late assignment is at the discretion of the instructor. Work is considered late if it is received after the scheduled due date and time. Points (at least 5) will be deducted for work that is submitted late. Graded late work is not guaranteed to be returned at the same time on-time assignments are returned.
- Grades of incomplete are NOT automatically given when there are missing assignments at the end of the course. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course based on the percentage of the required material submitted.

In this course, **you will submit papers as Microsoft Word-compatible documents** to SafeAssign in Blackboard. Review the student resources section on Blackboard for more information about the tool. You are encouraged to use the DRAFT function within SafeAssign prior to submitting your FINAL draft. See details below:

1. **DRAFT:** The DRAFT SafeAssign feature allows you to check your paper for potential areas of plagiarism so that you may edit it prior to turning in your final submission. The SafeAssign DRAFT is not reviewed by your instructor. When you upload, please check the “submit as draft” option. The DRAFT box becomes available 72 hours prior to the final submission due date/ time and remains open until the date and time that the paper is due. At busy times, it may take up to 72 hours to receive a report.

2. **FINAL:** This Safe Assign location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign. **The document you upload to the FINAL drop box is the one that will be graded, so be certain it is the correct paper.** The file name should have your last name and initial and short version of assignment name.

Expectations of Out-of-Class Study: Beyond the time required to participate in class each week, students enrolled in this course should expect to spend at least an additional **12 hours per week** on their own time in course-related activities, including reading required materials, completing assignments, researching the literature, preparing for exams, etc.

Attendance Policy: At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, regular online class attendance and participation is expected of all students.

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://wweb.uta.edu/aao/fao/>. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must:
 - (1) Contact course faculty to obtain permission to drop the course with a grade of "W".
 - (2) Contact your graduate advisor to obtain the form and further instructions.

Census Day: February 4, 2015
Last day to drop or withdraw: prior to 4 PM April 3, 2015

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded

programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Librarian to Contact:

Peace Williamson, *Nursing Librarian*

Phone: (817) 272-7433

E-mail: peace@uta.edu

Research Information on Nursing:

<http://libguides.uta.edu/nursing>

Library Home Page	http://www.uta.edu/library
Subject Guides.....	http://libguides.uta.edu
Subject Librarians	http://www.uta.edu/library/help/subject-librarians.php
Database List	http://www.uta.edu/library/databases/index.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://discover.uta.edu/
E-Journals.....	http://liblink.uta.edu/UTALink/az
Library Tutorials	http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus.....	http://libguides.uta.edu/offcampus
Ask A Librarian.....	http://ask.uta.edu

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

UTA College of Nursing additional information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Mary Schira, Associate Dean, Department of Advanced Practice Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at:
<http://www.uta.edu/nursing/handbook/toc.php>

Student Code of Ethics: The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online:
<http://www.uta.edu/nursing/handbook/toc.php>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link:
http://www.uta.edu/nursing/scholarship_list.php would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

The **Writing Center** offers tutoring for any assigned writing during enrollment at UT-Arlington. For hours see schedule below. Individuals may schedule appointments online by following directions available at www.uta.edu/owl or by visiting the Writing Center.

Schedule spring 2015, January 20-May 8

- 9 a.m. to 8:15 p.m. Mon. thru Thurs.
- 9 a.m. to 3 p.m. Fri.
- Noon to 5:15 p.m. Sat. & Sun

College of Nursing Departmental Office/Support Staff:

Department of Advanced Practice Nursing:

Mary Schira, PhD, RN, ACNP-BC
 Associate Dean and Chair; Graduate Advisor
 Email: schira@uta.edu

Sheri Decker, Assistant Graduate Advisor
 Office # 606-Pickard Hall, (817)-272-0829
 Email: s.decker@uta.edu

Rose Olivier, Administrative Assistant
Office # 605-Pickard Hall, (817) 272-9517
Email: olivier@uta.edu

Leah McCauley, Admissions Assistant
Office #602-Pickard Hall, (817) 272-2329
Email: mccauley@uta.edu

Department of Advanced Practice Nursing, MSN Administration, Education, and PhD Programs:

Jennifer Gray, RN, PhD
Associate Dean and Chair, Graduate Advisor
Email: jgray@uta.edu

Vivian Lail-Davis, Administrative Assistant II
Office # 512-Pickard Hall, (817)-272-1038
Email: vivian@uta.edu

Felicia Chamberlain, AP Program Coordinator
Office # 515- Pickard Hall (817)-272-0659
Email: chamberl@uta.edu

Rebekah Black, AP/Campus Programs, Academic Advisor (A-L)
Office # 511- Pickard Hall (817)-272-2291
Email: rjblack@uta.edu

Caitlin Wade, AP/Campus Program, Academic Advisor (M-Z)
Office # 513 – Pickard Hall (817) 272-9397
Email: cwade@uta.edu

Danielle Van der Knaap, AP/Campus Programs, Admissions Assistant
Office # 510 – Pickard Hall (817) 272-9591
Email: vdknaap@uta.edu

Janette Rieta, AP/Campus Programs, Administrative Assistant
Office # 510-Pickard Hall (817) 272-1039
Email: jrieta@uta.edu

<p>Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.</p>

Resource Articles: These articles are required readings for specific weeks during the semester. See class schedule on Blackboard. All of the articles are available electronically through the UTA Library. Additional sources may be suggested as well.

