

# SOCIAL AND PERSONALITY DEVELOPMENT

PSYC 3312 (Section 001)

TuTh: 9:30 - 10:50 AM

COBA Room 245W

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## CONTACT INFORMATION

**Instructor:** Dr. Priya Iyer-Eimerbrink

**Office:** Life Science (LS) 423

**E-mail:** [piyer@uta.edu](mailto:piyer@uta.edu): Please label subject line "Social and Personality" in ALL emails

**Office Hours:** Tuesday/Thursday 11:00 AM- 12:00 AM or By Appointment

**TA:** Haolei Fang

**Office:** Life Science (LS) 412

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**Office Hours:** Friday 9:00 – 11:00 AM

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## COURSE DESCRIPTION

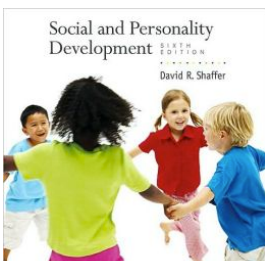
This course is designed to provide students with an introduction to theory and research in social and personality development. With an emphasis in the developmental time periods of infancy, childhood and adolescence, this course will lend to an understating of numerous social, emotional, and moral development processes that occur through the cooperative influences of biological maturation, cultural influences, and various social contexts. The course will continue with the examination of parent, sibling and peer relationships as it relates to social and personality development as well as the developmental influences of gender, sexual orientation, SES, education, remarriage, and divorce. I will coordinate lectures with readings, but the overlap will not be comprehensive. In other words, you will be responsible for readings that may not be specifically discussed in class. The book is extremely well written, and will be a valuable tool to you over the duration of this course.

## COURSE LEARNING GOALS AND OBJECTIVES

Much of the lecture material will be based on findings obtained in experimental research undertaken in social and personality development. I will focus more on theories and research than on applications in this course, but applications should be obvious to those who understand the underlying phenomena of the field. Finally, I want you to enjoy the class material. We will achieve this through interactions inside and outside the classroom. I believe that the student should take an active role in their learning. Instead of only lecturing, I want to interact with you through demonstrations and active discussions. This will only occur with active student involvement and participation.

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## REQUIRED TEXTS AND COURSE MATERIAL



**Textbook:** Shaffer, D. (2009). *Social and personality development*, 6<sup>th</sup> edition. Thomson/Wadsworth Publishing.

You may purchase an actual textbook or an online version of the book, which can be found at [www.coursemart.com](http://www.coursemart.com). Online versions of the text will run a little less than a physical text however access will be limited to between

90 - 360 days depending on the rental option purchased. Using older versions of the text is not recommended and should be done at the student's own risk. Exams, class material, and class discussions will all come from the 6<sup>th</sup> edition of the above stated text.

## i>Clicker 2: Student remote response pad



You **MUST** purchase an i>Clicker 2 from the bookstore, the i>Clicker website (<http://www1.iclicker.com/purchase-response-devices>), or other on-line sites that sell them (e.g., Amazon). You **MUST** have an i>Clicker2 by Tuesday, January 20, 2015 (first day of class). Those who do not have their i>Clicker2, will not be able to participate in attendance, class discussions, quizzes, and tests until they do (which will adversely affect your grade). **NO EXCEPTIONS!** Students who register their response pad via

Blackboard before the beginning of class on Tuesday, January 20, 2015 will receive 1 EC point for attendance. Students who register their response pad before class via Blackboard by Thursday, January 22, 2015 will also receive 1 EC point for attendance. Students who do not have their i>clicker 2 registered via Blackboard before the beginning of class on **Tuesday, January 27, 2014** will no longer receive points for attendance, participation, quizzes, or tests until they do so. Registration is free and easy so there is no excuse for not doing so!

You also **MUST bring the i>Clicker2 with you to class EVERY class period.** The i>Clicker2 is a mandatory piece of course equipment; it will be used for quizzes, attendance, discussion questions, and tests. Not bringing a response pad to class will NOT be an acceptable excuse for taking a quiz with paper-and-pencil, etc. In other words, you will receive a 0 for any missed assignments. This course will be computer/internet intensive. You do not need to own a computer to participate effectively in the class. However, you will need to access and use the computers available to you on campus (e.g., in the library) on a routine basis. *If you lose or break your i>Clicker2, you are responsible for getting a replacement immediately.* Not having a working i>Clicker2 is not an acceptable excuse for participating in class without it.

Students must not only have their i>clicker, but it MUST also be registered via Blackboard by **January 26, 2015.** Not registering your response pad via Blackboard will mean that your grades will not be uploaded into Blackboard when synced with the i>clicker2 system, and your grade(s) will have to manually be entered. **If students fail to register their response pad via Blackboard by the due date specified and a manual entering of any grades must occur, an automatic 50 point deduction will be taken off the students grade!** There will be no exceptions to this!

