The University of Texas at Arlington
College of Nursing
N5334-400 Advanced Pharmacology for Nurse Practitioners
Fall 2015
Start Dates 8/10/15 & 9/21/15

Instructor(s):
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Practitioner Program. Adult Nurse Practitioner George Mason University, Fairfax, Virginia
1994, Family Nurse Practitioner, George Washington University, Washington DC 1998,
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Faculty Profile: Assistant Clinical Professor at University of Texas at Arlington Family Nurse Practitioner
Program. University of California at San Diego Medical School. Practice settings include both inpatient
and outpatient. Experiences include Internal Medicine, GI, Homeless, Research, and House Calls.

Office Hours: By appointment only

Section Information: N5334 Section 400

Time and Place of Class Meetings: This course meets on-line using Blackboard or other media
as described in this syllabus. This is a 10 week course in content. Calendar count is 11 weeks in
which a break is offered after week 5. During the break, no assignments or testing is offered. No
faculty or coach accessibility will be available during the mid-course break. No faculty emails
will be exchanged.

Description of Course Content: Study of clinical pharmacological therapeutics for advanced
nursing practice. Prerequisite: NURS 5315. Clinical Hours: 0 hours

This course focuses on developing an advanced knowledge base of pharmacology across the
lifespan. Principles of clinical pharmacology, therapeutics, pharmacokinetics and drug
metabolism will be discussed.

Instructor Recommendation:

If you have not had a pharmacology course (either from a university/college or CME refresher
course in the past 2-3 years, a refresher course is HIGHLY recommended. These can be obtained
through professional nursing resources such as MyCME, and other reputable offerings. This
course does not review basic undergraduate pharmacology. It is expected that the graduate
student has successfully mastered an undergraduate pharmacology course and has been self-
directed to do any refresher course prior to this undertaking to enhance successful completion of
the course.

Other Requirements: As this course is offered in an online format, each student must have a computer with a high-speed Internet connection. The computer must meet UTA's hardware requirements: http://www.uta.edu/oit/cs/hardware/student-laptop-recommend.php and Blackboard's browser requirements: http://www.uta.edu/blackboard/browsertest/browsertest.php This course requires the use of word processing and presentation software that is compatible with Microsoft Office formats. Students may purchase this software (in person or by mail) at a significant discount from the UTA bookstore http://www.uta.edu/bookstore (scroll to the bottom of the webpage). Students are required to have a headset (with microphone) and **external high definition (1080p) webcam** to participate in web conferences and to test online. To assure test security and academic integrity of the testing process, testing will be done on-line using the Respondus browser and monitor system (which students must download from a link within Blackboard and install on their computer). If a student is unable to successfully navigate the Respondus system, the student may be required to complete an alternate version of the test using ProctorU (an on-online proctoring service) for which the student must pay a fee. The instructor will determine if an alternate option is offered.

Quiz and Test Taking Rules:

- Read the test taking tips prior to each quiz and test. Follow these tips to optimize your computer's functionality, enhance blackboard's function, and to minimize technical difficulties.
- Respondus Lockdown Browser with video monitoring will be used to administer each quiz and test. Please make sure to download Respondus prior to taking your first quiz.
- Update Respondus prior to completing each quiz and test.
- Update Java prior to completing each quiz and test.
- You will need an **external high definition (1080p) webcam.** This will ensure that your IDs and videos are clearly seen. You will use this webcam throughout the online FNP curriculum. An external webcam is one that is **not** built into your computer or laptop.
- To ensure your webcam is working properly, complete the webcam test prior to taking every quiz and test.
- If you are kicked out of a quiz or test, close your browser completely, reopen it, and log back into Respondus lockdown browser to continue taking the quiz or test.
- A photo ID is required to take the test. Show your driver's license or Mav ID when prompted by the system. Only your driver's license or Mav ID are acceptable forms of identification. A work ID badge, passport or other forms of ID are not acceptable and should not be used.
- Your photo ID must be held close enough to the camera to be read. The photo must be facing the camera.
- You will be asked to show your environment. When you are prompted please rotate the camera to show your desk in its entirety and show the entire room.
- Your face must be clearly visible during the entire time you are taking a quiz or test. Please ensure that there are no lights shining onto your computer from behind you. This will obscure the view of your face and ID.
- Your desk must be completely clear of all materials. Papers, pencils, pens, books, electronics, cell phones, tablets etc. are not allowed on or around your desk while taking a quiz or test.

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- Drinks are not allowed while taking a quiz or test.
- No one else may be in the room while you are taking a quiz or test.
- Once you have started a quiz or test you are not allowed to leave your desk. You must complete and submit the quiz or test prior to leaving your desk.
- Plug in laptops and computers prior to starting the quiz or test.
- Talking is prohibited.
- The use of any electronics is strictly prohibited.
- Hats may not be worn while taking a quiz or test.

