

French 1441-022/1442-022– Spring 2015

MWF 9:00-10:50am – TH 216

Blackboard: <https://elearn.uta.edu/webapps/login/>**Centro:** <http://www.mhcentro.com> Course code: CPARA834**LearnSmart:** <http://www.mhlearnsmart.com>

Course code: CPARA834

Instructor: [Brooke Cunningham-Koss](#)**Office:** 12 Trimble Hall (in the basement)**Email:** bkoss@uta.edu**Dep't. of Modern Languages:** 817-272-3161**Instructor Office Hours:** M 12-12:50p/W 8-8:50am, by appt.**Twitter:** [@MmeBCK](#)

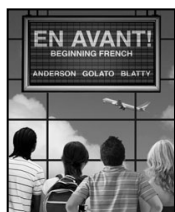
This is a combined **BEGINNING FRENCH I & II** program covering the first two courses (French 1441 & 1442) in the lower-level sequence for the study of French at UT-Arlington.

GRADING: Your grade in each 7 ½-week section of the 1441/1442 combined program will be calculated as follows:

<u>FRENCH 1441</u>		<u>FRENCH 1442</u>		<u>GRADING SCALE</u>	
3 Chapter Exams	30%	3 Chapter Exams	30%	90-100	A
Final Exam	15%	Final Exam	15%	80-89	B
Quiz Average	15%	Quiz Average	15%	70-79*	C*
Centro Wkbk/Lab Manual	20%	Centro Wkbk/Lab Manual	20%	60-69	D
Essay Average	10%	Essay Average	10%	0-59	F
Participation	10%	Participation	10%		

*Note: A grade of "C" or above must be received in FREN 1441 in order to remain enrolled in FREN 1442. Likewise, a "C" or above is required to enroll in 2313.

REQUIRED COURSE MATERIALS: You are expected to bring your text to class every day unless otherwise instructed.



- ◆ **En Avant: Beginning French.** Anderson, Golato & Blatty, 2011 - hard copy and/or digital e-book edition
- ◆ **Online Workbook (via Centro)** to accompany *En Avant: Beginning French*
- ◆ **LearnSmart Online access for Introductory French**

The textbook, workbook code, and LearnSmart code may be bought as a bundle in the UTA Bookstore, or separately online:

LearnSmart only: <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=0077726030>

Workbook only: <https://www.mhcentro.com/servlets/quia.course.ui.registration.PurchaseCourse?bcp=Centro&bookId=44501>

E-book & Workbook: <https://www.mhcentro.com/servlets/quia.course.ui.registration.PurchaseCourse?bcp=Centro&bookPackageId=2460>

- ◆ **STUDENT LEARNING OUTCOMES.** BY the end of each chapter you should be able to do the following:

Chapter 1: Greet others, count to 69, use French articles, conjugate and use the verb *être*

Chapter 2: Ask and answer simple yes/no questions, describe people, use negation, conjugate and use the verb *avoir*

Chapter 3: Tell time in French, conjugate and use regular *-er* verbs and the verb *faire*

Chapter 4: Discuss families, use French motion verbs and possessive adjectives, understand simple texts on familiar topics

Chapter 5: Discuss meals and food preferences; make negative statements using various forms of negation

Chapter 6: Describe clothing and accessories in detail; state opinions about fashion and appearance

Chapter 7: Discuss wishes, duties, and abilities; Describe past activities using the *passé composé*

Chapter 8: Identify the parts of the body; discuss daily routines using reflexive verbs, understand paragraphs written on familiar topics, understand simple sentences on familiar topics, and discuss various aspects of French culture.

*In order to achieve these outcomes, students should expect to spend an additional 12-18 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

- ◆ **CHAPTER EXAMS.** Each exam covers material presented in the chapter, as well as information covered in class. Documentation of an excused absence or prior approval of the instructor must be obtained in order to make up exams.

- ◆ **FINAL EXAM.** The final exam focuses on the last chapter of study but is also comprehensive in nature. If missed, documentation of an emergency or prior approval must be obtained in order to make up the exam.