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## ATTENDANCE

Class attendance and participation are vital to grasping course content. Students who miss class are required to find out what they missed and to acquire class notes, assignments, and missed material from another student prior to the next class period. I encourage you to exchange emails and/or phone numbers with at least two other students in this section. I expect you to be on time for all class meetings. If you are late, you risk missing important, announcements, directions, discussions, and extra credit opportunities. You are still responsible for any information that is covered and I will not spend time repeating information. Be courteous, be on time, and do not socialize during class.

Attendance will be taken in class via the i>Clicker2 response pad and will count toward your attendance grade. You must be in the class at the time of attendance to get credit for attending the class. This is NOT a correspondence course (i.e., a distance education course); thus, you are expected to be in class and to participate in class. Students are NOT to “sign-in” their friends/classmates. Any student caught signing in a classmate will be turned into the university for academic dishonesty and will receive a final grade of 0 for both attendance and class participation (along with the student who requested he/she be signed in during their absence). Cell phones are NOT to be used during class time. Texting or taking phone calls during class will not be tolerated. Put your phone on silent and put it away.

***I will take attendance everyday during the course of the semester. Each class attended will be worth 1-attendance point (i.e., being present during the entire class).*** I may take attendance more than once during a lecture; I will then calculate your attendance grade based on the maximum number of points possible (e.g., 1 point) divided by the number of times I take attendance on that day. Attendance will be worth a maximum of 25 points. Class meets 30 times during the semester with a student being able to miss five classes for ANY reason and still have perfect attendance at the end of the semester. ***It is highly recommended that these “misses” be saved for emergencies (e.g., major illnesses, family emergencies).*** ***You will NOT be excused for any absences since you can miss four classes and still have perfect attendance. Do NOT ask me to do otherwise. Please also note that the course starts the first day of the semester and attendance will be taken starting with the first day of the class.***

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## **PARTICIPATION**

An additional 25 points will be assigned for participation in class discussion questions (via the i>Clicker2) or out-of-class activities. Participation points will be based on the percent of participation. For example, only students who participate 100% of the time, will receive the full 25 points. Students who participate 95% of the time will receive 24 points, and so forth. ***There will be no “make-ups” for class participation (for any reason)***

Concepts addressed via the textbook material will be supplemented with activities and prompts to facilitate discussion. I rely on you, the students, to decide how interactive classroom lectures will be. I would prefer not to stand in front of you every class period and simply regurgitate book material. To this end, I will look to you to help create a lively, interactive, and dynamic learning environment. Remember, we ALL come from a variety of backgrounds and experiences. This helps to enrich the classroom experience, but it can also mean that we all do not share the same opinions and beliefs. Please be respectful and courteous to all opinions that are expressed, even if those opinions or ideas differ from your own. I will NOT tolerate the disrespecting or attacking of other student's opinions or ideas.

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## **QUIZZES**

Students are expected to read assignments prior to the class in which the information will be discussed. Throughout the semester, I will give unannounced quizzes over the reading materials/class lectures to ensure students are keeping up with the material. Approximately 12-15 quizzes will be given during the semester. *Students will need their i>Clicker2 response pad to take their quiz.* Students must take 10 quizzes to attempt to obtain the total possible points

(i.e., 50/50 points). **Since you can miss at least two quizzes and still have the opportunity to earn 50 points, no make-ups will be given for quizzes under any circumstance!** You can count up to 12 quizzes toward your final quiz total. If you take more than 12 quizzes, your lowest quiz grades will be dropped.

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## EXAMS

There will be three equally weighted multiple-choice exams (50 questions, 2pts. each) that will be available to you on Blackboard. I will drop your lowest exam grade.

Each exam will cover approximately 4 chapters and the corresponding lectures/videos. The tests will be available for approximately a five-day period (see syllabus), and you will have **one hour and 20 minutes** to complete each test (i.e., you will not be able to continue after this time). When taking examinations on Blackboard, you will be taking them with Respondus LockDown Browser. **Respondus LockDown Browser** is a custom browser that locks down the testing environment in Blackboard. As such, you will need the Respondus software downloaded on your computer or use of a computer lab on-campus that has Respondus.

For each exam, one question will be delivered at a time and backtracking (returning to previous questions) is not allowed. I cannot prevent you from taking the test open book/open note, but you will not do well if you do not study and know the material prior to taking the test (i.e., you will not have time to look up answers and complete the test in a timely manner). Therefore, you will need to **STUDY** for the exams.