Any violation in the above rules may result in any and all of the following:
- **A point deduction up to and including a grade of zero on the respective quiz or test.**
- **The student may be reported to The Office of Student Conduct. If The Office of Student Conduct determines the reported student has participated in academic dishonesty the consequences may include any or all of the following: a quiz or test score of zero, course failure, probation, suspension or expulsion from the university.**

Student Learning Outcomes:
Upon completion of the course, the student will be able to:
1. Prescribe drugs based on knowledge of drug pharmacokinetics and pharmacodynamics as it relates to relevant individual patient characteristics (e.g. age, culture, & gender).
2. Prescribe drugs based on efficacy, safety, cost, expected outcomes, and other health conditions.
3. Apply appropriate monitoring parameters in assessing the impact and efficacy of drug treatment.
4. Minimize drug reactions/interactions with special attention on vulnerable populations such as infants, children, pregnant & lactating women, and older adults.
5. **Counsel the patient/family concerning drug regimens, side effects, interactions with other prescriptions/non-prescription drugs, herbal preparations, and food supplements.**
6. **Write prescriptions that fulfill the legal requirements for advanced practice nursing prescriptive authority in the student's prospective State.**

Students are expected to be extremely familiar with normal physiology and advanced pathophysiology. An advanced pathophysiology course is required before taking this course. Students should use appropriate resources to secure knowledge of these prior concepts. Your required course textbook offers this content only as a brief review in many of the assigned chapters. **Prior pathophysiology and normal physiology content is subject to testing for course objective requirements.**

Required Textbooks and Other Course Materials:

Required Text Book:

- Burchum, J. R. & Rosenthal, J. D. (2016). Lehne's Pharmacology for Nursing Care. Saunders Elsevier: St. Louis, MO, 9th edition. • ISBN: 978-0-323-32190-7

EITHER Electronic OR Hardcopy is acceptable.

For the book: This text book comes with a code that will allow you to access online materials which you may find helpful to understand concepts presented in the course.

OPTIONAL Supplemental Text Books/Resources: (please use the most current editions even if not listed below):

Lexicomp. (2013) Drug information handbook for advanced practice nursing. 14th Ed., Hudson (Cleveland): Lexi-Comp Inc.

Prescriber's Letter. Access at UTA library via: www.uta.edu/library/databases/

Battista, E. (2012) Crash Course: Pharmacology 4th ed. Mosby/Elsevier.

Brenner. G. M. & Stevens, C. W. (2013) Pharmacology, 4th ed. Philadelphia, PA, Elsevier/Saunders

Kester,. M, Dowhower, K. , & Vrana, K. D. (2011). Elsevier's Integrated Pharmacology 2nd ed. Philadelphia, PA. Mosby/Elsevier.

Olson, J. M. (2011). Clinical Pharmacology Made Ridiculously Simple.4th ed. Miami, FL, MedMaster.

Wecker, L. Crespo, L, Dunaway, G., Faingold, C. & Watts, S. (2010). Brody's Human Pharmacology: Molecular to Clinical. 5th ed. Philadelphia, PA., Mosby/Elsevier

**several texts offer case studies for students to use for application of pharmacologic principles. You may search out additional resources for case studies if not offered above. Many times case studies are offered in journals such as *Consultant*, *Clinical Advisor*, *Clinician Reviews*, which are free to subscribers. These free resources also offer CE's.

Description of Course Content & Testing Expectations:

This course is presented completely online and is administered at an accelerated, time-intensive pace. Students are expected to arrange work and personal lives to meet the demands for the course. Due dates for assignments, tests and other course content are not subject to change. Late assignments will receive deductions in points (see assignments in the syllabus). Late testing will not be offered unless due to technology mishaps (see testing in the syllabus) or life events which cannot be avoided (illness, birth, etc). You are expected to notify faculty prior to any conflicts with the test/quiz/assignment.

Technology Mishaps: You are expected to contact Blackboard support and report an interruption in service if this occurs during a quiz or test. You are expected to get a ticket for the technology mishap. Failure to get a ticket will result in a "no retake" policy. You are expected to perform

technology updates (JAVA and Respondus) weekly PRIOR to tests/quizzes, as much of the issues are due to lack of updates.

If you are not able to continue in the test or quiz and you have a ticket from Blackboard Support then email the faculty (NOT the coach). Faculty are the only persons who can reset a quiz or test due to technology mishaps. Technology mishaps MUST have a ticket to prove a mishap occurred. Include this ticket in your email to faculty. Interruption of service due to home internet service will require a call to your personal internet service. An email to faculty with the name of the contact and the company service is required as proof for home internet disruption. Again, any test or quiz that is not completed for any reason other than technology mishap or serious life events will not be allowed for retake.

The course builds upon your undergraduate education and prior graduate courses, especially advanced pathophysiology. However, it is not designed to mimic nor replace any undergraduate pharmacology course. You should have a good understanding of undergraduate pharmacology for this course. It is imperative that any weaknesses in undergraduate pharmacology be improved upon in order to be successful in this course (see prior instructor recommendation statement).

