

Span 3312
LATIN AMERICAN CULTURE AND CIVILIZATION
Primavera 2015

Instructor: Leonel Longoria-Montiel

Oficina: Trimble Hall 013

Perfil profesional: <https://www.uta.edu/mentis/profile/?2009>

Horas de oficina: lunes y miércoles 12-12:50p.m.

Sección: 3312-003

Clase: martes y jueves 12:30-1:50 TH 216

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Descripción del curso como aparece en el catálogo:

SPAN 3312 LATIN AMERICAN CULTURE AND CIVILIZATION

An interdisciplinary introduction to Latin American society, history and culture. Prerequisite: SPAN 2314 with a grade of C or better. Offered as MAS 3312 and SPAN 3312; credit will be granted for either MAS or SPAN.

Descripción del curso:

Este es un curso introductorio e interdisciplinario a la sociedad, la historia y la cultura de los países latinoamericanos de habla española. La clase se compone de una selección de discursos culturales (cine, música, documentales, ensayos, textos literarios) cuya finalidad es mostrar al/ a la alumno/a la fascinante complejidad y pluralidad (étnica, geográfica o cultural) del área de estudio.

Objetivos (Student Learning Outcomes):

1. Confirmar y poner en práctica las competencias de lecto-escritura, comprensión, análisis y crítica.
2. Reflexionar sobre la dialéctica entre “tradición” y “cambio” en contrapunto con el concepto de “modernidad” en América Latina.
3. El análisis de discursos (literarios, fílmicos) y el contexto en que son producidos.
4. Mejorar la expresión escrita y oral del alumno/a en lengua española con base en el análisis y la crítica de textos.
5. Recibir las herramientas fundamentales crítico-analíticas para cursos avanzados de español, especialmente los de nivel 4000 (literatura, lingüística y cultura).

Prerrequisitos:

SPAN 2314 con una calificación de C o mejor.

Texto requerido:

Daly, Denis y María Victoria González Pagani. *Tradición y cambio*. 3ª ed. Nueva York: McGraw Hill, 2005.

Textos recomendados:

Diccionario español-inglés/inglés-español (Larousse, Collins, etc.).
Diccionario de español (Larousse).

Calificación:

1. Asistencia/Participación en clase	10%
2. Pruebas	30%
3. Presentación oral	10%
4. Exámenes (2-parcial/final)	50%

Escala de calificaciones:

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = < 60

Asistencia/Participación:

La asistencia a clase es obligatoria. Los estudiantes deben llegar a clase preparados y listos para participar y hablar en español. Esto requiere que el/la alumno/a haya leído TODO antes de venir a clase. Si el/la alumno/a debe ausentarse debido a actividades de la universidad, de antemano deberá informar al profesor. Después de tres ausencias, la nota final del alumno/a bajará 2 puntos por cada ausencia.

4 ausencias=2 puntos

5 ausencias=4 puntos

6 ausencias=6 puntos

7 ausencias=8 puntos

8 ausencias=10 puntos

Pruebas:

A lo largo del semestre habrá pruebas que se realizarán al principio de la clase. No se proporcionará ninguna prueba antes ni después de las fechas u horas indicadas (no make-ups!).

Presentación oral

Cada alumno/a debe realizar una presentación oral (15-20 minutos) con un/a compañero/a de clase sobre un tema que tiene que ver con los temas que estudiaremos. Estas presentaciones se pueden realizar con la ayuda del Internet u otras fuentes de la biblioteca, etc. El profesor dará instrucciones detalladas al respecto durante el curso. **Si el/la estudiante no asiste a clase el día de su presentación no podrá recuperar su presentación. En caso de emergencia, el/la estudiante deberá mostrar documentación.**

Exámenes

Habrán dos exámenes. **No se darán exámenes fuera de la fecha señalada a menos que se tenga una justificante oficial y debidamente sellada.**

Películas

Durante el semestre vamos a ver algunas películas que son pertinentes y muy relevantes a la clase. Estas películas no son un pretexto para pasar el tiempo, al contrario, cada una de ellas trata de uno o más de los temas discutidos en clase. Estas películas son artefactos(objetos) culturales que sirve para ilustrar e iluminar estos temas. También, son películas de alto valor artístico, hechas con mucha estética. Sin embargo, las películas tienen contenido sexual y/o

lenguaje que podría ser ofensivo para algunos estudiantes. Si éste fuera el caso, por favor háganmelo saber para poder hacer los arreglos necesarios.

