

**ANTH 2339-001 Principles of Archaeology**  
Spring 2015

**Instructor:** Scott E. Ingram, Ph.D.

**Office Number:** University Hall, Room 416

**Office Telephone Number:** Department office: 817-272-2661 (I do not have a phone in my office)

**Email Address:** [singram@uta.edu](mailto:singram@uta.edu)      **Faculty Profile:** <https://www.uta.edu/profiles/scott-ingram>

**Office Hours:** Please come by without an appointment: Monday 11:00 to 12:30, 3:00 to 3:30; Wednesday 11:00 to 12:00, 3:00 to 3:30, Friday 11:00 to 12:00, or other days/times by appointment.

**Course website:**

<http://www.ingramanthropology.com/principles-of-archaeology.html> This website is the primary syllabus, schedule, and resource for the course. Please check it often. All course changes will be noted there first. If there is any conflict between this syllabus and the course website, please follow the website. Assignments are submitted and grades are recorded on [Blackboard](#).

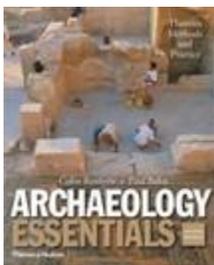


**Section Information:** ANTH 2339.001

**Time and Place of Class Meetings:** University Hall Room 09

**Description of Course Content:** How do we know what happened in the past when we don't have any written or oral records of what occurred? The answer is archaeology---the scientific study of the past through the material remains of past human activity. In this course you will learn about the changing social, cultural, and environmental dimensions of the human past and the methods and theories archaeologists use to uncover this past. You will consider a variety of fascinating questions, such as: How were societies organized, what did people eat, why did things change? This course is also designed to help you develop your critical thinking skills and understanding of the scientific method through the study of archaeology. These are essential skills you can use in any academic discipline, career, and in life.

**Required Textbooks and Other Course Materials:**



**REQUIRED:**

Archaeology Essentials by Colin Renfrew and Paul Bahn  
Second edition

ISBN: 978-0-500-28912-9

To concept map a chapter you'll need to have the book open and the software mapping program open simultaneously; so, I don't recommend the electronic version. Used or rental versions are also acceptable. Concept mapping is a study technique I will teach you.

**Additional readings** may be required and posted on our website or on Blackboard.

You will need regular and frequent access to a computer and printer and the ability to download software ([CMAP](#)) to this computer to complete this course.

## Student Learning Outcomes

| Part 1: Understanding what archaeology is and how it is practiced  |  |
|--|--|
| Learning Outcomes (After completing this section, you should be able to...)  | Activities and Methods of Assessment   |
| <ul style="list-style-type: none"> <li>• Discuss what archaeology is and how it is practiced</li> <li>• Define an inference, the role of inference in archaeology, and the strengths and weaknesses of inference as a way of knowing</li> <li>• Describe what materials archaeologists study, where these might be found, and how they are dated</li> <li>• Explain how the scientific method is applied in archaeological research</li> <li>• Use concept mapping to improve your critical thinking skills, knowledge, and understanding of any subject</li> </ul>  | <ul style="list-style-type: none"> <li>• Concept maps for Chapters 1 through 4</li> <li>• Application Activities 1 through 4</li> <li>• Final Exam</li> <li>• Participation/attendance</li> </ul>  |
| Part 2: Asking questions and finding answers about the past  |  |
| Learning Outcomes (After completing this section, you should be able to...)  | Activities and Methods of Assessment   |
| <ul style="list-style-type: none"> <li>• Describe different types of past social organization and suggest some reasons why people may have organized themselves in different ways at different times.</li> <li>• Describe how, why, and if an environment influences human behavior.</li> <li>• Identify the role of trade and exchange on past peoples</li> <li>• Describe changes through time in the physical attributes of people and how archaeologists use skeletal remains to learn what happened in the past.</li> <li>• Propose several theories to explain why "things" may have changed in the past.</li> </ul> | <ul style="list-style-type: none"> <li>• Concept maps for Chapters 5 through 10</li> <li>• Application Activities 5 through 10</li> <li>• Project: Interpret an Archaeological Site</li> <li>• Final Exam</li> <li>• Participation/attendance</li> </ul> |
| Part 3: Does archaeology matter?   |  |
| Learning Outcomes (After completing this section, you should be able to...)  | Activities and Methods of Assessment   |
| <ul style="list-style-type: none"> <li>• Describe archaeology's relevance in the world today</li> <li>• Evaluate if and how the past can inform the present</li> </ul>   | <ul style="list-style-type: none"> <li>• Concept maps for Chapters 11 and 12</li> <li>• Application Activities 11 and 12</li> <li>• Final Exam</li> <li>• Participation/attendance</li> </ul>  |

**Descriptions of major assignments and examinations:** Please see the course website, <http://www.ingramanthropology.com/principles-grading-new.html> for specific descriptions of each assignment and the dates assignments are due. A list of activities is provided below in the section on "Grading and Schedule".

**Attendance, Participation, and Learning:** At The University of Texas at Arlington, taking attendance is not required. Rather each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy:

I expect and hope you will attend every class because you will learn much more this way, you will learn different things than are in our readings, you will learn how to successfully complete the course requirements,

and your fellow students and I want to hear your input during class discussions. Therefore, I will take attendance and your attendance record will affect your grade.

There are 41 classes from 26 January through 8 May. We do not start counting classes attended until after the last day for late registration, 23 January. So, from 26 January to 8 May, 0.5 points may be earned for each class you attend. If you attend more than 40 classes, the additional class attended will count as extra credit. Because points may be earned by attending class, I establish the following attendance rubric.