Additionally:

- Questions will be drawn from text, lectures, videos, etc. covered during the semester.
- Questions and answers are given in randomized order.
- You may take the exam only once. **If you do not take the exam during the required period for any reason, it will be considered a “missed” exam.** For that reason, I recommend that you do not wait until the last hour. **Exams will end at 11:59 PM on the date specified. I will not reset exams for any reason after 10:00 PM the night the exams are due. With this in mind, you will want to plan sufficient time to take your exams.**
- You should not discuss the questions with other class members. Be aware that the questions, sequence of questions, and the order of choices have been randomized. Assistance in answering the exam questions from another person or discussing exam items with other students of the class will be considered cheating (see policy on scholastic dishonesty). **Academic dishonesty and cheating will be viewed as serious matters and will not be tolerated. Such instances will be dealt with following strict university sanctions.**
- You can drop your lowest exam grade. If you miss one exam (for any reason), this will be your “dropped” exam grade. If you miss more than one exam, you will get a 0 on each additionally missed exam. There will be **NO MAKE-UPS**.
- I will not go over examinations in class. **Grades will be posted on Blackboard** and you will need to have access to your account. **I will NOT e-mail individual grades to students for security reasons. It is your responsibility to obtain access to your grades.**

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## CRITICAL ANALYSIS PAPERS

An important facet of upper level education is being able to read, integrate and expand on current research in the field. To this end, you will all be required to critically analyze three research articles throughout the semester. The articles provided to you will contain research studies relevant to topics discussed in class. Your papers should consist of your critical analysis and personal reactions to the research article material. **PLEASE DO NOT SUMMARIZE** the article (this is not an article summary assignment, as such, papers that simply summarize the readings will no receive full points). Your analysis papers should integrate both your personal reactions as well as a critical analysis of the research study by using scholarly and educated commentary that should be based on your textbook material and class discussion. Using additional articles and information to assist in your analysis is encouraged but is not necessary. Articles for the critical analysis paper along with the grading rubric will be posted in blackboard (see syllabus for due dates) These papers will need to be 2-pages doubled spaced and must be submitted via Blackboard by the due date specified. **There will be absolutely no acceptance of late assignments!**

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## HANDOUTS

Course material will be available via Blackboard. PowerPoint slides will be available prior to lecture ONLY with entire class participation and attentiveness from the class period before. The use of cell phones (phone calls, texting, playing games, etc.), computers for non-related class activities (e.g. Facebook, online chatting, surfing of the internet, etc.), and side conversations of even a few individuals will force the slides of the following class periods lecture notes to NOT be posted for everyone. I have no problem positing my PowerPoint slides however, this is a benefit, and as such, I expect full attention while in class. If it becomes apparent that individual students are not actively engaging in the learning process during that days lecture, then the entire class will be held responsible for taking their own notes for the subsequent class period.

You are responsible for downloading material PRIOR to class if you want them (and they are available). If you do not own a computer, there are computers available for you to use on campus (e.g., main library). Slides are subject to change without notice. Posted slides are only meant to supplement note taking, not replace it. **Indeed I expect to see students taking notes given that active note taking aids in better retention and learning of the material.**

Here are some websites that can provide you with information on how to more effectively take notes and study:

- <http://academictips.org/>
- <http://www.rasmussen.edu/student-life/blogs/college-life/how-to-study/>
- <http://www.dartmouth.edu/~acskills/success/notes.html>
- <http://www.how-to-study.com/>

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## POINT DISTRIBUTION AND GRADES

Exam 1	100	350 - 315 points = A
Exam 2	100	314 - 280 points = B
Critical Analysis Papers	50	279 - 245 points = C
Quizzes	50	244 - 210 points = D
Participation	25	Fewer than 209 = F
Attendance	25	

You will not be graded on a curve. Grades are assigned on individual performance based on straight percentage scores. If you are taking the course PASS/FAIL, you must have at least 245 points (70%) to PASS. ***I make it a policy not to "bump" any final grade up to the next higher grade.*** Any course work not completed by the last day of class will convert to a '0'. Please do not ask me to do otherwise.

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## E-MAIL COMMUNICATION

When communicating with instructors and other professionals, you are expected to communicate in a professional and formal manner. This includes addressing your audience using their proper title, using proper grammar, and using proper spelling. Indeed, how you deliver your message is often as important as the message itself. Thus, I expect you to communicate professionally when e-mailing me (and to use your grammar and spell-check functions before you send me an e-mail).

***Students are also required to use their UTA e-mail account in this class.*** The University of Texas at Arlington has adopted the University email address as an official means of communication with students. I will not send e-mails to alternate accounts. All students are assigned an e-mail account, and information about activating and using it is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. New students are able to activate their e-mail account 24 hours after registering for courses. There is no charge to students for using this account, and it remains active as long as a student is enrolled at UTA. Students are responsible for checking their e-mail regularly.

