

# ANTH 1306-001 Introduction to Anthropology

Spring 2015

**Instructor:** Scott E. Ingram, Ph.D.

**Office Number:** University Hall, Room 416

**Office Telephone Number:** Department office: 817-272-2661 (I do not have a phone in my office)

**Email Address:** [singram@uta.edu](mailto:singram@uta.edu)

**Faculty Profile:** <https://www.uta.edu/profiles/scott-ingram>

**Office Hours:** Please come by without an appointment: Monday 11:00 to 12:30, 3:00 to 3:30; Wednesday 11:00 to 12:00, 3:00 to 3:30, Friday 11:00 to 12:00, or other days/times by appointment.

## Course website:

<http://www.ingramanthropology.com/introduction-to-anthropology.html> This website is the primary syllabus, schedule, and resource for the course. Please check it often. All course changes will be noted there first. If there is any conflict between this syllabus and the course website, please follow the website. Assignments are submitted, tests are taken, and grades are recorded on [Blackboard](#).

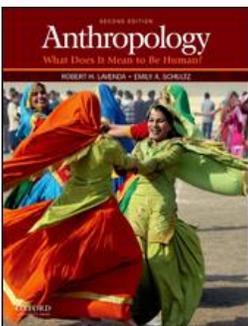


**Section Information:** ANTH 1306.001

**Time and Place of Class Meetings:** University Hall Room 11

**Description of Course Content:** Anthropology is the study of humanity, past and present, and around the world. In this overview of the discipline you will learn about archaeology, biological anthropology, cultural anthropology, and linguistics. Anthropology imparts invaluable core knowledge about human cultural and biological history, lending itself flexibly as a tool to refine your interests and expand the curiosity you bring to higher education. The goal of this course is to build anthropological knowledge you can use for the rest of your life. The focus is on the application of scientific methods in the understanding of what makes us human.

## Required Textbooks and Other Course Materials:



### REQUIRED:

Anthropology: What Does It Mean to Be Human?

Second edition

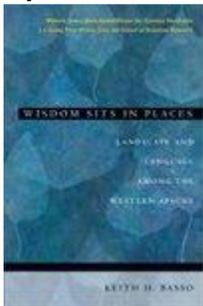
By Robert H. Lavenda and Emily A. Schultz

ISBN: 9780195392876

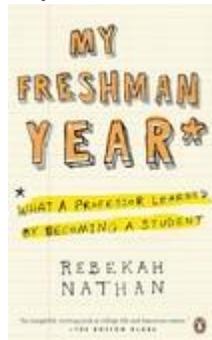
You can buy any available edition of this text book to save money.

Free online student resources provided by the publisher, [click here](#).

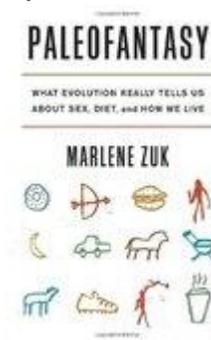
**Optional Textbooks: Pick One of Three (wait to select until class has started):**



Wisdom Sits in Places: Landscape and Language among the Western Apache  
By Keith H. Basso  
University of New Mexico Press  
ISBN: 978-0826317247



My Freshman Year: What a Professor Learned by Becoming a Student  
By Rebekah Nathan  
Penguin Books  
Reprint edition (2006)  
ISBN: 978-0143037477



Paleofantasy: What Evolution Really Tells Us about Sex, Diet, and How We Live  
By Marlene Zuk  
WW Norton and Co. 1st ed.  
ISBN: 978-0393347920

**Additional readings** may be required and posted on our website or on Blackboard.

**Computer Access:** You will need regular access to a computer at specific days/times to take the exams to complete this course. All assignments will require computer and internet access.

**Student Learning Outcomes**

Part 1: Biological Anthropology	
Learning Outcomes (After completing this section, you should be able to...)	Activities and Methods of Assessment
<ul style="list-style-type: none"> <li>describe what evolutionary theory is, the material evidence that supports the theory, its mechanism (natural selection), and how it helps us understand biological processes today and in the past.</li> <li>explain human variation (e.g., phenotypic plasticity)</li> <li>identify differences between humans and other primate species</li> <li>describe, in general, the fossil evidence for human evolution</li> </ul>	<ul style="list-style-type: none"> <li>Class presentations, discussion, in-class activities</li> <li>Reading chapters 1, 2, 3, 4, 5</li> <li>Exam 1</li> <li><a href="#">Signature Assignment 2</a></li> </ul>
Part 2: Archaeology	
Learning Outcomes (After completing this section, you should be able to...)	Activities and Methods of Assessment
<ul style="list-style-type: none"> <li>describe what archaeology is and how it is practiced</li> <li>define the role, strengths, and weaknesses of inference as an archaeological method of understanding the past</li> <li>explain what the scientific method is and how it is applied in archaeological research to ask and answer questions about the past</li> <li>conduct an empirical analysis using an archaeological data set to answer a research question and report the results in a standard scientific format.</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Signature Assignment 1</a></li> <li>Class presentations, discussion, in-class activities</li> <li>Reading chapters 6 and 7 and modules 1 and 2</li> <li>Exam 2</li> </ul>
Part 3: Cultural Anthropology	
Learning Outcomes (After completing this section, you should be able to...)	Activities and Methods of Assessment
<ul style="list-style-type: none"> <li>define, explain, and critique the implications of the anthropological</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Signature Assignment 2</a></li> </ul>

