

Syllabus

History 3322-001/Spring 2015 The American Revolution and the Constitution
Professor: Dr. David E. Narrett Class: 07 Univ. Hall: TTh 9:30-10:50 a.m.
Office Hours: TTH 12:45-1:45 and 3:30-4:00 (and by appointment) Office: 345 UH
Email: narrett@uta.edu History Dept.: (817) 272-2861

Themes:

This course will explore the nature and meaning of the American Revolution. We will consider the origins of the conflict, the struggles of war, and issues of social change and justice that affected particular groups and individuals. We will devote attention to the role of leaders as well as the relationship between rulers and the ruled. The final part of the course will focus upon the making of the Constitution and the Bill of Rights. Students will examine primary sources written during the Revolutionary era as well as historical works written in our own time.

Reading:

Edward Countryman, *The American Revolution* (Revised edition, 2003)
Thomas Paine, *Common Sense*, edited by Isaac Kramnick
James K. Martin and Mark Lender, *A Respectable Army* (Second edition)
Woody Holton, *Black Americans in the Revolutionary Era*
Joy Day Buel and Richard Buel, *The Way of Duty*
Jack N. Rakove, *James Madison and the Creation of the American Republic* (3d ed.)

David E. Narrett "A Zeal For Liberty" (Library E-Reserve)

See UTA BLACBOARD to access syllabus for this course.

Web documents: This online syllabus includes primary source selections to enhance your understanding of various topics. Web documents are required reading for this course and will be included in exams. Students should read web documents by the assigned date on this syllabus. We will review the documents in class.

Grading:

Six Quizzes (Five Highest Grades)	25%
First Exam and Take-Home Exam	25% each
Final Exam	25%

Class participation will also be weighted toward your grade.

(**Quizzes** are multiple choice. The instructor will give make-ups for legitimate absences. Make-up quizzes and exams may take a different form than the tests given in class.)

The professor will give make-up quizzes and exams only for legitimate absences. Written proof may be required in case of absences for various reasons, including but not limited to doctor visits. Make-up quizzes and exams may take a different form than the tests given in class. Make-up quizzes may be in written format. It is a student's responsibility to inform the professor as soon as possible of a missed quiz or exam.

Exams are in written format and will include at least one major essay question examining student understanding of major historical issues addressed in class lectures and in assigned reading. Exams may also brief answer questions testing student understanding of historical subjects.

Final Drop Date April 3

Cell phones are to be turned off during class. No texting is permitted. No internet use outside of this course should be accessed during class time.

Quizzes are multiple-choice tests that cover particular reading as outlined in the syllabus.

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ao/fao/>).

CALENDAR

Part One Origins of the American Revolution

Jan. 20 Introduction

Jan. 22 The Colonial Background

The American Revolution, Preface and pp. 3-33

Jan. 27 Britain and the Colonies

Feb. 3 The Stamp Act Crisis

The American Revolution, 34-66

Declaration of the Stamp Act Congress (Oct. 19, 1765)

<http://www.historyplace.com/unitedstates/revolution/stamp-res.htm>

Patrick Henry's Resolutions, May 29-30, 1765

<http://research.history.org/pf/declaring/henrysResolutions.cfm>

Declaratory Act

http://avalon.law.yale.edu/18th_century/declaratory_act_1766.asp

From Resistance to Revolution

Feb. 5 Quiz covers all reading for Feb. 5

QUIZ *The American Revolution*, 67-97

Letters from a Farmer in Pennsylvania (1767), pp. 1-25 (Letters No.1 and no. 2)

<http://deila.dickinson.edu/theirownwords/title/0004.htm>

Boston Non-Importation Agreement (1768)

http://avalon.law.yale.edu/18th_century/boston_non_importation_1768.asp

Charleston Non-Importation Agreement (1769)

http://avalon.law.yale.edu/18th_century/charleston_non_impotation_1769.asp

Feb. 10 A Mounting Crisis

The American Revolution, 98-131

Sons of Liberty, New York (1773)

http://avalon.law.yale.edu/18th_century/assoc_sons_ny_1773.asp

Farmington, Conn. (1774)

http://avalon.law.yale.edu/18th_century/proc_farm_ct_1774.asp

First Continental Congress: Resolves and Articles of Association (1774)

http://avalon.law.yale.edu/18th_century/resolves.asp

http://avalon.law.yale.edu/18th_century/contcong_10-20-74.asp

Feb. 12 Towards Independence

Charlotte Town Resolves (1775)

http://avalon.law.yale.edu/18th_century/charlott.asp

Thomas Paine, *Common Sense* (entire)

Feb. 17 Declaring Independence

Lee's Resolution (1776)

http://avalon.law.yale.edu/18th_century/lee.asp

Declaration of Independence (1776)

http://avalon.law.yale.edu/18th_century/declare.asp

Feb. 19 FIRST EXAM

Part Two Revolution and Social Conflict and Change

Feb. 24 Revolutionary War, I

A Respectable Army, preface and chaps. 1-3

Feb. 26 Revolutionary War, II

QUIZ *A Respectable Army*, chaps. 4-6

This quiz will cover the entire book.