Important information will be sent via Blackboard. With this in mind, you should either routinely log into Blackboard or forward your Blackboard messages to your e-mails. ***I will not answer e-mails sent via Blackboard. Please send all e-mails to my faculty e-mail address [piyer@uta.edu](mailto:piyer@uta.edu)***

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## EXTRA CREDIT

Through the SONA systems, you can earn 4 extra-credit points (total). You do not need to inform me of your completion of this, I will be able to see it on the system itself.

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## ACADEMIC INTEGRITY

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

## Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Academic dishonesty is completely unacceptable and will not be tolerated in any form, including (but not limited to) "cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (UT System Regents' Rules and Regulations, Series 50101, Section 2.2)

*In addition to the university sanctions, you will fail this course if you are caught participating in any form of academic dishonesty.*

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## **DROP POLICY**

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. For Spring 2015, the drop date is 4:00 PM (CST) on Friday, April 3<sup>rd</sup>. Students who drop a course on or before the Last Drop Date will receive an automatic grade of "W" on their student record by MyMav.

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## **AMERICANS WITH DISABILITIES ACT**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

I will provide "reasonable accommodations" to students with disabilities, so as not to discriminate based on that disability. The student is responsible for informing me of their need for accommodation and in providing authorized documentation through designated administrative channels *by the end of the first week of class.*

Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

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## STUDENT SUPPORT SERVICES

The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu) or visit [www.uta.edu/resources](http://www.uta.edu/resources) for more information.

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## STUDENT FEEDBACK SURVEY

At the end of each term, students enrolled in classes categorized, as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington's efforts to solicit, gather, tabulate, and publish student feedback data is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>. ***This information is VERY important and so I strongly encourage everyone to complete the survey.***

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## TITLE IX

The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington Community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/title/IX](http://www.uta.edu/title/IX).

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## FINAL REVIEW WEEK

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

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## EMERGENCY EXIT PROCEDURES

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the back of the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.



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**CHILDREN/UNAUTHORIZED PERSONS**

No children or unauthorized persons may be brought to classes or during exams without prior instructor permission. Do not leave children unattended in university buildings and facilities.

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**UNAUTHORIZED RECORDINGS**

Students are not permitted to audio or video record lectures without prior approval from the instructor.

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**IMPORTANT UNIVERSITY DATES**

*January 20<sup>th</sup> – First day of classes*

*April 3<sup>rd</sup> – Last day to drop class*

*May 8<sup>th</sup> – Last day of classes*

## TENTATIVE CLASS SCHEDULE

\*Blanks indicate continuation of material from the previous class meeting

Date	Topic	Assignment	Before Class Reading
Tuesday, January 20	Introduction to class		Syllabus
Thursday, January 22	Research Methods		Chapter 1
Tuesday, January 27			
Thursday, January 29	Emotional Development and Temperament		Chapter 4
Tuesday, February 3			
Thursday, February 5	Establishment of Intimate Relationships		Chapter 5
Tuesday, February 10			
Thursday, February 12	Development of the Self and Social Cognition		Chapter 6
Tuesday, February 17		Critical Analysis Paper 1 (Due by 2/17 9:30 AM via Blackboard)	
Thursday, February 19	Catch-up/Review Exam #1 (Available from February 19th 11:00 AM - February 23th 11:59 PM)		Chapters 1, 4-6
Tuesday, February 24	Achievement		Chapter 7
Thursday, February 26			
Tuesday, March 3	Sex Differences, Gender-Role Development, and Sexuality		Chapter 8
Thursday, March 5			
Tuesday, March 10	SPRING BREAK - NO CLASS		
Thursday, March 12	SPRING BREAK - NO CLASS		
Tuesday, March 17			
Thursday, March 19	Aggression and Antisocial Conduct		Chapter 9
Tuesday, March 24			
Thursday, March 26	Altruism and Moral Development		Chapter 10
Tuesday, March 31		Critical Analysis Paper 2 (Due 3/31 by 9:30 AM via Blackboard)	
Thursday, April 2	Catch-up/Review Exam #2 (Available from April 2nd 11:00 AM - April 6th 11:59 PM)		Chapters 7-10
Tuesday, April 7	The Family		Chapter 11
Thursday, April 9			
Tuesday, April 14	Television, Computers, and Schooling		Chapter 12
Thursday, April 16			
Tuesday, April 21	Peers as Socialization Agents		Chapter 13
Thursday, April 23			
Tuesday, April 28			
Thursday, April 30	Epilogue		Chapter 14
Tuesday, May 5	Death, Dying, and Grieving	Critical Analysis Paper 3 (Due by 5/3 9:30 AM via Blackboard)	TBA
Thursday, May 7	Catch-up/Review Exam #3 (Available from May 7th 11:00 AM - May 14th 11:59 PM)		Chapters 11-14

"As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Iyer-Eimerbrink."