- ◆ **QUIZZES.** Quizzes begin promptly at the beginning of the class and cannot be made up. It is therefore essential that you arrive in class on time. One (1) extra credit quiz opportunity will be offered towards the end of the semester to replace your lowest quiz grade. The signed Honor Code/Acknowledgement of Syllabus form counts as a quiz grade, as well.

- ◆ **CENTRO:** Online Centro workbook/lab manual assignments are due by 11:59 pm on Sundays. Assignments may not be submitted late except in certain extreme cases (e.g. extended hospital stays), as approved by the instructor. There will be one (1) extra credit opportunity towards the end of each 7 ½-week course, which can be averaged in with your Centro workbook/lab manual grades, but no Centro grades will be dropped.

- ◆ **ESSAY:** In each course (1441 and 1442), you will write an in-class essay. A few weeks later, you will have the opportunity to correct and upload a final draft to Blackboard (SafeAssign). Final drafts not uploaded on time are subject

to a 20-point reduction per day. Documentation of an emergency or prior approval must be obtained in order to make up the in-class essay. The grades on your in-class draft and your final, corrected draft are averaged equally.

- ◆ **LEARNSMART/QUIZLET:** Learnsmart is designed to give you personalized practice on specific grammar and vocabulary lessons. Assigned LearnSmart modules are due at the end of the semester for extra credit. You may also use [Quizlet](#).
- ◆ **PARTICIPATION.** Participation will be calculated from five “pop” assignments. These assignments will be announced in-class the day they are due. Each assignment will count for 2% of your participation average. Make-ups on these assignments is not permitted, therefore it is in your best interest to attend class regularly.
- ◆ **ATTENDANCE.** Absence and tardiness result in missed instructional time, missed announcements, missed participation opportunities, and missed quizzes. You should therefore plan to attend class regularly and to arrive early. Students who miss class are responsible for checking the syllabus and confirming with classmates prior to contacting the instructor regarding missed announcements or material covered in class. Students who arrive late are responsible for reporting their presence to the instructor after class is dismissed.

At The University of Texas at Arlington, taking attendance is not required university-wide. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. However, numerous studies have shown that there is a significant positive correlation between class attendance and grades. For this reason, and due to the communicative and interactive nature of language learning, I will be taking attendance in this class.

For purposes of makeup exams and essays, excused absences include a documented illness or death in the family, brief periods of military service*, university authorized absences*, and religious holy days*. Absences for any other reason, including undocumented illness or the illness of a family member, may or may not entitle the student to make up missed exams or essays unless the student receives permission in advance from the instructor, who may take documentation and prior absentee record into account. *See the undergraduate catalog for additional information: <http://www.uta.edu/catalog/2001/general/academicreg.html>

- ◆ **EMAIL POLICY.** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. Email correspondence to your instructor must originate from your UTA email account and should include your full name, the class and section number you are enrolled in, and a polite greeting and farewell. If you need information pertaining to class assignments, grades, policies, or instructor office hours, please consult the class syllabus and Blackboard before emailing the instructor.
- ◆ **TITLE IX.** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.
- ◆ **STUDENT SUPPORT SERVICES.** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising/mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or visit www.uta.edu/resources.
- ◆ **ADVANCED CREDIT.** Native speakers should take the CLEP test through the Testing Services Center before enrolling in 1441. See the Testing Services' [CLEP webpage](#) for additional information.
- ◆ **AMERICANS WITH DISABILITIES ACT.** UT-Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All UT-Arlington instructors are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the Office for Students with Disabilities, University Hall 102. Only students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies can be found at www.uta.edu/disability or by calling (817) 272-3364.

- ◆ **FINAL REVIEW WEEK.** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.
- ◆ **EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located to the left of the classroom, through the glass doors. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.
- ◆ **STUDENT FEEDBACK SURVEY.** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.
- ◆ **LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD’s.
- ◆ **DROP POLICY:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. **Students will NOT be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).
- ◆ **ACADEMIC INTEGRITY.** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code. UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

You may consult tutors, classmates, and others outside of class for assistance in preparing for exams, for general practice, and to help improve your fluency in French. However, with the exception of help from the student's instructor, outside assistance on graded assignments is not allowed and is considered cheating. Likewise, you can consult dictionaries and textbooks for grammatical rules, usage, and translation of individual words or short phrases, but the use of a **translation engine to translate phrases or sentences on graded assignments is forbidden and is considered a form of plagiarism.**