Drop Policy:

The University has adopted a single drop date for all undergraduate students. **For Spring 2014, the last drop date is Friday April 3rd**, which occurs at the end of the tenth week of classes. As usual, students are allowed to drop until 5:00 p.m. CST on that date. Undergraduate students who drop a course on or before the Last Drop Date will receive an automatic grade of “W” regardless of whether they have completed assignments or not. Students seeking to drop a course will be advised to speak with the instructor of record and then, if deemed appropriate, proceed to the Academic Advisor for their major (or designee) who will complete the drop in the MyMav system. A “W” will be placed on the student record automatically by MyMav when the drop is entered.

Americans with Disabilities Act (ADA):

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112-The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

Note to students registered with the Office for Students with Disabilities

Students who are granted special testing accommodation must present their letter of accommodation from the OSD to their instructor immediately. If their letter permits accommodation in the ARC (Adaptive Resource Center), they will be expected to make a decision as to whether they wish to use this accommodation or not, and which assessments they will use it for if so (quizzes, tests, exams, in-class compositions, etc.), by signing the department declaration of preferred testing. All chapter tests/ quizzes/in-class essays must be scheduled one calendar week in advance of the testing date on the syllabus. Midterm & Final Exams must be scheduled two calendar weeks in advance of the testing date on the syllabus. Students failing to schedule testing in the ARC within this stipulated time frame will be expected to take their assessment (test, exam, etc.) in the classroom and within the standard time allowed for the class. Students who do not wish to use their testing accommodation(s) in the ARC must adhere to the same conditions for testing as all other students, as per the policies of the Department of Modern Languages. Students who have renounced the use of testing accommodation in the ARC may, at a later date, begin using their testing accommodations as long as they sign another statement which reflects their current testing preference.

N.B.:

(a) At least one week's notice must be given if a student previously testing in the classroom decides to begin using testing accommodation in the ARC in order to allow time for scheduling of tests and timely delivery of materials to the ARC by the instructor; (b) no testing accommodation will be provided if the student does not present official documentation from the Office for Students with Disabilities.

Academic Integrity:

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code: *"I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code."*

It is the philosophy of UTA that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such act." Collusion is defined as collaborating with another, without authorization, when preparing an assignment. (Regents' Rules and Regulations, Series 50101, Section 2.2).

***The submission for credit of work attributable to a computer program, such as electronic or Internet translators is also academic dishonesty.**

Student Support Services Available:

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. For individualized referrals, students may contact the Maverick Resource Hotline by calling 817-272-6107, sending a message to resources@uta.edu, or visiting www.uta.edu/resources.

Electronic Communication Policy: The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. *Students are responsible for checking their MavMail regularly.* Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback data is required by state law; student participation in the SFS program is voluntary.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. Upon exiting the classroom, turn left, proceed through the double doors, and walk down the stairs to your right. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

PROGRAMA DE CLASE

(El programa es solamente una guía y puede cambiar según las necesidades del curso)

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Longoria-Montiel

Please return this page to Professor Longoria-Montiel:

I have read the syllabus for Span 3312 and I understand all of the information contained in it. If I have questions later on in the semester about the syllabus, it is my responsibility to discuss it with my instructor.

Also, I understand the attendance policy and I realize that more than three absences (excused or unexcused) will severely affect my final grade.

PRINT YOUR NAME: _____

SIGNATURE: _____

DATE: _____

UTA EMAIL _____

(THIS IS THE EMAIL ACCOUNT THAT I WILL USE TO CONTACT YOU.)