<ul style="list-style-type: none"> <li>concept of culture</li> <li>explain and provide examples of the ethnographic method as applied by anthropologists</li> <li>identify and critique the role of anthropologists in helping all of us to understand "what it means to be human."</li> <li>identify why, how, and the central concepts associated with the anthropological study of economic and political relations, ancestry, social inequality, and globalization.</li> <li>demonstrate a scientific understanding of anthropogenic climate change and the potential contribution of each subdiscipline of anthropology to address the problem</li> </ul>	<ul style="list-style-type: none"> <li>Class presentations, discussion, in-class activities</li> <li>Reading chapters 8 through 15, Module 3</li> <li>Exam 3, 4, 5</li> </ul>
<b>Part 4: Linguistics</b>	
<b>Learning Outcomes (After completing this section, you should be able to...)</b>	<b>Activities and Methods of Assessment</b>
<ul style="list-style-type: none"> <li>describe the influence of language on culture and human cognition, perception, and behavior</li> <li>describe what makes human symbolic language different from other forms of animal communication</li> </ul>	<ul style="list-style-type: none"> <li>Class presentations, discussion, in-class activities</li> <li>Reading chapters 9, 10</li> <li>Exam 3, 4, 5</li> <li><a href="#">Signature Assignment 2</a></li> </ul>

**Descriptions of major assignments and examinations:** Please see the course website, <http://www.ingramanthropology.com/intro-grading.html>, for specific descriptions of each assignment and the dates assignments are due. A list of activities is provided below in the section on "Grading and Schedule".

**Attendance, Participation, and Learning:** At The University of Texas at Arlington, taking attendance is not required. Rather each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy:

I expect and hope you will attend every class because you will learn much more this way, you will learn different things than are in our readings, you will learn how to successfully complete the course requirements, and your fellow students and I want to hear your input during class discussions. Therefore, I will take attendance and your attendance record will affect your grade.

There are 41 classes from 26 January through 8 May. We do not start counting classes attended until after the last day for late registration, 23 January. So, from 26 January to 8 May, 0.5 points may be earned for each class you attend. If you attend more than 40 classes, the additional class attended will count as extra credit. Because points may be earned by attending class, I establish the following attendance rubric.

To earn 0.5 points for each class you attend, you must meet the following criteria:

- no in-class use of electronic devices for non-class purposes
- be physically and intellectually present
- ask questions and make comments about the course material (optional but strongly encouraged)
- arrive no more than 10 minutes late or leave no more than 10 minutes early
- sign the attendance sheet

It is not fair (and a violation of the University's Honor Code) for you to expect points for any class you attend if you:

- use your electronic device for non-class purposes (e.g., texting, surfing the internet, listening to music, working on assignments)
- arrive more than 10 minutes late or leave more than 10 minutes early. You must notify me to correct the attendance record if you decide to leave class early.

*Attendance Policy Rationale:* I design each class meeting to contribute to your learning. If you spend class time using your phone or laptop, texting, etc. you are not intellectually present, engaging with the course concepts, or learning. [The human brain is not capable of multi-tasking](#), only rapid shifting. Use of electronic devices is also likely distracting and diminishing the learning of students who can see you using your device. Please sit in the back row of class and do not sign the attendance sheet if you plan to use an electronic device in-class for non-class purposes or need to leave early.

You are solely responsible for maintaining (on the attendance sheet) an accurate record of your attendance. I rely on you and the [University's Honor Code](#) to ensure that this record is accurate. I pass an attendance sheet around the class for you to sign during each class meeting. You may not record another student's attendance. Do not sign over a day that has been shaded yellow. If there is an error, please contact me immediately. If any aspect of the attendance policy is violated, I reserve the right to withdraw attendance points. Falsifying your attendance record or that of another student is a clear and serious violation of the Honor Code.

**"Authorized" absences:** The University's policy on "authorized" absences is found [here](#). Unless you are absent for an authorized activity (as defined by the university), you do not need to notify me of your reasons for missing class. Attendance points are earned only for attending class. Authorized absences do not earn points.

Students with an **"Absence or Tardiness Leniency" academic accommodation** must stop by my office within the first two weeks of class to discuss this accommodation and agree on an appropriate attendance policy.