This course will cover a great amount of content over a short period of time. Expected time of study is 18-20 hours per week, depending on your ability to comprehend, or if you are working or taking other courses. Rapid assimilation and the ability to apply the content in clinical situations (via case studies, assignments, and subsequent clinical courses) is crucial. You are expected to be independent adult self-learners and seek out resources as needed if the ones included in this course do not suit your needs. There is both written and verbal lecture content in the form of transcripts and powerpoints. Additional independent online lectures and other virtual resources are abundant in this course and are offered as adjunct learning tools.

The vast majority of testable material is resourced via the course text, power points, text study guides, objectives, and Lehne Key Points. Test questions will focus primarily on text content and are strong in the integration of pathophysiology and pharmacologic principles, mechanisms of action, side effects, adverse effects, drug interactions, pharmacologic application in several clinical settings, and various scenarios of both patient/family education as well as student education (NP as preceptor). Questions will require critical thinking and the ability to process content over various scenarios. The case studies offered will assist with this expectation. Optional case studies for individualized success can help students who need additional enrichment and these resources can be purchased as supplemental materials on your own, accessed through the text resources, or through journals and other pharmacology texts that fit your needs. You are expected to be self-learners and recognize your needs for additional tools for success if you struggle with application of concepts.

Test and/or quiz blue prints will not be given. Test and quiz reviews are not offered in order to secure testing security. No test or quiz questions will be discussed via the coaches. **Because this class is delivered in an online format, the integrity of each quiz or test must be protected. Therefore quiz or test reviews are not offered.**

Content Presentation:

Content is presented in power point format, mini-lectures, videos, professional articles, online modules, lectures from medical schools, pharmacology schools, government sites (Centers for Disease Control), professional medical organizations, and other resources. An attempt to use the most current, up to date content has been emphasized. However, due to the rapidly changing research in pharmacology and the rapid frequency of newly approved drugs, some items may not be the most current at the time of this course presentation. Students are expected to take this in consideration for the purposes of this course and for continuous professional development.

Descriptions of major assignments and examinations with due dates:
All assignments, tests and/or quizzes are to be submitted only through blackboard and will not be accepted by email. Any assignment submitted through email will receive a grade of zero until the student has properly re-submitted to Blackboard.

Because technology is vulnerable to experiencing difficulties, do not wait until the last minute to submit an assignment, or complete a quiz/and or test. If you experience technical difficulties: contact Blackboard Support to help resolve the issue. They are open 24 hours a day. Please get a ticket number to show you contacted Blackboard Support and e-mail this ticket as proof of a technology issue to the course lead instructor(s). Only the lead instructor(s) can allow accommodations for any assignment, quiz and/or test that experiences technology malfunctions and remedies.

Late assignments (case studies, prescribing modules only) will incur a 10 point deduction up to a 24 hour tardy. Following the 24 hour tardy mark, the grade will be awarded a zero. Forgetting to take a quiz and/or test or submit an assignment will result in a zero and will not allow for retake or resubmission. Quizzes and/or tests must be started, completed, and submitted prior to the submission date and time deadline-no extensions due to the generous amount of time allotted in this course. Failure to finish the quiz and/or test in the allotted time, other than technology issues, will result in the earned grade and will not be reset.

Academic Dishonesty, Cheating, Plagiarism:
You are required to submit the attestation form and submit in order to view the course. After submitting the attestation, review the Student Affairs Academic Dishonesty Tutorial and submit it for Week 1. A discussion board statement of what constitutes academic dishonesty, cheating and plagiarism is required for Week 1 in addition to the week 1 assignment. Submit the Academic Dishonesty discussion prior to the week 1 assignment. Failure to complete and submit the Academic Dishonesty tutorial will result in a delay in your week 1 discussion board grade. An assignment of zero for week 1 discussion board will be given until the tutorial is submitted. Students must be aware of the definitions of cheating, plagiarism, and collusion. You must do your own work and collaboration with others is not permitted in this course, including sharing of templates, references, or assignments. This syllabus statement serves as notification of actions and consequences of this extremely important course and UTA policy. **No prior warning will be given if a student(s) is (are) discovered to engage in cheating, plagiarism, and/or collusion. Student shadowing by Student Affairs can be expected for quiz/test integrity and will monitor for academic dishonesty, cheating, electronic cheating, and other necessary measures to secure academic honesty in this course.** Those in violation will be reported to Student Affairs and will undergo scrutiny of the works/quizzes/tests in question and a student hearing. Expulsion, course failure and a zero grade for the assignment for all involved are expectations for academic dishonesty. Students who fail

to report known academic dishonesty are also being dishonest and will result in a report to Student Affairs.