Acceptable resources for preparing and correcting all graded assignments include:

- Course textbooks and workbooks
- Dictionaries and grammar references
- Your French instructor or other UTA French instructors

Prohibited resources for preparing or correcting all graded assignments include:

- Tutors, friends, native speakers, upper-level students
- Computer-assisted translators and other translation programs and applications
- Unattributed quotes copied from websites, documents, or other sources

HONOR PLEDGE / ACKNOWLEDGEMENT OF SYLLABUS

I, _____, pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

I understand that submitting work that is not my own, whether it be an unattributed quote copied and pasted from a website, a phrase or sentence generated by a translation engine, or versions of my own work that have been "improved" by a tutor or native speaker, all count as plagiarism and will be treated as such, in accordance with UT-Arlington's policy on Academic Dishonesty. I understand that this policy extends to all graded work, including online workbook assignments and essays.

Signature

Date

I, _____, hereby acknowledge that I have downloaded and read the syllabus for this course and that I understand the material herein.

Signature

Date

As the instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students.

lundi	Mercredi	vendredi
	21 janvier BEGINNING OF 1441 Ch.1 <i>Communication en direct</i> <i>Vocabulaire interactif : L'Alphabet</i>	23 janvier Enroll in Centro / LearnSmart Ch.1 <i>Vocabulaire interactif, cont.;</i> <i>Une salle de classe</i> Pronunciation of French vs. English
26 janvier Quiz 1 (<i>Alphabet/Nombres</i>) Ch.1 <i>Un crayon, deux crayons ;</i> <i>Nous sommes étudiants</i>	28 janvier Ch.1 <i>La précision ; Culture – Les gestes</i> Review for Ch.1 Exam	30 janvier EXAMEN Chapitre 1 (Ch.1 Test) Signed Honor Code due
2 février LS due (<i>Le calendrier; Les nombres de 0-60;</i> <i>Subj.Pron. & être; Gend./# Nouns; Salutations</i>) Ch.2 <i>Communication en direct ;</i> <i>Vocabulaire interactif</i>	4 février Ch.2 <i>Vocabulaire interactif, cont.</i> <i>J'ai cours aujourd'hui</i> CENSUS DATE	6 février Ch. 2 <i>Je n'ai pas de devoirs ;</i> <i>Il est beau / Elle est belle</i>
9 février Quiz 2 (<i>Nationalités p.38</i>) Ch. 2 <i>Elle est française?;</i> <i>Culture - Lisons, Parlons</i>	11 février Review for Ch.2 Exam	13 février EXAMEN Chapitre 2 (Ch.2 Test)
16 février LS Due (<i>Les descriptions; Negation; couleurs</i>) Ch.3 <i>Il est quelle heure? À quelle heure ? ;</i> <i>Prononcez bien : [e] & [ɛ]</i>	18 février Ch.3 <i>Vocabulaire interactif ; Je parle</i> <i>français</i>	20 février Quiz 3 (<i>L'heure pp.66-7</i>) Ch.3 <i>Tu fais du ski ?</i>
23 février Quiz 4 (<i>Activités pp.71-2 & 78-9</i>) Ch.3 <i>Qu'est-ce que tu fais aujourd'hui ? ;</i> <i>Un bon film français</i>	25 février Review for Ch. 3 Exam	27 février EXAMEN Chapitre 3 Writing preparations
2 mars Rédaction (In-class essay) LS due (<i>Adjectives; Regular -er Verbs; L'heure;</i> <i>Les loisirs</i>) Ch.4 <i>Communication en direct</i>	4 mars Ch.4 <i>Vocabulaire interactif ;</i> <i>C'est ma famille</i> Chansons: « <i>Fiston</i> » par Volo & « <i>Papaoutai</i> » par Stromae	6 mars Quiz 5 (<i>Professions p.99</i>) Ch.4 <i>Il va au cinéma, elle revient du parc ;</i> <i>Vous allez en France ?</i>
9 mars V A C A N C E S D E P R I N T E M P S	11 mars V A C A N C E S D E P R I N T E M P S	13 mars V A C A N C E S D E P R I N T E M P S
16 mars Quiz 6 (<i>La famille p.127</i>) Ch.4 <i>Qu'est-ce que tu vas faire?</i> Prepare for Oral Quiz	18 mars Quiz 7 (Oral Quiz)	20 mars Quiz 8 (Extra Credit Quiz) Extra Credit Homework Due Prepare for Final Exam
23 mars 1441 FINAL EXAM	25 mars Rédaction Final Draft due LS due (<i>La famille ; Les nombres sup. à 70 ; Poss.</i> <i>Adjectives; Prep. w/geo. loc.; Irreg. Present Tense</i> <i>Verbs; Prep. à & de</i>) END OF 1441; BEGINNING OF 1442 Ch.5 <i>Ça te dit de... ? ; Un café, s.v.p. ;</i>	27 mars Ch. 5 <i>Vocabulaire interactif ;</i> <i>Il y a du sucre ?</i>