To earn 0.5 points for each class you attend, you must meet the following criteria:

- no in-class use of electronic devices for non-class purposes
- be physically and intellectually present
- ask questions and make comments about the course material (optional but strongly encouraged)
- arrive no more than 10 minutes late or leave no more than 10 minutes early
- sign the attendance sheet

It is not fair (and a violation of the University's Honor Code) for you to expect points for any class you attend if you:

- use your electronic device for non-class purposes (e.g., texting, surfing the internet, listening to music, working on assignments)
- arrive more than 10 minutes late or leave more than 10 minutes early. You must notify me to correct the attendance record if you decide to leave class early.

*Attendance Policy Rationale:* I design each class meeting to contribute to your learning. If you spend class time using your phone or laptop, texting, etc. you are not intellectually present, engaging with the course concepts, or learning. [The human brain is not capable of multi-tasking](#), only rapid shifting. Use of electronic devices is also likely distracting and diminishing the learning of students who can see you using your device. Please sit in the back row of class and do not sign the attendance sheet if you plan to use an electronic device in-class for non-class purposes or need to leave early.

You are solely responsible for maintaining (on the attendance sheet) an accurate record of your attendance. I rely on you and the [University's Honor Code](#) to ensure that this record is accurate. I pass an attendance sheet around the class for you to sign during each class meeting. You may not record another student's attendance. Do not sign over a day that has been shaded yellow. If there is an error, please contact me immediately. If any aspect of the attendance policy is violated, I reserve the right to withdraw attendance points. Falsifying your attendance record or that of another student is a clear and serious violation of the Honor Code.

**"Authorized" absences:** The University's policy on "authorized" absences is found [here](#). Unless you are absent for an authorized activity (as defined by the university), you do not need to notify me of your reasons for missing class. Attendance points are earned only for attending class. Authorized absences do not earn points.

Students with an **"Absence or Tardiness Leniency" academic accommodation** must stop by my office within the first two weeks of class to discuss this accommodation and agree on an appropriate attendance policy.

**Other Requirements and Expectations for Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required materials and completing activities, etc.

**Grading and Schedule:** You are expected to keep track of your performance/grades on Blackboard throughout the semester and seek guidance from available sources (including the instructor) if your performance drops below satisfactory levels; see “Student Support Services,” below.

| Learning Components - Activities                      | Date Due*             | Points |
|---|-----------------------|--------|
| <a href="#">Concept maps</a>                          | Weekly                | 24     |
| <a href="#">Application activities</a>                | Weekly                | 26     |
| <a href="#">Archaeological Interpretation Project</a> | 22 April              | 20     |
| <a href="#">Final Exam</a>                            | 11 May, 11:00 to 1:30 | 20     |
| <a href="#">Participation, Attendance</a>             | Daily                 | 20     |
|   | Total                 | 110    |

\*Please see our course website and/or Blackboard for any changes in this schedule:

<http://www.ingramanthropology.com/principles-schedule-spring-2015.html> If there is any conflict between this syllabus and the course website, the website should be followed.

**Final course grade:**

90 to 100 = A

80 to 89 = B

70 to 79 = C

60 to 69 = D

< 60 = F

**Criteria for Assignment Evaluation:** Please see the [evaluation criteria for maps, activities](#), and projects on each associated webpage description.

**Due Dates and Times:** All assignments have specific due dates and times (please see the course schedule on our website). All are due by the start of our class on the day the assignment is due, unless otherwise specified. All assignments are to be submitted on Blackboard, again, unless otherwise specified. You will not be able to upload your assignments on Blackboard after the due day/time. If you have last-minute technical difficulties you can submit a print-out of your assignment at the start of class on the due date or email it to me prior to the start of our class. All assignments can and should be submitted early to avoid unexpected problems.

**Exams and Make-up Exams:** There is only one exam in this course. Please see a description of the exam here: <http://www.ingramanthropology.com/principles-final-exam.html> Since this is a final exam, **there is no make-up exam.**

**Late Assignments:** [Please click here for a full description of our late assignment policy.](#) Early submission of your assignments is always accepted; late work will not be accepted (unless otherwise specified in the assignment description). This is an issue of fairness; I cannot grant an exception for one student without granting everyone an exception. Letting someone turn in a late assignment can be demoralizing to those who went to extraordinary efforts to complete an assignment on time. I don't want any student to think, "why did I bother to get this in on time if he wasn't serious about the due date/time?" If you have a "[University](#)

[Authorized Absence](#)" (click link) on the day/time an assignment is due, submit the assignment prior to your absence or make other arrangements with me prior to the assignment due date.

**Sharing Assignments and Plagiarism.** Assignments should be completed individually. Sharing assignments is a violation of the University's Honor Code. Plagiarism is also a violation of the Honor Code. Please complete this excellent tutorial to learn more about plagiarism: <http://library.uta.edu/plagiarism/>. I may use [SafeAssign](#) for the submission of your assignments.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. For undergraduate courses, see <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to

incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the end of the short hallway directly to your left as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Writing Center :** The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit <https://uta.mywconline.com/> to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, [graduate students](#), and [faculty members](#), please visit our website at [www.uta.edu/owl/](http://www.uta.edu/owl/).

**Anthropology Librarian to Contact:** Mr. John Dillard, [dillard@uta.edu](mailto:dillard@uta.edu)

**Course Schedule:** A detailed daily class schedule is available on our [website, please click here to review](#). The website is kept up-to-date and if there is any conflict between this printed syllabus and the website, the information on the website will prevail. If needed, this schedule may change during the semester. In-class or email notice will be given if the due dates of any major assignment or exam changes.

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course, Scott E. Ingram.”

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.

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