SPAN 3314-002: Gramática Avanzada

**Primavera 2015**

**Profesora:** Gloria Prieto

**Oficina:** Hammond Hall 222

**Teléfono:** (817) 272-3161 (Oficina del Dpto. de Lenguas Modernas)

**Correo electrónico:** [gprieto@uta.edu](mailto:gprieto@uta.edu)

**Horas de consulta**: lunes y miércoles 5:00 - 5:30 de la noche

8:20 – 8:50 de la noche

**Horario de clase** lunes y miércoles, de 7 a 8:20 de la noche

**Lugar de clases** TH 21

**Información**

**del curso** SPANISH 3314-002 Advanced Grammar ID Class nr. 25781

**PROGRAMA GENERAL DEL CURSO**

**Objetivos del curso:**

—ofrecer una revisión en profundidad de las estructuras gramaticales del español, con el enfoque en los temas gramaticales más problemáticos para hablantes no nativos

—ampliar el léxico, considerando un aspecto fundamental del dominio del español, haciendo hincapié en los aspectos problemáticos de ciertas palabras y expresiones

—desarrollar la destreza escrita, siempre con el propósito de aplicar y utilizar las estructuras gramaticales básicas y vocabularios aprendidos en el presente curso

**Textos primarios:**

—Rojas, Jorge Nelson y Richard A. Curry (2003) *Gramática esencial*, 2a. ed., Boston: Houghton Mifflin.

—Diccionario inglés-español/español-inglés

**Distribución de las calificaciones:**

1. Asistencia, participación y tarea 10%

2. Pruebas (6-10) 10%

3. Ensayos/redacciones 15%

4. Exámenes de los capítulos (2-3) 25%

5. Examen parcial 20%

6. Examen final 20%

**Sistema de calificación:**

A 90-100

B 80-89

C70-79

D 60-69

F 0-59

**Asistencia y participación:** En UTA, no se requiere controlar la asistencia. Cada miembro de la facultad es libre de desarrollar su propio método para evaluar el rendimiento académico de los estudiantes. Como instructora de esta sección, he decidido que controlaré la asistencia aunque no afectará a la nota final, aun así, se recomienda encarecidamente la asistencia a clase.

La participación en clase será regularmente controlada durante el semestre (sin anunciarla) y estará basada en actividades comunicativas realizadas durante la clase. Habrá un mínimo de una nota de participación por capítulo, a discreción del profesor. Los estudiantes que estén ausentes el día de la nota departicipación, recibirán un cero de participación ese día. Excepciones a esta norma solo se dan a los estudiantes que proporcionen una carta original con la cabecera del lugar donde se estuvo o que pierdan una clase debido a obligaciones militares en activo.

**Estudio fuera de clase:** Aparte de la asistencia a clase, se espera que el estudiante inscrito en este curso dedique unas seis horas adicionales a la semana para completar actividades relacionadas con el curso como leer los temas, realizar las tareas, prepararse para los exámenes, estudiar para memorizar las conjugaciones, practicar la gramática, etc. ello incluye las tareas, ejercicios y trabajos asignados para cada día.

Los estudiantes escribirán varios ensayos (mínimo 3) sobre temas variados a lo largo del semestre.

**Tarea:** La tarea que figura en el sílabo, debe hacerse a máquina y grapada incluyendo el nombre del estudiante y el título de la tarea (TAREA 6, TAREA 7), corregirla usando la clave de respuestas y dejarla encima de la mesa del profesor antes de empezar la clase. No se admitirán tareas retrasadas.

**Pruebas:** Habrá varias pruebas durante el semestre sobre los temas discutidos en clase.

Generalmente se darán las pruebas al principio de la clase; si llega tarde, favor

de quedarse en el pasillo hasta que termine de tomar la prueba el resto de la clase.

OJO: NO se harán pruebas de recuperación (*NO make-ups*).

**Exámenes:** Durante el semestre se realizarán 2 o 3 exámenes de los capítulos. Además,

habrá un (1) examen parcial de medio semestre y un (1) examen final al final del

semestre, en los cuales se evaluará el conocimiento de los temas discutidos

durante el semestre. No se darán exámenes fuera de la fecha señalada, a menos

que sean casos de emergencia.