Web: John André

<http://www.clements.umich.edu/exhibits/online/spies/stories-arnold-4.html>

Mar. 3 African-American Experience

Black Americans, 1-19, 26-28, 35-56

Mar. 5 *Black Americans*, 57-70, 75-79, 90-119, 127-130, 136-140

QUIZ **This Quiz covers all assigned reading for this book entire book.**

Mar. 9-13 (Spring Break)

Mar. 17 Women and the Revolution

The Way of Duty, Intro. and pp. 3-91

Mar. 19 *The Way of Duty*, 92-225

QUIZ **(Quiz is on pp. 3-225.)**

Mar. 24 Struggles of the War Years

March 24 TAKE-HOME EXAM DUE

Part Three A New System of Government

Mar. 26 Revolution in the States

The American Revolution, 132-166

Mar. 31 Revolution in the States (continued)

Virginia Declaration of Rights (1776)

http://avalon.law.yale.edu/18th_century/virginia.asp

Virginia Statute for Religious Freedom (1786)

<http://www.vahistorical.org/sva2003/vsrf.htm>

<http://www.firstfreedom.org/PDF/Statute-original-language-pic.pdf>

Apr. 2 The First Federal Government

The American Revolution, 200-227

Articles of Confederation (1781)

http://avalon.law.yale.edu/18th_century/artconf.asp

Apr. 3 (Last Day to Drop Course)

Apr. 7 U.S. Foreign Policy and Indian Relations

The Treaty of Paris (1782-1783)

http://avalon.law.yale.edu/18th_century/pre11782.asp

U.S.-Creek Indian Treaty, 1790

http://avalon.law.yale.edu/18th_century/cre1790.asp

Mar. 28 Last Day to Drop Class (prior to 4:00 p.m.)

Apr. 9 James Madison

QUIZ Rakove, *James Madison*, pp. 1-93

Apr. 14 The Constitution and a Federal Republic

The American Revolution, 167-182

Virginia Plan (May 29, 1787)

http://avalon.law.yale.edu/18th_century/vatextb.asp

Election of Popular Branch (May 31, 1787)

http://avalon.law.yale.edu/18th_century/debates_531.asp

The Constitution of the United States (1787)

http://www.archives.gov/exhibits/charters/constitution_transcript.html

Apr. 16 The Constitution Takes Shape—The Slavery Issue

Debate Over the Importation of Slaves (Aug. 22, 1787)
http://avalon.law.yale.edu/18th_century/debates_822.asp

**Apr. 21 The Debate Over the Constitution: The Federalist
Persuasion**

QUIZ *The American Revolution*, 183-203
Documents: The Federalist
Madison: Federalist No. 10, No. 39
http://avalon.law.yale.edu/18th_century/fed10.asp
http://avalon.law.yale.edu/18th_century/fed39.asp
Hamilton, Federalist, no. 11
http://avalon.law.yale.edu/18th_century/fed11.asp

Apr. 23 The Antifederalist Critique
Narrett, "A Zeal For Liberty" (Library E-Reserve)
"Brutus," no. 1, Oct. 18, 1787

[http://press-
pubs.uchicago.edu/founders/documents/v1ch4s14.html](http://press-pubs.uchicago.edu/founders/documents/v1ch4s14.html)
Federal Farmer, no. 1
[http://press-
pubs.uchicago.edu/founders/documents/v1ch8s12.html](http://press-pubs.uchicago.edu/founders/documents/v1ch8s12.html)

Apr. 28 Assessing the Constitution and Revolution
The American Revolution, 204-36

Apr. 30 The Bill of Rights
Rakove, *James Madison*, 95-108
Bill of Rights, 1791 (Amendments 1-10)
http://avalon.law.yale.edu/18th_century/rights1.asp
Amendments 11-27 (1775-1992)
http://avalon.law.yale.edu/18th_century/amend1.asp

May 5 The Bill of Rights (continued)

May 7 Conclusion

MAY 14 FINAL EXAM Thursday, May 14, 8:00 a.m.-10:30 a.m.

Important University Information listed below.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, [which is located at the stairwell](#). When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Useful Websites:

- Library Home Page <http://www.uta.edu/library>
- Subject Guides <http://libguides.uta.edu>
- Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List	http://www.uta.edu/library/databases/index.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://discover.uta.edu/
E-Journals	http://liblink.uta.edu/UTALink/az
Library Tutorials	http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Ask A Librarian	http://ask.uta.edu