

**French 1441-003 – Spring 2015****MWF 11:00-11:50am – 01 Trimble Hall** (in the basement)Blackboard: <https://elearn.uta.edu/webapps/login/>Centro: <http://www.mhcentro.com> Course code: RGPGE684LearnSmart: <http://www.mhlearnsmart.com> Course code: RGPGE684Instructor: **Noura Darkazalli**Office: **12 Trimble Hall** (in the basement)Email: [noura.darkazalli@mavs.uta.edu](mailto:noura.darkazalli@mavs.uta.edu)

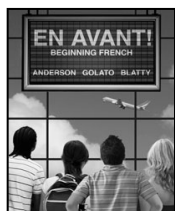
Dep't. of Modern Languages: 817-272-3161

Instructor Office Hours: M/W 10:00-11:00 am

**BEGINNING FRENCH I** (French 1441) is the first course in the lower-level sequence for the study of French at UT-Arlington.**GRADING:** Your grade in this class will be calculated as follows:**GRADING SCALE**

3 Chapter Exams	30%	90-100	A
Final Exam	15%	80-89	B
Quiz Average	15%	70-79*	C*
Homework Average	20%	60-69	D
Essay Average	10%	0-59	F
Participation	10%		

\*Note: A grade of "C" or above must be received in FREN 1441 in order to enroll in FREN 1442.

**REQUIRED COURSE MATERIALS:** You are expected to bring your text to class every day unless otherwise instructed.

- ◆ **En Avant: Beginning French.** Anderson, Golato & Blatty, 2011 - hard copy and/or digital e-book edition
- ◆ **Online Workbook (via Centro) to accompany En Avant: Beginning French**
- ◆ **LearnSmart Online access for Introductory French**

The textbook, workbook code, and LearnSmart code may be bought as a bundle in the UTA Bookstore, or separately online:  
 LearnSmart only: <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=0077726030>

Workbook only: <https://www.mhcentro.com/servlets/quia.course.ui.registration.PurchaseCourse?bcp=Centro&bookId=44501>

E-book & Workbook: <https://www.mhcentro.com/servlets/quia.course.ui.registration.PurchaseCourse?bcp=Centro&bookPackageId=2460>

- ◆ **STUDENT LEARNING OUTCOMES.** BY the end of each chapter you should be able to do the following:

**Chapter 1:** Greet others, count to 69, use French articles, conjugate and use the verb *être*

**Chapter 2:** Ask and answer simple yes/no questions, describe people, use negation, conjugate and use the verb *avoir*

**Chapter 3:** Tell time in French, conjugate and use regular -er verbs and the verb *faire*

**Chapter 4:** Ask and answer simple information questions, discuss one's own and others' families, use French verbs expressing motion, understand short paragraphs written on familiar topics, discuss aspects of French culture

In order to achieve these outcomes, students should expect to spend an additional **12** hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

- ◆ **CHAPTER EXAMS.** Each exam covers material presented in the chapter, as well as information covered in class. Documentation of an excused absence or prior approval of the instructor must be obtained in order to make up exams.
- ◆ **FINAL EXAM.** The final exam focuses on the last chapter of study but is also comprehensive in nature. If missed, documentation of an emergency or prior approval must be obtained in order to make up the exam.
- ◆ **QUIZZES.** Quizzes begin promptly at the beginning of the class and cannot be made up. It is therefore essential that you arrive in class on time. One (1) extra credit quiz opportunity will be offered towards the end of the semester to replace your lowest quiz grade. The signed Honor Code/Acknowledgement of Syllabus form counts as a quiz grade, as well.
- ◆ **HOMEWORK:** Online Centro workbook/lab manual assignments are due Fridays by the beginning of class; LearnSmart (or Quizlet) assignments will be due before each exam. Assignments will not be accepted late except in certain extreme cases (e.g. hospital stays), as approved by the instructor. There will be one extra credit opportunity towards the end of the semester which can be averaged in with your homework, but no grades will be dropped.
- ◆ **ESSAY:** You will write a 1<sup>st</sup> draft in class and will correct and upload the final, corrected draft to Blackboard (SafeAssign). Final drafts not uploaded on time are subject to a 20-point reduction. Documentation of an emergency or prior approval must be obtained in order to make up the in-class essay.
- ◆ **PARTICIPATION.** Each week, you will have an opportunity to earn up to seven (7) participation points per week by actively participating in all classroom activities, including class announcements and reviews, that week. Opportunities to earn additional participation points will be presented over the course of the semester, for a maximum of 100 points per individual. The number of points that can be earned for participation via various means is as follows:

Possible Points Earned Through Class Participation

Week 1	Jan 20-23	up to	2
Week 2	Jan. 26-30	"	7
Week 3	Feb. 2-6	"	7
Week 4	Feb. 9-13	"	7
Week 5	Feb. 16-20	"	7
Week 6	Feb. 23-27	"	7
Week 7	Mar. 2-6	"	7
Spring Break	Mar. 9-13		
Week 8	Mar. 16-20	"	7
Week 9	Mar. 23-27	"	7
Week 10	Mar. 30 - Apr. 3	"	7
Week 11	Apr. 6-10	"	7
Week 12	Apr. 13-17	"	7
Week 13	Apr. 20-24	"	7
Week 14	Apr. 27 - May 1	"	7
Week 15	May 4-8	"	7
Maximum Possible Points		"	100