Quiz 1 (<i>Aliments</i> pp.158-9) Ch.5 <i>Qu'est-ce que vous prenez ? ; Vous attendez quelqu'un ?</i> Publicités: <i>Plaisirs gastronomiques</i> (pizza, quiche, tourtière, mousse) 30 mars	Ch.5 <i>Je ne prends rien, merci</i> Review for Chapter 5 exam 1 ^{er} avril	EXAMEN Chapitre 5 3 avril
Ch.6 <i>Communication en direct ; Vocabulaire interactif</i> <i>Prononcez bien : [i] [u] & [y]</i> LS due (<i>Le marché; Le restaurant; Partitive Articles; The Verbs prendre and boire; Regular – re Verbs ; Negative Expressions</i>) 6 avril	Ch.6 <i>Qu'est-ce que tu portes ce soir ? ; On sort ce soir?</i> 8 avril	Quiz 2 (<i>Quel</i> pp. 165-6) Ch.6 <i>Quel magasin préfères-tu ? ; Comment choisir le bon cadeau?</i> 10 avril
Quiz 3 (<i>Vêtements</i> p.167) Défilé de mode Review for Ch. 6 exam 13 avril	EXAMEN Chapitre 6 Ch. 7 <i>Depuis combien de temps/quand? On a commencé/terminé par... ?</i> 15 avril	LS due (<i>Les vêtements & les accessoires; Direct Object Pronouns; Regular –ir Verbs; Verbs like dormir ; Demonstrative Adjectives</i>) Ch.7 <i>Vocabulaire interactif ; Je veux bien! Prononcez bien: [w] [j] & [ʒ]</i> **CENTRO 6 & 7** 17 avril
Quiz 4 (<i>être, avoir, vouloir, pouvoir, devoir</i>) Ch.7 <i>Tu peux faire quelque chose... ? Qu'est-ce que vous avez fait hier ?</i> 20 avril	Ch.7 <i>Vous êtes sortis ce week-end?</i> Review for Ch.7 Exam 22 avril	EXAMEN Chapitre 7 Writing preparations 24 avril
In-class Essay Ch. 8 <i>Qu'est-ce qu'il faut faire pour... ? ; Tu te lèves à quelle heure le matin ? ;</i> LS due (<i>Verbs devoir, vouloir, pouvoir ; Compound Past w/ avoir ; C.P. w/être</i>) 27 avril	Ch. 8 <i>Vocabulaire interactif ; Je me lève à 7h00</i> 29 avril	Quiz 5 (<i>Les parties du corps</i> p.223) Ch.8 <i>Qu'est-ce qui se passe ? ; Tu t'es amusé(e) hier soir ?</i> 1 ^{er} mai
Extra Credit Homework due Complete Class Evaluation Online Prepare for Oral Quiz 4 mai	Quiz 6 (Oral Quiz) 6 mai	Quiz 7 (Extra Credit Quiz) Rédaction Final Draft due (upload by 11:59) Review for Final Exam 8 mai
NO CLASS 11 mai	EXAMEN FINAL 8:00-10:30 am END OF 1442 13 mai	

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone).
For non-emergencies, contact the UTA PD at 817-272-3381.