Barrett, E. A. (2002). What is nursing science? *Nursing Science Quarterly*, 15(1), 51-60. doi: 10.1177/08943180222108778

Cody, W. K. (2003). Nursing theory as a guide to practice. *Nursing Science Quarterly*, 16(3), 225-231. doi: 10.1177/0894318403016003013

Elder, J. P., Ayala, G. X., & Harris, S. (1999). Theories and intervention approaches to health-behavior change in primary care. *American Journal of Preventive Medicine*, 17(4), 275-284. doi: 10.1016/S0749-3797(99)00094-X

Hagedorn, S., & Quinn, A.A. (2005). Theory-based nurse practitioner practice: Caring in action. *Topics in Advanced Practice Nursing eJournal*, 4(4). Retrieved from <http://www.medscape.com/nursingjournal>

Hilton, P. A. (1997). Theoretical perspectives of nursing: A review of the literature. *Journal of Advanced Nursing*, 26(6), 1211-1220. doi: 10.1111/j.1365-2648.1997.tb00815.x

General Guidelines for Papers

The 6th Edition APA Manual (2009) is to be used in conjunction with the paper guidelines to demonstrate referencing, levels of headings, and direct quotations in the paper. The guidelines in the APA Manual about grammar and punctuation, use of numbers and abbreviations, and development of tables or figures should be used in developing the paper.

1. Upload all completed assignments to Blackboard (instructions will be given in class). Before uploading your paper, **save the file using your last name and first initial as the file name** (for example, JohnL.doc). Be sure to upload all needed files before submitting the assignment. **Be sure the paper you submit for grading is complete, because that is the paper that will be graded.**
2. Each paper is to have a formal title page (see example at end of syllabus).
3. Pagination: Page numbering starts with the title page. Numbering continues through the reference list and any appendices. Arabic (1, 2 etc.) numbers are to be used. Insert page breaks after the title page and before the reference list.
4. Margins: Margins are to be 1 inch on all sides. Text should be left justified only. This means that the right margin may appear irregular. If a word is too long to be completed on one line, it should not be hyphenated.
5. Type size and font: Type should be 12 characters per inch. The font should be Times New Roman or Arial (not Arial Black).
6. Spacing: Double spacing is to be used for the body of the paper. Single spacing may be used for table titles and headings, figure captions, within references (with double spacing between references), and long quotations. Only one space should follow each period, colon, semicolon, or question mark. Indent the first line of each paragraph ½ inch using the tab key.
7. Figures and tables should be inserted into the body of the paper as close as possible to where discussed in text. See the APA manual for format for inserting figures and tables in the text of papers/theses.
8. Headers: Running headers are required.
9. Headings within the paper are essential. First develop an outline of your paper count the number of levels you plan to incorporate. Grading Criteria Sheets are helpful in determining appropriate headings for specific assignments. See the APA Manual for further guidance.
10. Quotations: Quotations should be limited to only that which is **absolutely essential**. You should synthesize the information not use quotes. Extensive use of quotations will result in deductions from the assignment grade. When more than 5 words in a row are directly taken from another source, the original author or speaker must be given credit. See the APA Manual for ways to properly cite quotations of less than and greater than 40 words.
11. Reference citations in text: Every sentence that is not your own original idea must have a citation to a source, even in the introduction to the paper. Any sentence that does not have a citation means you are claiming that idea as your own original idea (if it's not in fact your own idea, then

it is plagiarism). Sources must be cited during or at the end of each fact, not after the entire paragraph. There are specific guidelines for citing primary and secondary sources in text (first and subsequent citations, as well as for multiple citations of a source within one paragraph). See the APA Manual (2009) and APA resources on Blackboard for further guidelines.

12. Reference list: The reference list includes only the references cited within the text of the paper. There are specific guidelines for citation of various types of sources. These guidelines include spacing, commas, periods, and order of elements of the citation. Format your reference list using the hanging indent function in Word. Single spacing may be used within references with double spacing between references. See the APA Manual (2009) and APA resources on Blackboard for specific guidelines.

Running head: UNIQUE TITLE OF MY PAPER

Unique Title of our Excellent Paper on a

Fascinating Nursing Topic

Sally Student

The University of Texas at Arlington College of Nursing

In partial fulfillment of the requirements of

N5327-001 Analysis of Theories in Nursing

Nancy Engle, PhD, RN

Month, Day, Year

NURS 5327 EXPLORATION OF SCIENCE & THEORIES FOR NURSING

CLASS SCHEDULE: SPRING 2015- Section 07

- Assigned chapters are in the required textbooks or chapters in library course reserve. See reading list for full article citations

Week / Dates	Course Content	Readings, Assignments, and Due Dates
Weeks 1-2: January 19-30	What is nursing and how did we get here? Introduction to Course Literature Retrieval APA Guidelines Overview of Nursing History, Theory, Science, and Philosophy Browse San Diego University's School of Nursing theory website: http://www.sandiego.edu/nursing/research/nursing-theory-research.php	Readings: 1. McEwen & Wills, 2014, chapters 1-2 Learning Modules: a. Week One: parts 1-2 b. Week Two: parts 1-4 Discussion Board (DB-1).