**HIST 1312-010**

**History of the United States since 1865**

**Spring 2015**

**Instructor:** Rufki Salihi

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**Teaching Assistant:** Cory Wells

**Office Number:** University Hall 318

**Office Hours:** Tuesdays, Thursdays 12:30am to 2:00pm

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**Time and Place of Class Meetings:** University Hall 116, Tues. and Thurs. 9:30am- 10:50am

**Description of Course Content:** An introduction to the political, social, economic, and cultural history of the United States since 1865. Special attention will be given to the struggles of different groups to define what concepts like “freedom,” “equality,” and “democracy” meant, and who should benefit from them. This course is designed to help students understand the ways in which the past continues to influence American society, and to develop students’ ability to critically interpret the significance of historical changes and conflicts.

**UTA CORE CURRICULUM OBJECTIVES:**

The state of Texas requires specific objectives for general education “core” courses.  The state objectives for “general ed” courses require that students learn critical thinking and communication (written, oral, visual) skills; teamwork skills; quantitative reasoning; personal responsibility (ethics) and social responsibility (civics).  This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences.

* **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.*Must be addressed in all core curriculum courses.*
* **Communication Skills**: to include effective development, interpretation and expression of ideas through written, oral and visual communication.*Must be addressed in all core curriculum courses.*
* **Empirical and Quantitative Skills**: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. *Must be addressed in all core courses that satisfy the following requirements:*
  + Mathematics
  + Life and Physical Sciences
  + Social and Behavioral Sciences
  + Component Area Option of Mathematics and Logic
* **Teamwork**: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. *Must be addressed in all core courses that satisfy the following requirements:* 
  + Life and Physical Sciences
  + Creative Arts
  + Communication
* **Personal Responsibility**: to include the ability to connect choices, actions and consequences to ethical decision-making. *Must be addressed in all core courses that satisfy the following requirements:*
  + Communication
  + Language, Philosophy and Culture
  + American History
  + Government/Political Science
* **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities. *Must be addressed in all core courses that satisfy the following requirements:* 
  + Language, Philosophy and Culture
  + Creative Arts
  + American History
  + Government/Political Science
  + Social and Behavioral Sciences

**Student Learning Outcomes:** Upon completion of the course students will be able to

* a) identify key events, periods, and themes in American history
* b) critically interpret the significance of historical events and conflicts
* c) analyze the ways in which the past has shaped and continues to shape our present
* d) articulate coherent historical arguments and support them with appropriate primary  and secondary sources

**Required Textbooks and Other Course Materials:**

* Eric Foner, *Give Me Liberty! An American History*, volume 2, Seagull fourth edition. ISBN: 978-0393920314

**Please make sure that you purchase the correct volume and edition of the book!**

**Descriptions of major assignments and examinations:**

* **Weekly Quizzes:** Each Thursday, unless otherwise noted on the course schedule, a  short online quiz consisting of multiple-choice questions relating to that week’s readings, lectures, and films will be posted on BlackBoard. These quizzes must be completed in a single session, outside of class. Quizzes will remain available to take for one week (i.e. until midnight the following Wednesday). There will be no make-up quizzes available.
* **Exam 1:** Will consist of 33 multiple choice questions (scantrons 882-E required)
* **Midterm Exam:** Will consists of 7 short answer questions (no scantron required)
* **Final Exam:**  Will consist of 33 multiple choice questions (scantrons 882-E required)
* **Essay:** **A Reflective take-home Essay**, will present a historical dilemma that comprises ethical challenge regarding the effect of a historical, social, political, economic, cultural, or global force on the period appropriate for History 1312. This assignment will assess students’ knowledge of the course content and the core objectives of critical thinking, communication, personal and social responsibilities. It must be submitted electronically before class that day through SafeAssign under “Course Materials” on the class BlackBoard page, and a paper copy must be handed in during class.
* **Extra Credit:** A few optional extra-credit assignments will be offered over the course of the term.  **Late Assignments**: Unless you have a documented excused absence (a medical or family emergency or a conflicting university commitment), written assignments will be docked 10% for each calendar day they are turned in past the due date.
* **Attendance:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. Because material will be included in lectures that will not be included in the course texts, as the instructor of this section I expect you to attend lectures, as doing so is important to success in this class.
* **Grading**: Your final grade will be calculated according to the following:
* Weekly Quizzes: 20%
* Exam One: 20%
* Midterm: 20%
* Essay: 20%
* Final Exam: 20%

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

**BlackBoard:** This course will utilize the online application Blackboard. To access the course on Blackboard, go to http://elearn.uta.edu/ and login with your NetID and password. Click on the name of the course in the upper left module after logging in.

**START STRONG Freshman Tutoring Program**: All first time freshmen can receive six FREE hours of tutoring for this course and other selected subjects for this semester. Students must sign up and complete their first hour of tutoring by **February 27th**.To sign up, visit UTSI in 205 Ransom Hall/University College.  Upon completion of your first tutoring appointment, you will receive five hours of additional free tutoring. Flexible tutoring hours are available from 7:00am – 9:00pm, seven days a week in the Central Library.  All tutors receive extensive training. Find out more at www.uta.edu/Startstrong

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

**Writing Center:** The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit https://uta.mywconline.com/ to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at www.uta.edu/owl/.