Test Taking & Quizzes:
There will be 3 tests (2 tests and 1 final non-comprehensive exam) and 7 self-assessment quizzes. Quiz and test questions are in a multiple choice format. Questions in a True/False format may be offered. Questions in a multiple selection format may be offered (select 2, 3, or more best answers). You must select the appropriate answers to receive credit. If a multiple selection answer is offered, you must have selected the correct answers for the set in order to receive full credit.

Quizzes will cover content specific to the week it is assigned. Quizzes are not counted in the total grade. The quizzes are for self-evaluation only. Quizzes will be allotted 30 minutes and will shut off at the 30 minute deadline. Quizzes will offer 20 questions. No extensions on time will be permitted. Webcams must be on for the quiz.

Each quiz will cover the assigned weekly objectives for the course. Pharmacologic concepts will concentrate on pharmacodynamics, pharmacokinetics, therapeutic indices, side effects, adverse effects, contraindications, and other principles as they relate to the prescribing of drugs in populations across the lifespan. Questions will be in case study format and may include scenarios of patient education, nurse education, or other clinical scenarios. You are expected to be able to assimilate concepts into critical thinking to arrive at the appropriate answer.

Quizzes will be available for the week beginning Mondays at 12:01 am to Sundays at 11:59 pm CST. This is a 6 day window. No additional accommodations will be made to this generous schedule.

Tests will cover all content in the weeks leading up to the test (see table below). Tests will be allotted 60 minutes and will shut off at the 60 minute deadline. Tests will offer 50 questions. Webcams must be on for the test.

Each test will cover the assigned weekly objectives for the course. Pharmacologic concepts will concentrate on pharmacodynamics, pharmacokinetics, therapeutic indices, side effects, adverse effects, contraindications, and other principles as they relate to the prescribing of drugs in populations across the lifespan. Questions will be in case study format and may include scenarios of patient education, nurse education, or other clinical scenarios. You are expected to be able to assimilate concepts into critical thinking to arrive at the appropriate answer.

Tests will be available from Fridays at 12:01 am to Sunday at 11:59 pm CST. Students are expected to make work/home accommodations for test taking. Tests MUST be COMPLETED BEFORE the Sunday 11:59 cut off time or the grade earned at the cut off time will be the recorded grade. Tests will not be reset due to lack of time management. Please plan your testing time with plenty of free time before the deadline to accommodate any technology issues.

The final exam will follow the final exam schedule and may not be offered on the same day as was custom during the course. Please check the course schedule and announcements/emails carefully to plan study times and test taking times for the altered final exam schedule.

Final Grades:
Final grades are calculated on a **percentage** system and not a point system. There is no rounding of final grades. There is no extra credit for grade improvement. The final grade will stand as is at the end of the course.
Test analysis is done following each test and questions/answers are examined for review and student feedback as needed.

Quiz and Test Taking Rules & Video Monitoring:

It is highly recommended to take quizzes and tests on a desk top due to connectivity. All quizzes/tests will be video monitored. You will need a high definition (1080p) EXTERAL webcam and it must be turned on in order to take any quiz/test. A microphone is required to be on and the camera should be on a tripod for security. A view of the student and the computer screen should be in view. No exceptions will be made. Failure to use the webcam during quizzes and tests will result in a zero for that quiz/test. Webcams in the PC will not be considered.

- Read the test taking tips prior to each quiz and test. Follow these tips to optimize your computer's functionality, enhance blackboard's function, and to minimize technical difficulties.
- Respondus Lockdown Browser with video monitoring will be used to administer each quiz and test. Please make sure to download Respondus prior to taking your first quiz.
- Update Respondus prior to completing each quiz and test each week (highly recommended). No emails will be sent per Respondus for updates.
- Update Java each week prior to completing each quiz and test.
- You will need an external high definition (1080p) EXTERNAL webcam. This will ensure that your IDs and videos are clearly seen. You will use this webcam throughout the online FNP curriculum. An external webcam is one that is **not** built into your computer or laptop.
- To ensure your webcam is working properly, complete the webcam test prior to taking every quiz and test.
- If you are kicked out of a quiz or test, close your browser completely, reopen it, and log back into Respondus lockdown browser to continue taking the quiz or test. Test results are generally not saved and you will most likely begin at the beginning of the test/quiz. The faculty may need to reset the quiz/test for you, so if you are unable to proceed, please contact Blackboard support to report the problem. Get a ticket. If Blackboard support cannot help, then email faculty (not the coach) with the blackboard ticket and an explanation of the problem. Faculty will most likely need to reset quiz/test for you.
- A photo ID is required to take the test. Show your driver's license or Mav ID when prompted by the system. Only your driver's license or Mav ID are acceptable forms of identification. A work ID badge, passport or other forms of ID are not acceptable and should not be used.