**Programa del curso:**

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| Semana 1 | Tema de la clase (Estudiar/Preparar) | Tarea para presentar |
| 1/21 miércoles | Cap. 1 Presente de Indicativo.  Verbos tomar/llevarse. |  |
| **Semana 2** |  |  |
| 1/26 lunes | Cap. 1 Género y plurales de los sustantivos. | TAREA 1  Ej. 2 p. 25  Ej. 2 p. 27 Ej.2 p. 44 |
| 1/28 miércoles | Cap. 2 El pretérito y el imperfecto.  Verbos saber/conocer. | **Ensayo 1 en clase**  TAREA 2  Ej. 3 p. 53 Ej. 4 p. 54  Ej. 2 p. 65 Ej. 2 p. 82 |
| Semana 3 |  |  |
| 2/2 lunes | Cap. 2 Verbo hacer en expresiones de tiempo.  *Qué* versus *cuál(es)* | TAREA 3  Ej. 3 y 4 p.70  Ej. 2 p.75 |
| 2/4 miércoles | Cap. 3 Verbos ponerse, llegar a ser, convertirse.  Verbos SER y ESTAR | TAREA 4  Ej. 2 p. 92 Ej. 4 p. 93  Ej. 1 p. 125 |
| Semana 4 |  |  |
| 2/9 lunes | Cap. 3 Adjetivos antes o después del sustantivo.  Formas átonas y tónicas. Adverbios indefinidos.  Repaso para el examen 1. | **Devolver ensayo 1**  TAREA 5  Ej. 2 p.121 |
| 2/11 miércoles | **Examen #1 (Cap. 1, 2 y 3)** |  |
| Semana 5 |  |  |
| 2/16 lunes | Cap. 4 El futuro y el condicional. | TAREA 6  Ej.4 p.134 Ej.6 p.135  Ej.5 p. 141 |
| 2/18 miércoles | Cap. 4 Los pronombres de objeto. | TAREA 7  Ej. 4 p. 147 |
| **Semana 6** |  |  |
| 2/23 lunes | Cap. 4 Los verbos como gustar. El “a” personal. | TAREA 8  Ej. 2 p. 153-154  Ej. 4 p. 159 |
| 2/25 miércoles | Cap. 5 El presente progresivo y el pretérito progresivo. | **Ensayo 2 en clase**  TAREA 9  Ej. 4 p. 170 |

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| Semana 7 |  |  |
| 3/2 lunes | Cap. 5 Preposiciones a, de, en, por y para. | TAREA 10  Ej. 1 p. 196 |
| 3/4 miércoles | Repaso para el examen parcial |  |
| Semana 8 |  |  |
| 3/9 lunes 3/11 miércoles | **SPRING BREAK – NO CLASSES** |  |
| Semana 9 |  |  |
| 3/16 lunes | **EXAMEN PARCIAL (Cap. 1 al 5)** | **Devolver ensayo 2** |
| 3/18 miércoles | Cap. 6 Los tiempos perfectos. Participios irregulares. | TAREA 11  Ej. 1 p. 213  Ej. 4 p. 215  Tabla de participios |
| Semana 10 |  |  |
| 3/23 lunes | Cap. 6 Perder, faltar, hacer falta. SE para accidentes o eventos inesperados. | TAREA 12  Ej. 3 p. 230 Ej.1 p.244 |
| 3/25 miércoles | Cap. 6 Voz activa a voz pasiva. | **Ensayo 3 en clase**  TAREA 13  Ej. 2 p. 239 |
| Semana 11 |  |  |
| 3/30 lunes | Cap. 7 Trabajar, hacer funcionar, hacer trabajar. Formas del presente de subjuntivo. | TAREA 14  Ej. 2 p. 255  Ej. 5 p. 256 |
| 4/1 miércoles | Cap. 7 Mandatos en afirmativa y en negativa.  **Último día para abandonar el curso.** | TAREA 15  Ej. 5 p. 281 |
| **Semana 12** |  |  |
| 4/6 lunes | Cap. 8 Ahorrar, salvar, guardar. Formas del imperfecto/pasado de subjuntivo. | **Devolver ensayo 3**  TAREA 16  Ej. 1 p. 320 |
| 4/8 miércoles | Cap. 8 Formas del imperfecto/pasado de subjuntivo.  Repaso para el examen 2. | TAREA 17  Ej. 3 p. 295  Ej. 6 p. 297  Ej. 10 p. 298 |
| **Semana 13** |  |  |
| 4/13 lunes | **EXAMEN # 2 (Cap. 6, 7 y 8)** |  |
| 4/15 miércoles | Cap. 9 El presente y el pasado del subjuntivo. | TAREA 18  Ej. 3 p. 338  Ej. 6 p. 340 |