Possible Points Earned Through Extra Credit Opportunities

Recitation of memorized approved poem*	up to 10
Participation in a 1-hour French conversation event**	3
Participation in a French film-viewing event**	3
Maximum Possible Extra Points	up to 16

\*May be recited in class or at *Poésie en Plein Air*; Number of points earned depends on pronunciation, interpretation, and memorization

\*\*May only earn 3 points in each event category; documentation required

**THE MAXIMUM NUMBER OF PARTICIPATION POINTS  
A STUDENT MAY EARN IS 100.**

- ◆ **ATTENDANCE.** Absence and tardiness result in missed instructional time, missed announcements, missed participation opportunities, and a low quiz average. You should therefore plan to attend class regularly and to arrive early. Students who miss class are responsible for checking the syllabus and confirming with classmates prior to contacting the instructor regarding missed announcements or material covered in class. Students who arrive late are responsible for reporting their presence to the instructor after class is dismissed.

At The University of Texas at Arlington, taking attendance is not required university-wide. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. However, numerous studies have shown that there is a significant positive correlation between class attendance and grades. For this reason, and due to the communicative and interactive nature of language learning, I will be taking attendance in this class.

For purposes of makeup exams and essays, excused absences include a documented illness or death in the family, brief periods of military service\*, university authorized absences\*, and religious holy days\*. Absences for any other reason, including undocumented illness or the illness of a family member, may or may not entitle the student to make up missed exams or essays unless the student receives permission in advance from the instructor, who may take documentation and prior absentee record into account. \*See the undergraduate catalog for additional information: <http://www.uta.edu/catalog/2001/general/academicreg.html>

- ◆ **EMAIL POLICY.** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. Email correspondence to your instructor must originate from your UTA email account and should include your full name, the class and section number you are enrolled in, and a polite greeting and farewell. If you need information pertaining to class assignments, grades, policies, or instructor office hours, please consult the class syllabus and Blackboard before emailing the instructor.
- ◆ **STUDENT SUPPORT SERVICES.** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising/mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or visit [www.uta.edu/resources](http://www.uta.edu/resources).
- ◆ **TITLE IX.** The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).
- ◆ **ADVANCED CREDIT.** Native speakers should take the CLEP test through the Testing Services Center before enrolling in 1441. See the Testing Services' [CLEP webpage](#) for additional information.

- ◆ **AMERICANS WITH DISABILITIES ACT.** UT-Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All UT-Arlington instructors are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the Office for Students with Disabilities, University Hall 102. Only students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling (817) 272-3364.
- ◆ **FINAL REVIEW WEEK.** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.
- ◆ **EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room, turn right, and take the stairs to the first floor of Trimble Hall. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.
- ◆ **STUDENT FEEDBACK SURVEY.** At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.
- ◆ **LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD's.
- ◆ **DROP POLICY:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will NOT be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).
- ◆ **ACADEMIC INTEGRITY.** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code. UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

You may consult tutors, classmates, and others outside of class for assistance in preparing for exams, for general practice, and to help improve your fluency in French. However, with the exception of help from the student's instructor, outside assistance on graded assignments is not allowed and is considered cheating. Likewise, you can consult dictionaries and textbooks for grammatical rules, usage, and translation of individual words or short phrases, but the use of a **translation engine to translate phrases or sentences on graded assignments is forbidden and is considered a form of plagiarism.**

**Acceptable resources for preparing and correcting all graded assignments include:**

- Course textbooks and workbooks
- Dictionaries and grammar references
- Your French instructor or other UTA French instructors

**Prohibited resources for preparing or correcting all graded assignments include:**

- Tutors, friends, native speakers, upper-level students
- Computer-assisted translators and other translation programs and applications
- Unattributed quotes copied from websites, documents, or other sources

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**HONOR PLEDGE**

*I, \_\_\_\_\_, pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

*I understand that submitting work that is not my own, whether it be an unattributed quote copied and pasted from a website, a phrase or sentence generated by a translation engine, or versions of my own work that have been "improved" by a tutor or native speaker, all count as plagiarism and will be treated as such, in accordance with UT-Arlington's policy on Academic Dishonesty. I understand that this policy extends to all graded work, including online workbook assignments and essays.*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

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**ACKNOWLEDGEMENT OF SYLLABUS**

*I, \_\_\_\_\_, hereby acknowledge that I have downloaded and read the syllabus for this course and that I understand the material herein.*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

As the instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students.