- Your photo ID must be held close enough to the camera to be read. The photo must be facing the camera.
- You will be asked to show your environment. When you are prompted please rotate the camera to show your computer, your desk in its entirety, under the desk, and show the entire room.
- Your computer and hands and head ace must be clearly visible during the entire time you are taking a quiz or test. Please ensure that there are no lights shining onto your computer from behind you. This will obscure the view of your face and ID. Place the webcam on a small tripod and positioning it to the side and slightly behind you so that the computer screen, desk, and a portion of the student is visible. This view will allow the instructor to monitor appropriately.
- Your desk must be completely clear of all materials. Papers, pencils, pens, books, electronics, cell phones, tablets, other computers, cameras, and drinks/foods are not allowed on or around your desk while taking a quiz or test.
- No one else may be in the room while you are taking a quiz or test.
- Once you have started a quiz or test you are not allowed to leave your desk. You must complete and submit the quiz or test prior to leaving your desk.
- Plug in laptops and computers prior to starting the quiz or test.
- Talking is prohibited.
- The use of any electronics is strictly prohibited.
- Hats may not be worn while taking a quiz or test.

Any violation in the above rules may result in any and all of the following:
- **A point deduction up to and including a grade of zero on the respective quiz or test.**
- **The student may be reported to The Office of Student Conduct. If The Office of Student Conduct determines the reported student has participated in academic dishonesty the consequences may include any or all of the following: a quiz or test score of zero, course failure, probation, suspension or expulsion from the university.**
- Students are expected to do their own work and test taking. No cell phone use, computer use (other than to take the test/quiz), personal email, school email, home phone use, texting, skyping, notes, books or other assistance is permitted. No screen shots, cell phone pictures or the quiz or test or assignments are allowed and will be considered cheating. Do NOT discuss any of the testing items before, during or after any test or quiz for any reason. This will affect current and future test security and will result in strict actions. Strict academic adherence to the UTA policy regarding dishonesty is expected at this professional level. Academic dishonesty will be dealt with per UTA rules and regulations. It is taken **very seriously** at this graduate level of education and in this course (see above for student shadowing per academic affairs).
- **Cheating can ultimately cause patient harm or death due to lack of knowledge of pharmacologic concepts**. *Therefore, it is not tolerated in this course.*

- **External Web Cam: This is a required course item and must be used for test/quiz taking for test security. Internal webcams will not count as the camera for testing. Failure to activate and record any test/quiz with the external webcam will result in a zero for that test or quiz. Failure to use the external webcam and continued use of the internal webcam will result in a zero for that quiz and future quizzes will be**

locked until the appropriate external webcam is obtained and set up. Suspicious activity observed during tests or quizzes will result in a conference with the course instructor, a referral to the Student Affairs for Academic dishonesty, and a grade of zero until the issue has been reviewed and advisement to the lead instructor by the Student Affairs Department has ensured. Academic dishonesty suspicions by any course instructor or a fellow student, active participation in academic dishonesty, and failure to report academic dishonesty can result in a zero for the assignment, test, quiz, as well as a course failure, incomplete or ejection from the University.

- **The external webcam must show your ID, testing environment (under desk, desk top, surroundings), and be placed to the side and slightly behind the student while taking the quiz/test. The desk top, student, and computer screen must be visible in the instructor view to verify a secure environment. No text books, notes, phones, or other computers may be on the desk.**

Case Studies:

There are 4 case studies in the course. The case studies are designed for critical thinking in a clinical situation. These will allow the student to analyze a clinical scenario and decide on the appropriate therapy based on the pharmacologic principles learned throughout the course. Case studies may include scenarios throughout the lifespan, such as pediatrics, elderly, pregnancy and lactation. A clinical scenario will be presented each week and you will be asked to interpret the data, explain the process and related concepts. You will receive feedback for each case study submitted.

Case Studies should include both a cover page at the beginning and a separate reference page at the end of the assignment. Both of these pages are required to be in APA format. Your name & date must be on the case study cover page. Please review APA format for cover pages and references if needed. Professional citations must be included within the body of the case study and are required to be in APA format. Please review APA format for citations listed within the body of the text if needed.

The answers to the case studies should not be lengthy; a paragraph per question will suffice. A minimum of 3 references and a maximum of 6 references should be used to complete the case study. Your Lehne text must be 1 of the 3+ references. Journals, research and other professional resources should not be greater than 5 years old in order to be considered current.

This is considered a professional writing assignment and you will be graded on grammar and spelling. You are expected to synthesize your readings and answer the questions. A case study **grading rubric** is included with each case study to guide you for required elements and where deductions may occur. Please review the rubric as you formulate your answers for best success.

All assignments (case studies & prescribing modules) must be submitted through Safe Assign by the student. Plagiarism is prohibited. Any assignment determined to have been plagiarized will be given a zero and the student reported for academic dishonesty.

Submit the case studies to the drop box by Thursdays at 11:59 pm CST.
Late submissions: students are given a 24 hours late submission deduction. Case Studies submitted after the deadline will incur a **10 point deduction up to and including 1 day late**. Case Study submissions greater later than 1 day late will incur a zero.

