

BIOL 5364: Population Genetics

Spring 2015

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Office Hours: By appointment

Section Information: BIOL 5364-001

Time and Place of Class Meetings: MonWed 5:30-7:20 SH 315 (depending on room availability)

Description of Course Content: The genetics of populations with emphasis on measuring, predicting, and modeling genetic change in populations.

Student Learning Outcomes: Students will gain sufficient mastery of the below topics to be able to comprehend the literature and apply them in their research. Topics will include:

I. population structure

- Hardy-Weinberg law
- inbreeding, kinship, and population size
- assortative mating
- genetic drift
- effective population size
- migration and gene flow
- mutation
- selection
- neutral theory

II. analysis of population structure

- allelic measures
- F-statistics
- genetic distance
- gametic phase disequilibrium
- estimating effective population size
- alternative forms of genetic variation

III. selection

- definitions
- measures related to means
- measures related to variances
- selection and Hardy-Weinberg
- Fisher's fundamental theorem
- correlated characters
- constraints
- multiple loci
- shifting balance theory
- costs of selection

Required Textbooks and Other Course Materials: none

Descriptions of major assignments and examinations: There will be two take-home problem sets, one approximately mid-term, and the other at the end of the semester.

Attendance: Attendance is mandatory.

Grading: 50% problem sets, 50% classroom discussion. In lieu of a final exam, the final problem set will coincide with final review week. Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Make-up Exams: There will be no make-up exams in this course.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code)

will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Course Schedule:

Lecture 1	Hardy-Weinberg law
Lecture 2	inbreeding, kinship, and population size
Lecture 3	assortative mating
Lecture 4	genetic drift
Lecture 5	effective population size
Lecture 6	migration and gene flow
Lecture 7	mutation
Lecture 8	selection
Lecture 9	neutral theory
Lecture 10	analysis of population structure
Lecture 11	allelic measures
Lecture 12	F-statistics
Lecture 13	genetic distance
Lecture 14	gametic phase disequilibrium
Lecture 15	estimating effective population size
Lecture 16	alternative forms of genetic variation
Lecture 17	definitions of selection
Lecture 18	measures of selection
Lecture 19	selection and Hardy-Weinberg
Lecture 20	Fisher's fundamental theorem
Lecture 21	correlated characters
Lecture 22	constraints
Lecture 23	selection on traits influenced by multiple loci
Lecture 24	shifting balance theory
Lecture 25	costs of selection

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – John W. Fondon