lundi	mercredi	vendredi
	21 janvier Introduction to course Ch.1 <i>Bonjour, salut !; Tu t'appelles comment ?</i>	23 janvier Ch.1 <i>Comment vas-tu? ; Ciao! Salut! L'alphabet (Vocabulaire interactif)</i> French vs. English Pronunciation
26 janvier Centro & LearnSmart tutorials Ch.1 <i>Les nombres (Vocab. Interactif)</i>	28 janvier <b>Signed Honor Code due</b> Ch.1 <i>Au calendrier (Vocab. Interactif)</i>	30 janvier <b>Centro due</b> Ch.1 <i>Une salle de classe</i>
2 février <b>Quiz 1</b> ( <i>Alphabet/Nombres</i> ) Ch.1 <i>Un crayon, deux crayons</i>	4 février <b>CENSUS DATE</b> Ch.1 <i>Nous sommes étudiants</i>	6 février <b>Centro due</b> Ch.1 <i>La précision</i>
9 février <b>Quiz 2</b> ( <i>La salle de classe p.31</i> ) Ch.1 <i>Culture interactive – Les gestes</i>	11 février <b>LS due:</b> <i>Salutations; Les nombres de 0 à 60 ; Subject Pronouns &amp; être; Le calendrier ; Gender &amp; Number of Nouns</i> Review for Ch. 1 Exam	13 février <b>EXAMEN Chapitre 1</b> (Ch.1 Test) <b>Centro due</b>
16 février Ch.2 <i>Communication en direct</i>	18 février Ch.2 <i>Vocabulaire interactif</i>	20 février <b>Centro due</b> Ch.2 <i>J'ai cours aujourd'hui</i>
23 février <b>Quiz 3</b> ( <i>Nationalités p.38</i> ) Ch.2 <i>Je n'ai pas de devoirs</i>	25 février Ch.2 <i>Il est beau / Elle est belle</i>	27 février <b>Centro due</b> Ch.2 <i>Elle est française?</i>
2 mars <b>Quiz 4</b> ( <i>Adjectifs p.40</i> ) Ch.2 <i>Culture interactive – Lisons, Parlons</i>	4 mars <b>LS due:</b> <i>Les descriptions ; Negation; Les couleurs</i> Review for Chapter 2 Exam	6 mars <b>EXAMEN Chapitre 2</b> (Ch.2 Test) <b>Centro due</b>
9 mars	11 mars	13 mars
<b>SPRING BREAK</b>		
16 mars Ch.3 <i>Il est quelle heure?</i>	18 mars Ch.3 <i>À quelle heure ?</i> Pronunciation: [e] and [ɛ]	20 mars <b>Centro due</b> Ch.3 <i>Vocabulaire interactif</i>
23 mars <b>Quiz 5</b> ( <i>Activités pp.71-2</i> ) Ch.3 <i>Je parle français</i>	25 mars Ch.3 <i>Tu fais du ski ?</i>	27 mars <b>Centro due</b> Ch.3 <i>Qu'est-ce que tu fais aujourd'hui</i>
30 mars <b>Quiz 6</b> ( <i>Activités pp.78-9</i> ) Ch.3 <i>Un bon film français</i>	1 <sup>er</sup> avril <b>LS due:</b> <i>Adjectives, Regular –er Verbs ; L'heure ; Les loisirs</i> Review for Ch. 3 Exam	3 avril <b>EXAMEN Chapitre 3</b> <b>Centro due</b> <b>FINAL DROP DATE</b>

Writing preparations 6 avril	<b>Rédaction</b> (In-class essay) 8 avril	Ch.4 <i>Communication en direct</i> 10 avril
<b>Quiz 7</b> (L'heure) Ch.4 <i>Vocabulaire interactif</i> 13 avril	Ch.4 <i>C'est ma famille</i> 15 avril	<b>Centro due</b> Ch.4 <i>Il va au cinéma, elle revient du parc</i> 17 avril
<b>Quiz 8</b> (La famille p.127) Ch.4 <i>Vous allez en France?</i> 20 avril	<b>LS due:</b> <i>La famille ; Les nombres sup. à 70 ; Possessive Adjectives; Prep. w/geo. loc.; Irreg. Present Tense Verbs; Prep. à &amp; de</i> Ch.4 <i>Qu'est-ce que tu vas faire?</i> 22 avril	<b>Centro due</b> Chansons : « Fiston » par Volo & « Papaoutai » par Stromae Peer Review of <i>Rédaction</i> 24 avril
<b>Rédaction Final Draft due</b> Upload to Blackboard by 11:59pm Prepare for Oral Quiz 27 avril.	<b>Quiz 9 (Oral Quiz) – Group 1</b> ( <i>Paris, je t'aime</i> if only 1 group) 29 avril	<b>Quiz 9 (Oral Quiz) – Group 2</b> 1 <sup>er</sup> mai
Review for Final Exam Complete Class Evaluation Online 4 mai	<b>Extra Credit Quiz</b> (Quiz 10) Review for Final Exam 6 mai	<b>Extra Credit HW due</b> Review for Final Exam 8 mai
No class 11 mai	<b>EXAMEN FINAL</b> 11:00 am – 1:30 pm 13 mai	

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone).  
For non-emergencies, contact the UTA PD at 817-272-3381.