**Other Requirements and Expectations for Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required materials and completing activities, etc.

### Grading and Schedule:

Learning Components - Activities	Date Due*	Points
<a href="#">Exam 1</a> , Chapters 1 - 5	13 February	20
<a href="#">Exam 2</a> , Chapters 6 – 7, Modules 1 -2	6 March	20
<a href="#">Signature Assignment 1</a>	27 March	20
<a href="#">Exam 3</a> , Chapters 8 - 10	3 April	20
<a href="#">Exam 4</a> , Chapters 11 - 13	24 April	20
<a href="#">Signature Assignment 2</a>	17 April	20
<a href="#">Final Exam</a> , Chapters 14 - 15	10 May, 10:30 am until 11 May at 10:30 am	20
<a href="#">Participation, Attendance</a>	Daily	20
	Total	160

\*Please see our course website and/or Blackboard for any changes in this schedule:

<http://www.ingramanthropology.com/introduction-to-anthropology.html> If there is any conflict between this syllabus and the course website, the website should be followed.

We will drop the lowest exam score of Exams 1 through 4 and the Final. Course letter grades will be assigned as follows.

**Final course grade:**

126 to 140 = A

112 to 125 = B

98 to 111 = C

84 to 97 = D

< 84 points = F

You are expected to keep track of your performance/grades on Blackboard throughout the semester and seek guidance from available sources (including the instructor) if your performance drops below satisfactory levels; see "Student Support Services," below.

**Opportunity to Earn Additional Points:** You will receive two extra credit points if you are able to complete an exam without technical difficulties that require instructor intervention. Each exam is worth 20 points so this is a 10% increase in the points you receive for the exam. I'm not trying to discourage you from contacting me; please feel free to do so at any time. These extra points are to encourage you to prepare for the exams by reading all instructions for taking tests on Blackboard, finding an appropriate location to take the test, and using reliable hardware and software. These conditions will help you be successful and reduce test anxiety

**Criteria for Signature Assignment Evaluation:** Please see each Signature assignment description on our course website for the associated evaluation rubric.

**Due Dates and Times:** All assignments have specific due dates and times (please see the course schedule on our website). All are due by the start of our class on the day the assignment is due. All assignments are to be submitted on Blackboard unless otherwise specified. You will not be able to upload your assignments on Blackboard after the due day/time. If you have last-minute technical difficulties you can submit a print-out of your assignment or email it to me prior to the start of our class. All assignments can and should be submitted early to avoid unexpected problems.

**Exams and Make-up Exams:** All exams will be taken on-line through Blackboard. Please read and follow the exam procedures on our website: <http://www.ingramanthropology.com/intro-exams-on-blackboard.html> Extra credit points for exams, if available, will also be described on this webpage. **There are no make-up exams.** If you miss the on-line exam period, this will be the exam that you drop without penalty. If you miss an exam because of a "[University Authorized Absence](#)" (click link) you must notify the instructor, in writing and provide official documentation, prior to the exam so that other arrangements can be made. Students with academic accommodations related to test taking should meet with me within the first two weeks of class.

**Late Assignments:** Early submission of your assignments is always accepted; late work will not be accepted, unless otherwise specified on the syllabus. This is an issue of fairness; I cannot grant an exception for one student without granting everyone an exception. Letting someone turn in a late assignment can be demoralizing to those who went to extraordinary efforts to complete an assignment on time. I don't want any

student to think, "why did I bother to get this in on time if he wasn't serious about the due date/time?" If you have a "[University Authorized Absence](#)" (click link) on the day/time an assignment is due, submit the assignment prior to your absence. [For additional information about late submissions, please click here.](#)

**Sharing Assignments and Plagiarism.** Assignments should be completed individually. Sharing assignments is a violation of the University's Honor Code. Plagiarism is also a violation of the Honor Code. Please complete this excellent tutorial to learn more about plagiarism: <http://library.uta.edu/plagiarism/>

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. For undergraduate courses, see <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

If you have an "Absence Leniency" or other accommodation, you must meet with me within the first 2 weeks of class to discuss the accommodation.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the end of the short hallway directly to your left as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Writing Center** : The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit <https://uta.mywconline.com/> to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, [graduate students](#), and [faculty members](#), please visit our website at [www.uta.edu/owl/](http://www.uta.edu/owl/).

**Anthropology Librarian to Contact:** Mr. John Dillard, [dillard@uta.edu](mailto:dillard@uta.edu)

**Course Schedule:** A detailed daily class schedule is available on our [website, please click here to review](#). The website is kept up-to-date and if there is any conflict between this printed syllabus and the website, the information on the website will prevail. If needed, this schedule may change during the semester. In-class or email notice will be given if the due dates of any major assignment or exam changes.

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course, Scott E. Ingram.”

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.

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