<u>Prescribing Modules:</u>
A solid foundation of the pathophysiology of disease states, pharmacodynamics, pharmacokinetics, drug side effects, and interactions is crucial for patient safety. The assigned prescribing modules help prepare the student for these concepts and other considerations in patient safety when prescribing medications. You will receive feedback for each prescribing module submitted.

There will be 2 prescribing modules for students to familiarize themselves with writing prescriptions. Do not use an IV formulation for this module. You may choose which age to submit for each module, however you MUST do ONE adult and ONE pediatric. Failure to do one of each will result in a zero for the duplicated module.

One module must include an adult disease/condition and appropriate adult drug therapy with a written prescription. Do not use any over the counter medications (OTC's) UNLESS the dose is prescription strength (such as Nexium, and the dose written must be the prescription strength).

Second module must include a pediatric disease/condition and appropriate pediatric drug therapy with a written prescription. The pediatric module MUST include a pediatric medication with a calculation. The drug calculation must be based on weight in kilograms. Do NOT choose a pediatric medication that does not require a calculation (such as singulair/montelukast). Pediatric medications may be oral liquids, rectal, sublingual, or intramuscular commonly used in primary care.

Please show your dosage calculation in mg/kg and show the math used to arrive at the proper dose, including how the medication is dosed per your reference (90 mg/kg, for amoxil, etc). Examples of medications to show dose calculations may include IM or oral steroids for asthma exacerbation, oral liquid antibiotics, etc. Please remember to use common sense and not prescribe tablets for children who may have difficulty swallowing them, such as an infant. Deductions will be taken for not using appropriate dosing for the age of the child, as well as inappropriate delivery of medication pertinent to child's ability to take the medication (infant, toddler versus an older child).

Prescribing Modules should include both a cover page at the beginning and a separate reference page at the end of the assignment. Both of these pages are required to be in APA format. Your name & date must be on the prescribing module cover page. Please review APA format for cover pages and references if needed. Professional citations must be included within the body of the prescribing module and are required to be in APA format. Please review APA format for citations listed within the body of the text if needed.

The answers to the prescribing module should not be lengthy: you may use the bulleted outline followed by a brief paragraph per question. Include your citations within the paragraph. A

minimum of 3 references and a maximum of 6 references should be used to complete the prescribing module. Your Lehne text must be 1 of the 3+ references. Journals, research and other professional resources should not be greater than 5 years old in order to be considered current. Please be sure to view the video resources for this activity, especially for writing the actual "prescription".

Students are expected to briefly but accurately supply answers to the module content then write a prescription with all components listed from the outline.

The "prescription pad" can be created in power point by following the subsequent directions. Students may also find an alternate way of creating their own "prescription pad". NONE of this activity may be shared by students, **including prescription pads**. Students are required to create their own work.

Creating a Prescription Pad out of a blank Power Point Slide (optional):

> Go to power point. Select "layout" from the home menu bar. Select "blank slide"
> Go to Insert and select "text box". Place cursor where you want your text to go on the blank slide and begin typing.
> Finish the "prescription by using several text boxes for the required elements of the prescription.
> Go to bottom right of screen and click on the Slide Sorter Icon.
> Place cursor on the slide, right click to copy slide.
> Go to the main document. Place cursor at the end of the document.
> Click the DOWN ARROW of the PASTE icon at the top of the tool bar (DO NOT use the mouse to right click and paste).
> Click PASTE SPECIAL then PICTURE ENHANCED METAFILE
> Your "prescription pad" will then be placed on your document.

> **If you are unable to do the prescription pad, then simply include the information on a separate paper and include with assignment.

Prescribing modules are to be submitted in the drop box by Thursday at 11:59 pm (CST) on the week the activity is due.
All assignments (case studies & prescribing modules) must be submitted through Safe Assign by the student. Plagiarism is prohibited. Any assignment determined to have been plagiarized will be given a zero and the student reported for academic dishonesty. Plagiarism is prohibited, sharing of work, including the prescription pad is prohibited. You are expected to do your own work. Any assignment determined to have been plagiarized will be given a zero and the student reported for academic dishonesty. Cutting and pasting a drug package insert is considered plagiarism, poor work and will not be tolerated in this course and for this assignment.

This is considered a professional writing assignment and you will be graded on grammar and spelling. You are expected to synthesize your readings and answer the questions. A prescribing

module **grading rubric** is included with each prescribing module assignment to guide you for required elements and where deductions may occur. Please review the rubric as you formulate your answers for best success.