**Course Schedule**

(*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course –Rufki Salihi)*

***Week 1: Reconstruction, “Redemption,” and Industrialization***

Tues. Jan. 20: Course Introduction.

Thurs. Jan. 22: ***Give Me Liberty***, 554-583, 648-657,583-615; ***Voices of Freedom***, document numbers 94-98, 100 , 108-109, 119

***Week 2: Immigration and Labor in the Gilded Age***

Tues. Jan. 27: ***Give Me Liberty***, 658-661, 686-689; ***Voices of Freedom***, document number 99

Thurs. Jan. 29: ***Give Me Liberty***, 621-628, 637-639; ***Voices of Freedom***, document numbers 101-103

***Week 3: Radical Politics and Racial Imperialism***

Tues. Feb. 3: ***Give Me Liberty***, 628-634, 639-648, 661-664; ***Voices of Freedom***, document numbers 101-105, 106-107, 110

Thurs. Feb. 5: ***Give Me Liberty***, 664-678, 728-733; ***Voices of Freedom***, document numbers 111-113

***Week 4: The Progressive Era and the First World War***

Tues. Feb. 10: ***Give Me Liberty***, 681-686, 689-722, 753-754; ***Voices of Freedom***, document numbers 106, 115-118, 120-121, 128

Thurs. Feb. 12: ***Give Me Liberty***, 725-727, 733-752, 754-766; ***Voices of Freedom***, document numbers 122-127, 129

***Week 5: From the “Roaring Twenties” to the Great Depression***

Tues. Feb. 17: ***Give Me Liberty***, 768-798; ***Voices of Freedom***, document numbers 114, 131-136

Thurs. Feb. 19: ***Give Me Liberty***, 798-804; 818-824, 841-846; ***Voices of Freedom***, document numbers 138-139

***Week 6: The New Deal and the Origins of the Second World War***

Tues. Feb. 24: ***Give Me Liberty***, 807-818, 824-841, 846-847; ***Voices of Freedom***, document numbers 137, 140-144, 149

**Thurs. Feb. 26: Exam 1**

***Week 7: The Second World War***

Tues. Mar. 3: ***Give Me Liberty***, 853-861, 886-888

Thurs. Mar. 5: ***Give Me Liberty***, 850-853, 861-886; ***Voices of Freedom***, document numbers 145-148, 150-152

**Spring Break: March 9 to March 13**

***Week 8: Cold War***

Tues. Mar. 17: ***Give Me Liberty***, 888-892, 896-906; ***Voices of Freedom***, document numbers 154-157

Thurs. Mar. 19: ***Give Me Liberty***, 894-896, 906-927; ***Voices of Freedom***, document numbers 158-160

***Week 9: Suburbia in the Shadow of the Bomb***

Tues. March. 24: ***Give Me Liberty***, 929-952, 954-957; ***Voices of Freedom***, document numbers 161-163

**Thurs. March. 26:** **Midterm Exam**

***Week 10: Civil Rights and the New Left***

Tues. March. 31: ***Give Me Liberty***, 957-984, 985-986; ***Voices of Freedom***, document numbers 164, 168-169

Thurs. Apr. 2: ***Give Me Liberty***, 993-995, 1001-1015; ***Voices of Freedom***, document numbers 166-167, 173-176, 178-179

**Fri. April 3: Last day to drop classes**

***Week 11: The Great Society, the New Right, and Vietnam***

Tues. Apr. 7: ***Give Me Liberty***, 984-989, 1020-1037; ***Voices of Freedom***, document numbers 165, 170-172, 182

Thurs. Apr. 9: ***Give Me Liberty***, 952-954, 995-1001

***Week 12: Black Power, Revolution, and Reagan***

Tues. Apr. 14: ***Give Me Liberty***, 989-993, 1015-1018; ***Voices of Freedom***, document number 177

Thurs. Apr. 16: ***Give Me Liberty***, 1037-1058; ***Voices of Freedom***, document numbers 180, 183-185

***Week 13: Globalization and the Origins and Aftermath of 9/11***

Tues. Apr. 21: ***Give Me Liberty***, 1061-1100; ***Voices of Freedom***, document numbers 186- 189, 193-194

Thurs. Apr. 23: ***Give Me Liberty***, 1103-1128; ***Voices of Freedom***, document numbers 190- 192, 195-196

***Week 14: The Great Recession***

Tues. Apr. 28: ***Give Me Liberty***, 1128-1146

Thurs. Apr. 30: Review

***Week 15: Exam Preparation***

Tues. May 5: In-class exam preparation

Thur. May 7: Exam Preparation. **Essay due.**

***Week 16: Final Exam***

**Thursday. May 14, 8:00am-10: 30am**