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| **Semana 14** |  |  |
| 4/20 lunes | Cap. 9 Cláusulas dependientes en el indicativo y en el subjuntivo. | TAREA 19  Ej. 1 p. 347  Ej. 4 p. 348 |
| 4/22 miércoles | Cap. 9 Moverse, trasladar, transportar, conmover. Pero, mas, sino (que). | TAREA 20  Ej. 1 p. 355 |
| **Semana 15** |  |  |
| 4/27 lunes | Cap. 10 Resumen de cláusulas con SI. Frases alternativas a adverbios con –mente. Dejar, salir, abandonar (se). | TAREA 21  Ej. 1 p. 365  Ej. 4 p. 366  Ej. 2 p. 373 |
| 4/29 miércoles | Cap. 10 Uso del imperfecto y del pretérito. *Lo* artículo y pronombre. | TAREA 22  Ej. 1 p. 377  Ej. 2 p. 378 |
| **Semana 16** |  |  |
| 5/4 lunes | Resumen del subjuntivo | TAREA 23  Hoja de ejercicios del subjuntivo. |
| 5/6 miércoles | Repaso para el examen final (Cap. 6 al 10) | TAREA 24  Hojas de repaso. |

**Examen final (capítulos 6-10):**

**Miércoles, 13 de mayo de 2015**

**De 8:15 a 10:45 pm**

**TH 21**

**Informaciones pertinentes al curso:**

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For undergraduate courses, see <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>; for graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

**Americans with Disabilities Act**:The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity**:It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. According to the UT System Regents’ Rule 50101, §2.2, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."\*

**\*The submission for credit of work attributable to a computer program, such as electronic or Internet translators, is also academic dishonesty.**

**Title IX**: The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Student Support Services Available:** The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit [www.uta.edu/resources](http://www.uta.edu/resources) for more information.

**Electronic Communication Policy:** The University of Texas at Arlington has adopted the University “MavMail” address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. ***Students are responsible for checking their MavMail regularly.*** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, a list of these exits for all campus buildings can be found here: [http://www.uta.edu/campus-ops/ehs/fire/Evac Maps Buildings.php](http://www.uta.edu/campus-ops/ehs/fire/Evac%20Maps%20Buildings.php) When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**E-Culture Policy:**

Email may be used for the following reasons in this course:

* For the professor to inform and remind students of assignments, deadlines, events, and activities
* For the professor to deliver class assignments and exercises
* For students to set up a face-to-face appointment with the professor if they wish to ask questions regarding course materials, clarification, or concerns about their progress in the course
* For students to inform the professor of absences

Please do not use email for the following:

* To request class notes from the professor or that s/he email students course handouts
* To ask the professor what students missed in class

When sending email messages, please consider the following:

* Use salutations at the beginning and signatures at the end of the messages.
* Try to use proper punctuation and capitalization (email and texting are different!).
* Be courteous.

**Classroom Comportment Policy:** Students should come to class prepared with their textbooks or assigned reading and maintain a respectful disposition toward the learning process. Sleeping during class, texting, and otherwise disrupting class (e.g. getting up and leaving while class is in session) is not acceptable behavior in a University environment.

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.