Late submissions: students are given a 24 hours late submission deduction. Prescribing modules submitted after the deadline will incur a **10 point deduction up to and including 1 day late**. Prescribing module submissions greater later than 24 hours late will incur a zero.
A grade below 70 will result in a repeat of the activity until the instructor deems the student has adequately shown safe prescribing awareness.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Assignment Grading Percentages
Tests = 60% (3 @ 20% each)
Case Studies = 20%
Prescribing Modules = 20%

Course Grading Scale
A = 90 to 100
B = 80 to 89
C = 70 to 79
D = 60 to 69 (Students cannot progress.
F = below 60 (Students cannot progress)

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog.
http://grad.pci.uta.edu/about/catalog/current/general/regulations/#gradegrievances

Expectations for Successful Class Study: Students enrolled in this course should expect to spend at least 3 hours per credit hour (3 hours study X 3 credit hour class = 9 hours) PLUS _18-20_ hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for tests, researching additional out of class learning materials, or other sources to be successful. Taking multiple courses and working full time may jeopardize success and students are to be mindful of the time commitment regarding the intensity of this accelerated, condensed pharmacologic course.

Attendance Policy: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, and as an online format, attendance is not taken. It is up to the student to contact coaches, faculty, or academic advisors for difficulty keeping up with content, assignments and other course work.

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at http://wweb.uta.edu/aao/fao/ . The last day to drop a course is listed in the Academic Partnership Academic Calendar available at:

http://academicpartnerships.uta.edu/admissions/graduate.aspx

http://academicpartnerships.uta.edu/documents/UTA_Drop_Dates.pdf

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W.

Students dropping a course must:
      (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.
    .

<div style="border:1px solid black; text-align:center; color:red; font-weight:bold; background:yellow">
Deadlines are located on the Academic Partnership website as well as UTA's,
http://wweb.uta.edu/aao/recordsandregistration/content/student_services/academicpartnership.aspx
</div>

<div style="border:1px solid black; text-align:center; color:red; font-weight:bold">
9/18/15 got 8/10/15 start date
10/30/15 for 9/21/15 start date
</div>

<div style="border:1px solid black; text-align:center; color:red; font-weight:bold">
8/17/15 for 8/10/15 start date
9/28/15 for 9/21/15 start date
</div>

Course Time Table for Activities:

Assignment	Activity Opens	Activity Closes	Due Date	Time Deadline
Quizzes	Mondays 12:01 am CST	Sundays11:59 pm CST	Sundays 11:59 pm CST	6 days
Tests	Fridays 12:01 am CST	Sundays 11:59 pm CST	Sundays 11:59 pm CST	2 1/2 days
Final Exam	See weekly dates	See weekly dates	See weekly dates	See weekly dates
Case Studies	Sunday 12:01 CST	Thursday 11:59 pm CST	Thursdays 11:59 pm CST	4 days
Prescribing Modules	Sunday 12:01 CST	Thursdays 11:59 pm CST	Thursdays 11:59 pm CST	4 days

Course Schedule & Outline:
***Note: There is a 7 day semester break following week 5. Please adjust your schedules to accommodate for this break. No tests, quizzes, assignments will be given during this break. Faculty and coaches will not be accessing the course for emails or student interactions.

Date	Topic	Required Readings	Weekly Assignments
Week 1	Topic: Pharmacological Principles/Drugs Across the Life Span Topic: Drugs Influencing the Autonomic Nervous System	Lehne: Chapters 1-19 ~168 pgs Est. total hours for reading, studying and assignments this week: 20-24	Self Quiz (chapters 1-19) Academic Dishonesty Tutorial Academic dishonesty quiz (sign document) Student Affairs Tutorial
Week 2	Topic: Cardiovascular Drugs: (inotropic drugs, anti-anginal drugs, and antihypertensive drugs, diuretics) Topic: Cardiovascular Drugs: (anti-lipid drugs, anticoagulants, anti-platelets, and drugs for deficiency anemia)	Lehne: Chapters 41, 42, 43-48; 50-52, 55 ~171 pgs Est. total hours for reading, studying and assignments this week: 20-24	Self Quiz (Chapters 41, 42, 43-48, 50-52, 55) Case Study: Hyperlipidemia
Week 3	Topic: Psychopharmacology Topic: Eye, skin, ear medications	Lehne: Chapters 31-36 Lehne Chapter 104-106 ~111 pgs	Self Quiz (chapter 31-36, 104-106) Prescribing Module: Following the prescribing practices in your state,

			write one basic prescription for a medication for any patient condition from content covered from weeks 2-5. Do not write for controlled substances or IV's.
Week 4	Topic: Endocrine Drugs to treat Diabetes and Thyroid conditions Topic: CNS Drugs to treat: Parkinson's Disease, Alzheimer's Disease and Seizure Disorders	Lehne: Chapter 57, 58 Lehne Chapters 20-25 ~120 pgs Est. total hours for reading, studying and assignments this week: 20-24	Test I (weeks 1-3) No quiz for week 4
Week 5	Topic: Pain Management Topic: Musculoskeletal/Bone and joint	Lehne: Chapters 28-30, 71 Lehne Chapter 73-75 ~94 pgs Est. total hours for reading, studying and assignments this week: 18-20	Self Quiz (Chapters 28-30, 71, 73-75) Case Study: Musculoskeletal
Week 6	SEMESTER BREAK FOR 7 DAYS		
Week 7	Topic: Anti-infectives, anti-fungals, anti-virals, non-HIV infections	Lehne 83-89, 91-93 ~108 pgs Est. total hours for reading, studying and assignments this week: 18-20	Self Quiz (Chapters 83-89, 91-93) Case Study: Antibiotics
Week 8	Topic: Respiratory Pharmacology, antihistamines, gluccocorticoids TB	Lehne Chapters 70, 72, 76, 77 Chapter 90: TB 1116-1126 only ~58 pgs	Test II (weeks 4-6) No quiz for week 7

		Est. total hours for reading, studying and assignments this week: 18-20	
Week 9	Topic:Reproduction/Contraception/GU/STI Topic: HIV infections	Lehne Chapter 61-63, 65-66, 94, 95 ~109 pgs Est. total hours for reading, studying and assignments this week: 20-24	Self Quiz (Chapter 61-63, 65-66, 94, 95) Case Study: Polycystic ovarian syndrome
Week 10	Topic: Drugs Influencing the GI Tract (GERD, PUD, laxatives & anti-diarrheal drugs, & antiemetic drugs), vitamins, anti-obesity	Lehne: Chapters 78,79; Chapter 80, Chapter 81, 82 ~54 pgs Est. total hours for reading, studying and assignments this week: 18-20	Self Quiz (Chapters 78-82) Prescribing Module: Following the prescribing practices in your state, write one basic prescription for a medication for any patient condition from content covered from weeks 6-9. Do not write for controlled substances or IV's. Remember to complete for either a pediatric or adult, opposite of what you completed for module 1.
Week 10	Final Examination – see altered schedule for due date	Est. total hours for reading, studying and assignments this week: 20-24	No Assignments Study for Final Exam (weeks 7-9)

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information

regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit uta.edu/titleix.*

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code and to view the student conduct tutorial on the Student Affairs website prior to signing the attestation form and submitting it. Students will need to know what constitutes cheating, plagiarism, and collusion. Students should be familiar with the following and recite this as a professional commitment to graduate study conduct:

"I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code."

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

Students should not use the UTA email, websites, cell phones, home phones or personal email to cheat, collaborate or share any data, materials, answers, photos of questions & content, or other means that provide enhanced unfair advantages to oneself of another student(s).

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/plagiarism/index.html

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after

graduation. Information about activating and using MavMail is available at
http://www.uta.edu/oit/cs/email/mavmail.php.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

Netiquette: http://www.uta.edu/blackboard/students/online-etiquette.php

Please read the Blackboard University of Texas at Arlington's tips on respectful communication for online courses and email. Faculty will not tolerate disrespectful communication either online or per phone calls to instructors and other students. Disrespectful interactions are subject to reporting to the Student Affairs office.

Students are expected to respond to emails from faculty within 24 hours. Please check emails and blackboard announcements and "Questions and Answers" section for latest communications pertaining to the course. You are held responsible for the updated communications and latest information pertaining to the course, tests, and assignments. Failure to keep abreast of information and communications can result in points deductions from changes made to assignments at the discretion of the faculty and coaches.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except

makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Students in an online program may be required to attend on campus activities in specific programs. This does not pertain to pharmacology unless a student should seek on campus faculty meetings for course content concerns. Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Librarian to Contact:

Peace Williamson – 817-272-6208 peace@uta.edu	Lydia Pyburn – 817-272-7593 llpyburn@uta.edu	Shawn Lee – 817-272-5352

Research Information on Nursing:
http://libguides.uta.edu/nursing

Library Home Page   ......   http://www.uta.edu/library
Subject Guides ....   http://libguides.uta.edu
Subject Librarians   http://www.uta.edu/library/help/subject-librarians.php
Database List   http://www.uta.edu/library/databases/index.php
Course Reserves   http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog   http://uta.summon.serialssolutions.com/#!/
E-Journals   http://pulse.uta.edu/vwebv/searchSubject
Library Tutorials   http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus http://libguides.uta.edu/offcampus
Ask A Librarian   http://ask.uta.edu

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: http://www.uta.edu/library/services/distance.php

The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit http://libguides.uta.edu/os and http://libguides.uta.edu/pols2311fm .

UTA College of Nursing and Health Innovation - Additional Information

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The University of Texas at Arlington College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

Please View the College of Nursing and Health Innovation Student Dress Code on the nursing website: http://www.uta.edu/nursing/msn/msn-students .

UTA Student Identification: **MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: http://www.cdc.gov/

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/nursing/msn/msn-students

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: http://www.uta.edu/nursing/msn/msn-students

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a "no gift" policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is http://www.uta.edu/nursing/student-resources/scholarship would be an appropriate way to

recognize a faculty member's contribution to your learning.   For information regarding Scholarship Funds, please contact the Dean's office.

The English Writing Center (**411LIBR**): [Optional.] Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In *Quick Hits* sessions during all open hours Mon-Thurs. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information.

DEPARTMENT OF GRADUATE PROGRAMS

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